



Coronavirus (COVID-19) catch-up premium plan 2020-2021

The Catch-up funding is allocated to schools based on pupil numbers. The level of catch premium is £80 per pupil.

DFE guidance states

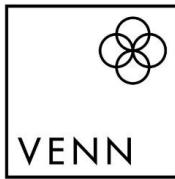
Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.

This plan helps the school to target these resources where they are most needed.

Links

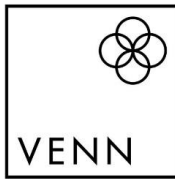
https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf



Coronavirus (COVID-19) catch-up premium plan 2020-2021

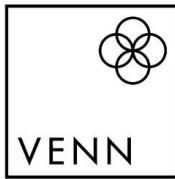
Academic Year	2020-2021	Total catch-up budget	£28,480 (based on 356 children @ £80 pp)
Lead member of staff	HOS/AHTs	Lead governor	

1. Barriers to future attainment
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>
A. Fractured education due to COVID-19 pandemic. Full coverage of NC not achieved last academic year.
B. Low level of reading attainment and low levels of home reading
C. Low attendance and poor attitudes to high attendance, especially in the early years of the child’s education
D. Social, emotional and mental health concerns following COVID-19 pandemic, affecting engagement and behaviour
E. Lack of aspirations and desire to achieve
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>
A. Lack of external agencies involved in families to support welfare



Coronavirus (COVID-19) catch-up premium plan 2020-2021

What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?	Will we continue this next year? Yes/No
1. Teaching and whole-school strategies							
Children will receive a good level of education if unable to access the formal school setting to receive their education	All children to receive office 365 accounts to access remote learning		116 children	VENN IT Team			
Children will receive a good level of education if unable to access the formal school setting to receive their education.	Each year group to receive home learning CGP catch up packs. (Reception targeted phonics workbooks and Maths workout books. Year 1 – Year 6 catch up bundles)	£3507.75	116 children	Teaching and Learning Leads - AF, SH, NS, PM Class Teachers These learning packs to be given out during self isolation when/if bubbles go down.	During isolation teachers will plan lessons from the CGP books to teach over zoom.	All children isolating were able to receive some formal teaching.	N/A
Each child will be prepared to learn at home if they do not have access to their formal school setting.	Stationary packs will be made up for each child containing a pencil, rubber, sharpener, crayons, writing book, sharpener.	£338.65	116 children	Teaching and Learning Leads - AF, SH, NS, PM	These to go home in the home learning packs so the children are well equipped to complete the CGP papers.	All children isolating were able to receive some formal teaching.	N/A



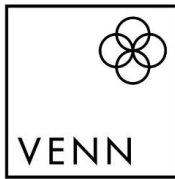
Coronavirus (COVID-19) catch-up premium plan 2020-2021

Staff will all follow the same systems when teaching phonics.	Phonics resources across school will all be the same.	£140	32 children	Sarah Hennigan	Sarah Hennigan to conduct learning environment check.	Consistency across EYFS and KS1.	Yes
Children's phonetical awareness will be reinforced throughout the day.	Each member of staff in EYFS and KS1 to wear a phonics keyfob lanyard.				Regular uniform checks.	Reinforcement of children's phonetically awareness.	Yes
Children have access to phonically decodable books that they can take home to practise their reading skills (EYFS and KS1)	Purchase a variety of phonically decodable books.	£277	32 children	Sarah Hennigan	Sarah Hennigan to check the organisation of the books. Weekly check of home reading.	Every child has access to a book appropriate to their age and phonics phase.	Yes
Children have access to resources where children can practise their reading at their appropriate level (KS2)	Purchase a variety of books linked to children's reading abilities.	£740.00	82 children	Penny Marshall	Penny Marshall to check the organisation of books. Weekly check of home reading.	Every child has access to a book appropriate to their age and level.	Yes
To provide differentiated support and teaching for the lowest 20% of each class. Allow teachers and leaders to confidently track and assess children's progress in reading.	Purchase Lexia (F2 – Year 6 - 72 children to have access)	£5,544		English Team	Checked half termly using the Lexia reports.	Children will make accelerated progress.	Yes
To provide differentiated support and teaching for each child. Allow teachers and leaders to confidently track and assess children's progress.	Purchase Maths Whizz	£7,070	116 children	Anna French Natalie Saul	Checked weekly to ensure the children are accessing the program. Once it is embedded this to be checked half termly to track the progress children have made.	Children will make accelerated progress.	Yes



Coronavirus (COVID-19) catch-up premium plan 2020-2021

Teachers to have a good understanding of the attainment of their pupils.	Purchase practice papers for Reading, SPaG and Maths	£5,502.90	105 children Year 1 – 6	English and Maths Teams	Dates for assessment will be set on the academy assessment calendar. These will be taken once every term, during a specific timetables week. Staff will be expected to use the Mark system and the gaps analysis will be expected to be printed and placed in the class data file.	Teachers will have a better understanding of children's attainment, which will support teacher planning.	Yes
For teacher assessment to become more accurate.	Print assessment stickers so every lesson is assessed.	£356.40	116 children	Anna French Lee Farrand	SLT to check during books looks.	Teacher assessment to become more accurate. SLT to be able to moderate the judgements of teachers more frequently.	Yes
To improve the teaching and learning of spelling throughout school	Purchase Spelling Shed	£297.00	105 children Year 1 - 6	English Team	English Team will check and each teacher will record the weekly assessments on SharePoint. Leaders access and check this half termly.	Children are developing their proficiency in spellings.	Yes
To improve the children's handwriting.	Letterjoin – handwriting scheme. EYFS – Year 2 (5 classes)	£280.00	EYFS – Year 2 (5 classes)	Sarah Hennigan and Lee Farrand	This will be checked every half term through book looks.	Better quality handwriting sessions. Children are able to	Yes



Coronavirus (COVID-19) catch-up premium plan 2020-2021

						produce neat, legible handwriting.	
2. Targeted support							
72% of children in EYFS reach national in communication and language.	Purchase wordless picture books for the children to take home, encouraging communication and language development with parents.	£277	7 children EYFS	Sarah Hennigan Anna French	Sarah Hennigan to check organisation of the books. Weekly check of reading records.	All children to have access to wordless books to share at home with parents.	Yes
Children to meet the national average for the Y4 multiplication tables check.	Purchase TT Rockstars bolt on to track and assess children's online scores.	£73	44 children (Year 3 and 4)	Anna French Natalie Saul	Natalie Saul to hold weekly meetings with Y3 and Y4 to track their progress on TT Rockstars. Staff to be aware of the times tables that need further work that week.	All children will confidently be able to recall all multiplication facts	Yes
To enhance the teaching of reading across school to ensure that all pupils make expected progress.	Zoe Rucroft – Reading Leader for the trust. David Ready		116 children	English Team	English Team to follow monitoring calendar.	Teaching and learning of reading to be improved so that all lessons are good or better.	Yes
Provision of phonics to be improved across EYFS and Early Years.	Purchase phonics resources		32 children (EYFS and KS1)	Anna French Lee Farrand Sarah Hennigan	Learning environment check and regular learning walks to ensure they are being used.	Children's phonics knowledge will increase.	Yes
3. Wider strategies							
To provide social, emotional and mental health support to those children who struggle to engage in a classroom environment.	Elsa (emotional literacy support assistant)	£400 6 days training	116 children	Lynsey Baxter	This is not currently being delivered by Educational Psychologist. LB will keep checking to see when this can be delivered.		



Coronavirus (COVID-19) catch-up premium plan 2020-2021