

Happy and Glorious

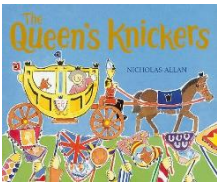
Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote **independence** for their future lives. We are **ambitious**.

Creativity underpins all areas of learning in our curriculum. We want children to be **enthusiastic** and innovative and to develop these qualities through all subjects, not just the arts. We are imaginative.

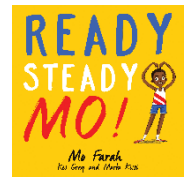
The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as **kind** and **confident** citizens. We are **respectful**.

Learning Journey Showcase

In Year One, our learning journey showcase will be an opportunity for the children to share what they have been learning during the summer term. Our theme, 'Happy and Glorious', will enable us to find out about lots of different things about our country. We will be inviting parents and families to a special afternoon tea. We will be sampling the food that we will create through our DT sessions after careful investigation of ingredients and recipes! There will also be an opportunity for children to share their artwork and to explain how they have developed their sketching technique. The children will also be able to share their historical knowledge of key events that have happened in our country including the Great Fire of London. There will be music in the form of our National Anthem. We hope lots of you will be able to join us.



Our **Class Texts and Poems** for this theme are:
 Ready Steady, Mo! Mo Farah, Kes Gray
 Paddington and the Grand Tour by Michael Bond
 The Queen's Knickers Nicholas Allan
 Luke Goes to London Nick Croydon
 Flying Fergus Chris Hoy
 Sporting Heroes - Author unknown (TES Poem)



During this theme we will develop as

Mathematicians by learning:

- numbers 50-100 and beyond
- addition and Subtraction beyond 20
- money
- multiplication and Division
- measures: Capacity and Volume

We follow the Mathematics Mastery scheme of learning, supplemented by White Rose.

Speakers, readers and writers by learning to:

- write a letter telling our family about 'our visit' to London
- describe the character of Paddington Bear
- think about his thoughts and feelings at different stages of the story
- think about questions we would ask different characters (Paddington Bear, Mo Farah)
- Use the conjunction 'because' to explain our reasoning

We follow the Letters and Sounds program of learning for phonics.

Scientists by learning to:

Working scientifically

- Ask simple questions
- Observe closely using simple equipment
- Identify and Classify

Plants

- explore common flowers and trees in our local environment

A Geographer by learning to:

Place Knowledge

- Explore the human and physical features of our local environment.
- compare where we live to the contrasting environment of a town in Australia.
- use our geographical skills to read maps and use atlases to locate different countries of the world.

Seasonal weather patterns

<ul style="list-style-type: none"> • explore a range of wild and garden plants as well as deciduous and evergreen trees. • through our observations, we will be able to identify and label the basic structure of plants and trees. <p><u>Seasonal changes</u></p> <ul style="list-style-type: none"> • we will continue to observe and check for changes in our environment and local areas as we begin to move through Spring and into Summer. 	<ul style="list-style-type: none"> • We will link geography work to our science work when looking at seasonal weather patterns and comparing weather throughout the year. <p><u>A Historian</u> by learning to:</p> <ul style="list-style-type: none"> • Explain key information about significant events of the past • We will learn about Great Fire of London.
<p><u>Sports people</u> by learning to:</p> <p>The IPEP we will focus on are:</p> <ul style="list-style-type: none"> • Ball Control (Invasion) • Throwing and Catching (Invasion) • Partner Games (Strike and Field) • Running and Jumping (Athletics) <p>We follow the <u>IPEP</u> scheme of learning for PE</p>	<p><u>Theologian</u> (RE) by learning to:</p> <ul style="list-style-type: none"> • Understand what it means to belong to a faith community <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>
<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u> by learning to:</p> <ul style="list-style-type: none"> • SMSC underpins our school ethos, values and policies. • The curriculum design provides opportunities for the development of SMSC. • We regularly invite external companies and visitors into school to further support the development of SMSC. • The School Nursing team and Big Talk provide puberty, sex and relationship education to our children, which is further supported through our curriculum. <p>PSHE is taught through JIGSAW which incorporates SMSC.</p>	<p><u>Citizens (PSHE)</u> by learning to:</p> <p><u>Relationships</u></p> <ul style="list-style-type: none"> • explain why they have special relationships with some people and how these relationships help us to feel safe and good about ourselves • explain how our qualities help these relationships <p><u>Changing Me</u></p> <ul style="list-style-type: none"> • compare how we are now to when we were a baby and explain some of the changes that will happen to us as we get older. • use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private. <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p>
<p><u>Artists</u> by learning to:</p> <p><u>Drawing and Sketching</u></p>	<p><u>Designers (DT)</u> by learning to:</p> <ul style="list-style-type: none"> • we will focus on ingredients. • design, make and evaluate products for an afternoon tea with the Queen.

- Use a variety of tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media.
- explore lines of varying thickness, shape and colour.
- We will look at the artist Arnold Machin, who was a famous coin and stamp designer.
- We will use his work as inspiration to create our own portraits of the Queen

Musicians by learning to:

- explore different styles of music, sing songs and using different unpitched instruments.
- use different percussion instruments to explore music.
- study the units 'Your Imagination' and 'Reflect, Rewind, Replay'.

We Follow the Charanga scheme of learning for music.

Users of technology (Computing) by learning to:

Unit 1.8 Spreadsheets

- introduction to spreadsheets.
- add images to a spreadsheet and use image toolbox.
- use 'speak' and 'count' tools in 2Calculate to count items.

Unit 1.9 Technology outside school

- walk around the local community and find examples of where technology is used.
- record examples of technology outside school.

We Follow the Purple Mash scheme of learning for computing.

Each theme will start with a **'Talking Tub'**. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will visit **Saint Nicholas Church** in Thorne.

Key dates and school events that link to this theme include **Sports Day, The Queen's Official Birthday (13th June),**

These are just some of the areas which we will cover when we explore the theme of **Happy and Glorious**; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.