



BROOKE &
MARSHLAND
FEDERATION

Year 3 Home Learning

Theme: Hail Caesar!

Summer Term 1 Week five

English lesson 1

Copy this descriptive passage into your book in your neatest handwriting and underline all the adjectives.

Challenge: Up-level the adjectives to make them more interesting.

Yesterday, I went for a run through the muddy, green farmers' fields. My trainers got covered in thick, gooey mud. It was horrible! My dad made me run up the steep hill 4 times. By the end of it I was smelly and sweaty. When I got home, I had a nice, hot shower to wash all the brown mud off of my legs. Then, I went and sat in my garden with my pretty flowers and green grass. The sun was really nice and warm, so I made sure to put on lots of thick sun cream, but I still didn't get a tan. Miss Gough is doomed to have white legs forever! At least I got to eat a nice, yummy magnum with raspberries in it before the sun went away and it started to rain.

English lesson 2



1. Romulus and Remus (sons of the god Mars) were babies when their evil uncle left them to drown in the river Tiber.



2. Thankfully, a she-wolf rescued them and protected them while they grew up.



3. When they were older, Romulus and Remus took revenge on their horrid uncle and killed him.



4. When that was done, they decided to start a new city, but couldn't agree on where to put it.

Answer the following questions in your book:

Looking: Who was the father of Romulus and Remus?

Clue: What does the word revenge mean? What does it tell you about how the boys felt about their uncle?

Thinking: In this story, the two boys are adopted by a wolf. Are there any other stories where children are adopted or looked after by animals? Create a table of things that are similar and things that are different.

Hint: The jungle book is a story about a boy raised by animals in the jungle!

English lesson 3



5. The brothers looked for a sign from the gods to see which of them had the best plan, but that didn't work either.



6. They argued constantly, and one day got into a fight after Remus made fun of Romulus.



7. Remus was killed in the fight, so Romulus got his way and built the new city overlooking the Tiber. He then modestly named the new place after himself. Way to go, Romulus . . . bad luck, Remus!

Answer the following questions in your book:

Looking: Who was Rome named after?

Clue: Why do you think the brothers asked the Gods for help?

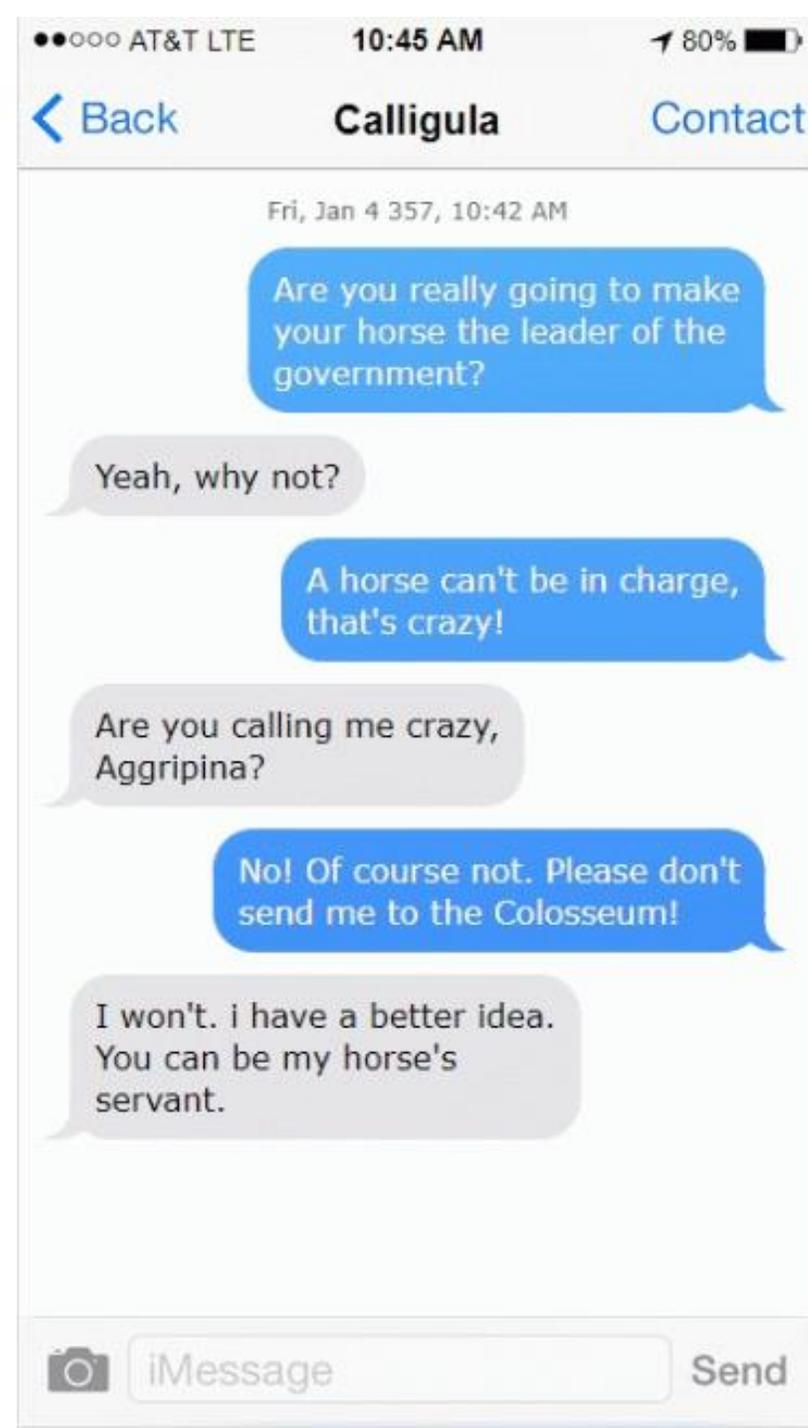
Thinking: If you could build your own city (without getting rid of any family members of course) where would you build and why? What would life be like there?

Miss Gough would build it on a tropical island in the sunshine and call it Gough-opia. There would be tropical birds and everyone would have a pet sea lion and live by the beach.

English lesson 4

► Change this text message conversation into a written conversation using inverted commas, he said, she said, capital letters and full stops. The first one has been done for you.

► "Are you really going to make your horse the leader of the government?" Asked Aggripina.

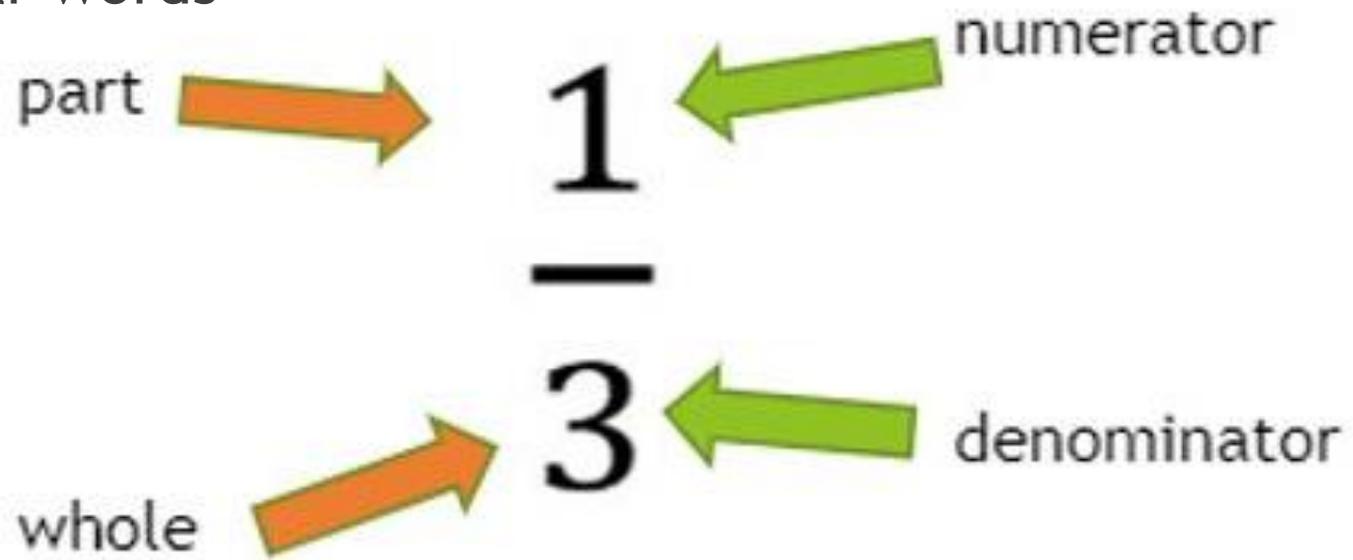


English lesson 5

- ▶ Now you know the story of Romulus and Remus, re-write it in your book in your own words.
- ▶ Your story must have at least three paragraphs with a beginning a middle and an end.
- ▶ If you can, include some speech in your story, punctuated with inverted commas!
- ▶ If you are stuck, this sentence might get you started:
 - ▶ Thousands of years ago, the great Roman God Mars had two sons, Romulus and Remus. However, their jealous, evil Uncle stole them away and threw them into the river Tiber.

In maths the focus will be fractions

Star words



Star words for fractions

- ▶ compare
- ▶ greater
- ▶ smaller
- ▶ less
- ▶ more
- ▶ fewer
- ▶ fractions
- ▶ equivalent
- ▶ equal to whole
- ▶ part
- ▶ half
- ▶ quarter
- ▶ eighth
- ▶ equal to
- ▶ plus
- ▶ add
- ▶ addition
- ▶ altogether
- ▶ subtract
- ▶ minus
- ▶ left

▶ Handy websites:

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

<https://urbrainy.com/maths-games/year-3-ages-7-8/division-and-fractions>

<https://www.theschoolrun.com/teacher-tricks-fractions>

Maths lesson 1

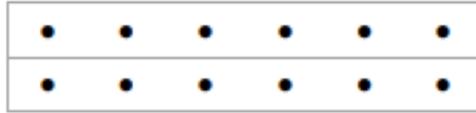
LT: to compare unit fractions

Hop- find the fraction of each amount first. Then compare the fractions using one of these symbols

$>$, $<$ or $=$



$\frac{1}{4}$ of 12 is

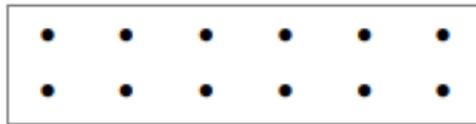


$\frac{1}{2}$ of 12 is

$\frac{1}{4}$ of 12 $\frac{1}{2}$ of 12



$\frac{1}{3}$ of 12 is



$\frac{1}{6}$ of 12 is

$\frac{1}{3}$ of 12 $\frac{1}{6}$ of 12



$\frac{1}{9}$ of 18 is



$\frac{1}{2}$ of 18 is

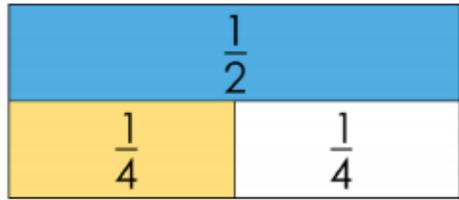
of 18 of 18

Maths lesson 2

LT: to recognise equivalent fractions

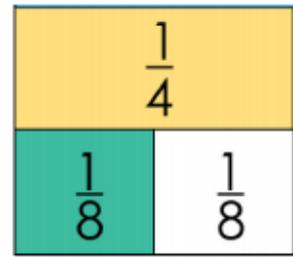
<https://numberock.com/lessons/equivalent-fractions/>

Hop - fill in the missing number



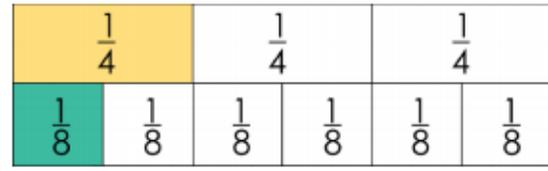
$$\frac{1}{2} = \frac{2}{4}$$

One half is equal to ___ quarters.



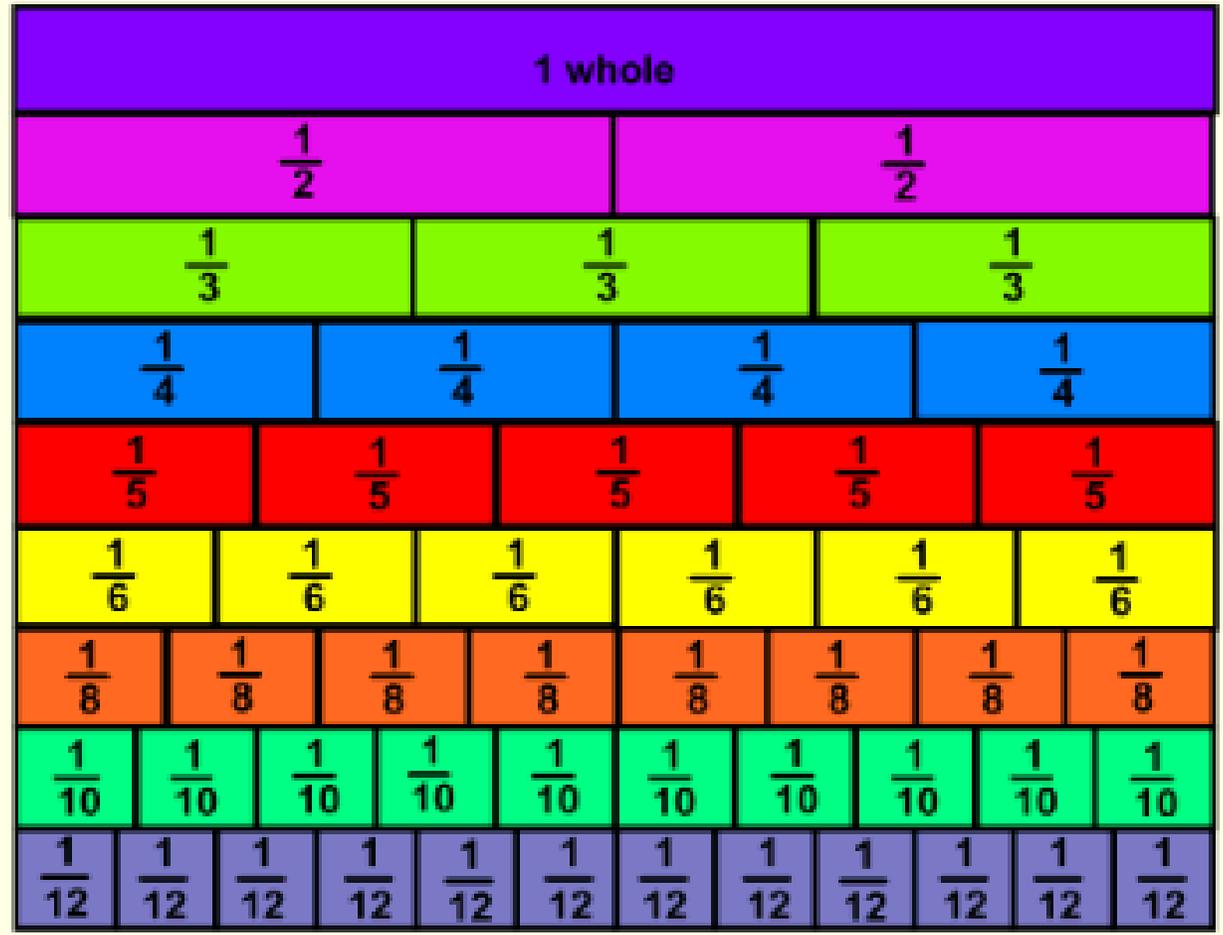
$$\frac{1}{4} = \frac{\square}{\square}$$

One quarter is equal to ___ eighths.



$$\frac{6}{8} = \frac{\square}{\square}$$

Six eighths is equal to ___ quarters.



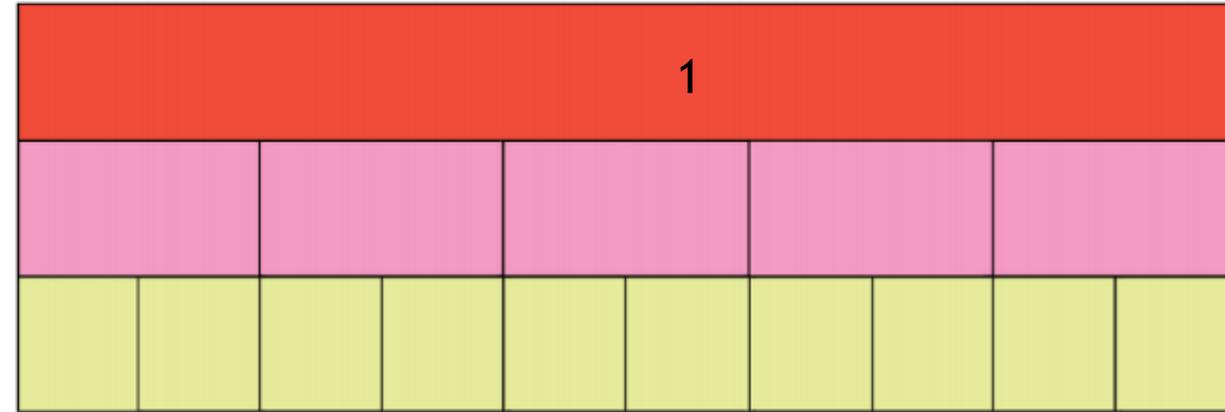
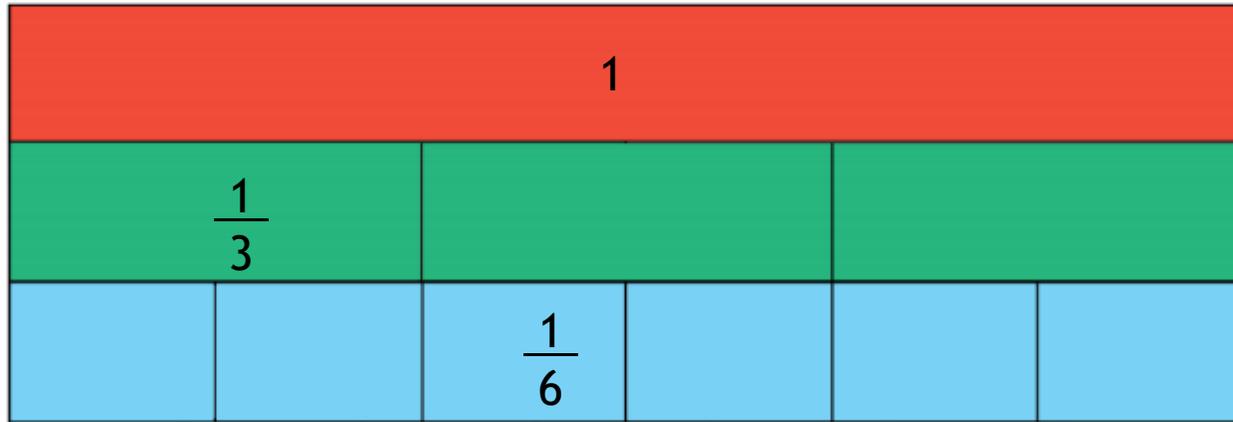
Write down some more equivalent fractions using the fraction wall above.

Maths lesson 3

LT: to recognise equivalent fractions

<https://numberock.com/lessons/equivalent-fractions/>

Hop - answer the questions below



Explore the parts and work together to find out the following:

Explore the parts and work together to find out the following:

- How many green parts are equal to one red part?
- How many blue parts are equal to one red part?
- How many blue parts are equal to one green part?
- How many blue parts are equal to two green parts?
- How many green parts are equal to six blue parts?

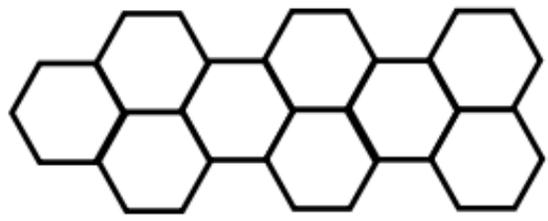
- How many pink parts are equal to one red part?
- How many cream parts are equal to one red part?
- How many cream parts are equal to one pink part?
- How many cream parts are equal to two pink parts?
- How many cream parts are equal to three pink parts?
- How many cream parts are equal to four pink parts?
- How many cream parts are equal to five pink parts?

Maths lesson 4

LT: to add fractions

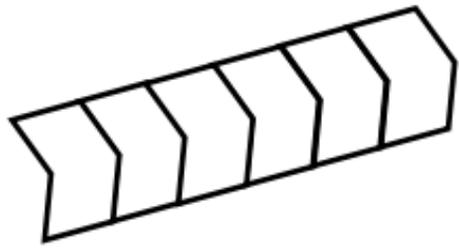
Hop

When you add fractions together with the same denominator, you just need to add the numerators together to find the total.



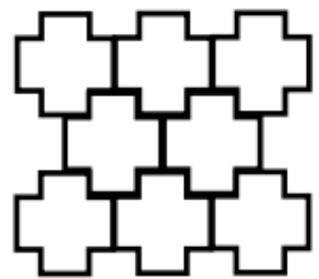
$$\frac{3}{9} + \frac{2}{9} = \frac{\square}{9}$$

$$\frac{2}{7} + \frac{3}{7} + \frac{1}{7} = \frac{\square}{\square}$$



$$\frac{1}{6} + \frac{4}{6} = \frac{\square}{\square}$$

$$\frac{7}{10} + \frac{\square}{\square} = \frac{9}{10}$$



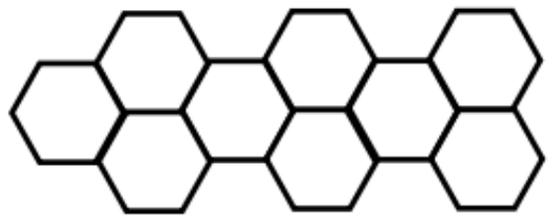
$$\frac{2}{8} + \frac{5}{8} = \frac{\square}{\square}$$

Maths lesson 4

LT: to add fractions

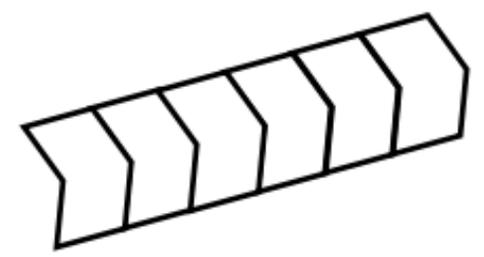
Hop <https://www.youtube.com/watch?v=mO53rHElQr4>

When you add fractions together with the same denominator, you just need to add the numerators together to find the total.



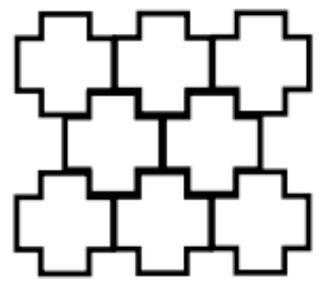
$$\frac{3}{9} + \frac{2}{9} = \frac{\square}{9}$$

$$\frac{2}{7} + \frac{3}{7} + \frac{1}{7} = \frac{\square}{\square}$$



$$\frac{1}{6} + \frac{4}{6} = \frac{\square}{\square}$$

$$\frac{7}{10} + \frac{\square}{\square} = \frac{9}{10}$$



$$\frac{2}{8} + \frac{5}{8} = \frac{\square}{\square}$$

Maths lesson 5

LT: to subtract fractions

Hop

When you subtract fractions with the same denominator, you just need to one numerator from another.

Only need to watch up to 1minute and 40seconds

<https://www.youtube.com/watch?v=c5dNa2TVHiQ>

$$\frac{7}{9} - \frac{2}{9} = \frac{\square}{9}$$

$$\frac{4}{6} - \frac{\square}{6} = \frac{3}{6}$$

$$\frac{4}{6} - \frac{1}{6} = \frac{\square}{\square}$$

$$\frac{6}{7} - \frac{\square}{7} = \frac{2}{\square}$$

$$\frac{6}{7} - \frac{4}{7} = \frac{\square}{\square}$$

Topic lesson 1 - Art

Last time - last time you looked at replications the designs of Sarah Miller. This week you will be creating your own plates or cups!

Task 1: Design your cup or plate on a piece of paper. Draw it, colour it, and ensure it is detailed. You must include a list of things you are going to use to make it, and how you are going to do it. Labels are fine.

Task 2: make your plate or cup using materials you have at home! This could be anything, from cardboard and paper to playdough or cake! Be imaginative, and take a picture for your book! (if you can)

Topic lesson 2 - History

Watch the video about Boudicca and the Roman invasion.

Then choose between one of the three tasks to complete in your book:

1. Write a speech pretending you are Boudicca to get your troops ready to fight the romans
2. Write a newspaper article about a great battle between the Icini and the Romans - include a title, picture, caption and at least three paragraphs explaining who, what, where, when, how and why.
3. Create an information sheet about Boudicca.



Additional resource links

Equivalent fractions

<https://numberock.com/lessons/equivalent-fractions/>

Adding fractions

<https://www.youtube.com/watch?v=m053rHElQr4>

Subtracting fractions

<https://www.youtube.com/watch?v=c5dNa2TVHiQ>