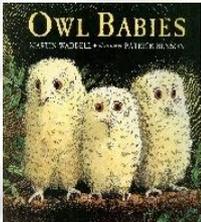


All Creatures Great and Small

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote **independence** for their future lives. We are **ambitious**.

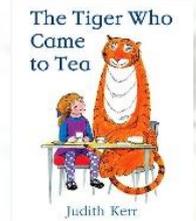
Creativity underpins all areas of learning in our curriculum. We want children to be **enthusiastic** and innovative and to develop these qualities through all subjects, not just the arts. We are imaginative.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as **kind** and **confident** citizens. We are **respectful**.



Our **Class Texts and Poems** for this theme are:

- Owl Babies – Martin Waddell
- Tiger Who Came to Tea – Judith Kerr
- Dear Zoo – Rod Campbell
- Monkey Puzzle – Julia Donaldson
- Cats Sleep Anywhere (poem) – Eleanor Fargeon
- Wild Animal Atlas Earths Astonishing Animals and Where to Find Them - National Geographic



During this theme we will develop as

Mathematicians by learning to:

- Tell the time
- Explore Calculation Strategies within 20
- Recognise numbers to 50
- Add and subtract within 20
- Use fractions
- Measure – Length and Mass

We follow the **Mathematics Mastery** scheme of learning, supplemented by White Rose.

Speakers, readers and writers by learning to:

Speakers:

- Recite poetry from memory.
- participate in discussions
- Ask relevant questions to extend my knowledge.

Readers:

- Apply phonic knowledge and skills to decode words.
- Read common exceptions words and words related to our theme.
- Participate in discussion about what is read to me.

Writers:

- Use capital letters for names and places.
- Punctuate sentences correctly using capital letters, full stops and finger spaces.
- Form lower case letters correctly on the line.
- sequence sentences to form short narratives.
- Spell the days of the week.

We follow **Letters and Sounds** develop our phonics knowledge

Scientists by learning to:

Animal including Humans

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

A Geographer by learning to:

Human and Physical Geography

- Identifying hot and cold areas of the world and the animals that live there
- Identifying the Equator
- Identifying the North and South Pole
- Use a range of world maps to support our learning.

- Describe and compare the structure and variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- Identify, name, draw and label basic parts of the human body and say which part is associated with each sense.

Seasonal changes

- Observe changes in Spring, describing the weather and how day and length varies.

Working scientifically

- Ask simple questions
- Observe closely using simple equipment

Perform simple tests

Artists by learning to:

Painting and print

- create our own animal print
- explore the artist Henry Moore

Designers (DT) by learning to:

Design a purposeful and functional product

- select appropriate materials and explore how structures can be made stronger, stiffer and more stable.
- Create our own wooden bug hotel

Musicians by learning to:

- Explore different styles of music, sing songs and using different pitched instruments.
- Use different percussion instruments to explore music
- Study the units 'In the Groove' and 'Round and Round' which look at music from around the world.

We Follow the Charanga scheme of learning for music.

Users of technology (Computing) by learning to:

Lego Builders

- compare the effects of adhering strictly to instructions to completing tasks without complete instructions.
- follow and create simple instructions on the computer.
- consider how the order of instructions affects the result.

Maze Explorers

- understand the functionality of the direction keys.
- understand how to create and debug a set of instructions (algorithm).
- set challenges for peers.

Animated Stories

- introduce e-books and the 2Create a Story tool.
- add animation to a story.
- add sound to a story, including voice recording and music the children have composed.

We Follow the Purple Mash scheme of learning for computing.

Sports people by learning to:

Spiritual, Moral, Social and Cultural (SMSC) citizens by learning to:

Gymnastics

- Develop balance and agility
- Develop position and direction

Dance

- Study dance through the units 'UK celebrations' and 'Jungle animals'

We follow the IPEP scheme of learning for PE

- SMSC underpins our school ethos, values and policies.
- The curriculum design provides opportunities for the development of SMSC.
- We regularly invite external companies and visitors into school to further support the development of SMSC.
- The School Nursing team and Big Talk provide puberty, sex and relationship education to our children, which is further supported through our curriculum.

PSHE is taught through JIGSAW which incorporates SMSC.

Citizens (PSHE) by learning to:

Dreams and Goals:

- Talk about new challenges and how the children celebrate them.

Healthy Me:

- Talk about my amazing body and explain how to keep it safe.

We follow the JIGSAW scheme of learning for PSHE.

Theologian (RE) by learning to:

- Find out what makes some places sacred.
- Understand how and why we celebrate sacred times.

We will follow the Doncaster Agreed syllabus for RE

Each theme will start with a **'Talking Tub'**. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will visit **Saint Nicholas Church** in Thorne and **The Tropical Butterfly House** in Sheffield.

During the theme the children will showcase their learning through the **filming of learnt poetry, displaying artwork and performing our own dances.**

Key dates and school events that link to this theme include **Easter** and **World at Work Week.**

These are just some of the areas which we will cover when we explore the theme of **All Creatures Great and Small**; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.