

A Trip Down Memory Lane

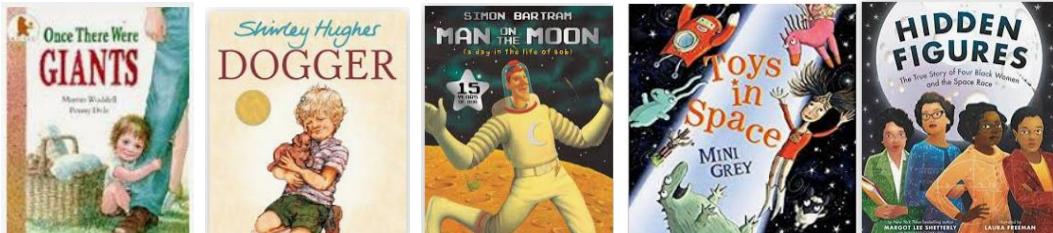
<p>Throughout our learning journey we strive to provide a wide range of possibilities which will help our children to develop aspirations and promote independence for their future lives.</p> <p>We are ambitious.</p>	<p>Creativity underpins all areas of learning in our curriculum. We want children to be enthusiastic and innovative and to develop these qualities through all subjects, not just the arts.</p> <p>We are imaginative.</p>	<p>The community provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as kind and confident citizens. We are respectful.</p>
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Learning Journey Showcase

Our learning journey showcase will be an opportunity for Year 2 to share everything they have discovered during this term's learning. We are hoping to involve family members by asking questions of what school and life was like when they were young. We will share this knowledge in both written and spoken reports. The children will create a gallery to present their collages as well as their playground equipment that they will design and make.

This showcase should take everyone on 'A Trip Down Memory Lane'.

The main **Class Texts and Poems** for this theme are:



Fiction:

- Once There Were Giants – Martin Waddell
- Dogger – Shirley Hughes
- The Smeds and the Smoods – Julia Donaldson
- Man on the Moon – Simon Bartram
- Toys in Space – Mini Grey
- If All the World Were – Joseph Coelho and Alison Colpoys
- Peepo – Allan and Janet Ahlberg

Non Fiction:

- Hidden Figures – Margot Shetterly
- The Darkest Dark – Chris Hadfield

Poem:

- Now We Are Six – A.A. Milne

During this theme we will develop as

Mathematicians	Speakers, readers and writers
<p>We follow the <u>Mathematics Mastery</u> scheme of learning, supplemented by White Rose.</p> <p>During the autumn term we will focus on:</p> <ul style="list-style-type: none"> • Numbers within 100 • Addition and Subtraction with 2 digit numbers 	<p>We follow the <u>No Nonsense</u> scheme of learning to develop our spelling knowledge and understanding.</p> <p>We follow <u>LCP</u> scheme of learning, linked to <u>Letters and Sounds</u>, to develop our phonics knowledge and understanding.</p> <p>During the autumn term we will create:</p> <ul style="list-style-type: none"> • Diary entries



Year 2 Autumn Term Theme Map



<ul style="list-style-type: none">• Addition and Subtraction Word Problems• Money• Shape• Multiplication and Division	<ul style="list-style-type: none">• Poetry• Setting descriptions• Letters• Fact files• Newspaper Scripts• Story Retells
<p><u>Scientists</u></p> <p>The children will be finding out about the uses and properties of everyday materials and taking part in a range of investigations to practise their scientific enquiry skills.</p>	<p><u>Geographers</u></p> <p>The children will be finding out about our school and local area. We will:</p> <ul style="list-style-type: none">• use maps and aerial photographs to develop our geographical fieldwork skills• find out about human and physical features of our school and local area
<p><u>Theologians</u> (RE)</p> <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p> <p>In the Autumn term, we will discuss:</p> <ul style="list-style-type: none">• Who are Muslims and what do they believe?	<p><u>Historians</u></p> <p>In History, we will be going back to when our Grandparents were young (1960s onwards). We will look at:</p> <ul style="list-style-type: none">• how school life has changed• how toys and games have changed• how travel has changed (including space travel!)
	<p><u>Citizens</u> (PSHE)</p> <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>In Year 2, we will begin by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units, the children will think about:</p> <ul style="list-style-type: none">• our hopes and fears• our rights and responsibilities as member of our class and our school• recognising what is right and wrong• how to make new friends• how to celebrate differences
<p><u>Artists</u></p> <p>As Artists, we will be:</p> <ul style="list-style-type: none">• exploring different media• looking at the work of Paul Klee• creating our own collages	<p><u>Designers</u> (DT)</p> <p>As Designers, we will create a piece of playground equipment by:</p> <ul style="list-style-type: none">• Researching existing products• Designing their own products• Making their products using a range of techniques• Evaluating their products
<p><u>Musicians</u></p> <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>



BROOKE
PRIMARY ACADEMY

Year 2 Autumn Term Theme Map



<p>As Musicians, the children will listen to a range of songs, sing and play instruments. We will focus on:</p> <ul style="list-style-type: none">• South African music• Christmas songs	<p>In Computing, the children will learn about:</p> <ul style="list-style-type: none">• Coding• How to stay safe online• Spreadsheets
<p>Sports people</p> <p>We follow the <u>IPEP</u> scheme of learning for PE</p> <p>In PE, the children will practise their skills in kicking and dribbling by playing hockey and football. They will practise striking for accuracy by playing tennis, badminton and volleyball.</p>	<p>Spiritual, Moral, Social and Cultural (SMSC) citizens</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p> <p>In Year 2, we are going to focus on:</p> <ul style="list-style-type: none">• Our community
Each theme will start with a ' Talking Tub '. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes.	
Some subjects do not link directly to the theme and will therefore be taught discretely.	
To develop the children's understanding of the theme we will be exploring our school and local area .	
Key dates and school events that link to this theme include: Christmas Production Learning Showcase	
These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.	
If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.	