



BROOKE &
MARSHLAND
FEDERATION

Year 1 Home Learning

Theme: Happy and Glorious

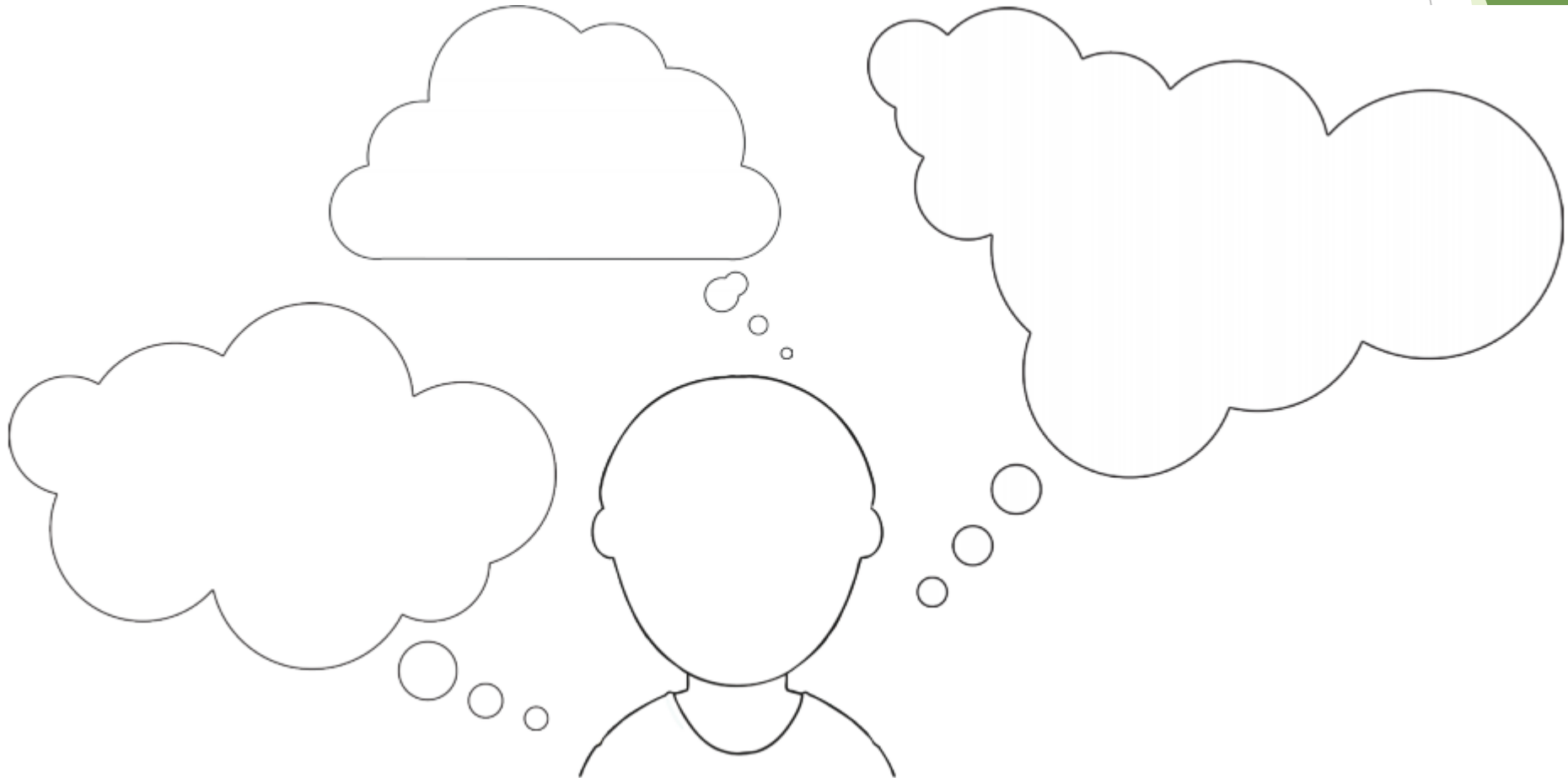
Summer Term 2 Week 2

Wellness Activity

What makes you happy?

Write or draw the things that make you happy into the bubbles.

You can even make the person look like you as well.



English lesson 1

handwriting

r _____

man _____

n _____

had _____

h _____

pop _____

b _____

bar _____

p _____

ramp _____

m _____

English lesson 2

MISSING



Task - Create a missing poster for the Queen's hat.

You can include;

words to describe what the hat looks like

where the hat was seen round London

What the Queen might give as a reward.

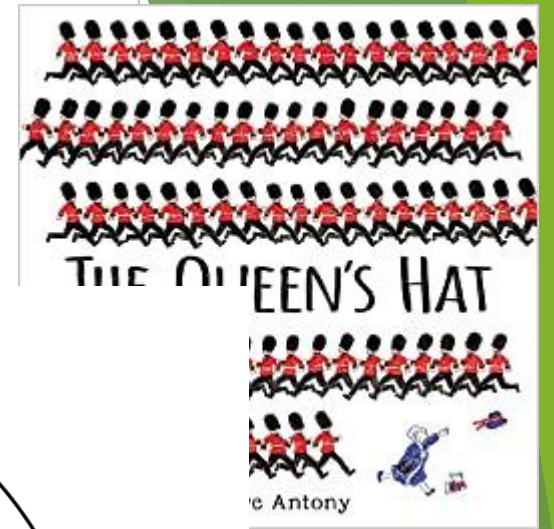
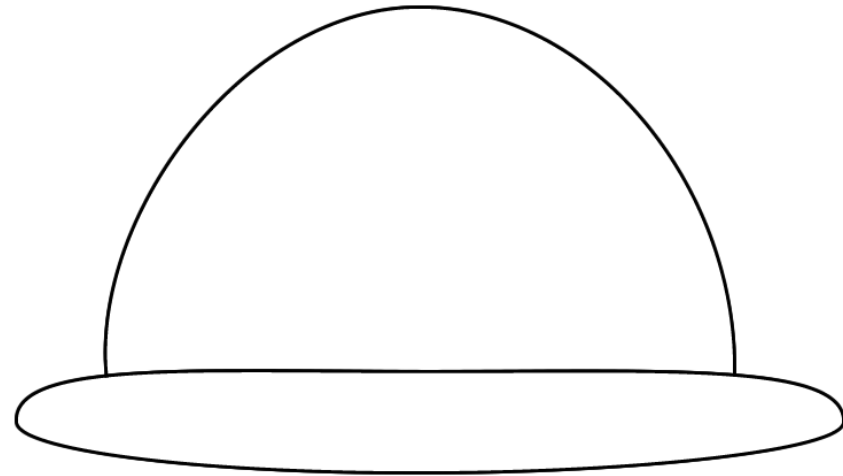
English lesson 3

Task

Imagine that the Queen lost her hat in the wind

Can you design a new hat for the Queen?

If you need inspiration, look on google at different images of the Queen and her hats.



English lesson 4

https://www.youtube.com/watch?v=6Q8MQPVq_vg

Using the video of the story and your map from last week, we would like you to write a retell of the story.

Try and use the below features in your writing.

Sentence openers

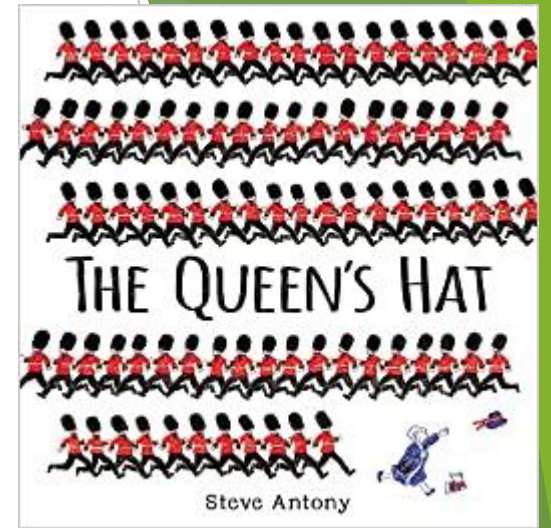
First
One day
Next
Then
Finally

Punctuation

Capital Letters
Full Stops
Finger Spaces

Describing words



Size - big, small, large, short
Colour - red, yellow, pink, black
Shape - curved, round



Maths lesson 1

Practise counting in 1s, 2s, 5s and 10s to help you with this task.

Circle the set that has **more** money

	
<input type="checkbox"/>	<input type="checkbox"/>



Count the coins to find the total.

Write down the total, remember to write the p for pence.




Which has the most?

Which has the least?

Circle the set that has **less** money

	
<input type="checkbox"/>	<input type="checkbox"/>

Circle the set that has the **least** money

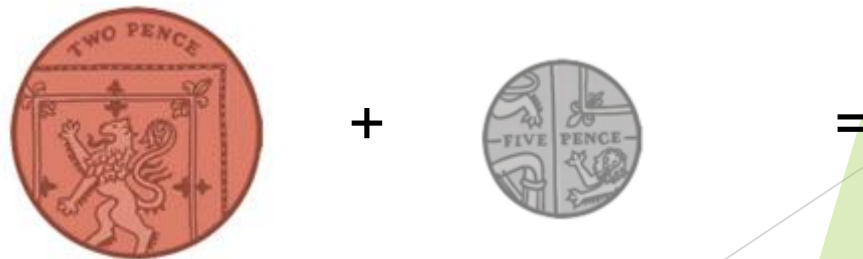
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Maths lesson 2

Add these coins together.

Use a number line to help if you need it.

Remember to write p for pence when recording your answer.



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



Maths lesson 3

Add these coins together.

Use a number line to help if you need it.

Remember to write p for pence when recording your answer.



+



=



+



=



+



=



+



=



+



=



+












=

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



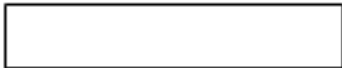
Maths lesson 4

Can you make each row and column
add up to the correct amount?

	9p	9p	7p	12p
9p				
6p				
14p				
8p				

→ This row needs to add up to 9p.
We already have 7p ($1p+1p+5p = 7p$)
 $9p - 7p = 2p$. The missing coin is 2p.

Maths lesson 5

$45 + 5 =$	<p>What is this shape called?</p>  <p>How many sides and corners?</p>	<p>Order these numbers from highest to lowest.</p> <p>19 91 39 99 59</p>	<p>Continue the number pattern.</p> <p>10 20 30 40 _ _ _</p>
$37 - 3 =$	$_ + 5 = 25$	$29 - _ = 22$	<p>Miss Hennigan has read 10 books, Mr Moore has read half that amount. How many books has Mr Moore read?</p>

Topic lesson 1

Design and Technology - ingredients

*It's the Queen's official birthday on Saturday 13th June 2020.
Design an afternoon tea that you think she would enjoy.
Your afternoon tea should include sandwiches, scones and cakes.*



*What kind of sandwiches will you design?
Think about fillings and shape.*

What flavour jam will you serve with your scones?

What delicious cakes will you design?

Topic lesson 2

Science - Identify changes in the Seasons.

Task 1- Think about Winter and Summer. Draw two children dressed for these seasons and label what they are wearing.

Add a sentence to them explain why they are dressed that way.

Winter	Summer

Task 2 - Answer these questions

What has changed since Winter?

What is different about the length of the day?

How is the weather different?

Topic Lesson 3 - Jigsaw

Key vocabulary: Change, life cycle, baby, adult, grown up

Outcome: To know that changes are OK and that sometimes they will happen whether I want them to or not

Questions to consider:

How do we change when we grow up?

How much have you changed from when you were a baby?

What could you do now that you couldn't when you were a toddler?

what can you do now on your own that you used to need help with?

Children to briefly talk about some of the things they can do now compared to when they were a baby. If anyone has babies in the family, they could also think about what they can do compared with the baby. Reinforce that we all change, and that change is ok.

Activity:

Using the life cycle cards, ask your child to sequence from left to right each set of cards to show the changes that happen as each living thing grows up. Reinforce the idea that every living thing has a life cycle and grows from young/baby to fully grown/adult.



Jigsaw lesson continued

Concertina booklets.

- ▶ Fold paper so there are 3 spaces. In the final space children draw a picture of themselves as they are now. Help them with this and prompt them to start thinking about how they have changed from when they were a baby, a two-year old, and so on.
- ▶ Ask them to start drawing in the other 2 sections:
- ▶ the first showing them as a baby
- ▶ the second as a toddler (aged 2-3). Explain to the children that they can take their concertina book home to show their family. Encourage the children to talk to family members to help them know what they were like at each age.

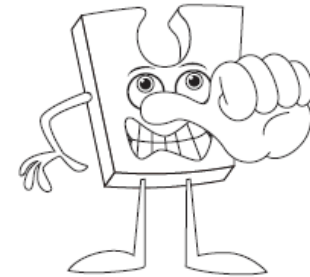
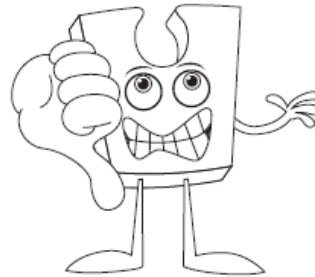
My Jigsaw Learning

Changing Me - Piece 2

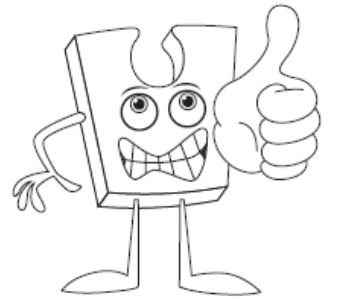
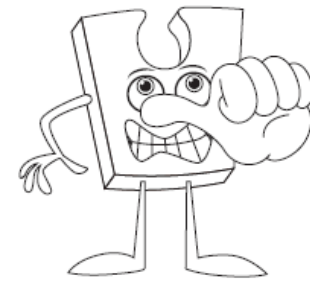
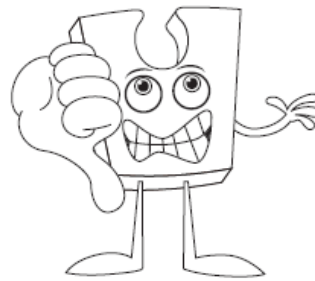
Ages 5-6

Name

I can tell you some things
about me that have changed
and some things about me
that have stayed the same



I know that changes are OK
and that sometimes they
will happen whether I want
them to or not



Additional resource links

Phonics - <https://new.phonicsplay.co.uk/>



Username: march20
Password: home

ideally use the phase 5

Jigsaw

<https://www.youtube.com/watch?v=J3GazT70giw> - link to chime

Science/ReachOut Report - <https://www.reachoutreporter.com/>












Weekly Science news and new weekly features

Maths -money games

<https://www.topmarks.co.uk/maths-games/5-7-years/money>

Answers

	9p	9p	7p	12p
9p			2p	
6p	1p	2p		
14p			2p	5p
8p	5p		1p	

$45 + 5 = 50$	<p>What is this shape called?</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin: 5px 0;"></div> <p>How many sides and corners?</p> <p><i>A rectangle has 4 sides and 4 corners</i></p>	<p>Order these numbers from highest to lowest.</p> <p>19 91 39 99 59</p> <p><i>99 91 59 39 19</i></p>	<p>Continue the number pattern.</p> <p>10 20 30 40 <u>50 60 70</u></p>
$37 - 3 = 34$	$20 + 5 = 25$	$29 - 7 = 22$	<p>Miss Hennigan has read 10 books. Mr Moore has read half that amount. How many books has Mr Moore read?</p> <p><i>Half of 10 is 5</i></p>