



BROOKE &
MARSHLAND
FEDERATION

Year 4 Home Learning

Theme: The Journey

Summer Term Week 7

English lesson 1

Read a fiction (story) book for at least 20 minutes. You can read to a grown up or in your head. Then complete the following tasks:

Write a summary of what you have read.

Predict what you think will happen next.

Dramatise a key event from the story. You can use puppets or make your own characters using paper and lolly sticks (or similar).

English lesson 2

complete the following activities:

Look and say	Look, say and write	Cover and write	Check and write again
twelfth			
variety			
vegetable			
vehicle			
yacht			

Fill in the missing word.

1. I have got my own _____ patch in the garden.
2. The _____ survey showed most people drove cars to work.
3. Brian sailed his _____ on the Hudson River.
4. December is the _____ month of the year.
5. There is a _____ of things to choose from.

Write your own sentences using:

1. twelfth 2. variety 3. vegetable 4. vehicle 5. yacht

English lesson 3

Write the sentences out with the correct pronoun from the box.

they	somebody	which	who
mine	those	whose	yourself

1. _____ coat is this?
2. "I know you can tie your shoelaces all by _____," said Dad.
3. The chefs stood nervously in the kitchen because _____ had to cook for the judges.
4. "That's not your pen – it's _____," exclaimed the girl.
5. The baker, _____ had won awards for his cakes, made my birthday cake this year.
6. "I want _____!" demanded the boy whilst pointing at the sweets.
7. Mars, _____ is one of the closest planets to Earth, has two moons.
8. _____ had broken the pencil but the teacher didn't know who.

English lesson 4

Read the comprehension on the next slide, then answer the questions on the slide after.

The Gingerbread Man

Once upon a time, there lived a little old woman and a little old man. One day, the little old woman made a gingerbread man. When she opened the oven, the gingerbread man jumped off the baking tray and ran away! The little old woman and the little old man ran after him, yelling, "Stop! Stop!" but they could not catch him.

The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran until he came to a cat. "Stop! You look good enough to eat!" said the cat and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran until he came to a dog. "Stop! You look good enough to eat!" said the dog and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran on, then he came to a cockerel. "Stop! You look good enough to eat!" said the cockerel and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran down the lane and came to a pig. "Stop! You look good enough to eat!" said the pig and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



A little further on, the gingerbread man came to a cow. "Stop! You look good enough to eat!" said the cow and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran on, then he came to a horse. "Stop! You look good enough to eat!" said the horse and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



It was not long before the gingerbread man came to a boy. "Stop! You look good enough to eat!" said the boy and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man kept running and came to a girl. "Stop! You look good enough to eat!" said the girl and joined in the chase. The gingerbread man ran on, until he came to a river. He stopped as he could not swim!

Just then, a fox came by. "I can help you cross the river," said the fox. "Just hop onto my tail and I will swim across." The gingerbread man saw the others coming and worried that he would be eaten, so he jumped on. Soon the gingerbread man began to get wet. "Climb onto my back," suggested the fox, so he did. The water was getting even deeper. The fox said, "Jump onto my nose so that you don't get wet." So he did. Just then, the fox tipped back his head and the gingerbread man flew into the air. The fox opened his mouth and SNAP! That was the end of the gingerbread man.

The end.



Now answer these questions

1. What did the gingerbread man jump off at the beginning?
2. Who did the gingerbread man run away from?
3. Which is your favourite word or phrase in the story?
4. What does the gingerbread man say over and over again?
5. What did each of the characters say when they saw the gingerbread man?
6. Who were the first five characters to chase the gingerbread man?
7. How do you think the gingerbread man was feeling when he was being chased?
8. Why was it tricky when the gingerbread man reached the river?
9. Who do you think was the scariest character in the story and why?

English lesson 5

Soon you will be entering Year 5. Make a list of all the things you hope for in your new class – these could be goals, wishes, even worries. Share your list with a grown up close to you.



Maths lesson 1

Well done everyone and thank you, for your hard work and determination this year to learn your times tables and improve your scores in our daily and weekly times tables tests.

You have all worked your socks off with times tables all year and although you have not had your chance to shine in the times table test, that should have taken place in June but did not because of the coronavirus, your learning is not lost as you will be using times tables in Years 5 and 6.

We are sorry that you did not have your moment to shine and get the results that you deserved.

So instead this week we would like you to do the timed test on the maths frame website, so that you can see the result that you might have got.

Maths lesson 2- Mental Division

Mentally calculate the answers to the following equations in your head, without using a written method, resources or your fingers to find the answers.

Remember that division is the inverse (opposite) of multiplication.

$15 \div 3 =$

$10 \div 10 =$

$8 \div 2 =$

$40 \div 8 =$

$100 \div 10 =$

$5 \div 5 =$

$24 \div 6 =$

$60 \div 5 =$

$121 \div 11 =$

$21 \div 7 =$

$99 \div 11 =$

$35 \div 7 =$

$20 \div 4 =$

$12 \div 3 =$

$45 \div 9 =$

$36 \div 2 =$

$64 \div 8 =$

$60 \div 12 =$

Maths lesson 3 - short division

In the example below for $96 \div 6 =$ we have put the number that we are dividing into the bus shelter and the number that we are dividing by outside the bus shelter.

$$6 \overline{) 96}$$

We then started at the left of the bus shelter with the tens column and calculated how many times 6 fits into 9. Which is once, so we put the one above the shelter, but had three remaining, so we regrouped the 3 to the right, turning the 6 into 36.

We then calculated how many times 6 goes in $6 \overline{) 936}$ and arrived at our final answer of 16.

$$\begin{array}{r} 16 \\ 6 \overline{) 936} \end{array}$$

Maths lesson 3 continued

Using the short division approach to division on the previous slide calculate the following.

$52 \div 4 =$

$81 \div 9 =$

$96 \div 8 =$

$72 \div 3 =$

$84 \div 6 =$

$98 \div 7 =$

$85 \div 5 =$

$84 \div 7 =$

$64 \div 4 =$

$93 \div 3 =$

Maths lesson 4 - short division

Using the short division approach to division from yesterday calculate the following.

$124 \div 4 =$

$360 \div 10 =$

$432 \div 9 =$

$128 \div 8 =$

$108 \div 6 =$

$651 \div 7 =$

$889 \div 7 =$

$216 \div 8 =$

$243 \div 3 =$

$245 \div 5 =$

$784 \div 7 =$

$738 \div 6 =$

$135 \div 3 =$

$168 \div 3 =$

$625 \div 5 =$

Maths lesson 5 - division word problems

1. A grocer has 189 baking potatoes. The grocer puts 75 baking potatoes out in individual brown paper bags. The rest of the potatoes are put into bags of 6. How many packs of 6 does the grocer make?
2. If apples are sold in packs of 7. How many packs can be made from 91 apples?
3. Marbles are sold in packs of 5. In a factory a marble machine makes 1,875 marbles per hour. How many packs of marbles does the machine make each hour?
4. A sports shop has 45 boxes of tennis balls, each box contains 3 tennis balls. It also has 129 tennis balls which are put into boxes of 3 tennis balls. How many boxes are there altogether now?

Topic lesson 1

Wellbeing



Task 1:

Can you play the Glad Game?

Write down five things that you are grateful for.

Task 2:

It is nice to be nice and being nice makes you feel good about yourself. Can you think of ten things that you could do as a random act of kindness for the people in your household.

For example:

- 1, Wash the dishes
- 2, Tidy the house
- 3, Teach a younger brother or sister, how to do something.

Task 3: Carry out one of your ten things today.

Topic lesson 2



We are missing Sports Day at school this year.

Task: Plan your own Sports Day Event.

Plan 5 different races or activities that you and other family members can do together. This will be really good fun. You can completely make up your own games or stick to ones you know. Be creative and use things you have in your house or garden. (With your parent's/carer's permission of course!)



Answers

► English lesson 4

1. What did the gingerbread man jump off at the beginning?
The gingerbread man jumped off the baking tray.
2. Who did the gingerbread man run away from?
He ran away from the little old woman and the little old man.
3. Which is your favourite word or phrase in the story?
(Answers will vary, accept any reasonable response.)
Eg. I like how the gingerbread man teases everyone who's trying to catch him by saying, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!" because it's funny that he manages to run away from everyone.
4. What does the gingerbread man say over and over again?
The gingerbread man says, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!" over and over again.
5. What did each of the characters say when they saw the gingerbread man?
They say, "Stop! You look good enough to eat!"
6. Who were the first five characters that chased the gingerbread man?
The little old woman, the little old man, the cat, the dog and the cockerel ran after the gingerbread man.
7. How do you think the gingerbread man was feeling when he was being chased?
(Answers will vary, accept any reasonable response.)
Eg. When he was being chased he would have been feeling frightened but also pleased / smug because nobody could catch him.
8. Why was it tricky for the gingerbread man when he reached the river?
(Answers will vary, accept any reasonable response.)
Eg. When he came to a river he stopped as he could not swim! The gingerbread man saw the others coming and worried that he would be eaten, so he had to jump onto the fox, even if he didn't trust him.
9. Who do you think was the scariest character in the story and why?
The fox was the scariest because he tricked the gingerbread man into climbing onto him so he could eat him.

Answers

► Mathematics lesson 2

$15 \div 3 = 5$

$10 \div 10 = 1$

$8 \div 2 = 4$

$40 \div 8 = 5$

$100 \div 10 = 10$

$5 \div 5 = 1$

$24 \div 6 = 4$

$60 \div 5 = 12$

$121 \div 11 = 11$

$21 \div 7 = 3$

$99 \div 11 = 9$

$35 \div 7 = 5$

$20 \div 4 = 5$

$12 \div 3 = 4$

$45 \div 9 = 5$

$36 \div 2 = 18$

$64 \div 8 = 8$

$60 \div 12 = 5$

Answers

► Mathematics lesson 3

$$52 \div 4 = 13$$

$$81 \div 9 = 9$$

$$96 \div 8 = 12$$

$$72 \div 3 = 24$$

$$84 \div 6 = 14$$

$$98 \div 7 = 14$$

$$85 \div 5 = 17$$

$$84 \div 7 = 12$$

$$64 \div 4 = 16$$

$$93 \div 3 = 31$$

Answers

► Mathematics lesson 4

$124 \div 4 = 31$

$360 \div 10 = 36$

$432 \div 9 = 48$

$128 \div 8 = 16$

$108 \div 6 = 18$

$651 \div 7 = 93$

$889 \div 7 = 127$

$216 \div 8 = 27$

$243 \div 3 = 81$

$245 \div 5 = 49$

$784 \div 7 = 112$

$738 \div 6 = 123$

$135 \div 3 = 45$

$168 \div 3 = 56$

$625 \div 5 = 125$

Answers

► Mathematics lesson 5

1. $189 - 75 = 114$
 $114 \div 6 = 19$ bags

1. $91 \div 7 = 13$ packs

2. $1,875 \div 25 = 375$ packs

3. $129 \div 3 = 43$
 $43 + 45 = 88$ boxes

Additional resource links

Reading – J.K. Rowling ‘The IckaBog’

<https://www.theickabog.com/home/>

Spellings

<https://spellingframe.co.uk/>

Maths – times tables

<https://trockstars.com/>

Maths – times tables

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Healthy Living (Food and Physical Activities)

<https://www.nhs.uk/change4life>

History – Natural history Museum virtual tour

<https://www.nhm.ac.uk/visit/virtual-museum.html>



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Thank you Year 4 for all of your hard work in school and at home during what has been a very unusual year.