

Brooke Primary Academy - remote and live learning package for Year 3
Monday 1st February - Friday 12th February

This sheet contains all the links your child will need to access remote learning during their time away from school.

Each week your child will receive a combination of:

Live Learning – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently. Zoom calls will take place at the times above. Mr Moore and Miss Saul will lead the calls and children from both classes are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

Remote learning – The children will use resources, as specified by the teacher, to complete work independently at home.

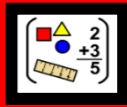




For support you can:

1. Ask the teacher at the end of a Zoom live learning session
2. Email BR-admin@vennacademy.org
3. If you have free school meals, parents can collect a food parcel from the school office.

Week 1 of 2										
Learning <i>Compulsory Encouraged</i>	Assembly	Maths 	Foundation (History, Geography, PE, Science)	Math Whizz https://www.whizz.com/	CGP Books Spelling, Punctuation and Grammar book.	English 	TTRockstars https://ttrockstars.com/	Shared Reading 	Reading	
	9:00 – 9:30	9:30 – 10:00	10:15 – 11:15	11:15 – 12:00	12:15 – 12:30	12:30am – 1:00	2:00 – 2:15	2:15pm – 2:45	2:45 – 3:15	
Monday 01.02.2021	A link will be sent each week for Monday's assembly	LT: Deriving 'ten times greater' facts for known multiplication tables. The children will complete a number of ten times greater fluency tasks linked to known facts.	RE – What happens in Islamic prayer? To write about what Muslims do when they pray.		Page 40	LT: to identify features of a biography In this session, children will be identifying the features of a biography. They will be given a slip with the features on to find in the given text about Jaqueline Wilson. They need to use a ruler to draw an arrow to the feature and label it.		During this session the children will read the information text on Howard Carter which the children will have in their packs. Children will listen to the teacher on zoom read the information and then they will discuss any words they are unsure of the meaning for.		
Tuesday 02.02.2021	No assembly	LT: Deriving 'ten times greater' facts for known multiplication tables. The children will complete a number of ten times greater reasoning tasks linked to known facts.	History - How do we know about Ancient Egypt? Children to watch the following video clip. https://www.youtube.com/watch?v=EEuolHKg3Qo Brainstorm ideas from the video clip ready to write a diary entry next week.	Please logon to Maths Whizz using your personal log in details and work through the tasks	Page 42 - 43	LT: To begin to use adverbial phrases In this session, the children will be learning how to use adverbial phrases in their writing. Children will learn that the adverbial phrase will go at the beginning of a sentence. They will watch the following video of an interview with David Walliams. https://youtu.be/Z_b-gTcuME They will then write a paragraph about him using the answers he gave in the interview. Children will be given a slip with suggested adverbial phrases they need to use to start their sentences.	Lunch -1:00 – 2:00 Please complete your 'Garage' or 'Sound Check' during your TTRockstar time	During this session the children will... Recap the information they read about Howard Carter in yesterday's session. They will answer these questions. Retrieval (2b) – What talent did Howard Carter have? Retrieval (2b) - When was Howard Carter Born? Retrieval (2b) - What jobs did Howard Carter have in his life?	Independent Reading – children choose a book of their choice to read to themselves or to an adult	
Wednesday 03.02.2021		LT: To understand that multiplication can be done in any order.	Science – Light and Reflection		Page 44 -45	LT: to draft and write a biography In this session, the children will be having a go at writing a biography.		During this session the children will...		

		The children will complete a number of multiplication fluency tasks .	Watch the following lesson on Oak Academy Trust about light and reflection https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc Complete the lesson and then complete the quiz at the end. Task Children can draw a labelled diagram showing how light reflects off a material/surface. They need to write about how light is reflected.			Hey will write one together with the teacher on zoom and go through examples together. The children will choose to write a biography on either Mr Moore or Miss Saul. They will have a sheet with different facts on to help them write their biographies. Children will have a biography checklist to support their writing which will explain what they need to include in each paragraph and in their sentences.		Recap the information they have read about Howard Carter. They will answer the following questions using the information they have. Inference (2d) - Why do you think Howard Carter return back to England? Retrieval (2b) - When did Howard Carter die? Retrieval (2b) What did Howard Carter discover??
Thursday 04.02.2021		LT: To understand that multiplication can be done in any order. The children will complete a number of multiplication reasoning tasks .	Art – Create a life drawing of a bird found in a garden from their bird watching experience.		Page 46-47	LT: to draft and write a biography In this session, the children will continue to write their biography of either Mr Moore or Miss Saul.		There will be no shared reading Zoom call on a Thursday afternoon
Friday 05.02.2021	A link will be sent each week for Friday's assembly	LT: To understand the inverse relationship between multiplication and division. The children will complete a number of multiplication and division fluency tasks .	PE – During this session we would like the children to exercise for 20minutes.		Page 48- 49	LT: to evaluate and edit a biography In this session, the children will look at a given piece of writing and work with the teacher on zoom to identify opportunities to edit and improve. They will have a checklist of things to check for in the writing and any corrections will be done with either their pencil or a green biro provided in previous packs. The children will then write out the paragraph in neat into their books with the edits they have made.		During this session the children will... CGP – Comprehension Question Book. Complete page 14 and 15 - The Demon Headmaster

Week 2 of 2												
Learning <i>Compulsory Encouraged</i>	Assembly	Maths 	Break - 10:00 –	Foundation (History, Geography, PE, Science)	Math Whizz https://www.whizz.com/	Break – 12:00 –	CGP Books	English Grammar, Spelling and 	Lunch - 1:00 – 2:00	TTRockstars https://trockstars.com/	Shared Reading 	Reading
	9:00 – 9:30	9:30 – 10:00		10:15 – 11:15	11:15 – 12:00		12:15 – 12:30	12:30am – 1:00		2:00 – 2:15	2:15pm – 2:45	2:45 – 3:15

<p>Monday 08.02.2021</p>	<p>A link will be sent each week for Monday's assembly</p>	<p>LT: To understand the inverse relationship between multiplication and division.</p> <p>The children will complete a number of multiplication and division reasoning tasks.</p>	<p>RE – What does this show us about Muslim beliefs and ways of life?</p> <p>Children to write about what Muslims do when they pray making connections about what Muslims believe about prayer and what they do.</p>		<p>Page 50 - 51</p>	<p>LT: to plan a biography</p> <p>In this session, the children will work with the adult on zoom to plan a biography on Howard Carter (the man who discovered King Tut's Tomb)</p> <p>They will use the information they learnt during read and information given to them during the lesson.</p> <p>They will create the planning together with the adult on zoom.</p>		<p>During this session the children will...</p> <p>Children will listen to chapter 5 of Flat Stanley – In the Tomb.</p> <p>Discuss any new vocabulary from the chapter.</p>	
<p>Tuesday 09.02.2021</p>		<p>LT: To use the inverse relationship to solve missing number problems.</p> <p>The children will complete a number of multiplication and division fluency tasks recognising the inverse.</p>	<p>History – Children to watch: https://www.youtube.com/watch?v=OWAhvpBF05A</p> <p>To write a diary entry of the discovery of Tutankhamun including what he found out about Egyptians from the discovery.</p>	<p>Please logon to Maths Whizz using your personal log in details and work through the tasks</p>	<p>Page 52- 53</p>	<p>LT: to draft and write a biography</p> <p>In this session, the children will be writing their biography for Howard Carter.</p> <p>They will follow the structure set out in their planning and also look back at their work and support sheets from the previous sessions.</p> <p>The teacher on zoom will go through this with the children and recap expectations for their writing, including what needs including.</p>	<p>Please complete your 'Garage' or 'Sound Check' during your TTRockstar time</p>	<p>During this session the children will...</p> <p>Recap chapter 5 and summarise the events.</p> <p>They will answer these questions.</p> <p>Retrieval (2b) – While in the tomb, what did Stanley disturb?</p> <p>Inference (2d) – Stanley held up his torch and gasped</p> <p>Why do you think he gasped?</p>	<p>Independent Reading – children choose a book of their choice to read to themselves or to an adult</p>
<p>Wednesday 10.02.2021</p>	<p>No assembly</p>	<p>LT: To use the inverse relationship to solve missing number problems.</p> <p>The children will complete a number of multiplication and division reasoning tasks recognising the inverse.</p>	<p>Science – How are shadows formed?</p> <p>Children need to watch and complete the lesson on Oak Academy Trust about shadows</p> <p>https://classroom.thenational.academy/lessons/how-are-shadows-formed-6wt66d</p> <p>They will watch the lesson and complete the quiz at the end.</p> <p>Task Children need to draw a labelled diagram showing how shadows are formed. They then need to write a paragraph explaining how shadows are formed.</p>		<p>Page 53 – 54</p>	<p>LT: to draft and write a biography</p> <p>In this session, the children will continue their biography of Howard Carter.</p> <p>The teacher on zoom will recap any information needed as well as expectations.</p> <p>This will also be an opportunity for the children to ask any questions and share any work they have written so far.</p>		<p>During this session the children will...</p> <p>Children will be thinking about the thoughts and feelings of Stanley when he was in the tomb at specific situations.</p> <p>The teacher on zoom will go through the situations from the book with the children.</p>	
<p>Thursday 11.02.2021</p>		<p>LT: To recall use multiplication facts for two, three, four, five and ten.</p>	<p>Art - Use recycled materials to create a piece of artwork.</p>		<p>Page 55 – 56</p>	<p>LT: to evaluate and edit a biography</p> <p>In this session, the children will be looking back through the biography they have</p>		<p>There will be no shared reading Zoom call on a Thursday afternoon</p>	

		The children will complete a number of multiplication and division fluency tasks .				written and finding opportunities to edit and improve their writing. The teacher on zoom will go through this with the children and give them ideas of what to look for and check within their work. This will be done in either pencil or with their green biro they were provided with in previous weeks.			
Friday 12.02.2021	A link will be sent each week for Friday's assembly	LT: To recall use multiplication facts for two, three, four, five and ten. The children will complete a number of multiplication and division reasoning tasks .		PE – During this session we would like the children to exercise for 20minutes.	Page 57 – 58	Books to be brought back into school for marking.			During this session the children will... CGP – Comprehension Question Book. Complete page 20 and 21 - An Interview with Rebecca Adlington

Additional learning throughout the week

Purple Mash – <https://www.purplemash.com/login/>

Oak Academy - <https://www.thenational.academy/>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests - There are lots of video lessons on all curriculum areas, including Maths and English

BBC Bite Size - <https://www.bbc.co.uk/bitesize>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

If you need your log in details for Purple Mash, MathsWhizz, Times tables Rock Stars, please contact BR-admin@vennacademy.org

Zoom Live Learning

Please install the app at <https://zoom.us/>

The link will be sent to the mobile number of the 1st priority contact, 10 minutes before the session begins. If you want this sending to a different contact please let the school office know through our central email address

BR-admin@vennadaemy.org

Expectations for children during the live session can be found here: <https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/11/Expectations-for-Students-in-Zoom-Live-Learning-Sessions.pdf>

