



BROOKE &
MARSHLAND
FEDERATION

Year 1 Home Learning

Theme: Happy and Glorious

Summer Term 2 Week 7

Wellness Activity

We have come to the end of Year 1 and we know everyone has achieved so much!

We want you to think about something you are proud of that you have achieved in Year 1. This could be something new you learnt or something you improved on.

We also want you to think about something you want to improve next year in Year 2.

You can draw a picture as well as write your sentences.

Achievement	Aspiration for Year 2

English lesson 1

Complete the words then put them into sentences

ay  p__

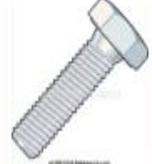
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English lesson 2

Read the following pages for the story



Thinking that he would never get inside the palace and never see his sister, Luke began to cry!

"There, there," said a soft, friendly voice. Luke looked up and saw a pretty young pigeon, staring at him with beautiful blue eyes. After Luke had explained his tears, the pigeon smiled softly and said. "Goodness me, that is quite a story, but don't you worry. I am going to help you."

"But how can you? That soldier said if I came back they would put me in jail," he sobbed.

"Now, now, don't you worry about those grumpy old soldiers. Just you leave things to Miss Jemimah," she said triumphantly.

Moments later, Luke was approaching the gates for a second time. And this time he was with Jemimah Pigeontail, daughter of the Captain of the Guard.

English lesson 2



Jemimah led the way into the captain's office and introduced Luke to her father. "Well, young Master Bushytail," he exclaimed, "it's a pity you do not have your letter of introduction or any other way of proving who you claim to be. But you look like an honest boy, and my Jemimah is a good judge of character, so there can be only one course of action: let's go and see the General."

The Captain told Luke to wait as he stepped behind some large oak-panelled doors at the end of a corridor. Minutes passed, and then Luke heard a loud roar of what he thought was happiness. The doors opened, and Captain Pigeontail beckoned Luke into the room with a smile.

The room was lined with bookshelves and old paintings of even older-looking squirrels. Standing at the end of the room was a grey-whiskered squirrel wearing a red uniform covered with medals and a large black hat upon his head. Jemimah put her wing on Luke's back and led him towards the General.

English lesson 2

Luke has finally got to meet his Uncle. Before we find out what happens at the end of the story we want you to think about Luke's journey to this point.

Task

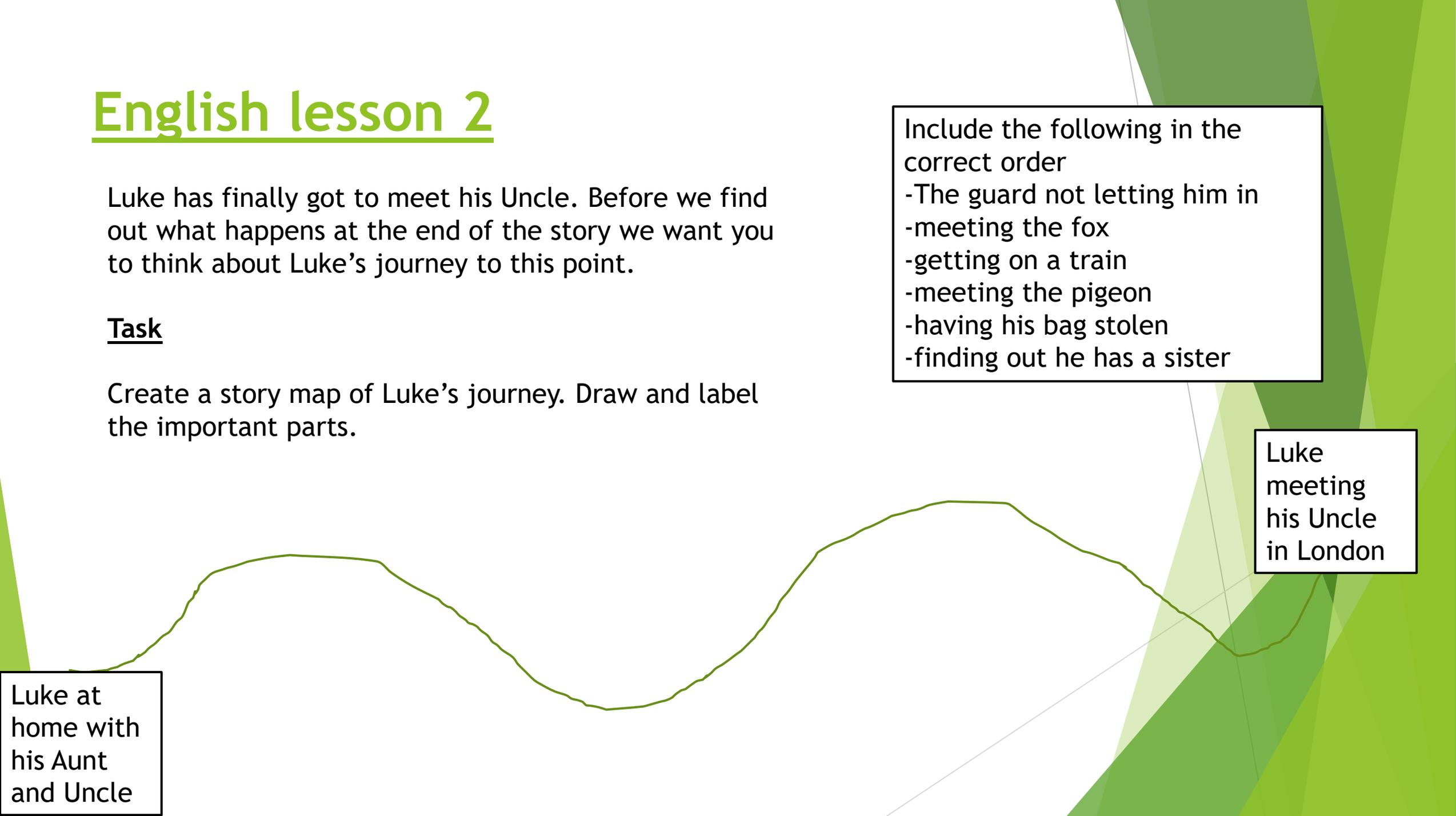
Create a story map of Luke's journey. Draw and label the important parts.

Include the following in the correct order

- The guard not letting him in
- meeting the fox
- getting on a train
- meeting the pigeon
- having his bag stolen
- finding out he has a sister

Luke meeting his Uncle in London

Luke at home with his Aunt and Uncle



English lesson 3

"Let me look at you, boy, let me look at you," Great-Uncle George said, when Luke was standing in front of him. The old squirrel peered down at him, staring at Luke's face over his glasses, and then he burst out laughing. "Welcome, welcome!" he roared. Then he grabbed Luke and gave him a great big hug!

"I knew it. I knew it!" laughed Great-Uncle George and then marched Luke to a painting of a young squirrel dressed in a soldier's uniform. "The double of your dad; I knew it!" he roared.

Luke just stared at the picture of his father. It was the first time he had ever seen him, and tears started to well up in his eyes.

Jemimah put her wings around him and said, "Don't cry, Luke, you are home now." So much had happened to Luke in the few days since he had stepped out from the little cottage in the forest. As planned, he had met Great-Uncle George. But this was just the beginning of his adventure.

"Now I've found Great-Uncle George, I must find my sister," he said.

the journey continues in Luke and Holly Join Forces – the next exciting story in the squirrels' adventure.



Task

We have got to the end of the book but his sister is not here.

What do you think is going to happen next for Luke?

Where will he go next?

Where is his sister?

Will he find his sister?

English lesson 4

Look at the following pictures of characters in the story.
Decide who was a good character and helped Luke and were good and didn't help him.
Write sentences about them and explain why they were helpful or not.



Miss Jemimah

The soldier



Jamie

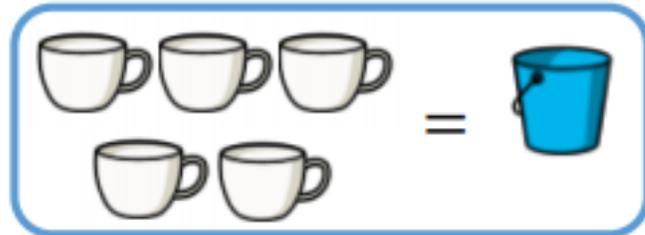
Sofia



Maths lesson 1

Solve these capacity problems.

It takes 5  to fill 1 



How many  will it take to fill 2 buckets?

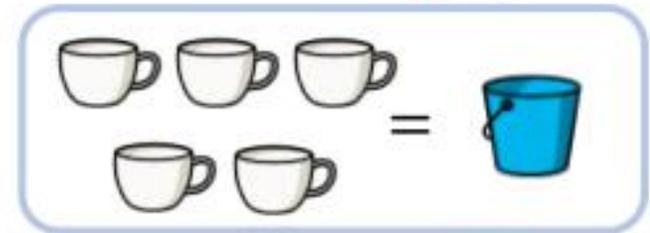
What about three buckets?

Four buckets?

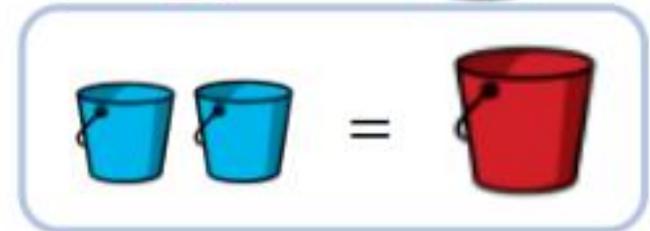
What do you notice?

Can you continue the pattern?

It takes 5  to fill 1 



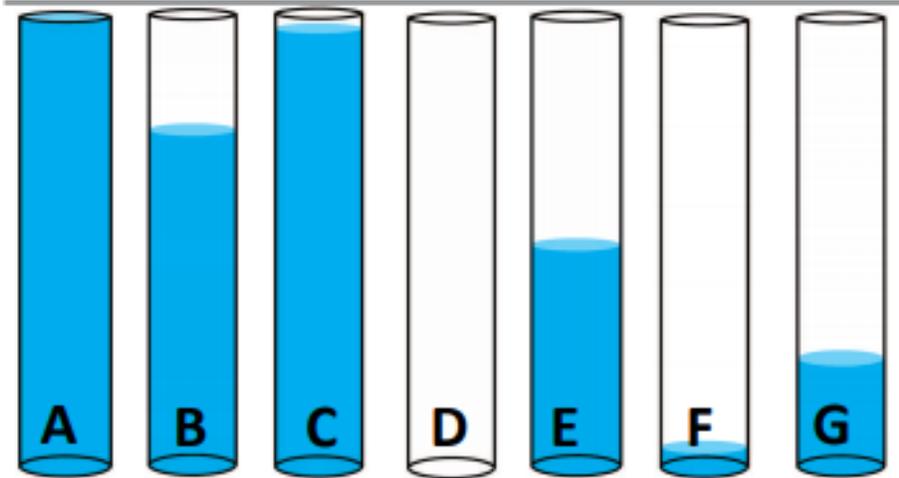
It takes 2  to fill 1 



How many  will fill one  ?

What else can you find out?

Maths lesson 2

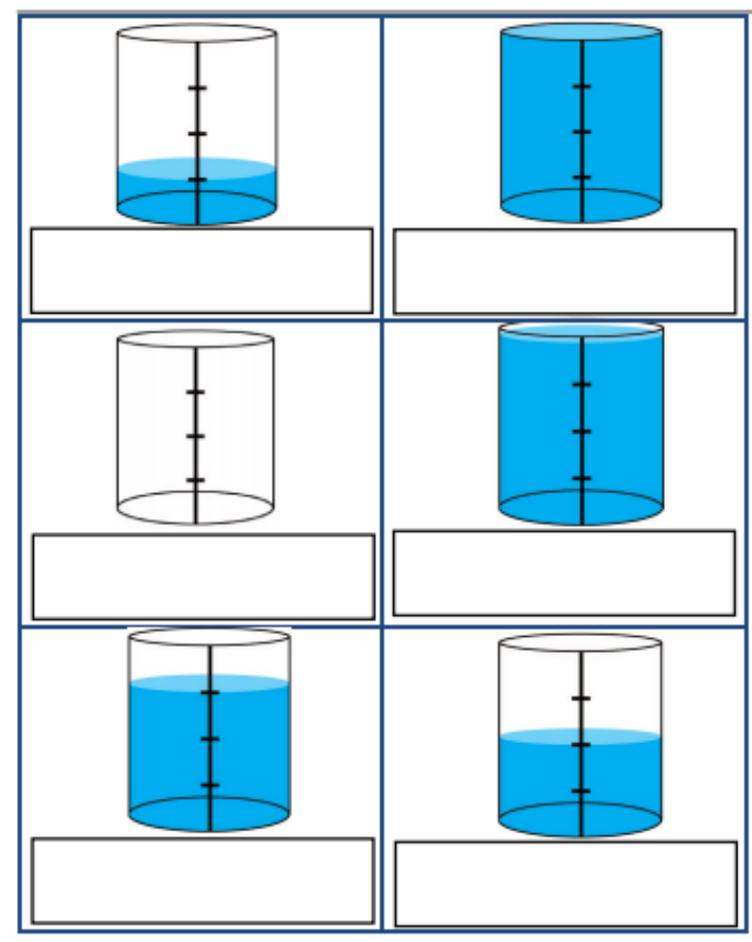


Order these containers from the **least** volume to the **greatest**.

Container holds the **greatest** volume of water.

Container holds the **smallest** volume of water.

*Use these words to describe the containers.
Full, half full, nearly full,
three quarters full, empty, one quarter full*



Maths lesson 3

Rosie, Teddy and Amir are describing their glasses of water.



My glass has more water than Teddy's.

Rosie

My glass is nearly full.



Teddy



My glass has less water than Rosie's.

Amir

Can you fill in how much water could be in each of the children's glasses?



Rosie



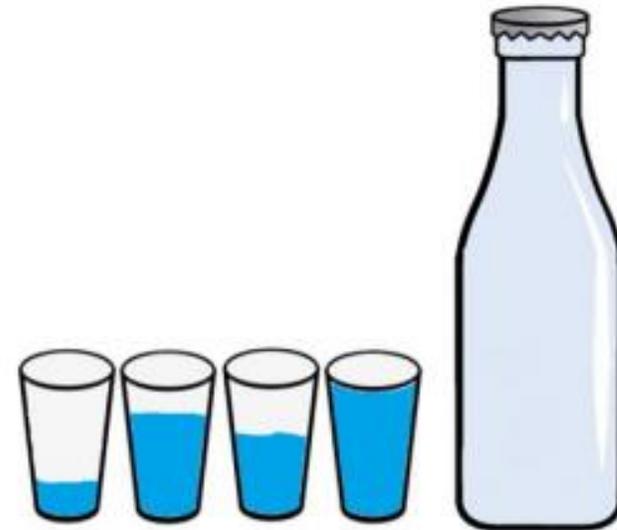
Teddy



Amir

*Solve these capacity problems.
Make sure you explain your answers.*

Whitney pours her cups into the bottle and they fill it exactly.



She says the bottle has a capacity of four cups. Do you agree?

Maths lesson 4

With help from your adults, have a look around your house at different containers. Check the labels to find the capacity. Record what you find.

We measure capacity in millilitres and litres.



There are 1000 millilitres in 1 litre.

Maths lesson 5

$12 + 5 =$	Think about a cylinder. How many faces, edges and vertices does it have?	Order these numbers from lowest to highest. 39 30 31 37 33	Continue the number pattern. 50 45 40 35 _ _ _
$26 - 3 =$	$___ + 8 = 29$	$___ - 6 = 14$	There are 12 people in Miss Hennigan's group. Two more children join. How many are in the group now?

Topic lesson 1 PE

Design your own Sport's Day.

What events would you have?

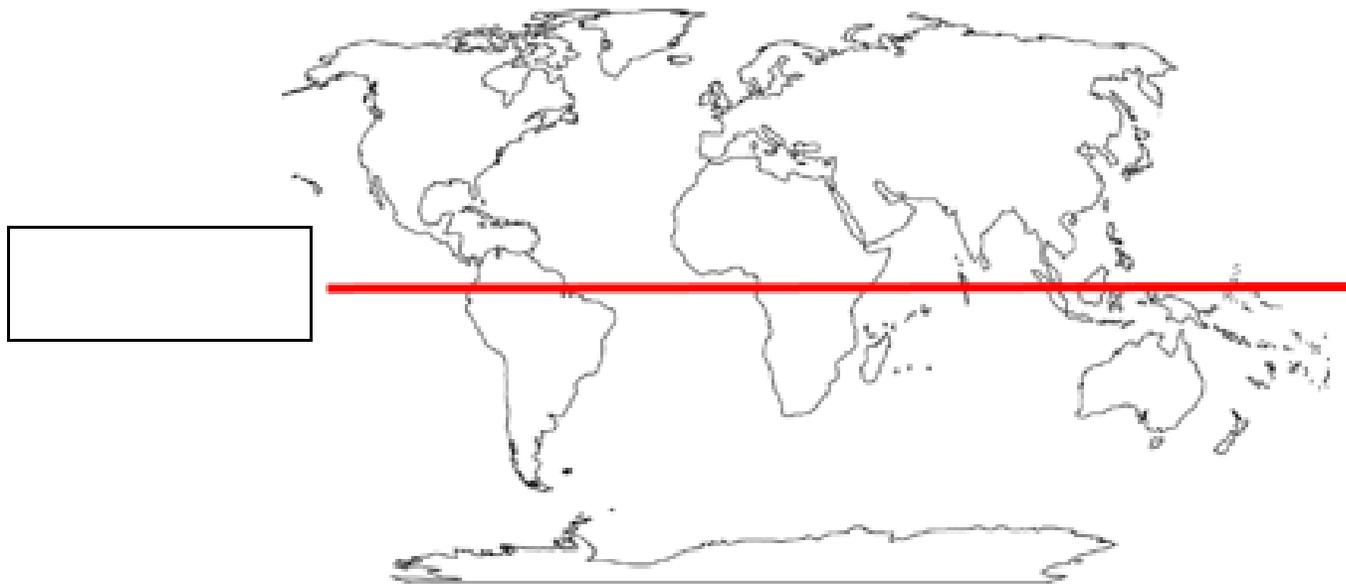
What prizes would you give?

What sport's kit would people wear?



Topic lesson 2 - Geography

Task - label the North Pole,
South Pole and Equator



North pole
South pole
Equator

Topic lesson 2 - Geography

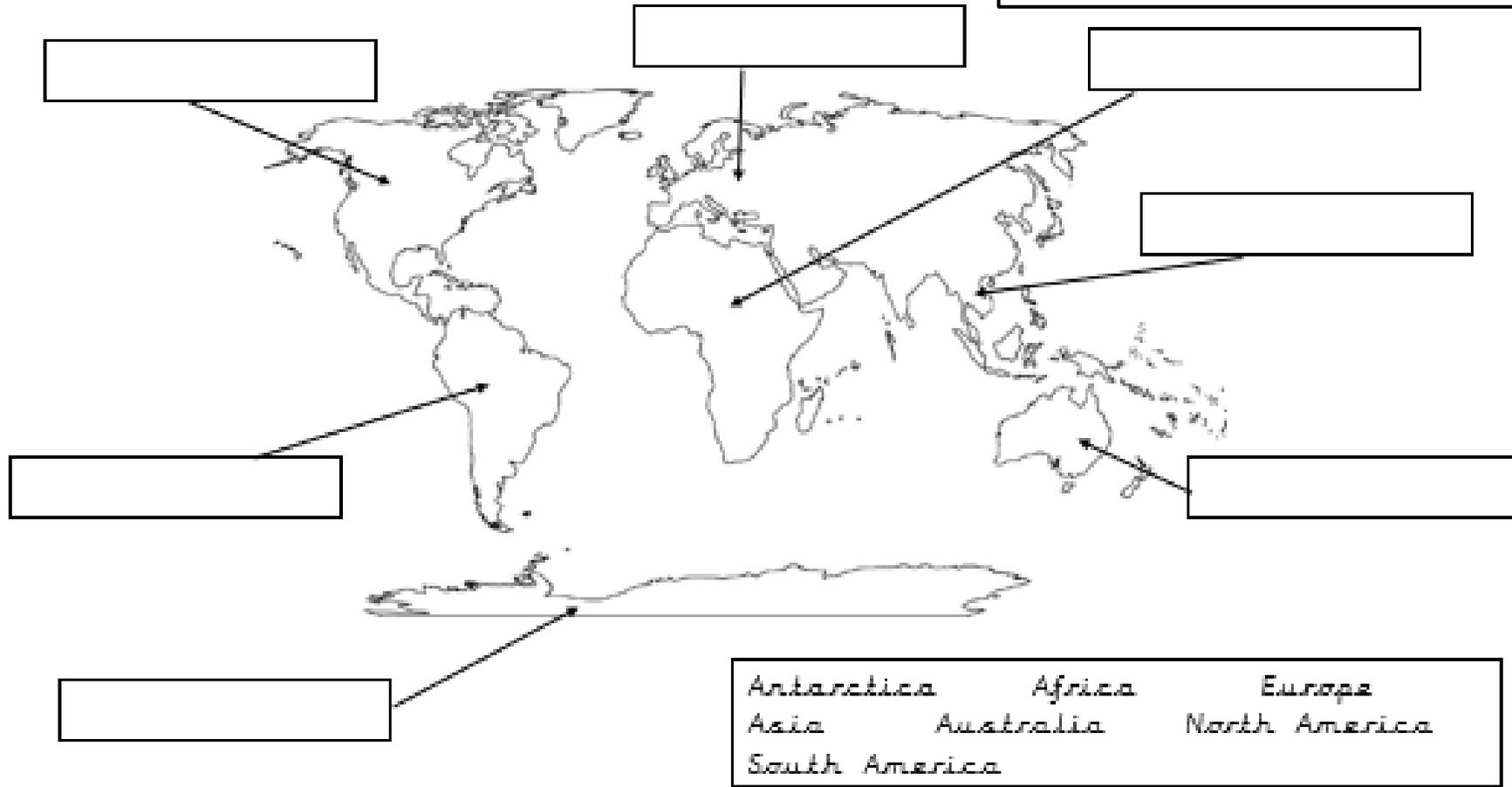
Task - Label the continents

Challenge - Can you name any countries in these continents?

Which are near the North Pole ?

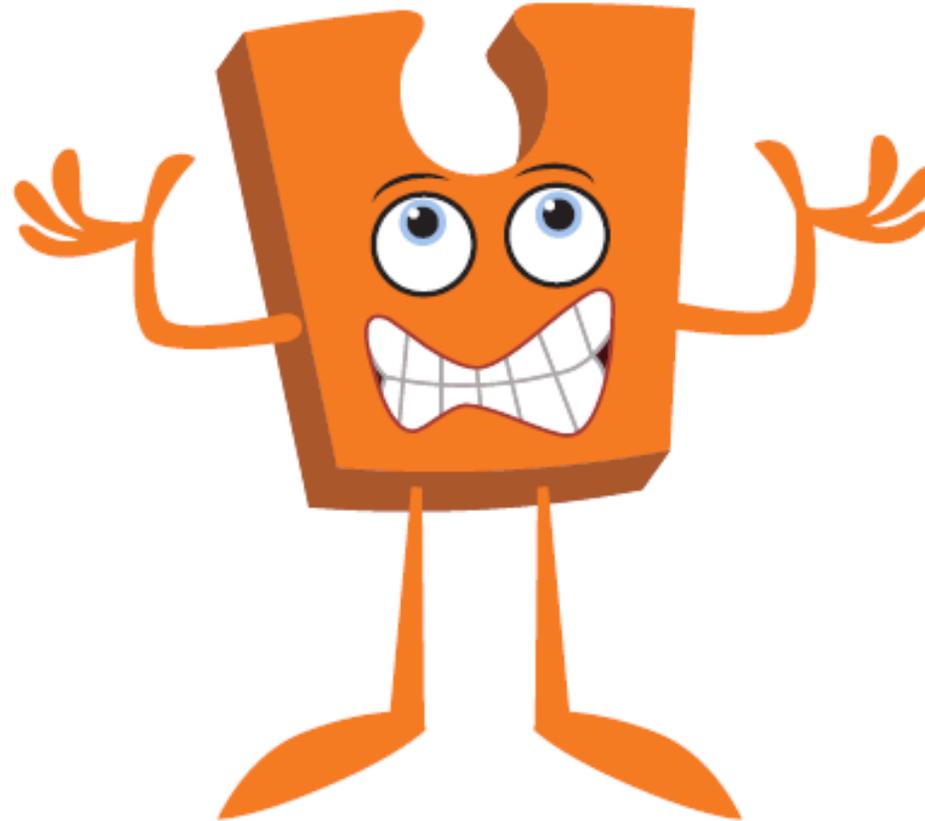
Which are near the South Pole?

Which are near the Equator?



Topic lesson 3 - Jigsaw lesson

- ▶ Soon you will be moving in to Year 2.
- ▶ Write down one thing you hope to be able to do during Year two.
- ▶ It could be moving on to a different book band colour, tying your shoe laces, riding a bike without stabilisers, improving your handwriting.
- ▶ Write down what you think you would need to do in order to achieve this.



Additional resource links

Bitesize Maths lessons on capacity

Bitesize

<https://www.bbc.co.uk/bitesize/articles/zhgys9q>

Answers

$12 + 5 = 17$	<p>Think about a cylinder. How many faces, edges and vertices does it have?</p> <p>3 faces (2 flat and 1 curved) 2 edges 0 vertices</p>	<p>Order these numbers from lowest to highest.</p> <p>39 30 31 37 33</p> <p>30 31 33 37 39</p>	<p>Continue the number pattern.</p> <p>50 45 40 35 <u>30 25 20</u></p>
$26 - 3 = 23$	$21 + 8 = 29$	$20 - 6 = 14$	<p>There are 12 people in Miss Hennigan's group. Two more children join. How many are in the group now?</p> <p>$12 + 2 = 14$</p>