



**Brooke Primary Academy
Remote and live learning
WC 01.03.21**

EYFS

This sheet contains all the links your child will need to access remote learning during their time away from school. Each week your child will receive a combination of:
Live Learning – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently.
Remote learning – The children will use resources, as specified by the teacher, to complete work independently at home.



For support you can:
 1. Ask the teacher at the end of a Zoom live learning session
 2. Email BR-admin@vennacademy.org

If you are struggling to get connected or have lost your passwords, we can help!
 Email BR-admin@vennacademy.org

Learning	Literacy	Phonics	Maths	Other
	9.30am Zoom Call	11.00am Zoom Call	1.00pm Zoom call	

Zoom calls will take place at the times above. Mrs Baxter and Mrs Binns will lead the calls and children are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

Monday 01.03.21	Learning target: listen and talk about the story. We will be reading Little Red Riding Hood and talking about the characters and story setting. Children to draw their favourite part of the story and write a caption/sentence. Adults please upload their child's learning to Tapestry.	LT: To recognise the digraph 'ow'. Children will recap and revise the new digraph and will apply this to read words. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	LT: recognise and understand the value of coins up to the value of 10p Today we will be looking at coins and identifying how much they are worth. We will representing the value with physical manipulatives. We will look at applying some addition skills using money.	Can you complete the Wolf labelling task on Purple Mash?
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Tuesday 02.03.21	LT: write a caption. LT: write a sentence. Children to look at the pictures and talk about each part of the story. Children to write a caption under each picture. Adults please upload your child's work to Tapestry.	LT: To recognise the digraph 'oi'. Children will be recap and revise the new digraph and will apply this to read words. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	LT: recognise and understand the value of coins up to the value of 50p Today we will be looking at coins and identifying how much they are worth. We will representing the value with physical manipulatives. We will look at applying some addition skills using money up to the value of 20p.	Can you make a story map for Little Red Riding Hood? There is an example in your home learning pack. Can you be creative and make your own?
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Wednesday 03.03.21	LT: To form the graphemes Today we will be doing some handwriting practice. You will practice writing the graphemes of the new sounds we have learnt this week. We will model this together before you have a go at doing this on your own. Adults please upload your child's learning to Tapestry.	LT: To recognise the trigraph 'ear'. Children will be recap and revise the new trigraph and will apply this to read words. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.	LT: introduce the clock and o'clock times Today we will be looking at the clock and understanding the features. We will look at o'clock times and play a game of what's the time Mr Wolf?	Can you make the characters from the story into finger puppets and have a little puppet show?
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Thursday Zoom calls will take place at the times above. Mrs Baxter and Mrs Binns will lead the calls and children are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

<p>04.03.21</p>	<p>LT: write a caption. LT: write a sentence. Going to look at the ending of the story and think of an alternate ending. Children to draw a picture of their ending and write a caption/sentence. Adults please upload your child's learning to Tapestry.</p>	<p>LT: To recognise the digraph 'er'. Children will be recap and revise the new digraph and will apply this to read words. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.</p>	<p>LT: compare lengths Today we will be looking at length and ordering items by length. We will be using the using the language long, longer, longest and short, short, shortest. Can you find objects of different lengths around your home and place them in order of length from shortest to longest?</p>	<p>Read your favourite story with an adult. Take a photo and upload to Tapestry.</p>
<p>Zoom calls will take place at the times above. Mrs Baxter and Mrs Binns will lead the calls and children are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.</p>				
<p>Friday 05.03.21</p>	<p>LT: sort health and unhealthy food. We will look at a basket of food to take to Granny's house and sort the food into two groups- healthy and unhealthy. The children will then write a list of the healthy food and a list of the unhealthy food. Can you explain why it is healthy/unhealthy? Adults please upload your child's learning to Tapestry.</p>	<p>LT: To recap the new sounds this week. Children will be consolidating and developing their confidence in recognising the new sounds taught from the last 2 weeks. Children will complete the activity on Tapestry independently. Adults please upload their child's learning to Tapestry.</p>	<p>LT: compare capacities Today we will be ordering items by capacity. We will be using the language, full, nearly full, half full, half empty, nearly empty and empty. Complete the worksheet in your home learning packs and order the bottles by capacity from empty to full.</p>	<p>Can you make some binoculars and go on a hunt for tricky words and numbers?</p>
<p>Additional learning throughout the week</p> <p>DAILY:</p> <ul style="list-style-type: none"> • Please practice name writing in pre-cursive handwriting. • Please practice recognising numbers 1-20 and placing them in order. You can also match quantities to numerals. • Please practice reading the tricky word flashcards. • Please practice writing the tricky words. • Please learn a new nursery rhyme each week from your pack. <p>Maths Whizz- Login details will be sent out in your home learning packs. Children to complete the baseline independently.</p> <p>Purple Mash – https://www.purplemash.com/login/ There are lots of lovely activities linked to our topic 'Once Upon a Time' Your login details will be sent out again in your packs. If you need your log in details for Purple Mash, please contact BR-admin@vennacademy.org</p> <p>Phonics Play- lots of free resources to use at home. PhonicsPlay</p> <p>BBC Bite Size - https://www.bbc.co.uk/bitesize This website contains lots of learning materials. Take a look and choose according to your current topic / interests</p> <p>Make sure you read your reading book every day. Practice reading and writing your tricky words. Practice recognising numbers 1-20 and placing them in order and matching numerals to quantity.</p> <p>Newsletter- Check the newsletter for any challenges that have been set.</p>				

Zoom Live Learning

Please install the app at <https://zoom.us/>

The link will be sent to the mobile number of the 1st priority contact, 10 minutes before the session begins. If you want this sending to a different contact please let the school office know through our central email address

BR-admin@vennadaemy.org

Expectations for children during the live session can be found here: <https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/11/Expectations-for-Students-in-Zoom-Live-Learning-Sessions.pdf>

