Brooke Primary Academy - Home Learning Package for Year 5

Monday 22nd February - Friday 26th February

This sheet contains all the links your child will need to access remote learning during their time away from school.

Each week your child will receive a combination of:

Live Learning – provided through Zoom by the teacher, children will receive direct teaching. The teacher will teach the concept and the children will have an opportunity to try some questions before completing a task independently. Zoom calls will take place at the times above. Mr Thomas will lead the calls and children from both classes are expected to attend. The link to the call will be texted to parents 10 mins before the session starts.

Remote learning – The children will use resources, as specified by the teacher, to complete work independently at home.



For support you can:

- 1. 1.Ask the teacher at the end of a Zoom live learning session
- 2. Email BRK-UKS2@vennacademy.org

Week 1 of 1										
Learning Compulsory	Assembly	Math Whizz https://www.whiz z.com/		Maths	CGP Books	English Grammar, Spelling and		TTRockstars https://ttr ockstars.c om/	Foundation (RE, PE, Science, History/Geography)	Shared Reading
Encouraged	9:00 – 9:30	9:30 – 10:15		10:30 – 11:00 Zoom Call - led by Mr Thomas	11:00 – 11:15	12:00am – 12:30 Zoom Call - led by Mr Thomas		1:30 – 2:00	2:00 – 2:45	2:45pm – 3:15 Zoom call – led by Mr Thomas
Monday 22.2.2021	A link will be sent each week for Monday's assembly	Please logon to Maths Whizz using your personal log in details and work through the tasks.	Break - 10:15 – 10:30	LT: to practise our Arithmetic skills During this session you will complete an Arithmetic paper, and then have some immediate feedback/advice about topics you found challenging. For this lesson you will need: pencil, ruler, wipeboard and pen (or pencil/scrap paper).	Book: KS2 English Grammar, Punctuation & Spelling Task: Prefixes – 'under', 'over', 'en' and 'em' Pages: 68-69	LT: to use subordinate clauses, varying their positions within sentences During this session you will recap the technical terms, identify and then practise the use of subordinate clauses. For this lesson you will need: pencil, ruler, wipeboard and pen (or pencil/scrap paper).	Lunch -12:30 - 1:30	Please complete your ' Garage' or ' Sound Check' during your TTRockstar time	RE LT: o research religious art and architecture (Christian and Muslim) During this session you will use a search engine, such as Google, to research religious art and architecture. This might include 'The Virgin and Child' – Roman catacombs and 'The Last Supper'-Leonardo da Vinci and patterns in Islamic art/decoration. For architecture, you may research the architecture of churches, cathedrals and mosques. For each one you research, include a picture and some notes (could be done on Word or similar). For this lesson you will need: access to the internet, a pencil and ruler.	During this session the children will listen to the text and clarify the meanings of more challenging vocabulary.
Tuesday 23.2.2021	No assembly			LT: to accurately use written methods for subtraction During this session you will focus on using place value zeroes and borrowing across more than one column (bridging).	Book: KS2 English Grammar, Punctuation & Spelling Task: Prefixes – 'mid', 'pre', 'fore' and 'non' Pages: 70-71	LT: to use embedded (drop-in) subordinate clauses During this session you will extend Monday's learning to confidently embed subordinate clauses within sentences – a key Year 5 skill.			Geography LT: to use grid references to locate coastal areas of the UK During this session you will research UK coastal areas. Explain what they are and give some examples. Go on https://osmaps.ordnancesur	During this session you explore the text in detail, discussing important points and raising questions.

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		For this lesson you will need: pencil, ruler, wipeboard and pen (or pencil/scrap paper).		For this lesson you will need: pencil, ruler, wipeboard and pen (or pencil/scrap paper).	vey.co.uk/, find some UK coastal towns and click 'grid reference' (once you have zoomed in on the coastal towns) to find and copy the grid reference for those locations. For this lesson you will need:	
Wednesday 24.2.2021		fractions that have different denominators During this session you will recap finding equivalent pairs of fractions with common denominators, before adding or	Book: KS2 English Grammar, Punctuation & Spelling Task: Hyphenating prefixes Pages: 72-73	LT: to understand proper nouns and punctuate them correctly During this session you will recap noun types and then focus on proper nouns — their types and how we always punctuate them (including looking at common errors). For this lesson you will need: pencil, ruler, wipeboard and pen (or pencil/scrap paper).	access to the internet, a pencil and ruler. Science LT: to use sieving to separate materials During this session you will watch: https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q Afterwards, IF you have the permission of an adult, you might investigate what materials you can separate with sieving, out in your garden. Either way, record pairs of mixtures which could be separated by sieving.	During this session we will answer questions about the text, focussing on skills such as retrieval and inference.
Thursday 25.2.2021		cube numbers, and to solve simple problems with them During this session you will recap and practise finding square numbers and cube numbers. We will then use them to solve simple problems.	Book: KS2 English Grammar, Punctuation & Spelling Task: Word Endings – The 'shun' Sound Pages: 74-75	LT: to use the past, present and future progressive forms During this session you will learn about and then practise identifying and writing our own sentences using the past, present and future progressive forms. For this lesson you will need: pencil, galaxy wingshood and non for	For this lesson you will need: access to the internet, a pencil and ruler. There will be no shared reading afternoon	g Zoom call on a Thursday
Friday 26.2.2021	A link will be sent each week for Friday's assembly.	During this session you will recap inverse calculations, and then use this knowledge to solve missing number calculations. For this lesson you will need:	Book: KS2 English Grammar, Punctuation & Spelling Task: Word Endings – The 'shus' Sound Page: 76	ruler, wipeboard and pen (or pencil/scrap paper). LT: to use the past, present and future perfect forms During this session you will learn about and then practise identifying and writing our own sentences using the past, present and future perfect forms. For this lesson you will need: pencil, ruler, wipeboard and pen (or pencil/scrap paper).	PE – take part in a Joe Wicks or Club Doncaster workout. You can access the Joe Wicks via YouTube 'PE with Joe' Follow the link to access Club Doncaster workout - Animal Themed Workout - https://www.youtube.com/watch?v=QJ7n4nbs5MY	During this session we will answer questions about the text, focussing on skills such as retrieval and inference.

Additional learning throughout the week

Purple Mash - https://www.purplemash.com/login/

Oak Academy - https://www.thenational.academy/

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

BBC Bite Size - https://www.bbc.co.uk/bitesize

This website contains lots of learning materials. Take a look and choose according to your current topic / interests

If you need your log in details for Purple Mash, MathsWhizz, Times tables Rock Stars, please contact BRK-UKS2@vennacademy.org

Zoom Live Learning

Please install the app at https://zoom.us/



The link will be sent to the mobile number of the 1st priority contact, 10 minutes before the session begins. If you want this sending to a different contact please let the school office know through our central email address BR-admin@vennadaemy.org

Expectations for children during the live session can be found here: https://brookeprimaryacademy.org.uk/wp-content/uploads/2020/11/Expectations-for-Students-in-Zoom-Live-Learning-Sessions.pdf