

**Brooke Primary Academy - Home Learning Package for Year 6**

Monday 1<sup>st</sup> March – Friday 5<sup>th</sup> March

This sheet contains all the links your child will need to access remote learning during their time away from school.

Each week your child will receive a combination of:

**Live Learning** – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently. Zoom calls will take place at the times above. Mrs Marshall will lead the calls and children from both classes are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

**Remote learning** – The children will use resources, as specified by the teacher, to complete work independently at home.



For support you can:

1. Ask the teacher at the end of a Zoom live learning session
2. Email BRK-UKS2@vennacademy.org

Week 1 of 1									
Learning	Assembly	Math Whizz <a href="https://www.whizz.com/">https://www.whizz.com/</a>	Maths 	CGP Books	English Grammar, Spelling and 	TTRockstars <a href="https://ttrockstars.com/">https://ttrockstars.com/</a>	Foundation	Shared Reading 	
<i>Compulsory Encouraged</i>	9:00 – 9:30	9:30 – 10:15	10:30 – 11:00 Zoom Call - led by Mrs Marshall	11:00 – 11:15	12:00am – 12:30 Zoom Call - led by Mrs Marshall	1:30 – 2:00	2:00 – 2:45	2:45pm – 3:15 Zoom call – led by Mrs Marshall	
<b>Monday 01.03.21</b>	A link will be sent each week for Monday's assembly	Please logon to Maths Whizz using your personal log in details and work through the tasks.	Arithmetic paper (included in the pack) Answering a range of arithmetic questions Q 1 – 15 For this lesson you will need: • Arithmetic paper • Pen/pencil	Book: Handwriting Task: Practise your handwriting. Page:	During this session you will discuss and answer a range of grammar and punctuation style questions. For this lesson you will need: - Grammar and Punctuation paper - Pen, ruler	Please complete your 'Garage' or 'Sound Check' during your TTRockstar time	<b>Subject: RE</b> <b>LQ: Do rules matter? Why? What is a code for living?</b> List 10 things you think are naughty. What are the effects or consequences of these naughty things? Note - <i>Naughty actions or words often hurt other people or animals.</i> List 10 things you think are good. What are the effects or consequences of these good things? For this lesson you will need: - Paper/Purple exercise book - Pen, pencil, ruler	<b>Book - Pig Heat Boy</b> We will discuss and answer a range of questions linking to chapter 9. For this lesson you will need: - Pig Heat Boy book - Pen, pencil, ruler - Purple exercise book	
<b>Tuesday 02.03.21</b>	No assembly		<b>LT: To compare using percentages.</b> <b>Page – 36-37</b> During this session you will discuss comparing percentages. For this lesson you will need: - Pencil - Ruler - CGP Maths Targeted Book	Book: 10-minute Weekly Workouts Task: Answer a variety of reasoning style questions. Page: 34-35	<b>Grammar and Punctuation talk through the questions (questions 17-33) (2016 sample)</b> During this session you will discuss and answer a range of grammar and punctuation style questions. For this lesson you will need: - Grammar and Punctuation paper - Pen, ruler		<b>Subject: Geography</b> <b>LT: To understand the impact of the choices we make on the environment.</b> <i>The richest 1% of people in the world cause twice the combined emissions of the poorest 50% as they use private jets etc. Is this fair?</i> Write a balanced argument (for and against) answering the following question. <i>Remember we have completed a balanced argument in English.</i>	<b>Book - Pig Heat Boy</b> We will discuss and answer a range of questions linking to chapter 9. For this lesson you will need: - Pig Heat Boy book - Pen, pencil, ruler - Purple exercise book	

									<p><b><u>Should food and people travel thousands of miles simply for choice?</u></b></p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Paper/Purple exercise book</li> <li>- Pen, pencil, ruler</li> <li>- Internet</li> </ul>	
<p>Wednesday 03.02.2021</p>				<p><b>LT: To know and convert between fractions, decimals and percentages.</b></p> <p>During this session you will discuss conversions between fractions, decimals and percentages.</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Pencil</li> <li>- Ruler</li> <li>- CGP Maths Targeted Book</li> </ul>	<p>Book: Mental Maths Workout</p> <p>Task: Answer a variety of mental maths questions within a time limit.</p> <p>Page: 11</p>	<p><b>Grammar and Punctuation talk through the questions (questions 34-50) (2016 sample)</b></p> <p>During this session you will discuss and answer a range of grammar and punctuation style questions.</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Grammar and Punctuation paper</li> <li>- Pen, ruler</li> </ul>			<p><b>Subject: Science (Living things and their habitats)</b></p> <p><b>LT: To group things according to different criteria (habitat, type of organism, features).</b></p> <p><a href="https://www.stem.org.uk/resources/elibrary/resource/36137/classification#&amp;gid=undefined&amp;pid=1">https://www.stem.org.uk/resources/elibrary/resource/36137/classification#&amp;gid=undefined&amp;pid=1</a></p> <p>Group animals and plants based on their own criteria justifying their groupings based on characteristics.</p> <p>Some ideas...</p> <p><b>Mammals</b> – whales, cows and humans</p> <p><b>Amphibians</b> – toads and frogs</p> <p><b>Reptiles</b> – snakes, lizards and crocodiles</p> <p><b>Fish</b> – salmon, tuna and clownfish</p> <p><b>Birds</b> – owls, eagles and finches</p> <p><b>Insects</b> – caterpillars, beetles and ants</p> <p><b>Crustaceans</b> – crabs and lobsters</p> <p><b>Arthropods</b> – many insects and crustaceans</p> <p><b>Molluscs</b> – octopus, squid and slugs</p> <p><b>Arachnids</b> – spiders</p> <p><b>Annelids</b> – earthworms and leeches</p> <p>Research unfamiliar animals and plants from a broad range of other habitats and decide where they belong in the classification system.</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Paper/Purple exercise book</li> <li>- Pen, pencil, ruler</li> <li>- Internet</li> </ul>	<p><b>Book - Pig Heat Boy</b></p> <p>We will discuss and answer a range of questions linking to chapter 9.</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Pig Heat Boy book</li> <li>- Pen, pencil, ruler</li> <li>- Purple exercise book</li> </ul>

<p><b>Thursday</b> <b>04.03.202</b> <b>1</b></p>			<p><b>Arithmetic talk through the questions (questions 1-19) (2016 sample paper)</b></p> <p>During this session you will discuss and answer a range of arithmetic style questions.</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Paper 1 arithmetic paper</li> <li>- Pencil</li> </ul>	<p>Book: Comprehension</p> <p>Task: Read the text and answer the questions</p> <p>Page: 24-25</p>	<p><b>Spelling test (2016 sample)</b></p> <p>During this session you complete a spelling test. (20 questions.)</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Spelling paper</li> <li>- Pen, ruler</li> </ul>		<p>There will be no shared reading Zoom call on a Thursday afternoon.</p>
<p><b>Friday</b> <b>05.03.202</b> <b>1</b></p>	<p>A link will be sent each week for Friday's assembly</p>		<p><b>Arithmetic talk through the questions (questions 20-36) (2016 sample paper)</b></p> <p>During this session you will discuss and answer a range of arithmetic style questions.</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Paper 1 arithmetic paper</li> <li>- Pencil</li> </ul>	<p>Book: Mental Maths Workout</p> <p>Task: Answer a variety of mental maths questions within a time limit.</p> <p>Page: 12</p>	<p><b>LT: To spell words with ei and ie.</b></p> <p><b>Pages – 88-89</b></p> <p>During this session you will discuss techniques and rules to spell words with ei and ie.</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- CGP Grammar, Punctuation and Spelling Target Question Book</li> <li>- Pen</li> </ul>		<p><b>PE – take part in a Joe Wicks or Club Doncaster workout.</b></p> <p>You can access the Joe Wicks via youtube 'PE with Joe'</p> <p>Follow the link to access Club Doncaster workout - Animal Themed Workout - <a href="https://www.youtube.com/watch?v=QJ7n4nbs5MY">https://www.youtube.com/watch?v=QJ7n4nbs5MY</a></p> <p><b>Comprehension – Drive-in to 1950s America</b></p> <p>We will discuss and answer a range of retrieval and inference questions.</p> <p>For this lesson you will need:</p> <ul style="list-style-type: none"> <li>- Printed comprehension booklet</li> <li>- Pen, pencil, ruler</li> </ul>

**Additional learning throughout the week**

**Purple Mash** – <https://www.purplemash.com/login/>

**Oak Academy** - <https://www.thenational.academy/>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

**BBC Bite Size** - <https://www.bbc.co.uk/bitesize>

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

If you need your log in details for Purple Mash, MathsWhizz, Times tables Rock Stars, please contact BRK-UKS2@vennacademy.org

**Zoom Live Learning**

Please install the app at <https://zoom.us/>

The link will be sent to the mobile number of the 1<sup>st</sup> priority contact, 10 minutes before the session begins. If you want this sending to a different contact please let the school office know through our central email address

[BR-admin@vennadaemy.org](mailto:BR-admin@vennadaemy.org)

Expectations for children during the live session can be found here: <https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/11/Expectations-for-Students-in-Zoom-Live-Learning-Sessions.pdf>

