

Happy and Glorious

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote **independence** for their future lives.
We are **ambitious**.

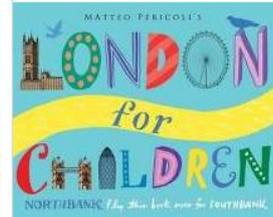
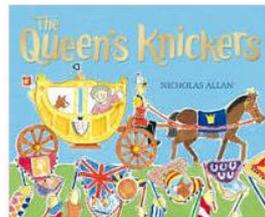
Creativity underpins all areas of learning in our curriculum. We want children to be **enthusiastic** and innovative and to develop these qualities through all subjects, not just the arts.
We are imaginative.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as **kind** and **confident** citizens. We are **respectful**.

Learning Journey Showcase

Our learning journey showcase will be an opportunity for Year 1 to share everything they have discovered during this term's learning. We are looking forward to finding out more about the country that we live and the importance of our capital city. We will find out about different royal families and the difference between them and we will share our knowledge in a range of ways. We would like to share our knowledge with families during a traditional afternoon tea that we will design and make ourselves. There may even be a performance of the national anthem!

The main **Class Texts and Poems** for this theme are:



Fiction:

- The Queen's Hat - Steve Antony
- The Queen's Knickers - Nicholas Allan
- Luke Goes to London - Nick Croydon
- Paddington and the Grand Tour - Michael Bond
- Ready, Steady Mo! - Mo Farah and Kes Gray
- Flying Fergus - Chris Hoy
- There's No Dragon in this Story - Lou Carter
- Rapunzel by Saviour Pirotta

Non Fiction:

- London for Children – Mateo Pericoli
- The Queen by Richard Brassey

Poem:

- Sporting Heroes – author unknown

During this theme we will develop as

Mathematicians

We follow the **Mathematics Mastery** scheme of learning, supplemented by White Rose.

During the autumn term we will focus on:

- Time
- Exploring Calculation Strategies within 20

Speakers, readers and writers

We follow **LCP** scheme of learning, linked to **Letters and Sounds**, to develop our phonics knowledge and understanding.

During the spring term we will create:

- Traditional Stories

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| <ul style="list-style-type: none"> • Numbers to 50 • Fractions • Length • Mass | <ul style="list-style-type: none"> • Non-chronological report • Instructions • Narratives • Poetry • Recounts |
| <p><u>Scientists</u></p> <p>The children will be learning the basic parts of the human body. We will:</p> <ul style="list-style-type: none"> • Label the main parts of the human body. • Understand most humans have 5 senses. <p>We will continue to look at seasonal changes throughout Spring.</p> | <p><u>Geographers</u></p> <p>The children will be finding out about the United Kingdom. We will:</p> <ul style="list-style-type: none"> • Find out about the countries of the UK and their capital cities |
| <p><u>Theologians (RE)</u></p> <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE.</p> <p>In the Spring term, we will discuss:</p> <ul style="list-style-type: none"> • What can we learn from sacred books? • How and why do we celebrate sacred times? | <p><u>Historians</u></p> <p>In History, the children will be finding out about Queen Elizabeth and Queen Victoria. We will think about:</p> <ul style="list-style-type: none"> • Their families • How long they reigned for (including finding out about jubilees) • The similarities and differences in their times on the throne |
| | <p><u>Citizens (PSHE)</u></p> <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>In Year 1, we will begin by looking at the units 'Dreams and Goals' and 'Healthy Me'. During these units, the children will think about:</p> <ul style="list-style-type: none"> • New challenges and how we celebrate them • Our body and explain how to keep it safe |
| <p><u>Artists</u></p> <p>As Artists, we will be:</p> <ul style="list-style-type: none"> • exploring sketching techniques • looking at the work of Arnold Machin • sketching portraits of the Queen | <p><u>Designers (DT)</u></p> <p>As Designers, we will create an afternoon tea by:</p> <ul style="list-style-type: none"> • Researching and tasting existing products • Designing our own products • Making our products using a range of techniques and equipment • Sharing and evaluating our products |
| <p><u>Musicians</u></p> <p>We follow the <u>Charanga</u> scheme of learning for music.</p> | <p><u>Users of technology (Computing)</u></p> <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p> |

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| <p>As Musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on:</p> <ul style="list-style-type: none"> • Various music • Latin music | <p>In Computing, the children will learn about:</p> <ul style="list-style-type: none"> • Maze explorers • Animated story books |
| <p><u>Sports people</u></p> <p>We follow the <u>IPEP</u> scheme of learning for PE</p> <p>In PE, the children will take part in gymnastics, practising making different shapes with their bodies and performing different balances. The children will also take part in dance, practising a range of movements and building them into a sequence.</p> | <p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p> <p>In Year 1, we are going to focus on:</p> <ul style="list-style-type: none"> • Our aspirations |
| <p>Some subjects do not link directly to the theme and will therefore be taught discretely.</p> | |
| <p>To develop the children's understanding of the theme we will be taking virtual tours of different London landmarks.</p> | |
| <p>Key dates and school events that link to this theme include:</p> <p style="text-align: center;">Lent and Easter World Book Day Learning Showcase</p> | |
| <p>These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.</p> | |
| <p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p> | |