



BROOKE &  
MARSHLAND  
FEDERATION

# Year 2 Home Learning

## Sun, Sea and Sand

## Summer Term Week 3

# English lesson 1

- ▶ Read your pirate story aloud to a family member.
- ▶ Ask them the following questions:
  - ▶ Did you enjoy the story?
  - ▶ What was your favourite part?
  - ▶ Who was your favourite character?
  - ▶ Would you change anything about the story?
  - ▶ Would you recommend it to a friend?



# English lesson 2

Correct the spelling and punctuation mistakes in these sentences:

the ski was blu this morning.

My sista likes to play in the garden after skool

Wat icecream would yoo like

I go to thorne brooke primary school?

My dog Duke is too years old.

can I cum to your house on friday

I enjoy readin and writin wen I am at home.



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# English lesson 3

Use these co-ordinating conjunctions in at least 6 sentences: **or, and, but**

Example:

I would like pizza **and** chips for tea.

Would you like strawberry **or** chocolate icecream?

I don't like mushrooms **but** I do like peas.



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# English lesson 4

Use these sub-ordinating conjunctions in at least 6 sentences: **when, if, that, because**

Example:

I only leave the home **when** I go for a walk with my dad.

It would be great **if** the sun was shining today.

She was so angry **that** she couldn't sleep.

Miss Saul and Mrs Head were sad **because** they missed Year 2.

# English lesson 5

Change these into contractions:

did not - **didn't** (don't forget the **apostrophe**)



can not	I will
will not	It will
should not	he will
could not	she will
would not	they will
was not	you will

# Maths lesson 1

*If you have a thermometer at home...*

Pick 3 places in your home and test the temperature of each place. Try to choose places that you think would have different temperatures, e.g. beside a radiator or open window. Have paper and a pencil to record the temperatures of each area.

- What was the lowest temperature you recorded and where did you record it?
- What was the highest temperature you recorded and where did you record it?

*If you do not have a thermometer...*

- Match up the blue and red boxes.

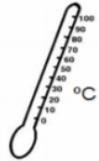
Temperature is measured using a .....

0 °C

Zero degrees Celsius



..... is a unit of measurement.



thermometer

Water freezes at .....

temperature



When the ..... is 25 °C, it is warm.

°C

Degree Celsius

# Maths lesson 2

To be able to take and read the temperature in degrees Celsius

Order these temperatures from coolest to warmest.

17 °C      14 °C      1 °C      37 °C

\_\_\_\_\_

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The temperature in London is 22 °C on Monday. It is 4 °C warmer in Rome.

What is the temperature in Rome on Monday?  °C

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The temperature in Glasgow is 15 °C on Saturday. It is 3° C cooler on Sunday.

What is the temperature in Glasgow on Sunday?  °C

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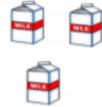
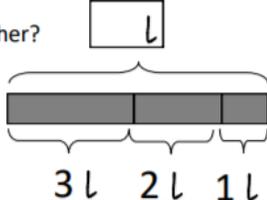
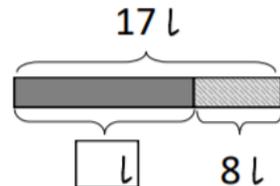
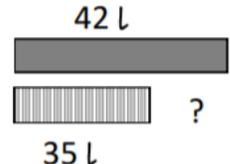
Mia has temperature of 39 °C. This is 2 °C higher than it should be.

What should Mia's temperature be?  °C

- How have you chosen to order the temperatures?
- The temperature in Glasgow is 15 °C on Saturday. It cooled down to 12 °C on Sunday. How many degrees did the temperature change by?
- How many degrees does Mia need to cool down by?
- Mia has temperature of 39 °C. Her sister is has a temperature of 37 °C. Is Mia hotter or colder than her sister?

# Maths lesson 3

Apply knowledge of capacity when solving word problems

<p>My bottle is narrow and tall.</p>  <p>Struan</p>	<p>My bottle is short and wide.</p>  <p>Nina</p>	<p>My bottle is wide and tall.</p>  <p>Paul</p>
Who has the bottle with the most water?		
<input type="text"/>		
How much water do Struan and Paul have altogether?		
<input type="text"/> L		
Sally drank 2 L of milk on Monday, used 3 L of milk when baking on Tuesday and spilt 1 L of milk on Wednesday.		
How many litres of milk did Sally use altogether?		
		
Wilmer and his brother had 17 L of water. They used 8 L of the water to water the plants.		
How much water do they have left?		
		
Tess had 35 L of orange juice in her shop. Jack had 42 L in his shop. How much more orange juice did Jack have than Tess?		
		<input type="text"/> L

# Maths lesson 4

To compare millilitres and litres using fractions

Complete the word problems below:

Convert the following measurements:

$3 \text{ l} = \boxed{\phantom{000}} \text{ ml}$

$\frac{1}{2} \text{ l} = \boxed{\phantom{000}} \text{ ml}$

$1\frac{1}{2} \text{ l} = \boxed{\phantom{000}} \text{ ml}$

$4000 \text{ ml} = \boxed{\text{l}}$

$2500 \text{ ml} = \boxed{\text{l}} \text{ ml}$

$6000 \text{ ml} = \boxed{\text{l}}$

1000 ml = 1 l

David drank 7 l of water in one week.

Peter drank double this amount.

How much water did Peter drink?

An adult was told to take 20 ml of medicine each day. A child was told to take half this amount each day.

How much medicine should the child take each day?

 ml

How much medicine will a child take in one week?

 ml

One bucket of water holds  $1\frac{1}{2}$  litres of water.

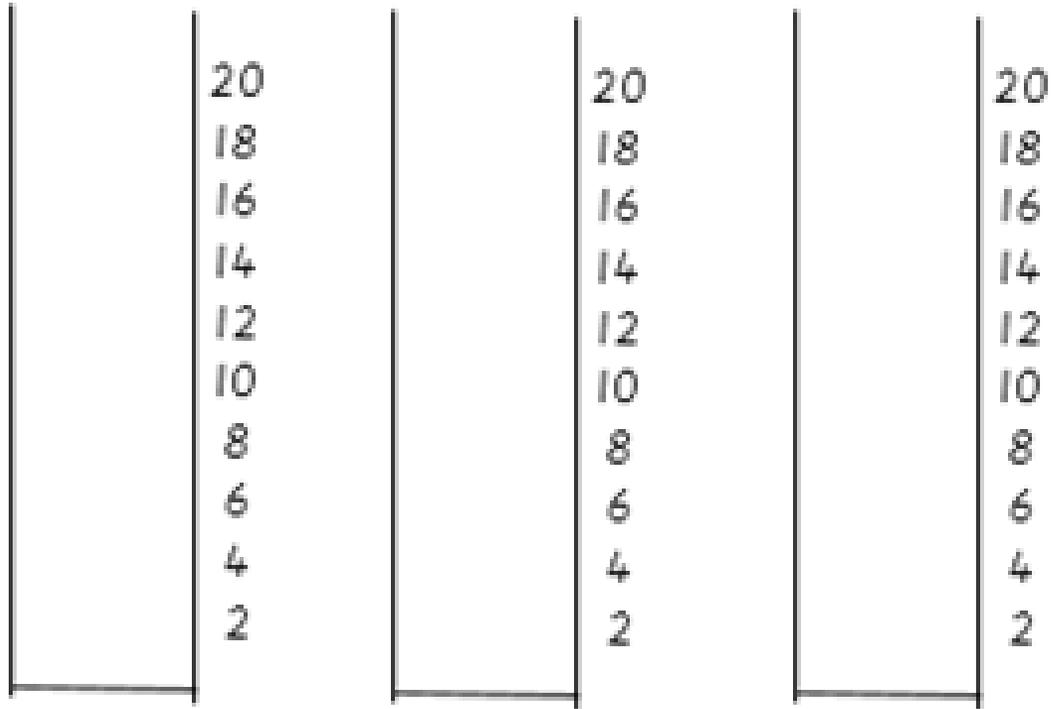


How much water will two buckets hold?

 l

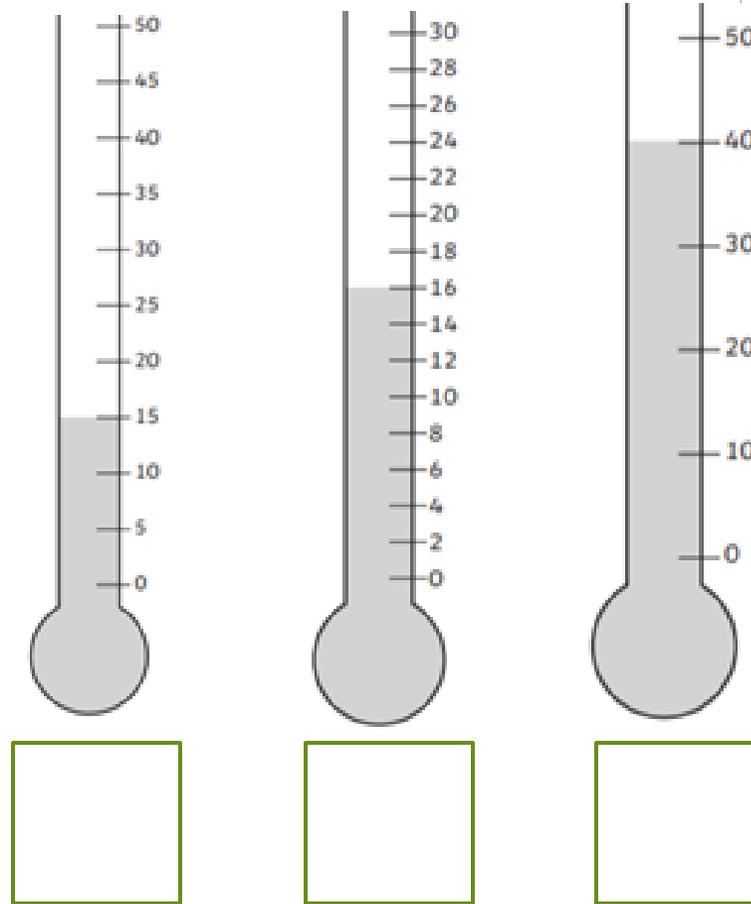
# Maths lesson 5

To record capacity and read scales



Record the below capacities in the containers above

**10ml**                      **16ml**                      **7ml**



Read the scales above and record how many ml are in each container.

# Topic lesson 1

RE - *Where do I feel safe? Where is a sacred place for believers to go?*

## *Task*

- ▶ Discuss where they feel safe. What makes these places safe places? Share your safe place. Why might one person's safe place be different to someone else?
- ▶ Share a picture of a place that is special you (a holiday destination, a house, a place for a day out, a historical house etc). Consider why this place might be special to them. Is it just the place or the things within the place?
- ▶ Task - draw a picture of the place that is special to them and colour/paint it. Extend this to write a sentence about what they have drawn and explain why it is special to them.



# Topic lesson 2

## PSHE (Jigsaw)

*To accept that everyone's family is different and understand that most people value their family*

### **Task**

- ▶ To make a recipe for a Happy Home. Draw and write in the bowl all of the things that you think make your home a safe and happy place to be.

**My Happy Home Recipe**



# Additional resource links

Maths

Understanding Capacity

<https://www.youtube.com/watch?v=TPFQd7ZjErU>

*Capacity (it does say Year 1 - however it is quite a nice activity - especially if the weather is nice!)*

<https://www.youtube.com/watch?v=J4qCYNii5i4>