

18.08.2020

Our Recovery Curriculum offer

The school closure on the 20th March 2020 seems like a lifetime ago. Coronavirus has affected us all in many different ways and we recognise the lasting effects of this dreadful virus on our community. During the last 4 months school staff have worked hard to provide the best remote education to the children not attending the Academy, which has included weekly:

- Teacher Zoom calls
- Welfare calls
- Purple Mash activities
- Home learning Powerpoints and activities based on the curriculum which would have been taught if they had been in school.

The prevalence of coronavirus (COVID-19) has decreased and the Government has now given schools the permission to reopen in September to all children - we are so looking forward to welcoming the children back to school on **Wednesday 2nd September** – it will be so great to be back together!

The Brooke team knows that returning to full time education will be difficult for some children and parents may also have anxieties regarding the return. All children returning to our school will respond in different ways and we want to make sure we can offer the support and guidance they might need. We have five distinct teams that can offer support to our families and every member of staff has your children's best interest at the center of all they will plan and do.

Administration Team

Mrs Stothard and Mrs Addison are here every day to answer any queries by text, phone or email (BR-admin@vennacademy.org). They will try to answer any queries you have or direct you to someone who can.

SEN, Inclusion and Welfare Team

We have expanded the team so that we can ensure a rapid response to issues that might arise. It is a dedicated team of teachers and support staff who can offer advice and support but also signpost families to access further support.

Teaching Team

Brooke has an experienced, dedicated and committed team of teachers. They have aspirations and high expectations for all your children. They want the children in their class to share experiences, catch up on learning and to make sure children will again want to come to school every day.

Support Team

Our classroom based support staff work alongside the teaching team support teaching and learning. We also have a team of staff and volunteers who prepare healthy meals, listen to children read, support them at lunchtimes and encourage them to work and play with other children in their classes. Children do not just come to school to learn, but to play, explore and spend time with their friends. Our support team provide that extra bit of 'gold dust', an extra pair of eyes and ears and help us all to keep your children safe, be happy and learn.

Leadership Team

We have expanded the team to include 3 dedicated Teaching and Learning Leads and a Special Educational Needs Co-ordinator. These experienced teachers provide an extra layer of guidance and support to ensure the best education is provided to the children.

In addition to this we continue to have 2 Assistant Head Teachers who oversee Curriculum and Standards.

We have based our recovery curriculum offer on the VENN CASE curriculum, details of which can be found below:

<https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/05/The-CASE-curriculum-Venn-Academy-Trust.pdf>

From September we will be providing the children will the following curriculum additions and changes:

1. PSHE will be of high importance in the school. We will continue to start each week with an assembly that focusses on the PSHE theme for the half term. The weekly PSHE lesson will take place every Friday morning and will continue the theme covered in the Monday assembly.
2. We have altered the class timetables to ensure that no time is lost. Some aspects of normal timetables can not be provided due to restrictions and these 'slots' will be filled with additional learning opportunities, as details below:
 - Phonics – On top of the daily phonics lessons, all children in F2 – Y2 will receive at least 2 additional phonics lessons each week. Children in Y3 and Y4 will receive these if needed.
 - Physical Activity – due to the Coronavirus restrictions, many children have had to play inside and have not been allowed to go to parks or participate in sporting clubs. To get the children moving again, we have timetabled daily extra physical sessions in the classroom to ensure the children are once again moving their bodies. This is over and above their normal PE and playtime/lunchtime sessions.
 - Timetables - We have added extra sessions working on the acquisition of timetables facts. Quick recall of these facts is fundamental to most areas of the maths curriculum for KS2 children and without this knowledge the children may struggle to access age appropriate maths lessons.
3. Teachers have received guidance and training on how to 'fill' gaps in learning and we feel secure in how this will be achieved
4. We have designed a new interesting and engaging curriculum for all the children. All the teachers have worked hard to produce a new curriculum that is designed with the Brooke children in mind and with the local area playing a central part through history and geography lessons.
5. We have created our Brooke Cultural Compass. This is built on our curriculum and details the cultural opportunities that the children will experience over their time in our school. Further details of this will follow
6. For those children who may have more trouble regulating their emotions, for whatever reason, there will be bespoke interventions put in place to support them.

We hope that by putting these actions in place, children will be able to settle back into school routines quickly and with minimum worry and apprehension.

If you would like to discuss any of the issues raised in the this recovery curriculum or if you would like to highlight to the school any particular concerns you have about the return to school, please contact the school office as soon as possible.

Kind regards

Mrs Emma Levers

Head of School