

**Brooke Primary Academy - remote and live learning package for Year 1**  
**Monday 1<sup>st</sup> February - Friday 12<sup>th</sup> February**

This sheet contains all the links your child will need to access remote learning during their time away from school.

Each week your child will receive a combination of:

**Live Learning** – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently. Zoom calls will take place at the times above. Mrs Brown, Miss French and Mrs Head will lead the calls at 10am, 11:30am and 1:30pm and children from both classes are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

**Remote learning** – The children will use resources, as specified by the teacher, to complete work independently at home.



For support you can:

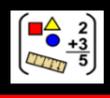
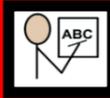
1. Ask the teacher at the end of a Zoom live learning session
2. Email [BRK-KS1@vennacademy.org](mailto:BRK-KS1@vennacademy.org)

**Week 1 of 2**

Learning	Assembly	Handwriting and Spelling	Phonics and Spelling	CGP Books	Maths	Math Whizz <a href="https://www.whizz.com/">https://www.whizz.com/</a>	English	Foundation (History, Geography, PE, Science, PSHE)
	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30 Zoom Call - led by Miss French, Mrs Head or Mrs Brown		10.45 – 11.30		11.30 – 12.00 Zoom Call - led by Miss French, Mrs Head or Mrs Brown	1.00 – 1.30
<i>Compulsory Encouraged</i>								
<b>Monday 01.02.2021</b>	A link will be sent each week for Monday's assembly	Please practise your weekly spellings and handwriting.  This week's spellings are: home woke hole spoke bone those hope mole joke phone  <b>A spelling test will take place on Friday's 10am session.</b>	<b>LT: To spell words with the long vowel sound /o/ spelled with the split digraph o-e.</b>  During this session you will practise your weekly spellings. This week our spellings are:  home woke hole spoke bone those hope mole joke phone  For this lesson you will need your green writing book a pencil.	Book: 10-minute weekly workouts  Task: Spring Term: Workout 2  Page: pages 28-29	<b>LT: To begin to recognise tens and ones within 2-digit numbers.</b>  During this session you will look at quantities of objects from 11-50 and identify how many whole groups of ten and how many 'loose' ones are left. They express this in words.  For this lesson you will need your red Maths book and a pencil.	Please log on to <b>Maths Whizz</b> using your personal log in details and work through the tasks.	<b>LT: To use capital letters for the names of people.</b>  During this session you will write sentences about the Queen's family using capital letters for their names. E.g. The Queen's dad was called Bertie or George. The Queen has a sister called Margaret.  For this lesson you will need your purple English book and a pencil.	<b>Science – Understand most humans have 5 senses.</b>  During this session you will need to complete the Science sheets in your pack related to senses. We would like you to answer a series of questions. <ul style="list-style-type: none"><li>• How can you tell if something is cold?</li><li>• How can you tell what someone is saying?</li><li>• How can you tell when it is dark?</li><li>• What do you like about your favourite fruit?</li></ul> Next, we would like you to label where each sense comes from, for example, smell from the nose, touch from the hands, sight from eyes etc. <b>Finally, answer the following questions:</b> <ul style="list-style-type: none"><li>• What is your favourite food? Why?</li><li>• What is your favourite colour? Why?</li><li>• What is your favourite smell? Why?</li></ul> Please use this video to support your learning. <b>Watch BBC Bitesize: "What are the senses?"</b>

								<a href="https://www.bbc.co.uk/bitesize/topics/z9yyvcdm/articles/zxy987h">https://www.bbc.co.uk/bitesize/topics/z9yyvcdm/articles/zxy987h</a>
			<p>During this session you will learn the 'zh' sound as in treasure.</p> <p>For this lesson you will need your green writing book and a pencil.</p>	<p>Book: Mental Workout</p> <p>Task: Exercise 9</p> <p>Page: 9</p>	<p><b>LT: To understand how groups of ten and ones are written in a place value chart.</b></p> <p>During this session you will identify groups of ten and 'loose' ones in different context.</p> <p>For this lesson you will need your red Maths book and a pencil.</p>		<p><b>LT: To join words and sentences together by using the word and.</b></p> <p>Share this clip with the children:</p> <p><a href="https://www.royal.uk/coronation">https://www.royal.uk/coronation</a></p> <p>During this session you will write sentences about the Queen on her coronation day using the word and to join sentences together. E.g. She wore a long dress and she had a beautiful crown on her head.</p> <p>For this lesson you will need your purple English book and a pencil.</p>	<p><b>RE – What did Jesus say about how to treat others?</b></p> <p>During this session you will need to recognise that sacred texts contain teachings which are special to many people. Identify and talk about the meaning of at least two teachings of Jesus, recognising that they come from the Christian tradition. Talk about issues of good and bad, right and wrong arising from the teachings.</p> <p>Story time</p>
<p><b>Tuesday</b> <b>02.02.2021</b></p>								
<p><b>Wednesday</b> <b>03.02.2021</b></p>	<p>No assembly</p>		<p>During this session you will learn the alternative pronunciation for <b>c</b>.</p> <p><i>For this lesson you will need your green writing book and a pencil.</i></p>	<p>Book: 10-minute weekly workouts</p> <p>Task: Spring Term: Workout 3</p> <p>Page: pages 30-31</p>	<p><b>LT: To recognise a group of ten as one unit.</b></p> <p>During this session you will group loose objects into a group of ten and recognise this as a single group of ten. You will apply this to multiples of ten, e.g. two groups of ten are twenty. You will count forwards and backwards in tens.</p> <p><i>For this lesson you will need your red Maths book and a pencil.</i></p>		<p><b>LT: To write sentences using capital letters, finger spaces and full stops.</b></p> <p>During this session you will write sentences about Prince Charles and Princess Anne using capital letters, finger spaces and full stops.</p> <p>Facts: Prince Charles is next in line to the throne. Princess Anne is the Queen's only daughter. In 2005 Princess Anne came to Thorne and officially opened the footbridge that goes over the canal. This is called 'The Princess Royal Footbridge.'</p> <p><i>For this lesson you will need your purple English book and a pencil.</i></p>	<p><b>History - To compare the differences and similarities between Queen Victoria's and Queen Elizabeth's weddings.</b></p> <p>During this session you will record sentences discussing the similarities and differences between the two wedding. You might want to consider:</p> <ul style="list-style-type: none"> <li>• The dress</li> <li>• The location of the wedding</li> <li>• How many bridesmaids they had/ the colour they wore</li> <li>• Number of guests</li> <li>• The weather on the day/ time of year it occurred</li> </ul> <p>Please use the following videos clips to help you:</p> <p><a href="https://britishheritage.com/royals/footage-queen-elizabeth-wedding-day">https://britishheritage.com/royals/footage-queen-elizabeth-wedding-day</a> - Queen Elizabeth's wedding footage</p>

									<p><a href="https://vimeo.com/354353249">https://vimeo.com/354353249</a> - Queen Victoria's wedding footage</p> <p>Story time</p>
Thursday 04.02.2021			<p>During this session you will learn the alternative pronunciation for <b>g</b>.</p> <p>For this lesson you will <i>need your green writing book and a pencil.</i></p>	<p>Book: Mental Workout</p> <p>Task: Exercise 10</p> <p>Page: 10</p>	<p><b>LT: To represent a 2-digit number within 50 as tens and ones on a place value chart.</b></p> <p>During this session you will organise objects into groups of tens and ones. They connect this to the way we record numbers on a place value chart.</p> <p><i>For this lesson you will need your red Maths book and a pencil.</i></p>			<p>You could go for your daily walk with your parents to look at the plaque next to the footbridge.</p> <p>There will be no Zoom call on a Thursday afternoon.</p>	<p><b>PSHE - To understand the importance of positive feelings.</b></p> <p>During this session you will be able to use the Give out the Thumbs Up sheet. Please use this to draw and/or write about things you are looking forward to learning about or achieving and the feelings that are associated with this.</p> <p>Story time</p>
Friday 05.02.2021	A link will be sent each week for Friday's assembly		<p>During this session you will complete your spelling test.</p> <p>For this lesson you will <i>need your green writing book and a pencil.</i></p>	<p>Book: 10-minute weekly workouts</p> <p>Task: Spring Term: Workout 4</p> <p>Page: pages 32-33</p>	<p><b>LT: To compare and order numbers to 50 using place value.</b></p> <p>During this session you will represent two numbers on a place value chart using concrete manipulatives. The children will compare the number by looking at the tens value first. The children will recognise that if the tens digit is the same, they need to look at the ones value. They use this to order three numbers.</p> <p><i>For this lesson you will need your red Maths book and a pencil.</i></p>			<p><b>LT: To use capital letters for the names of places.</b></p> <p>During this session you will look at pictures of: Buckingham Palace, Windsor Castle, Balmoral Palace and Sandringham.</p> <p>They will discuss how these have capital letters because they are names of places – proper nouns.</p> <p>The children will now cut out the pictures of the homes, stick them in their English book against the margin and write sentences about the homes.</p> <p><i>For this lesson you will need your purple English book and a pencil.</i></p>	<p><b>PE – choose an activity to do such as Joe Wicks or going for a walk.</b></p> <p>Story time</p>

Week 2 of 2								
Learning  <i>Compulsory Encouraged</i>	Assembly	Handwriting and Spelling	Phonics and Spelling 	CGP Books	Maths 	Math Whizz <a href="https://www.whizz.com/">https://www.whizz.com/</a>	English 	Foundation (History, Geography, PE, Science, PSHE)
	9:00 – 9:30	9:30 – 10:15	10:00 – 10:30 Zoom Call - led by Miss French, Mrs Head or Mrs Brown	10.45 – 11.30	11.30 – 12.00 Zoom Call - led by Miss French, Mrs Head or Mrs Brown	1:00 – 1.30	1.30 – 2.00 Zoom Call - led by Miss French, Mrs Head or Mrs Brown	2:00 – 3.15
<b>Monday 08.02.2021</b>	A link will be sent each week for Monday's assembly	Please practise your weekly spellings and handwriting.  This week's spellings are: June rude tube flume huge rule use tune flute plume	<b>LT: To spell words with the long vowel /oo/ and /yoo/ sounds spelt as u-e.</b>  During this session you will practise their weekly spellings. This week our spellings are: June rude tube flume huge rule use tune flute plume  <i>For this lesson you will need your green writing book and a pencil.</i>	Book: 10-minute weekly workouts  Task: Spring Term: Workout 5  Page: pages 34-35	<b>LT: To compare and order numbers to 50 using the number line.</b>  During this session you will use a number line to compare two numbers within 50. Children will use comparative language 'greater than', 'less than' to compare and say which values come 'between' others.  <i>For this lesson you will need your red Maths book and a pencil.</i>	Please logon to <b>Maths Whizz</b> using your personal log in details and work through the tasks.	<b>LT: To compose sentences orally.</b>  During this session you will look at the pictures of the Queen throughout her life. They will cut these pictures out and put them in chronological order, putting them underneath one another. The children will then orally compose sentences to describe the life of the Queen.  <i>For this lesson you will need your English book and a pencil.</i>	<b>Science – We use our ears to hear.</b>  During this session you will complete a tally chart of noises heard in your house and answer the following questions. <ul style="list-style-type: none"><li>noisiest area of your house</li><li>quietest area of your house</li><li>Most common hear noise</li><li>Other noises heard</li></ul> Please watch the video 'An introduction to the sense of hearing' <a href="https://www.bbc.co.uk/bitesize/clips/zqf9wxs">https://www.bbc.co.uk/bitesize/clips/zqf9wxs</a>  Storytime
<b>Tuesday 09.02.2021</b>	No assembly	<b>A spelling test will take place on Friday's 10am session.</b>	During this session you will learn the alternative pronunciation for <b>u</b> .  <i>For this lesson you will need your green writing book and a pencil.</i>	Book: Mental Workout  Task: Exercise 11  Page: 11	<b>LT: To place the numbers from 20-50 in order and identify missing numbers.</b>  During this session you will place the numbers 20-50 in order and reason about their relative positions. Children will identify missing numbers in the counting sequence.  <i>For this lesson you will need your red Maths book and a pencil.</i>			<b>LT: To write sentences using capital letters, finger spaces and full stops.</b>  During this session you will write sentences to match the pictures from yesterday.  <i>For this lesson you will need your purple English book and a pencil.</i>

								Now, can you write ways in which the Jewish people keep their Torah scroll safe. Can you make a list of these ideas?
Wednesday 10.02.2021			<p>During this session you will learn the alternative pronunciation for <b>ow</b>.</p> <p><i>For this lesson you will need your green writing book and a pencil.</i></p>	<p>Book: 10-minute weekly workouts</p> <p>Task: Spring Term: Workout 6</p> <p>Page: pages 36-37</p>	<p><b>LT: To practise and apply counting in twos and fives.</b></p> <p>During this session you will use pictorial representations grouped in twos and fives.</p> <p><i>For this lesson you will need your red Maths book and a pencil.</i></p>		<p><b>LT: To write sentences using capital letters, finger spaces and full stops.</b></p> <p>During this session you will write a fact file about the Queen. You will use all the information they have previous learnt.</p> <p><i>For this lesson you will need your purple English book and a pencil.</i></p>	<p><b>History - What is a Diamond Jubilee?</b></p> <p>During this session you will need to record sentences describing how both Queens celebrated their Diamond Jubilee and detail what one is.</p> <p>This video is of the Queen's Diamond Jubilee message: <a href="https://www.youtube.com/watch?v=uDQu-HJGhuM">https://www.youtube.com/watch?v=uDQu-HJGhuM</a></p> <p>This video is footage from Queen Victoria's Diamond Jubilee. <a href="https://www.youtube.com/watch?v=pTG9NJTZFKk">https://www.youtube.com/watch?v=pTG9NJTZFKk</a></p>
Thursday 11.02.2021			<p>During this session you will learn the alternative pronunciation for <b>ie</b>.</p> <p><i>You will need your green writing book and a pencil</i></p>	<p>Book: Mental Workout</p> <p>Task: Exercise 12</p> <p>Page: 12</p>	<p><b>LT: To describe and complete number patterns.</b></p> <p>During this session you will represent and describe patterns using a bead string and number line. Children will find missing numbers in patterns.</p> <p><i>You will need your red Maths book and a pencil.</i></p>		<p>There will be no Zoom call on a Thursday afternoon.</p>	<p><b>PSHE - To feel safe and happy.</b></p> <p>During this session you will draw a picture of you feeling safe and happy. Record why you feel safe and happy here. This could be a place or who you feel safe and happy with. Why does it make you feel this way?</p>
Friday 12.02.2021	A link will be sent each week for Friday's assembly		<p>During this session you will complete your spelling test.</p> <p><i>For this lesson you will need your green writing book and a pencil.</i></p>	<p>Book: 10-minute weekly workouts</p> <p>Task: Spring Term: Workout 7</p> <p>Page: pages 38-39</p>	<p><b>Consolidation Lesson</b></p> <p>During this session you will consolidate your learning that has taken place for the past two weeks of learning.</p> <p><i>For this lesson you will need your red Maths book and a pencil.</i></p>		<p><b>LT: To form lower case letters in the correct direction.</b></p> <p>During this session you will continue to finish your fact file about the Queen.</p> <p>Once this is finished the children will pick one part to re write ensuring they form all their lower case letters in the correct direction.</p> <p><i>For this lesson you will need your purple English book and a pencil.</i></p>	<p><b>PE – choose an activity to do</b> such as Joe Wicks or going for a walk.</p> <p>Story time</p>

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**Additional learning throughout the week**

**Purple Mash** – <https://www.purplemash.com/login/>

**Oak Academy** - <https://www.thenational.academy/>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

**BBC Bite Size** - <https://www.bbc.co.uk/bitesize>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

If you need your log in details for Purple Mash, Maths Whizz or Times tables Rock Stars, please contact [BR-admin@vennacademy.org](mailto:BR-admin@vennacademy.org)

**Zoom Live Learning**

Please install the app at <https://zoom.us/>

The link will be sent to the mobile number of the 1<sup>st</sup> priority contact, 10 minutes before the session begins. If you want this sending to a different contact please let the school office know through our central email address

[BR-admin@vennadaemy.org](mailto:BR-admin@vennadaemy.org)

Expectations for children during the live session can be found here: <https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/11/Expectations-for-Students-in-Zoom-Live-Learning-Sessions.pdf>

