

Brooke Primary Academy - remote and live learning package for Year 5
Monday 11th January - Friday 22nd January

This sheet contains all the links your child will need to access remote learning during their time away from school.

Each week your child will receive a combination of:

Live Learning – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently. Zoom calls will take place at the times above. **Mr Thomas** will lead the calls and children from both classes are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

Remote learning – The children will use resources, as specified by the teacher, to complete work independently at home.






For support you can:

1. Ask the teacher at the end of a Zoom live learning session
2. Email BR-admin@vennacademy.org
3. If you have free school meals, parents can collect a food parcel from the school office.

Week 1 of 2

Learning	Assembly	Math Whizz https://www.whizzz.com/	Maths		English Grammar, Spelling and		TTRockstars https://ttrockstars.com/	Foundation (History, Geography, PE, Science)	Shared Reading
				CGP Books					
<i>Compulsory Encouraged</i>	9:00 – 9:30	9:30 – 10:15	10:30 – 11:00 Zoom Call - led by Mr Thomas	11:00 – 11:15	12:00am – 12:30 Zoom Call - led by Mr Thomas	1:30 – 2:00	2:00 – 2:45	2:45pm – 3:15 Zoom call – led by Mr Thomas	
Monday 11.1.2021	A link will be sent each week for Monday's assembly	Please logon to Maths Whizz using your personal log in details and work through the tasks.	LT: to draw, identify, name and write fractions During this session you children Will be introduced to fractions and start looking at how they can be represented. The children will need scissors and some glue/tape for cutting and sticking. Work must be completed in the children's maths book.	Complete pages 20 – 19 (Maths – Targeted Question Book)	LT to identify the features of narrative During this session the children will identify features found in a story, and write examples in their books. Work must be completed in the children's English book.	Please complete your 'Garage' or 'Sound Check' during your TTRockstar time	RE During this session we would like the children to consider what is a 'place of worship'	During this session the children will Work must be completed in the children's shared reading book.	
Tuesday 12.1.2021	No assembly		LT: to draw, identify, name and write fractions During this session the children will continue considering representations of fractions and group some examples together. The children will need scissors and some glue/tape for cutting and sticking. Work must be completed in the children's maths book.	Complete page 20 (Maths – Targeted Question Book)	LT to link ideas across paragraphs, using adverbials of time During this session the children will identify adverbials of time, creating a list of their own to use when writing a section of Greta and the Giants. Work must be completed in the children's English book.		History During this session we would like the children develop an understanding of early medicine.	During this session the children will Work must be completed in the children's shared reading book.	
Wednesday 13.1.2021			LT: to represent, identify, name and write fractions During this session the children will look at different fractions, naming and writing them. Work must be completed in the children's maths book.	Complete pages 21 – 22 (Maths – Targeted Question Book)	LT to draft and a write a narrative During this session the children will outline the plan for Greta and the Giants, and begin to write their opening. Work must be completed in the children's English book.		Science During this session we would like the children to compare and group materials based on their properties	During this session the children will Work must be completed in the children's shared reading book.	

Thursday 14.1.2021			LT: to represent, identify, name and write fractions During this session the children will continue their work discovering and naming fractions. We will begin to look at some equivalent fractions. Work must be completed in the children's maths book.	Complete page 23 (Maths – Targeted Question Book)	LT to draft and write a narrative During this session the children will build up their story, utilising their plans. Work must be completed in the children's English book.			Art During this session we would like the children to investigate and respond to collages.	There will be no shared reading Zoom call on a Thursday afternoon
Friday 15.1.2021	A link will be sent each week for Friday's assembly		LT: to identify, name and write equivalent fractions During this session the children will focus more on equivalent fractions. We will work on a 'Fluency' task. Work must be completed in the children's maths book.	Complete page 24 (Maths – Targeted Question Book)	LT to evaluate and edit a narrative text During this session the children will look at an example of part of a story. They will highlight good and poor features, before making their own improvements. Work must be completed in the children's English book.			PE During this session we would like the children to develop their skills of gymnastic balance.	During this session the children will Work must be completed in the children's shared reading book.

Week 2 of 2									
Learning	Assembly	Math Whizz https://www.whizz.com/	Maths 	CGP Books	English Grammar, Spelling and Punctuation 	TTRockstars https://ttrockstars.com/	Foundation (History, Geography, PE, Science)	Shared Reading 	
<i>Compulsory Encouraged</i>	9:00 – 9:30	9:30 – 10:15	10:30 – 11:00 Zoom Call - led by Mr Thomas	11:00 – 11:15	12:00am – 12:30 Zoom Call - led by Mr Thomas	1:30 – 2:00	2:00 – 2:45	2:45pm – 3:15 Zoom call – led by Mr Thomas	
Monday 18.1.2021	A link will be sent each week for Monday's assembly	Please logon to Maths Whizz using your personal log in details and work through the tasks.	Break - 10:15 – 10:30 LT: to identify, name and write equivalent fractions During this session you children will extend our learning from Friday's session and work on a 'Reasoning' task. Some learners may also try a 'Problem Solving' task.	Break - 11:00 - 11:15 Complete page 25	LT to plan a narrative During this session the children will plan a story, loosely based on the main themes from Greta and the Giants.	Lunch - 12:30 - 1:30 Please complete your 'Garage' or 'Sound Check' during your TTRockstar time	RE During this session we would like the children to focus on Christian places of worship, looking at differences between denominations, and considering their purposes.	During this session the children will	
Tuesday 19.1.2021	No assembly		LT: to identify, name and write equivalent tenths and hundredths During this session the children will begin to look at link tenths and hundreds, making the	Complete page 26	LT to draft and write a narrative During this session the children will draft their openings and build-ups, based on their own plans.			History During this session we would like the children to investigate the 'Black Death'!	During this session the children will

			connections with decimal numbers.						
Wednesday 20.1.2021			LT: to identify, name and write equivalent tenths and hundredths During this session the children continue to develop their understanding of equivalent tenths and hundredths.	Complete page 27 (Maths – Targeted Question Book)	LT to draft and a write a narrative During this session the children will draft their problem sections			Science During this session we would like the children to carry out an investigation into material hardness	During this session the children will
Thursday 21.1.2021			LT: to compare and order fractions During this session the children will look at how we can compare fractions. They will work on a 'Fluency' activity.	Complete page 28 (Maths – Targeted Question Book)	LT to draft and write a narrative During this session the children will draft their resolutions and endings.			Art During this session we would like the children to use collected materials (linking to our materials topic) with which to plan and begin a collage.	There will be no shared reading Zoom call on a Thursday afternoon
Friday 22.1.2021	A link will be sent each week for Friday's assembly		LT: to compare and order fractions During this session the children will develop their understanding, and look at ordering fractions. We will work on a 'Reasoning' task.	Complete page 29 (Maths – Targeted Question Book)	LT to reread and edit our work, During this session the children ill using our trackers to identify areas for improvement			PE During this session we would like the children to further explore gymnastic balance and begin to plan a routine of balances.	During this session the children will

Additional learning throughout the week

Purple Mash – <https://www.purplemash.com/login/>

Purple Mash 2do's have been set for all Year 5 children, for this week and next, with a variety of English, Maths and Topic work

On Purple Mash, search for '2blog'; click on 2blog; tick 'Y5BT/Y5LF-SS 2020-2021 Class Blog' and view. Inside, there is a blog with ALL the spellings for each week of Autumn Term. There will be a weekly spelling test set as a 2do (this week's is already up).

Oak Academy - <https://www.thenational.academy/>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

BBC Bite Size - <https://www.bbc.co.uk/bitesize>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

If you need your log in details for Purple Mash, MathsWhizz, Times tables Rock Stars, please contact BR-admin@vennacademy.org

Zoom Live Learning

Please install the app at <https://zoom.us/>

The link will be sent to the mobile number of the 1st priority contact, 10 minutes before the session begins. If you want this sending to a different contact please let the school office know through our central email address

BR-admin@vennadaemy.org

Expectations for children during the live session can be found here: <https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/11/Expectations-for-Students-in-Zoom-Live-Learning-Sessions.pdf>

