



**Brooke Primary Academy
Remote and live learning
WC 18.01.21**

EYFS

This sheet contains all the links your child will need to access remote learning during their time away from school. Each week your child will receive a combination of:
Live Learning – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently.
Remote learning – The children will use resources, as specified by the teacher, to complete work independently at home.



For support you can:
 1. Ask the teacher at the end of a Zoom live learning session
 2. Email BR-admin@vennacademy.org

If you are struggling to get connected or have lost your passwords, we can help!
 Email BR-admin@vennacademy.org

Learning	Literacy	Phonics	Maths	Other
	9.30am Zoom Call	11.00am Zoom Call	1.00pm Zoom call	

Zoom calls will take place at the times above. Mrs Baxter and Mrs Binns will lead the calls and children are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

Monday 18.01.21	Learning Target: Read the story Today we will be reading and discussing the story 'The Three Horrid Pigs'.	LT: Recognise the digraph ai. Children will be taught the new digraph and will apply this to read words. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	LT: To apply knowledge of one more and one fewer. Today we will be consolidating our knowledge of one more and one fewer using a range of scenarios.	Do some baking with you family at home. Weigh out the ingredients and write step by step instructions on how you did this. Take a photo and upload to Tapestry.
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Tuesday 19.01.21	Learning target: Describe the wolf's feelings. Today we will be looking at how the wolf feels due to the three pigs being so unkind to him. We will be discussing words that describe this and why. Children will record their ideas independently. Adults please upload their child's learning to Tapestry.	LT: Recognise the digraph ee. Children will be taught the new digraph and will apply this to read words. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	LT: To understand the concepts of equal groups Today we will be modelling sharing objects equally between groups, using a range of scenarios. Children will require objects that can be easily found in the home to support with this e.g. pasta shells. Children will then complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	Go on a walk and look at the world around you. Talk with your adult about how the world has changed in winter compared to autumn. Can you draw a picture of a winter scene?
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Wednesday 20.01.21	LT: Form the graphemes Today we will be doing some handwriting practice. You will practice writing the graphemes of the new sounds we have learnt this week. We will model this together before you have a go at doing this on your own. Adults please upload their child's learning to Tapestry.	LT: Recognise the trigraph igh. Children will be taught the new trigraph and will apply this to read words. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	LT: To practise counting in equal groups and adding them together. Today we will be identifying how many objects are in a group and then adding the groups together. For example, there are three groups of two. How many are there altogether? Children will then complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	Read your favourite story with an adult. Take a photo and upload to Tapestry.
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Thursday Zoom calls will take place at the times above. Mrs Baxter and Mrs Binns will lead the calls and children are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

21.01.21	LT: Understand key features of a letter Today we will be discussing that the wolf wants to write a letter to the three horrid pigs to explain to them how they made him feel. The wolf needs our help. We will be looking at the key features of a letter.	LT: Recognise the digraph oa. Children will be taught the new digraph and will apply this to read words. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	LT: To explore counting in groups of two to find the total Today we will be introducing the concepts of pairs through adult modelling. Children will then complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	Paint a stone in a design of your choice. Put it outside for someone else to find to make them feel happy. Take a picture and upload on Tapestry. 
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Friday 22.01.21	LT: Write a letter to the three horrid pigs. Using our knowledge of what needs to be included in a letter and the words we used to describe how the wolf feels, we will write a letter together. Children will then complete the activity on Tapestry, writing a letter to the three horrid pigs. Adults please upload their child's learning to Tapestry.	LT: Recap the new sounds this week. Children will be consolidating and developing their confidence in recognising the new sounds taught this week. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	LT: To explore grouping objects in ten to find the total. Today we will be introducing the concept of grouping and counting in tens using a range of scenarios. Children will then complete the activity independently. Adults please upload their child's learning to Tapestry.	Create a sock puppet of your favourite character from our latest texts 'The Three Little Pigs' or the 'The Three Horrid Pigs'. 

Additional learning throughout the week

DAILY:

- Please practice name writing in pre-cursive handwriting.
- Please practice recognising numbers 1-20 and placing them in order. You can also match quantities to numerals.
- Please practice reading the tricky word flashcards.
- Please practice writing the tricky words.
- Please learn a new nursery rhyme each week from your pack.

Maths Whizz- Login details will be sent out in your home learning packs. Children to complete the baseline independently.

Purple Mash – <https://www.purplemash.com/login/>

There are lots of lovely activities linked to our topic 'Once Upon a Time'

Your login details will be sent out again in your packs.

If you need your log in details for Purple Mash, please contact BR-admin@vennacademy.org

Phonics Play- lots of free resources to use at home. [PhonicsPlay](https://www.phonicsplay.co.uk/)

BBC Bite Size - <https://www.bbc.co.uk/bitesize>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

Make sure you read your reading book every day. Practice reading and writing your tricky words. Practice recognising numbers 1-20 and placing them in order and matching numerals to quantity.

Zoom Live Learning

Please install the app at <https://zoom.us/>

The link will be sent to the mobile number of the 1st priority contact, 10 minutes before the session begins. If you want this sending to a different contact please let the school office know through our central email address

BR-admin@vennadaemy.org

Expectations for children during the live session can be found here: <https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/11/Expectations-for-Students-in-Zoom-Live-Learning-Sessions.pdf>

