



BROOKE &
MARSHLAND
FEDERATION

Year 2 Home Learning

Theme: Sun, Sea and Sand

Summer Term2 Week 4

Jigsaw Lesson

Outcome: To tell you what I like/don't like about being a boy/girl

Warm up - Play Simon Says

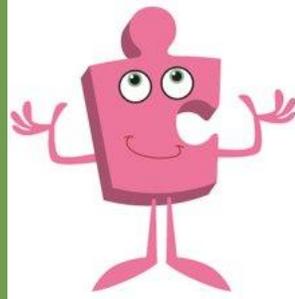
Activity

Talk about the differences between the things that girls do and the things boys do. Remember some of these ideas - as they will talk about them later. (Give approximately 5 minutes discussion time).

Draw around yourself (this could be on large paper if you have it. or using chalk on the floor) or simply a small outline onto paper.

Label the different body parts you could think of. Can you tell if the outline is that of a boy or a girl just by looking at it? Would this be different if you drew around a girl/boy?

Now, draw a picture of yourself and write some sentences about what you enjoy about being you. Think of all the positives!



Discussion Points

Discuss how clothes can sometimes help us to see from the outside the difference between boys and girls (though they can often be quite similar).

What ideas do you have about other differences in what boys and girls do and how they behave? Gently question and challenge, to establish that none of these differences applies to all boys and girls.



English lesson 1

► Focus - Lost and Found by Oliver Jeffers

<https://www.youtube.com/watch?v=BsD7y1ZG2Oc>

► The penguin looks sad when it first arrives at the boy's house... Try to find 6 words (synonyms) that mean the same as 'sad'.



The penguin looked sad and
the boy thought it must be lost.

English lesson 2

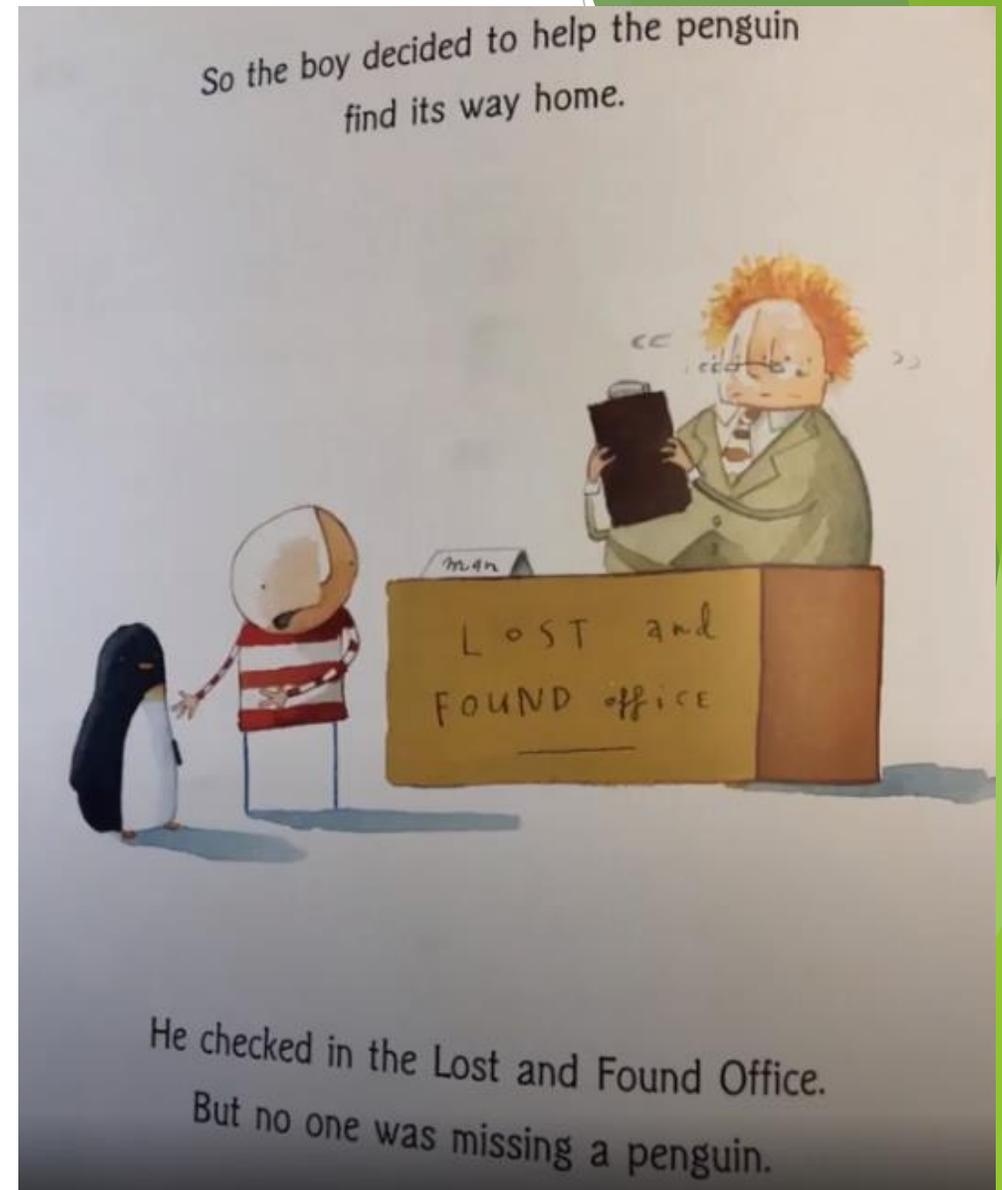
Create a lost poster for the penguin to be displayed in the Lost and Found Office.

Include:

What the penguin looks like.

Who to contact if found.

Is there a reward for helping?



Together, the boy decided, he and the penguin
would row to the South Pole.

So the boy took his rowboat out and
tested it for size and strength.

He told stories to the penguin
to help pass the time.



Then they packed everything they would need ...



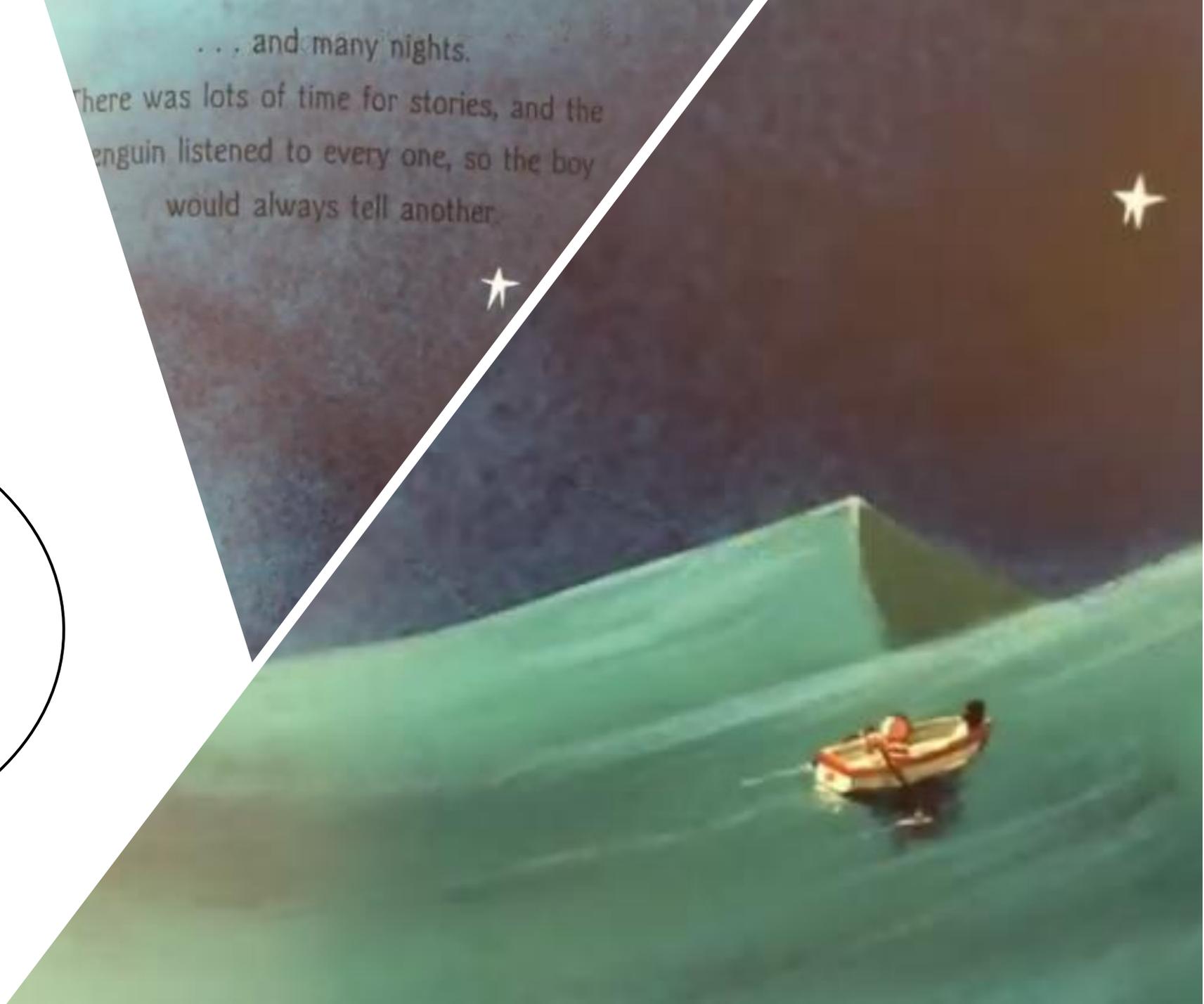
English lesson 3

- ▶ What things do you think the boy and the penguin might need on their journey to the South Pole?
- ▶ Make a list of at least 10 things the boy and the penguin might pack.

... and many nights.
There was lots of time for stories, and the
penguin listened to every one, so the boy
would always tell another.

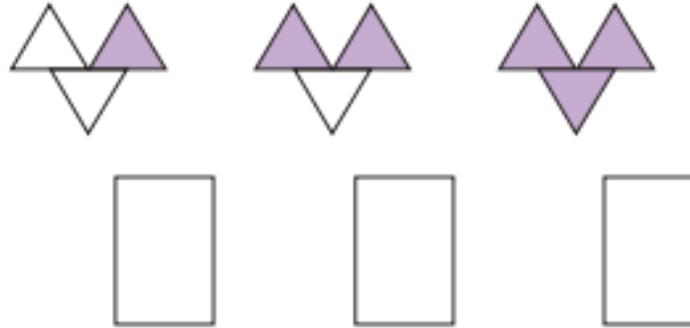
English lesson 4

- ▶ Write a story that the boy might have told the penguin.



Maths lesson 1

2 What fraction of each shape is shaded?

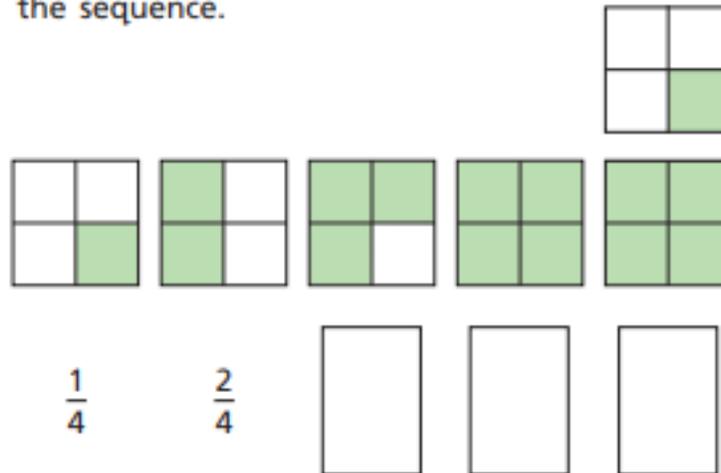


Say the fractions out loud to a partner.

3 Huan is colouring squares to make a sequence.

What fraction of each diagram is coloured?

Count the fractions out loud and continue the sequence.



Maths lesson 2

Counting in quarters

- 4 Aisha is counting pieces of fruit.

How many strawberries are there altogether?



There are strawberries.

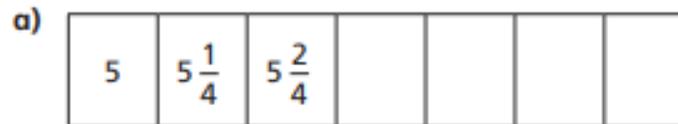
- 5 The children in the class would like a whole apple each.

How many whole apples can be made from these quarters?

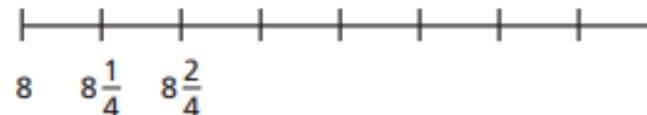


whole apples can be made.

- 6 Write the missing fractions.



b)

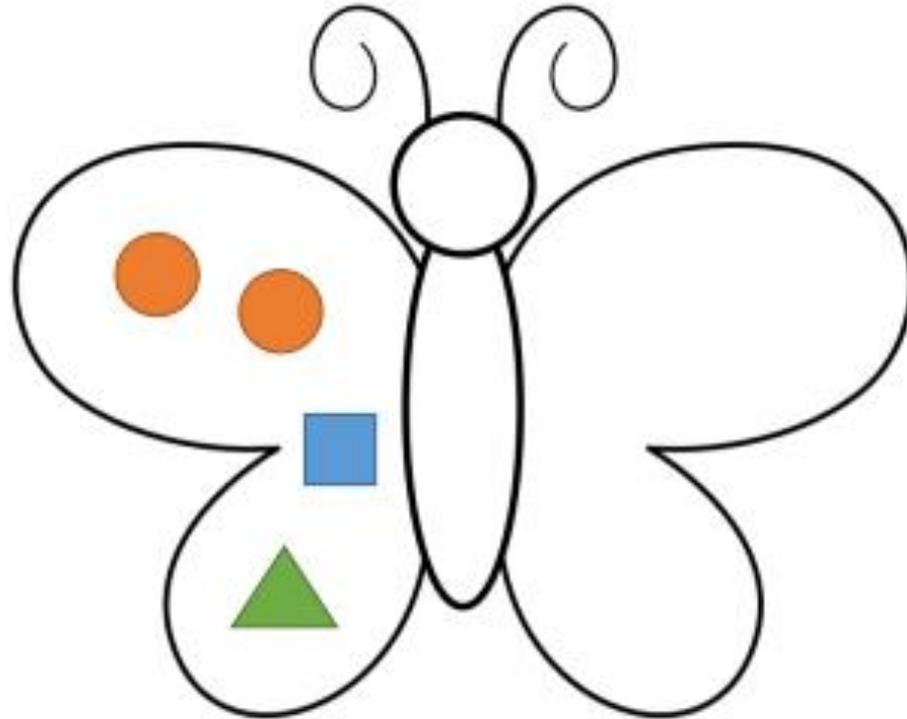


Maths lesson 3

Butterfly Pizza Activities

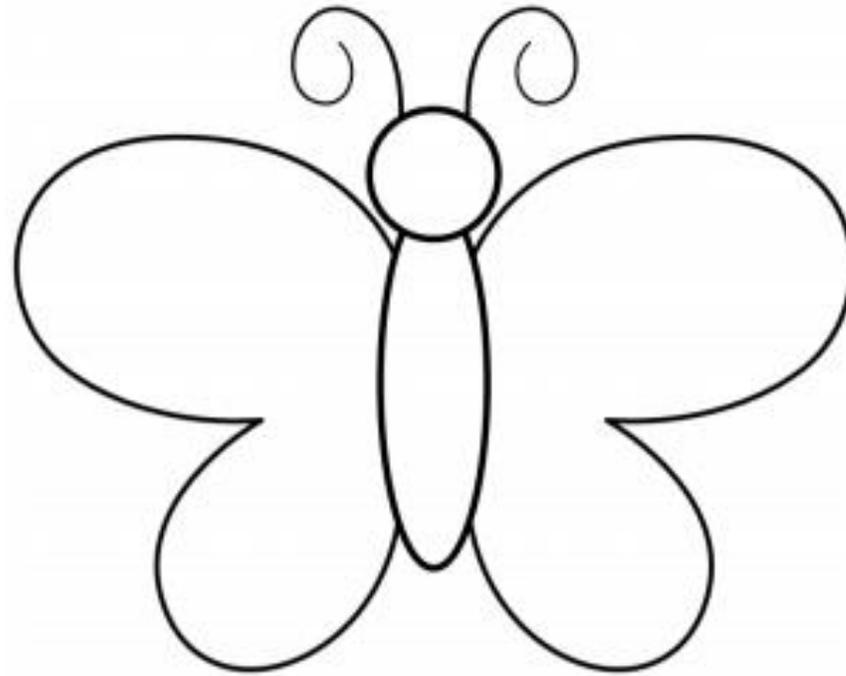
Q1. Here is a design of a butterfly pizza.

Complete the other half so it is symmetrical.



Maths lesson 4

Q2. Design your own symmetrical butterfly.



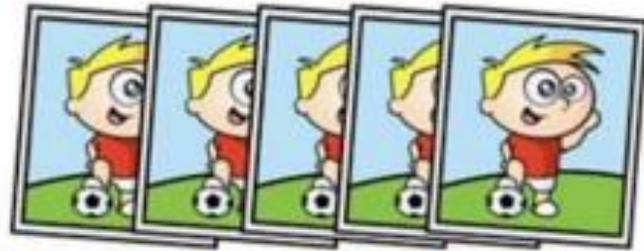
How many shapes are there on your butterfly in total?

Q3. Describe your design to someone else in your house.

Maths lesson 5 - Challenge!

Stickers come in packs of 5.

Max buys 12 packs.



He gave his three friends some stickers.

They each receive the same number.

He has 27 stickers left.

How many stickers did Max give each of his friends?

identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
identify and name a variety of plants and animals in their habitats, including micro-habitats

Topic lesson 1 - Science

Create a choice chamber and discuss what sort of animals might live in these conditions.

Explain why you think these would be the best conditions for these creatures.

If you have resources available - you could try and make your own using containers.



<i>Dry and light</i>	<i>Dry and dark</i>
<i>Damp and light</i>	<i>Damp and dark</i>

Topic lesson 2 - Geography

Physical and Human Features - Use basic geographical vocabulary to refer to key physical features

Watch the following video:

<https://www.youtube.com/watch?v=8aQcSUgkBhI>

- Find out and record what a physical feature is and what a human feature is.
- Decide whether you think each picture is a human feature or a physical feature.
- Can you find and record any human and physical features?

Additional resource links

Geography

<https://www.youtube.com/watch?v=8aQcSUgkBhI> - human and physical

English -

https://www.youtube.com/watch?time_continue=1&v=tz-KhGlycY4&feature=emb_title - Lost and Found

<https://www.youtube.com/watch?v=BsD7y1ZG2Oc>