



BROOKE &  
MARSHLAND  
FEDERATION

# Year 1 Home Learning

## Theme: Happy and Glorious

## Summer Term 2 Week 5

# Wellness Activity

We want you to design your own superhero.

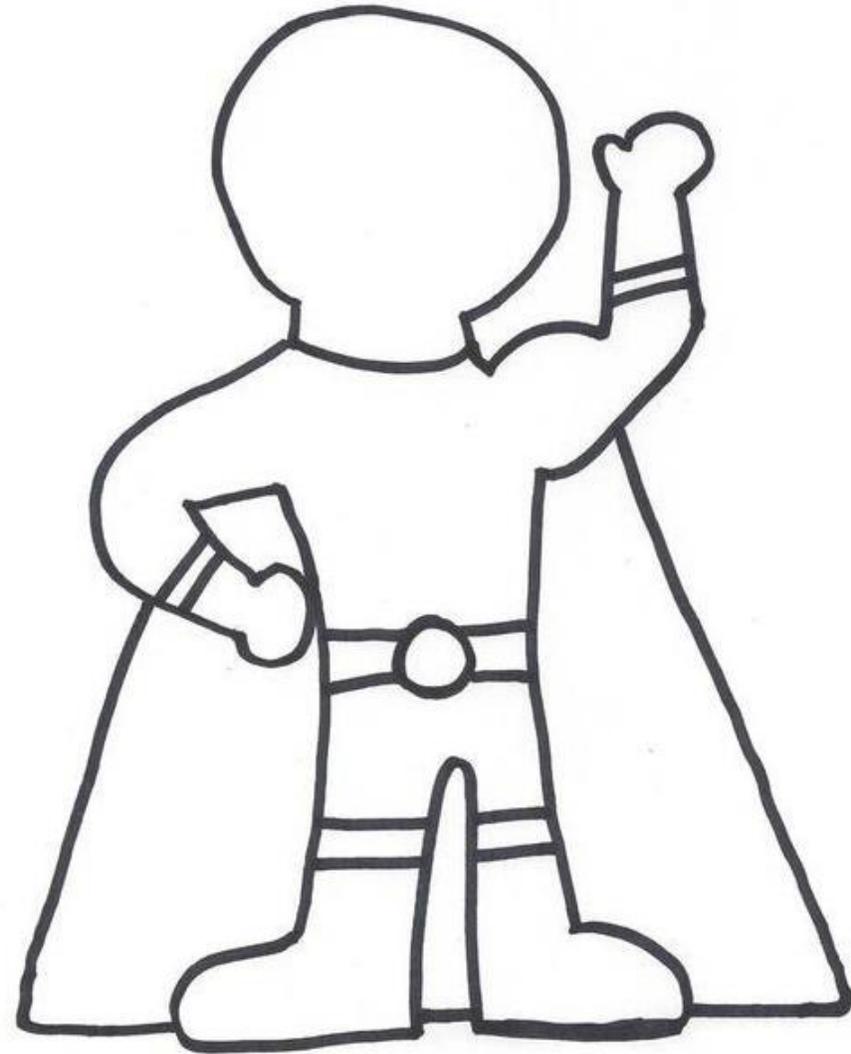
Think about

What their power will be?

What their costume will look like?

Will it be a girl or boy superhero?

Will they have a sidekick?



# English lesson 1

Fill in the labels to match the sound and picture given.  
Once completed, put these words into sentences.

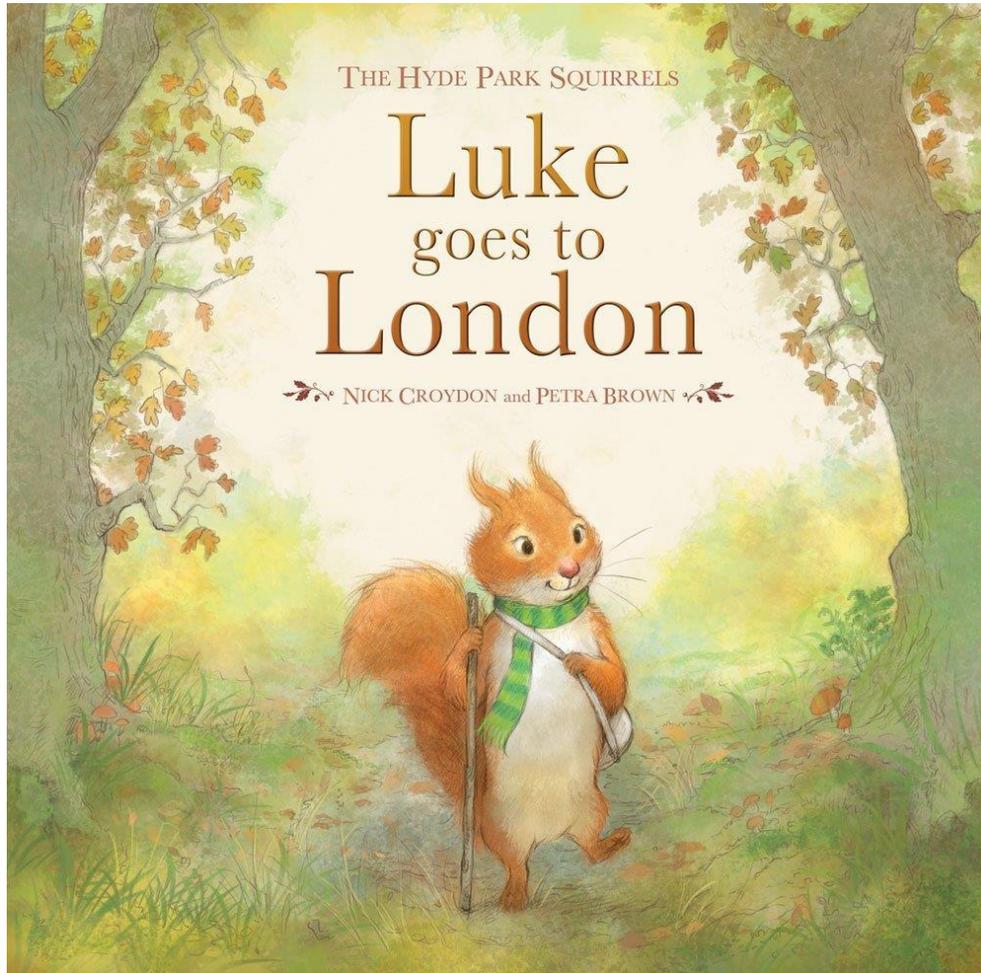
The illustration shows a landscape with the following elements and their phonetic labels:

- A monkey on a tree branch with the label **ey**.
- A white cloud with the label **ou**.
- A haystack with the label **ay**.
- A purple castle with the label **au**.
- A woman in a blue tracksuit with the label **wh**.
- A group of four children with labels **ir**, **oy**, and **ue**.
- A boy with his hands clasped with the label **oe**.
- An elephant with the label **ph**.
- A pair of scales with the label **e-e**.

There are several empty rectangular boxes for labeling:

- One box connected to the monkey's label **ey**.
- One box connected to the cloud's label **ou**.
- One box connected to the haystack's label **ay**.
- One box connected to the castle's label **au**.
- One box connected to the woman's label **wh**.
- One box connected to the group of children's labels **ir**, **oy**, and **ue**.
- One box connected to the boy's label **oe**.
- One box connected to the elephant's label **ph**.
- One box connected to the scales' label **e-e**.

# English lesson 2



Over the next few weeks we will be looking at the story Luke goes to London.

Task - Predictions

What do you think the book is going to be about?

Why is Luke going to London?

# English lesson 3

Read the 3 pages from the story given



# English lesson 3



Aunt Sally was silent for a long while and then said, "That is your sister, Holly." Then she and Uncle Peter went on to explain what had happened all those years ago.

After talking and talking over supper and almost until sunrise, Uncle Peter and Aunt Sally agreed that the next day Luke could travel to London to find his great-uncle George. "If you find your great-uncle George, you will find your sister," Uncle Peter said.

## Task

What is Luke going to do?

Where does he have to go?

Who does he have to go find first?

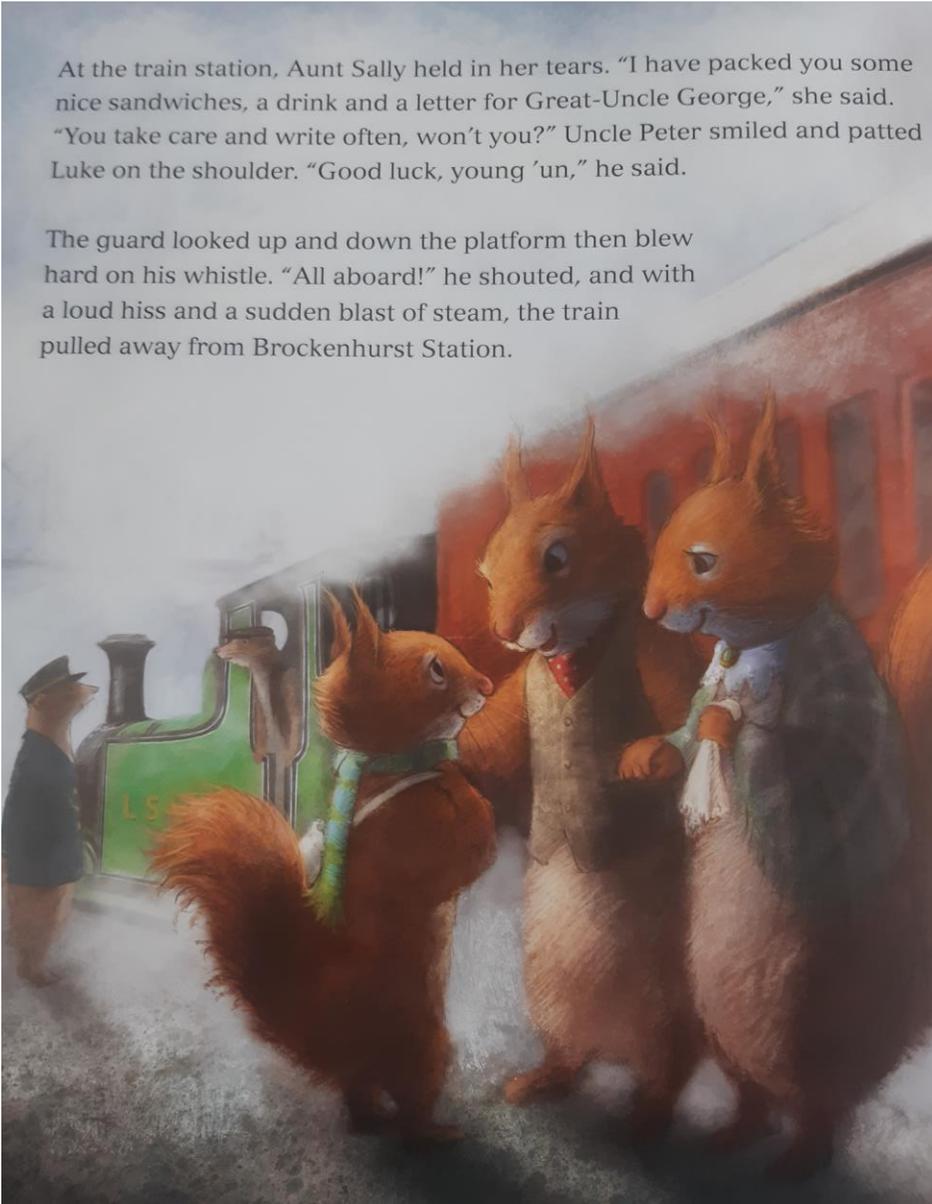
How do you think he felt to find out he had a sister?

# English lesson 4

Read the following five pages from Luke goes to London.

At the train station, Aunt Sally held in her tears. "I have packed you some nice sandwiches, a drink and a letter for Great-Uncle George," she said. "You take care and write often, won't you?" Uncle Peter smiled and patted Luke on the shoulder. "Good luck, young 'un," he said.

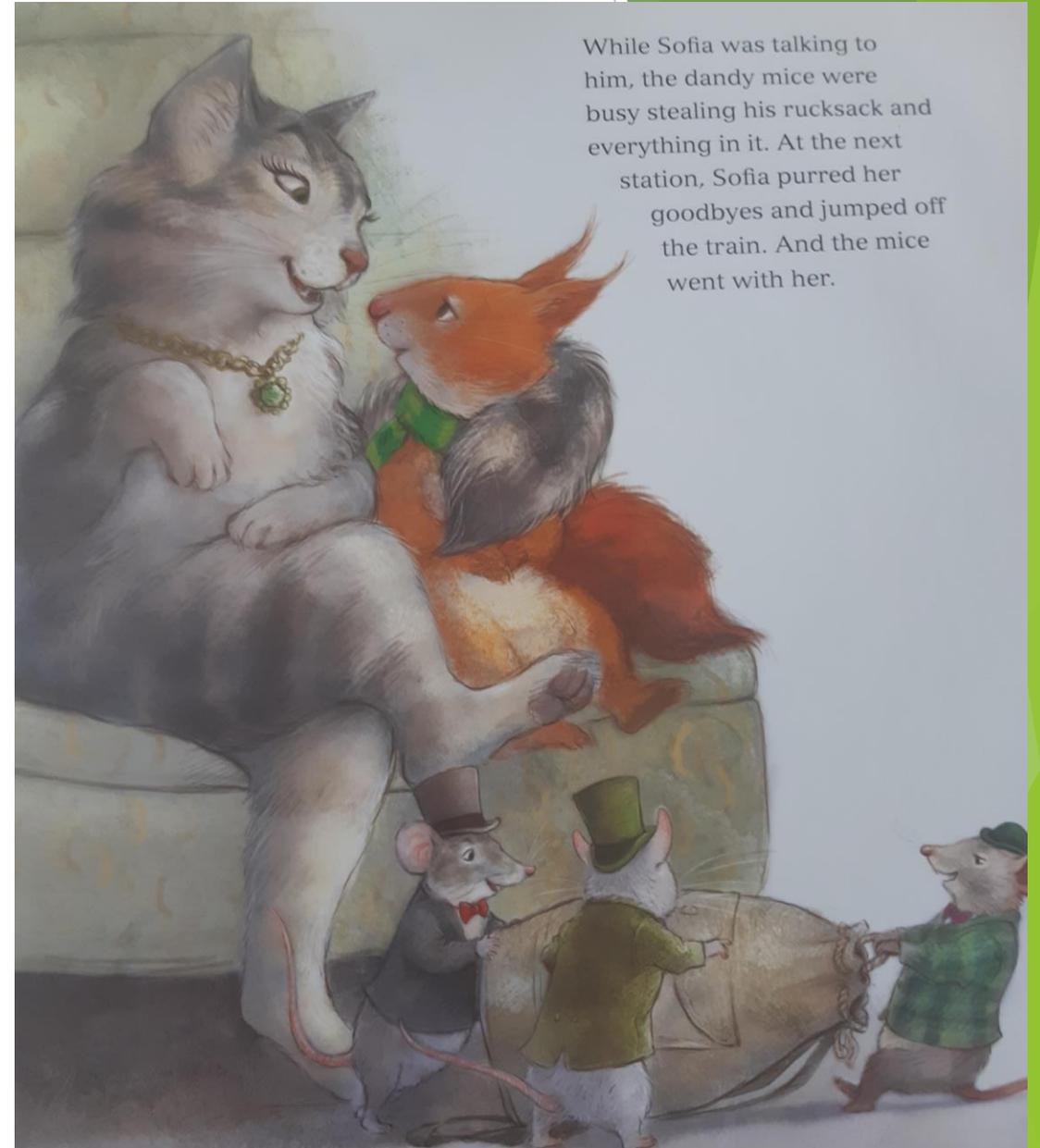
The guard looked up and down the platform then blew hard on his whistle. "All aboard!" he shouted, and with a loud hiss and a sudden blast of steam, the train pulled away from Brockenhurst Station.



Luke waved madly at Aunt Sally and Uncle Peter. "Thank you... I love you and I will be back soon. Don't worry, I will be quite fine," he shouted, as the train disappeared in a cloud of steam and fog.



# English lesson 4



# English lesson 4

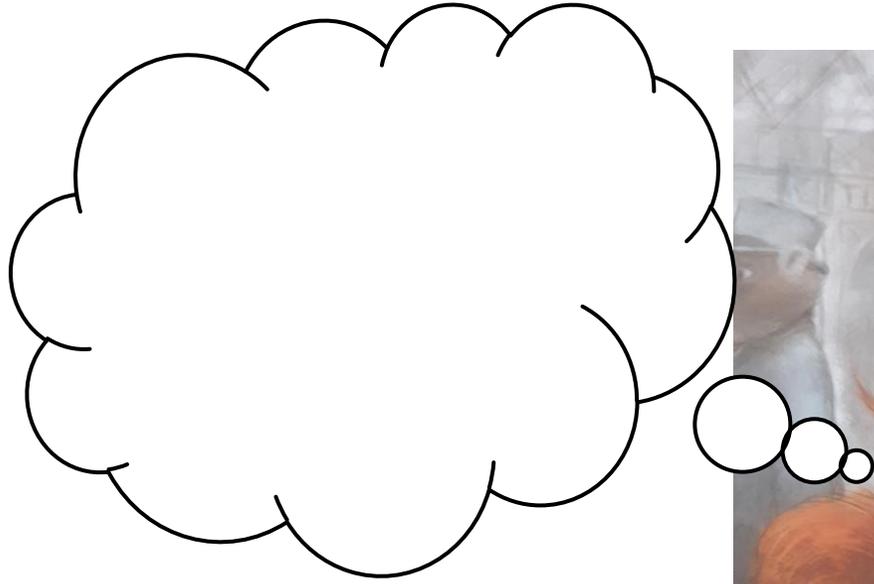


Luke realised his rucksack was missing as he stood to leave the train when it reached London. Feeling very sorry for himself, he stepped onto the platform then froze in amazement as he looked around. The huge train station was bigger than any building he had ever seen. Everyone was in such a hurry. Luke nearly trod on the tail of a lady mouse, who walked away quickly, complaining to her husband. Then he almost bumped into a hedgehog, who made all his spikes stand up and then laughed when Luke jumped back.

He didn't know which way to go, but Aunt Sally had told him if he got lost to find a policeman. Luke hurried to a nearby exit in search of one.

# English lesson 4

As we have just read, Luke has just got to London but has been robbed of all his belongings.



What is Luke thinking right now?

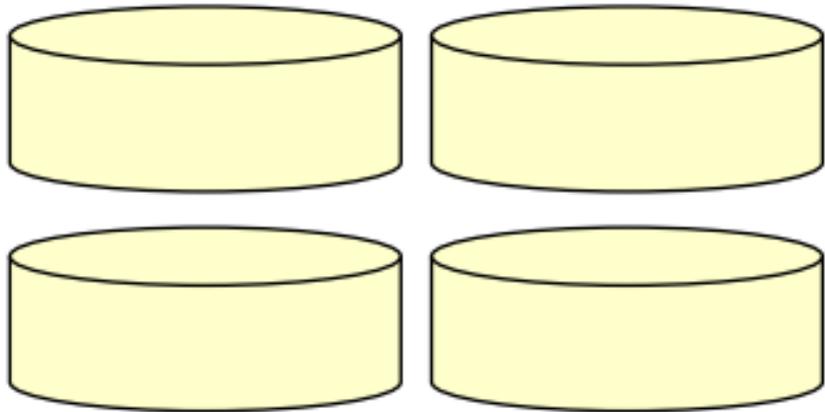
How is Luke feeling right now?



**Prediction** - What do you think will happen next to Luke?

# Maths lesson 1

These 4 cakes need to be decorated in the same way.  
Share the decorations equally between the four cakes.  
How many of each decoration will be on each cake?



12 gummy bears



8 chocolate buttons



16 strawberries



4 jelly hearts

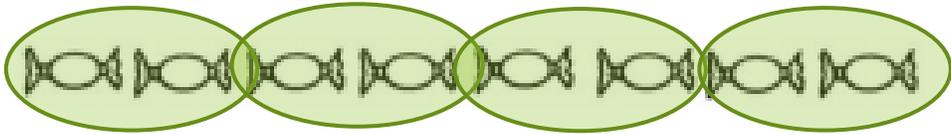


20 candles

# Maths lesson 2

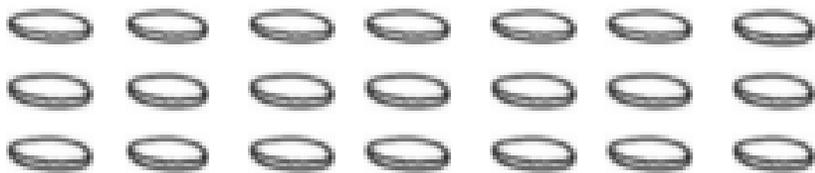
Today we are dividing by making groups.  
Draw circles to show the groups and count  
how many groups you have made.

There are 8 sweets. Show groups of 2.



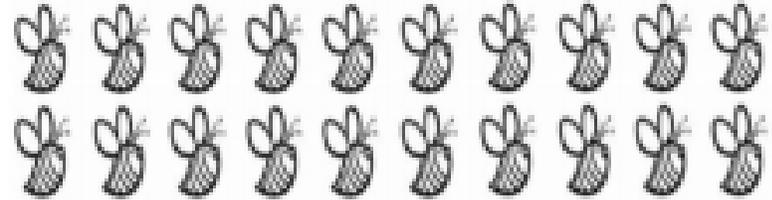
There are  groups of 2.

There are 21 biscuits. Show groups of 3.



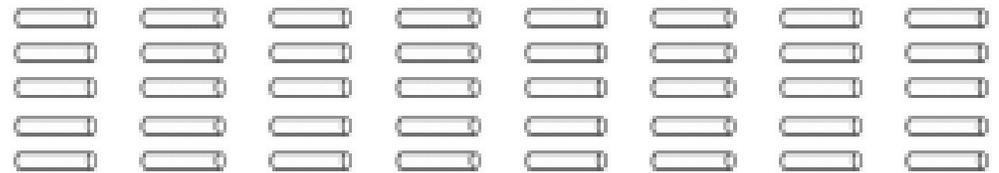
There are  groups of 3.

There are 20 bumble bees. Show groups of 4.



There are  groups of 4.

There are 40 logs. Show groups of 5.



There are  groups of 5.

Can you create your own maths story to show grouping?

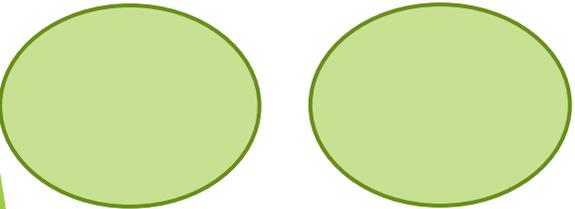
# Maths lesson 3



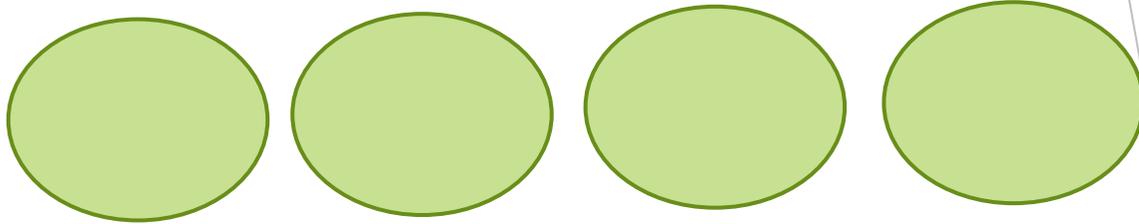
*This is the division symbol.*

*Read the calculations and use objects or draw pictures to work out the answers.*

$$10 \div 2 =$$



$$8 \div 4 =$$



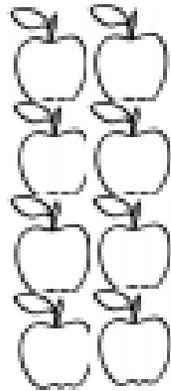
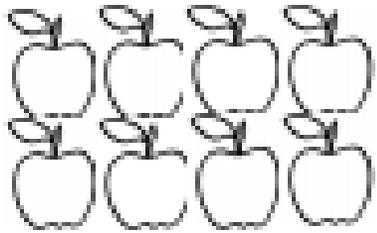
$$12 \div 3 =$$

$$6 \div 2 =$$

# Maths lesson 4

We can work out multiplication problems by drawing or creating arrays.

These drawings represent 2 groups of 4 or 4 groups of 2.



How many apples are there altogether?

Can you draw or create (using counters or objects) arrays for the these groups?

3 groups of 5

4 groups of 3

6 groups of 2

7 groups of 5

How many altogether?

# Maths lesson 5

$31 + 7 =$	How many sides and corners does a pentagon have?	Order these numbers from lowest to highest. 34 24 41 14 44	Continue the number pattern. 30 40 50 60 _ _ _
$20 - 7 =$	$\_ + 5 = 28$	$20 - \_ = 17$	Mr Moore plays his violin for 20 minutes. He plays for 5 more minutes. How long has he played the violin for?

# Topic lesson 1

## Geography

Think back to the work we did last week.  
What do you remember about Australia?  
Would you prefer to live in Australia or Thorne?

Write some sentences explaining your answer.

I would like to live in \_\_\_\_\_ because \_\_\_\_\_.



Use BBC Bitesize to research other countries.

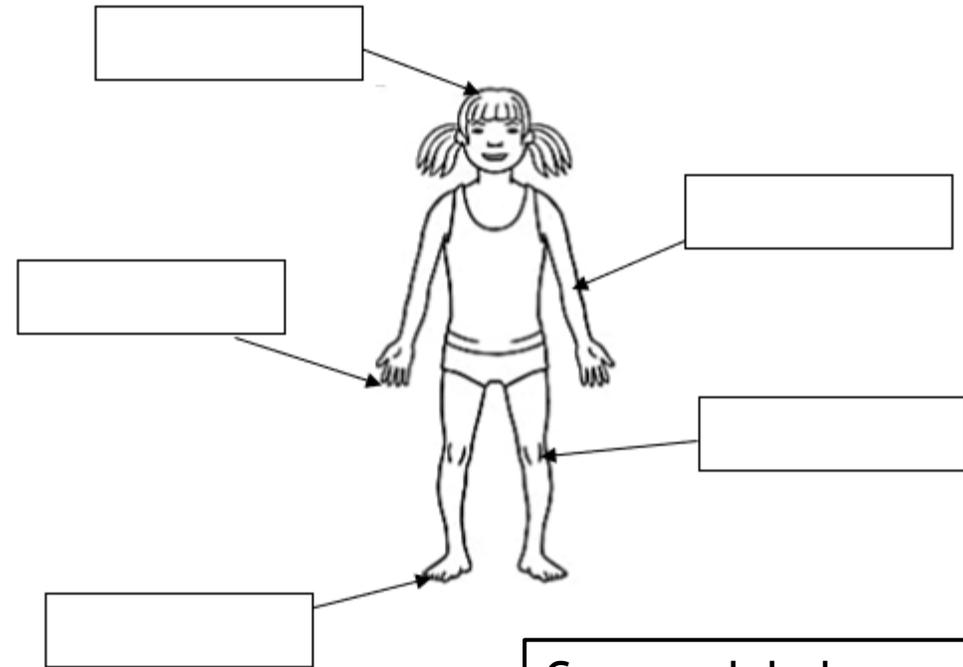
Is there anywhere else you would like to live or visit?

# Topic lesson 2

Draw and label the body that we use for our 5 senses.

taste	smell
touch	hear
sight	

Label these body parts



Can you label any other body parts?

# Topic Lesson 3 - Jigsaw lesson

## Warm up

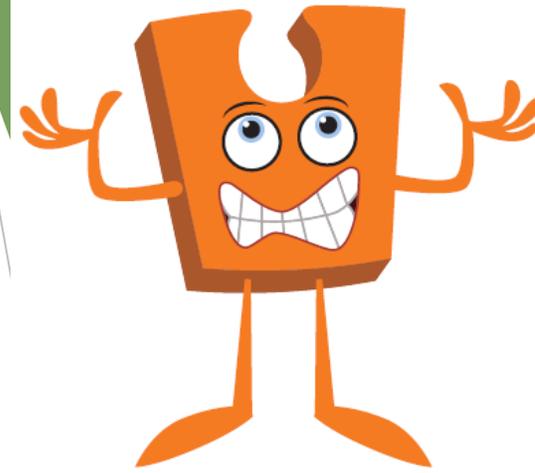
On paper, draw the stem and centre of a flower. Add one petal and stick the first picture (baby) into it. Draw the second petal and ask the children which picture should go in next (baby crawling). Continue until the flower is complete and understand that every time we learn something new, we add a little bit onto ourselves - like adding a petal to a flower.

Now think about what you have learnt that may have changed you a little bit. Add your suggestions to each petal, e.g. learnt to talk, learnt to share toys, learnt to ride a bike. When we learn new things, we grow a little more.



## Jerrie Cat's Pause point

Stop and pause. Can you close your eyes and focus on what you are thinking and feeling inside? Pause for 20-30 seconds. Say the first word that summarises how you are feeling.



# Jigsaw lesson continued

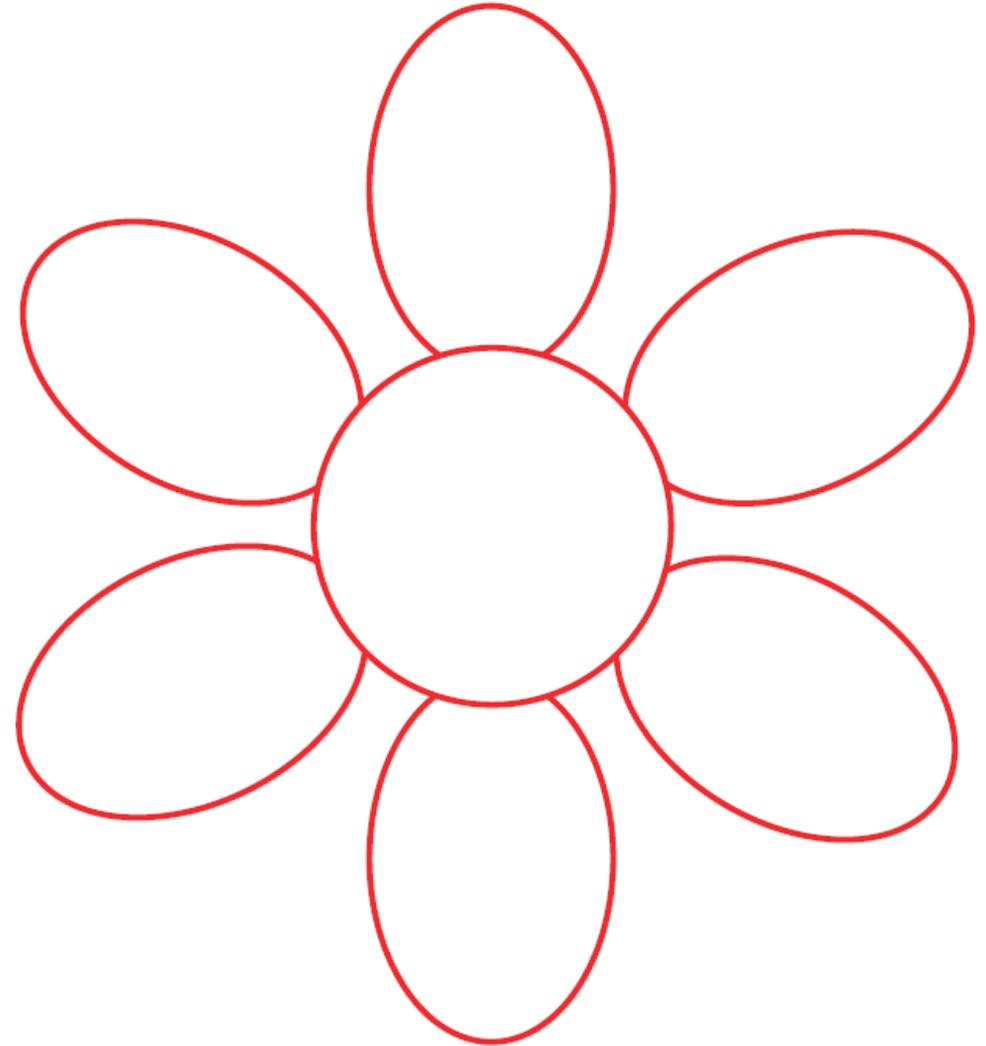
Activity :

Play *'Let's be flowers'*

Find a space and curl up in a ball pretending to be the seed of a new flower. Your adult will shout out something you may have learnt - if it applies to you, you will start to physically grow a little bit as if you are a flower starting to grow.

Eg; You have learnt to walk. Continue this until you are stood up (like a flower)

In each of the petals of the flower, draw something you have learnt that has helped you to grow. Draw a picture of yourself in the centre of the flower or write your name inside it.



# Additional resource links

<https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons>

**Bitesize**

BBC Bitesize has a range of Geography lessons to complement this week's Geography learning

<https://www.topmarks.co.uk/Flash.aspx?f=grouping>

A grouping division game

# Answers

$31 + 7 = 38$	<p>How many sides and corners does a pentagon have?</p> <p><i>5 corners and 5 sides</i></p>	<p>Order these numbers from lowest to highest.</p> <p>34   24   41   14   44 14   24   34   41   44</p>	<p>Continue the number pattern.</p> <p>30   40   50   60   <u>70</u>   <u>80</u>   <u>90</u></p>
$20 - 7 = 13$	$23 + 5 = 28$	$20 - 3 = 17$	<p>Mr Moore plays his violin for 20 minutes. He plays for 5 more minutes. How long has he played the violin for?</p> <p><i>20 + 5 = 25 minutes</i></p>