



BROOKE &  
MARSHLAND  
FEDERATION

# Year 3 Home Learning

## Theme: Hail Caesar

## Summer Term week 7

# PSHCE Monday - Jigsaw

► Rapunzel needs your help. She is feeling sad, and a bit lonely stuck in her tower. She misses her friend and wants to out and explore the woods, but she knows she needs to stay at home where she is safe. She had an argument with Flynn and now he's not talking to her and she feels bad.

► Write her a letter, or make her a postcard to give her some advice. How can she cheer herself up at home? What activities can she do to make sure she doesn't get bored, and if she does go out, what should she do to make sure she stays safe? How can she apologise to Flynn and explain that she wasn't mad at him, but just feeling sad about being indoors all the time? Is there anything they could do together?



# English lesson 1

Spelling - y makes the i sound

myth, pyramid, Egypt, mystery, hymn, system, symbol, lyric.

Remember Egypt needs a capital letter because it is a proper noun.

Watch the story of Romulus and Remus

<https://www.youtube.com/watch?v=wA1D9wd29jI>

Draw a story map or story mountain to show the events that happened in Romulus and Remus's lives.

Label your pictures to show each of the characters.

Challenge:

Re-write the story in your own words including expanded noun phrases

<https://www.youtube.com/watch?v=UFJP1FNUEVY>

Expanded noun phrase = adjective, adjective noun

For example:

The **beautiful, wonderful twins** were born.

There is a poster for adjectives on the next slide

# adjectives

## People

adorable  
adventurous  
aggressive  
annoying  
beautiful  
caring  
clumsy  
confident  
considerate  
excitable  
glamorous  
grumpy  
happy  
helpful  
important  
intimidating  
obnoxious  
odd  
talented

## Objects

bright  
clear  
distinct  
drab  
elegant  
filthy  
gleaming  
grotesque  
long  
magnificent  
precious  
sparkling  
spotless  
strange  
unsightly  
unusual  
valuable

## Comfortable Feelings

brave  
calm  
cheerful  
comfortable  
courageous  
determined  
eager  
elated  
encouraged  
energetic  
enthusiastic  
excited  
exuberant  
fantastic  
fine  
healthy  
joyful  
pleasant  
relieved

## Uncomfortable Feelings

angry  
annoyed  
anxious  
ashamed  
awful  
bewildered  
bored  
confused  
defeated  
defiant  
depressed  
disgusted  
disturbed  
dizzy  
embarrassed  
envious  
frightened  
hungry  
lonely

## Size

big  
colossal  
enormous  
gigantic  
great  
huge  
immense  
large  
little  
long  
mammoth  
massive  
meagre  
mighty  
mini  
minuscule  
petite  
puny  
short

## Time

ancient  
brief  
early  
fast  
late  
modern  
old  
quick  
rapid  
short  
slow  
swift  
young

# English lesson 2

Spelling - y makes the i sound

myth, pyramid, Egypt, mystery, hymn, system, symbol, lyric.

Remember Eygpt needs a capital letter because it is a proper noun.

Watch the story of Romulus and Remus again if you feel you would like to recap what happened.

<https://www.youtube.com/watch?v=wA1D9wd29jI>

Looking

Who is the God of war?

Clue

How do you think the twins felt when they lived with Faustulus and his wife? Why?

Thinking

Do you think Faustulus was justified taking the twins from the wolves? Why or why not?

# English lesson 3

Spelling - watch these videos to find words to complete the table. You can include your own of course.

<https://www.youtube.com/watch?v=FggkdWrSPTc>

<https://www.youtube.com/watch?v=WO1ylMaWf0w>

The 'ee' sound family					
ee	ea	e-e	ie	y	ey

Watch the story of Romulus and Remus again if you feel you would like to recap what happened.

<https://www.youtube.com/watch?v=wA1D9wd29jl>

Looking

Who killed Remus?

Clue

Why was Faustulus astonished by what he saw at the cave?

Thinking

Do you think Romulus should have been allowed to be king? Why or why not?

# English lesson 4

Spelling - write some of the words from yesterday's lesson in sentences. Remember to check your spellings.

Watch the story of Romulus and Remus again if you feel you would like to recap what happened.

<https://www.youtube.com/watch?v=wA1D9wd29jl>

Fronted adverbial video

[https://www.youtube.com/watch?v=8lOQGyMhp\\_Q](https://www.youtube.com/watch?v=8lOQGyMhp_Q)

There is also a poster on the next slide to help you.

Read the sentences below and include a fronted adverbial at the beginning of each sentence.

1. Romulus and Remus built a city.
2. Romulus was the king.
3. The twins were raised by wolves.
4. Fautulus took the twins.
5. The twins began to cry.

Now write your own sentences about the story of Romulus and Remus including fronted adverbials.

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,



# English lesson 5

Spelling - find the errors with my spellings and correct them  
please, queyn, techer, beas, monkee, mith, mistery, gim, simbol, piramid

Watch the story of Romulus and Remus again if you feel you would like to recap what happened.  
<https://www.youtube.com/watch?v=wA1D9wd29jI>

Romulus and Remus had a fight when they disagreed what to call the city.

How could/should they have resolved this issue?

Think carefully about how you resolve issues when you disagree with your friends or someone in your family.

Write a set of instructions for the twins OR two people to follow to solve their disagreement.  
Your title needs to be **How to solve a disagreement**.

**SKILL:** Include fronted adverbials followed by a comma in each instruction.

Words you may want to include: **compramise, listen, consider, apologise, solution, forgiveness**

# Maths star words

angle

property  
of shape

more /  
less turn

greater

greatest

smaller

smallest

2D shape

3D shape

side

edge

vertex /  
vertices

right  
angle

one  
quarter

half

three  
quarters

whole

complete

turn

acute

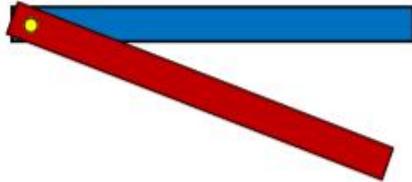
obtuse

# Maths lesson 1 - Do Now!

You will need two strips of card.



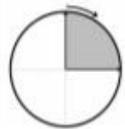
Use a split pin to fasten the strips of card together.



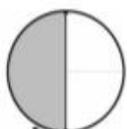
Follow the instructions.

Before completing each instruction make sure the red strip of paper is lying on top of the blue strip.

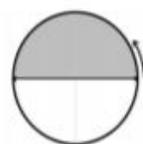
Use the red strip of paper to make a quarter turn clockwise.



Use the red strip of paper to make a half turn clockwise.



Use the red strip of paper to make a half turn anti-clockwise.



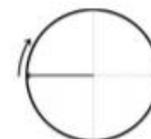
Use the red strip of paper to make a three quarter turn anti-clockwise.



Use the red strip of paper to make a quarter turn anti-clockwise.



Use the red strip of paper to make a three quarter turn clockwise.



Use the red strip of paper to make a whole turn clockwise.



Use the red strip of paper to make a whole turn anti-clockwise.

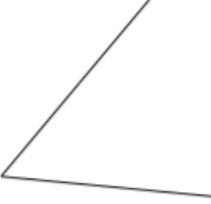
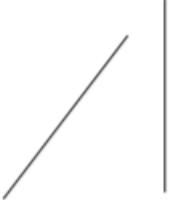


# Maths lesson 1 -

LT To know that an angle is a property of shape or a description of a turn

## Understanding angles

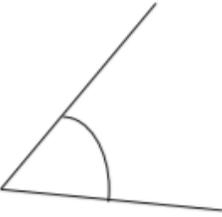
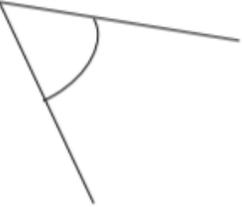
Sort the pairs of lines into those that form angles and those that don't form angles. Use your angle makers to check and **explain how you know for each example.**

# Maths lesson 1

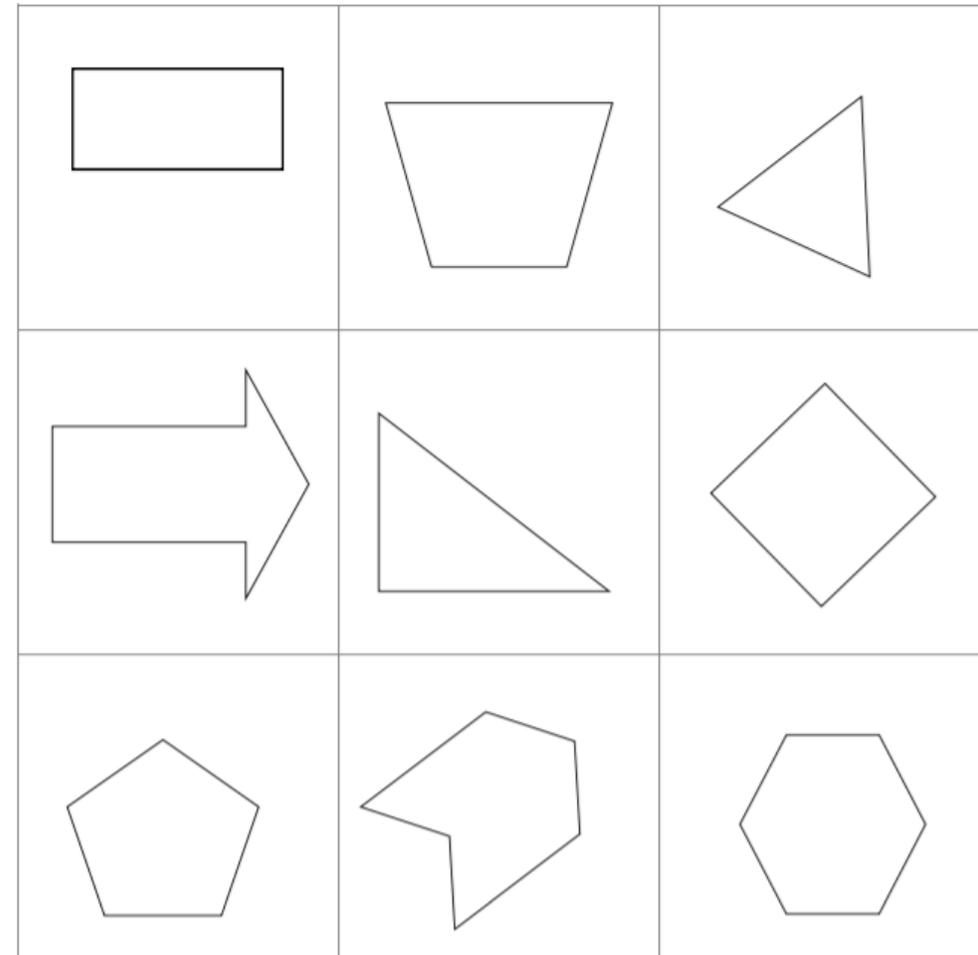
## Smaller or greater?

Solve the problems. Tick  $\checkmark$  the correct box.

Which angle is smaller?	<input type="checkbox"/>		<input type="checkbox"/>	
Which angle is greater?	<input type="checkbox"/>		<input type="checkbox"/>	
Which angle is greater?	<input type="checkbox"/>		<input type="checkbox"/>	
Which angle is smaller?	<input type="checkbox"/>		<input type="checkbox"/>	

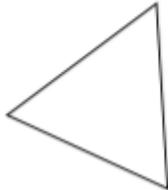
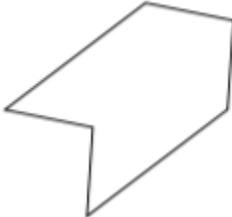
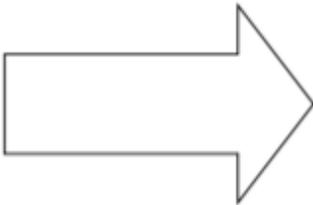
# Maths lesson 2 - LT To identify angles in shapes

1. Use your angle maker to identify each angle inside these shapes.
2. Compare the angles you make and decide if they are greater or smaller than your partner's by comparing the amounts you turn your angle makers.
3. Tick ( $\surd$ ) all the angles you find inside each shape



# Maths lesson 2

- ▶ How many sides does each shape have?
- ▶ How many angles are there inside each shape?

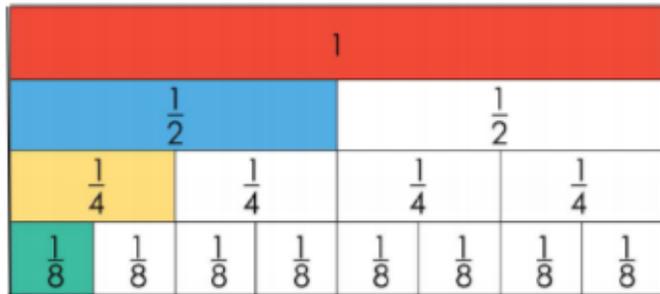
shape	number of sides	number of angles
		
		
		
		

# Maths lesson 3 -

LT To recognise that one quarter turn makes a right angle, one half turn makes two right angles, three quarter turns make 3 right angles and one complete turn makes four right angles

## Equivalent fraction revision

Use the fraction walls provided to help you find the missing equivalent fractions in the equations and sentences below.

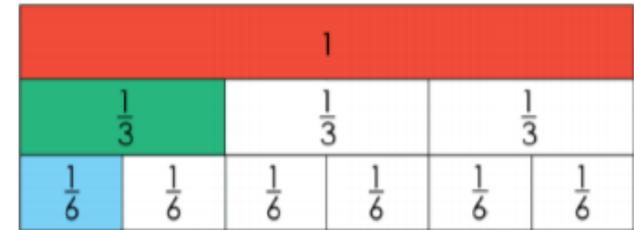


$$\frac{1}{4} = \frac{\square}{\square}$$

$$\frac{\square}{\square} = \frac{6}{8}$$

One half is equal to \_\_\_\_\_ quarters.

One half is equal to \_\_\_\_\_ eighths.



$$\frac{\square}{\square} = \frac{3}{3}$$

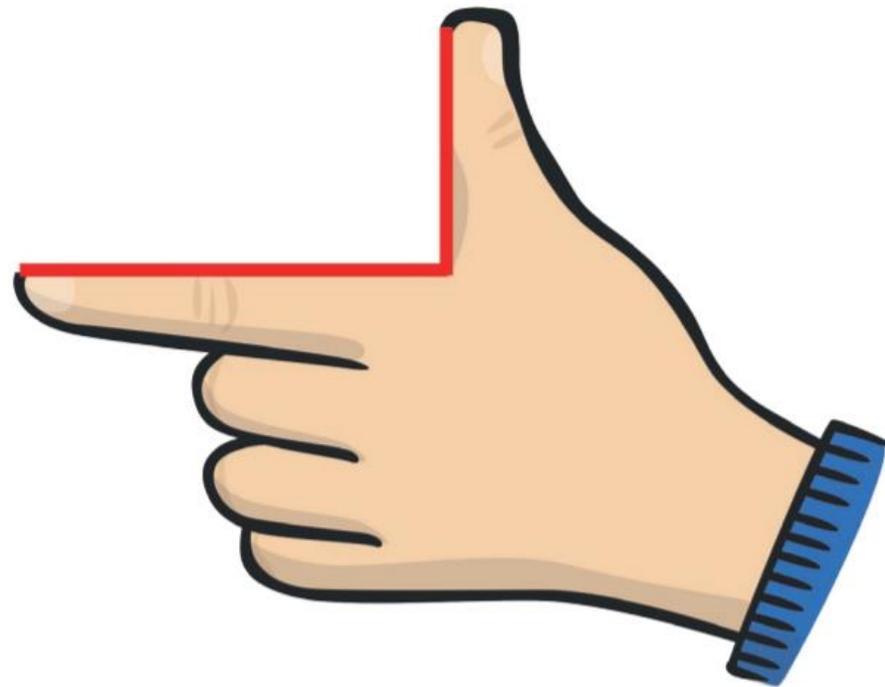
$$\frac{3}{3} = \square$$

$$\frac{4}{6} = \frac{\square}{\square}$$

One third is equal to \_\_\_\_\_ sixths.

## Maths lesson 3

This is a right angle checker. Cut it out and see how many right angles you can find around your house and garden!



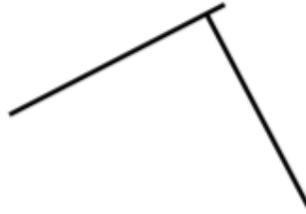
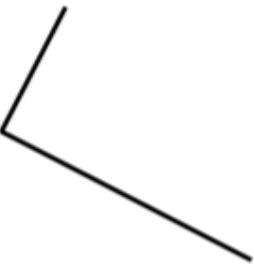
# Maths lesson 4 - LT To be able to identify acute and obtuse angles

## Identifying right angles

Use your right angle checker to identify which pairs of lines make a right angle.

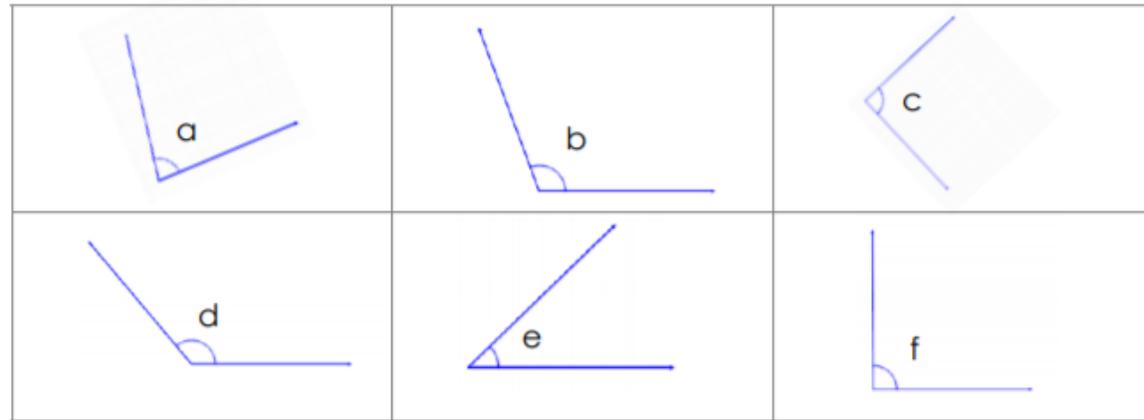
Place a tick  $\checkmark$  in the box of if the pair of lines makes a right angle.

Do Now!

# Maths lesson 4

Use your right angle checker to help you answer the questions



a. Which of these angles are smaller than a right angle?

\_\_\_\_\_

b. Which of these angles are greater than a right angle?

\_\_\_\_\_

c. Which of these angles are equal to a right angle?

\_\_\_\_\_

# Maths lesson 4

Acute and obtuse angles

**Obtuse** angles are greater than a right angle but smaller than two right angles.



**Acute** angles are smaller than a right angle.



# Maths lesson 4

Mark the acute angles with a **red** pencil.

Mark the right angles with a **green** pencil.

Mark the obtuse angles with a **blue** pencil.

<p>a</p> <p>Make a shape with at least two right angles.</p>	<p>b</p> <p>Make a shape with at least one right angle and at least one acute angle.</p>
<p>c</p> <p>Make a shape with at least one right angle and at least one obtuse angle.</p>	<p>d</p> <p>Make a shape with at least one right angle, at least one acute angle and at least one obtuse angle.</p>

# Maths lesson 5

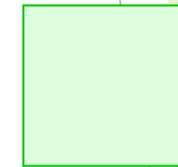


## ► Today's tasks:

1. Log onto Times Tables Rockstars and practice your times tables!
2. Shape hunt! How many shapes can you find around your house and garden? Look for squares, rectangles, circles, triangles...!
3. Number hunt! How many items can you find around your house and garden that have numbers on them? Can you put the numbers in order from smallest to greatest?

Well done on all your hard work this week! :)

**1 2 3**  
**4 5 6**  
**7 8 9**





# Topic lesson 1 - DT

▶ As you have learnt already, the food in Ancient Rome? Not so great. However, the food in Modern Italy? Delicious! Follow the link to watch a video of Gino de Campo (an Italian chef) make Italian meatballs on This Morning

▶ <https://www.youtube.com/watch?v=0lxFa2wOll8>

▶ Then, either:

▶ 1. Make your own meatballs and spaghetti for your family at home and take some pictures of your delicious meal (make sure to send it to Twitter!)

▶ Or

▶ 2. Create your own recipe for an Italian pasta dish and write it in your book.



## Topic lesson 2 - Music

- ▶ There are lots of ways to make music! Homemade instruments especially are a wonderful way to get your brain working - create your own instrument at home using materials you can find around the house. This could be elastic bands and a tissue box for your own guitar, or an old put and a wooden stick for some drums!
  
- ▶ Once you have made your instrument, create your own song or tune using it.

# Additional resource links