

Vile Vikings

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| <p>Throughout our learning journey we strive to provide a wide range of possibilities which will help our children to develop aspirations and promote independence for their future lives. We are ambitious.</p> | <p>Creativity underpins all areas of learning in our curriculum. We want children to be enthusiastic and innovative and to develop these qualities through all subjects, not just the arts. We are imaginative.</p> | <p>The community provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as kind and confident citizens. We are respectful.</p> |
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Learning Journey Showcase

Our learning journey showcase will be an opportunity to share how Year 4 explored the settlement of the Vikings through their own myths and legends and balanced arguments. The children will do this by sharing their information of Viking myths and their love of heroic tales and sagas. The children will also present a gallery of tribal tattoo designs designed and made by them. We hope after this showcase, Year 4 will have a solid understanding of how Vikings really lived and how their life developed and changed over time.

The main **Class Texts and Poems** for this theme are:

Fiction:

How to Train your dragon by Cressida Cowell

Non Fiction:

Viking Longship by Mick Manning and Brita Grandstrom

Who were the Vikings? By Jane Chisholm, Struan Reid & David Cuzik

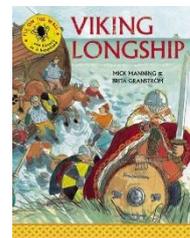
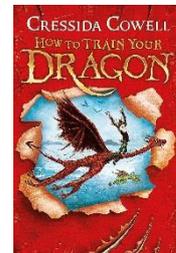
You wouldn't want to be a Viking explorer by Andrew Langley

Poetry:

Poems by Benjamin Zephaniah

Moving Image:

How to Train your Dragon (film)



During this theme we will develop as

Mathematicians

We will focus on:

- Securing multiplication facts
- Fractions
- Time
- Decimals
- Area and perimeter

We follow the **Mathematics Mastery** scheme of learning, supplemented by White Rose.

Speakers, readers and writers

We will create:

- Narrative (myth and legend)
- Balanced argument
- Writing & Performing a play
- Non-chronological report
- Poetry
- Stories

We follow **LCP** scheme of learning, linked to **Letters and Sounds**, to develop our phonics knowledge and understanding.

Scientists

We will become scientists and explore:

- Teeth and digestion
- Food chains

Geographers

We will find compare and learn about:

- Europe
- Scandinavia

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| <p>Theologians (RE)</p> <p>We will discuss:</p> <ul style="list-style-type: none"> • Why do some people think that life is a journey? • What significant experiences marks this? • Why are festivals important to religious communities? <p>What We will follow the <u>Doncaster Agreed syllabus</u> for RE</p> | <p>Historians</p> <p>We will go back in time to find out about:</p> <ul style="list-style-type: none"> • Why did the Vikings invade? • What impact did they have? |
| <p>Linguists</p> <p>We will continue to expand our French knowledge and learn:</p> <p>How to count to 31 and say when our birthday is. French month names Body parts Some animal names How to use French prepositions.</p> <p>We follow the <u>Salut</u> scheme of learning for Modern Foreign Languages</p> | <p>Citizens (PSHE)</p> <p>We will begin by looking at the units 'Hopes and Dreams' and 'Healthier Friendships'. During these units we will think about:</p> <ul style="list-style-type: none"> • Overcoming disappointment • Creating new, realistic dreams • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes • Group dynamics • Smoking • Alcohol • Assertiveness • Peer pressure • Celebrating inner strength <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.</p> |
| <p>Artists</p> <p>As Artists, we will be focusing on:</p> <ul style="list-style-type: none"> • Drawing and Sketching • Tribal designs/ Tattoos | <p>Designers (DT)</p> <p>As Designers we will create a moveable jaw of a monster. We will focus on:</p> <ul style="list-style-type: none"> • Mechanical Systems • Pneumatics |
| <p>Musicians</p> <p>We will begin to learn to sing and compose focusing on:</p> <ul style="list-style-type: none"> • Rap music • Lean On Me • Soul/ Gospel • <p>We follow the <u>Charanga</u> scheme of learning for computing.</p> | <p>Users of technology (Computing)</p> <p>We will learn about:</p> <ul style="list-style-type: none"> • Online safety • Hardware investigators • Logo <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p> |

Athletes

We will focus on perfecting sequencing and movement through:

- Gymnastics
- Dance

We follow the IPEP scheme of learning for PE

Spiritual, Moral, Social and Cultural (SMSC) citizens

We will focus on:

- How to be a good British Citizen
- Our cultural
- Our historical past

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

Each theme starts with a **'Talking Tub'**. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of the themes.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will hold a Viking themed day organised by school.

Key dates and school events that link to this theme include Viking theme day.

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.