

**Brooke Primary Academy - remote and live learning package for Year 1**  
**Monday 22<sup>nd</sup> February- Friday 26<sup>th</sup> February 2021**

This sheet contains all the links your child will need to access remote learning during their time away from school.

Each week your child will receive a combination of:

**Live Learning** – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently. Zoom calls will take place at 10.00AM, 11.30AM and 1.30PM. There will be no Zoom call on a Thursday afternoon. Miss French, Mrs Head or Mrs Brown will lead the calls and children from both classes are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

**Remote learning** – The children will use resources, as specified by the teacher, to complete work independently at home.

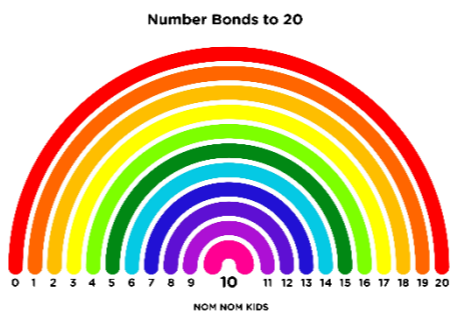


For support you can:

1. Ask the teacher at the end of a Zoom live learning session
2. Email [BRK-KS1@vennacademy.org](mailto:BRK-KS1@vennacademy.org)

Week 1 of 1										
Learning	Assembly	Handwriting and Spelling	Phonics and Spelling	Break – 10.30 – 10.45	CGP Books	Maths	Lunch -12.00 – 1.00	Math Whizz <a href="https://www.whizz.com/">https://www.whizz.com/</a>	English	Foundation
	<i>Compulsory Encouraged</i>									
	9.00 – 9.30	9.30 – 10.00	10.00 – 10.30 Zoom Call - led by Miss French, Mrs Head or Mrs Brown		10.45 – 11.30	11.30 – 12.00 Zoom Call - led by Miss French, Mrs Head or Mrs Brown		1.00 – 1.30	1.30 – 2.00 Zoom Call - led by Miss French, Mrs Head or Mrs Brown	2.00 – 3.15
Monday 22.02.2021	A link will be sent each week for Monday's assembly	Please practise your weekly spellings and handwriting.	<p>During this session the children will practise their weekly spellings.</p> <p>This week our spellings are:</p> <p>each reach lead leave squeak peach teach leaf beak real</p> <p>For this lesson you will need your green writing book a pencil.</p>		<p>Book: KS1 Maths Year 1 10-minute weekly workouts</p> <p>Task: 8</p> <p>Page: pages 40-41</p>	<p><b>LT: To know number bonds to 10.</b></p> <p>During this session you will revise the number bonds to 10.</p> <p align="center"><b>Number Bonds to 10</b></p> <p>For this lesson you will need your Maths sheet, a pencil and 10 objects (e.g cars, dolls, pasta, cubes).</p>		<p><b>LT: To use exclamation marks to correctly punctuate sentences.</b></p> <p>During this session you will read the sentences and add the correct punctuation. Next, you will read the scenario then answer the question with a phrase or sentence that needs an exclamation mark at the end.</p> <p>You could use the video below to support your learning:  <a href="#">Using exclamation marks - Year 1 - P2 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p>For this lesson you will need your English sheet and a pencil.</p>	<p><b>Geography</b></p> <p><b>LT: To know that the UK is an island and is surrounded by seas. North Sea, English Channel, Atlantic Ocean</b></p> <p>Find the UK on a map or globe and look at the position of the different seas and oceans. Draw a picture of the UK and label the seas and oceans that surround it.</p> <p><i>Story time</i></p>	
Tuesday 23.02.2021	No assembly	<b>A spelling test will take place on Friday's 10am session.</b>	<p>During this session you will recap the alternative pronunciations for <b>i</b>, <b>o</b> and <b>c</b>.</p> <p>You will also practise reading phase 4 CVCC and CCVC words.</p> <p>Next, you will practise reading phase 4 tricky words: said, so have, like, some, come were,</p>		<p>Book: KS1 Maths Year 1 10-minute weekly workouts</p> <p>Task: 9</p> <p>Page: pages 42-43</p>	<p><b>LT: To use the counting on method to add a 2 digit number and a 1 digit number.</b></p> <p>During this session you will use the counting on method to add a 1 digit number to a 2 digit number. You will complete the calculations either counting on in your head or using a number line.</p>		<p><b>LT: To spell compound words.</b></p> <p>During this session you will write compound words. Next, you will write the compound words in sentences.</p> <p>You could use the video below to support your learning:</p>	<p><b>RE</b></p> <p><b>What do you celebrate and why?</b></p> <p>On a large piece of paper make a list and draw pictures to represent all the different celebrations that you and your family have. You could even</p>	

			<p>there, little, one do, when, out, what.</p> <p>For this lesson you will need your green writing book a pencil.</p>		<p>For this lesson you will need your Maths sheet, a pencil and a number line.</p>		<p><a href="#">Compound words - Year 1 - P2 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p>For this lesson you will need your English sheet and a pencil.</p>	<p>add photographs from these celebrations.</p> <p>Think about why you have these celebrations, share your ideas with your family.</p> <p>Story time</p>
Wednesday 24.02.2021			<p>During this session you will recap the alternative pronunciations for <b>g</b> and <b>u</b>.</p> <p>You will also practise reading phase 4 CVCC and CCVC words.</p> <p>Next, you will practise reading phase 4 tricky words: said, so have, like, some, come were, there, little, one do, when, out, what.</p> <p>For this lesson you will need your green writing book a pencil.</p>	<p>Book: KS1 Maths Year 1 10-minute weekly workouts</p> <p>Task: 10</p> <p>Page: pages 44-45</p>	<p><b>LT: To count backwards to subtract a 1 digit number from a 2 digit number.</b></p> <p>During this session you will use a number line to count backwards. You will complete the calculations and then the missing number calculations.</p> <p>For this lesson you will need your Maths sheet, a pencil and a number line.</p>		<p><b>LT: To spell common exceptions words.</b></p> <p>During this session you will practise to spell the following words: <b>today, said, some, come, school and one.</b></p> <p>Next, you will write the common exception words in sentences.</p> <p>For this lesson you will need your English sheet and a pencil.</p>	<p><b>Science- Seasons</b> LT: To observe and discuss seasonal changes in the environment.</p> <p>We would like you to go for a walk and look for signs of springs.</p> <p>Can you answer the questions below?</p> <ul style="list-style-type: none"> <li>• What months are in spring?</li> <li>• Can you talk about the trees?</li> <li>• Can you talk about the weather?</li> <li>• Can you talk about what clothes you normally wear in spring?</li> <li>• How is the weather in spring different to winter?</li> <li>• What do you think or know will happen as we continue into spring? Think about day length, weather, plants and animals.</li> </ul> <p>Now complete the science sheet in your pack. Can you draw a picture of what a tree looks like in spring? Is it just leaves that grow on trees in spring? Next, write some sentences to describe what is happening in the spring season.</p> <p>Story time</p>
Thursday 25.02.2021			<p>During this session you will recap the alternative pronunciations for <b>ow</b> and <b>ie</b>.</p>	<p>Book: KS1 Maths Year 1 10-minute weekly workouts</p>	<p><b>LT: To know number bonds to 20.</b></p> <p>During this session you will identify which 2 numbers make 20.</p>		<p>There will be no Zoom call on a Thursday afternoon.</p>	<p>PSHE Jigsaw <b>LT : To understand the difference between being</b></p>

		<p>You will also practise reading phase 4 CVCC and CCVC words.</p> <p>Next, you will practise reading phase 4 tricky words: said, so have, like, some, come were, there, little, one do, when, out, what.</p> <p>For this lesson you will need your green writing book a pencil.</p>	<p>Task: 11</p> <p>Page: pages 46-47</p>	<p>For this lesson you will need your Maths sheet, a pencil and 20 objects (e.g. cars, pasta shapes, pencils etc).</p>  <p>Number Bonds to 20</p>			<p><b>healthy and unhealthy, and know some ways to keep myself healthy.</b></p> <p>Story time</p>
<p>Friday 26.02.2021</p>	<p>A link will be sent each week for Friday's assembly</p>	<p>During this session you will complete your spelling test.</p> <p>For this lesson you will need your green writing book a pencil.</p>	<p>Book: KS1 Maths Year 1 10-minute weekly workouts</p> <p>Task: 12</p> <p>Page: pages 48-49</p>	<p><b>LT: To use known facts to solve subtraction calculations.</b></p> <p>During this session you will look using the number bonds to 20 fact families to solve the subtraction calculations.</p> <p>For this lesson you will need your Maths sheet, a pencil and 20 objects (e.g. cars, pasta shapes, pencils etc)</p>		<p><b>LT: To write sentences using capital letters, finger spaces and full stops.</b></p> <p>During this session you will write sentences using the words you have learnt to spell this week and use the correct punctuation '? . !'.</p> <p>For this lesson you will need your English sheet and a pencil.</p>	<p><b>PE</b> Choose an activity to do such as Joe Wicks or going for a walk.</p> <p>Story time</p>

**Additional learning throughout the week**

**Purple Mash** – <https://www.purplemash.com/login/>

**Oak Academy** - <https://www.thenational.academy/>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

**BBC Bite Size** - <https://www.bbc.co.uk/bitesize>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

If you need your log in details for Purple Mash, Maths Whizz or Times tables Rock Stars, please contact: **brk-ks1@vennacademy.org**

**Zoom Live Learning**

Please install the app at <https://zoom.us/>

The link will be sent to the mobile number of the 1<sup>st</sup> priority contact, 10 minutes before the session begins. If you want this sending to a different contact please let the school office know through our central email address

[BR-admin@vennadaemy.org](mailto:BR-admin@vennadaemy.org)

Expectations for children during the live session can be found here: <https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/11/Expectations-for-Students-in-Zoom-Live-Learning-Sessions.pdf>

