



Brooke Primary Academy
Wike Gate Road
Thorne DN8 5PQ
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Intervention Programs at Brooke Primary Academy

At Brooke Primary Academy we offer an inclusive provision for our children. Interventions are tailored to suit the needs of your child and support them in making progress.

Individuals, or small groups of students, attend support sessions, participating in one or more of the packages of support offered.

How are children selected?

Class teachers, the Senior Leadership Team and Inclusion Team make regular assessments of each child's progress.

If it is identified that a child may require additional support, parents and guardians will be contacted to discuss the next steps.

If you feel your child could benefit from any of the intervention programmes detailed in this leaflet, please speak to your child's class teacher or contact Mrs L Baxter (SENDCO)

What additional support do we offer?

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| Horizons | Horizons is a social and emotional support group that is aimed to help children understand and come to terms with changes in their life. This program is aimed at children who may have experienced any form of loss or suffered from a bereavement. Children participate in small group activities and share their experiences with others. This program is delivered by Mrs M Courtney. |
| Bags of Character | A program that is aimed at supporting children who struggle to regulate their emotions or require a little more support to develop their confidence around others. The aim of the course is to build trust, provide strategies to enable them to positively contribute towards team work and enhance leadership skills. This program is delivered by Mrs M Courtney. |
| Lego Therapy | A structured programme based on building Lego. Due to its predictability and structure, it can support children in developing and improving social skills, especially children with ASD or traits of ASD. This program is delivered by Mrs M Courtney. |
| With Me In Mind | Brooke Primary Academy are currently working alongside the charity 'With Me in Mind'. This is a weekly intervention delivered by a trained mentor to support children who require additional social or emotional support. |

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| Lexia | A computer based literacy program that aims to support children who are working below age related expectations within reading. Children work independently at their own pace through individualised learning paths to develop fundamental reading skills in a structured, sequential manner. Teachers are made aware if a child requires additional support and implement further face to face interventions. |
| Precision teaching | An effective teaching strategy that ensures high levels of fluency and accuracy in literacy and numeracy. Precision teaching uses short practice tasks that are completed regularly on very specific teaching targets such as number bonds or high frequency words. |
| Maths Whizz | All children have access to the maths whizz computer program that is aimed at improving outcomes in maths through a differentiated and unique approach for each individual child. Children who require further support with maths are encouraged to access this at home alongside the provision provided in school to boost attainment. |
| EALIP | EALIP is a structured language programme designed for children new to English, and underachieving bilingual learners. Elements of the programme are appropriate for addressing specific grammar weaknesses as well as developing your child's confidence in speaking English. |

Other support and provision we offer in school

- Social stories
- Speech and Language Support
- Personalised sensory circuits
- Personalised reward charts
- Additional reading practice
- Target time—to support progress against SMART targets
- ASCETS involvement
- Educational Psychologist support
- Occupational Therapist support
- Mental Health Trailblazers
- Visual impairment team
- Hearing impairment team
- BOSS outreach
- Special School outreach
- Early Help
- Parenting courses—Solihull