

How Does Your Garden Grow?

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote **independence** for their future lives.
We are **ambitious**.

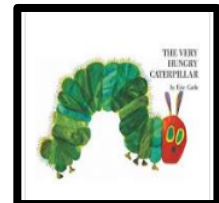
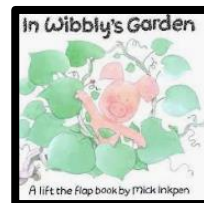
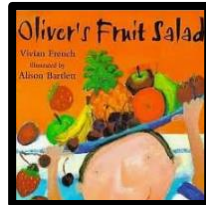
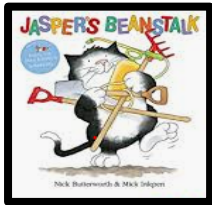
Creativity underpins all areas of learning in our curriculum. We want children to be **enthusiastic** and innovative and to develop these qualities through all subjects, not just the arts.
We are imaginative.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as **kind** and **confident** citizens. We are **respectful**.

Learning Journey Showcase

Our learning journey showcase will be an opportunity to enjoy our outdoor world. The children will observe and plant various seeds and plants to create a beautiful garden area. They will also go on a walk around the school grounds and orchard. They will make fruit kebabs, fruit smoothies and end the term with a parent picnic.

The main **Class Texts and Poems** for this theme are:



Fiction:

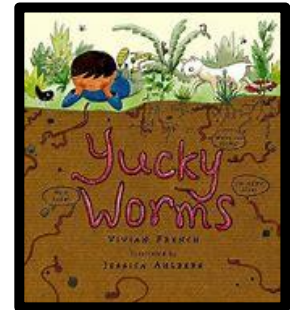
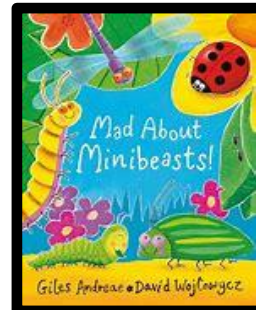
- 'Jasper's' Beanstalk by Nick Butterworth
- 'Oliver's Fruit Salad' by Vivian French
- 'The Hungry Caterpillar' by Eric Carle
- 'In Wibbly's Garden' by Mick Inkpen

Non-Fiction

- Yucky Worms by Vivienne French

Poem/Rhymes:

- 'Mad About Minibeasts' by Giles Andrea
- 'Mary, Mary Quite Contrary'
- 'There's a Worm at the Bottom of my Garden'
- 'Ring a Roses'
- 'I'm a Little Seed Small and Round'



During this theme we will develop as

Mathematicians

We will learn to:

- Count objects linked to the theme
- Recognise numerals
- Use positional language
- Identify shapes
- Order two or three objects by length or height

Readers and writers

We will learn to:

- Listen carefully to stories, poems and rhymes
- Join in with rhymes and songs
- Answer questions about story settings, events and main characters
- Find out information from non-fiction texts
- Begin to form letters
- Write our own name



Phonological Awareness

We will learn to:

- Identify alliteration
- Identify rhyme
- Orally blend and segment sounds within words
- Begin to identify letter sounds

We follow the LCP scheme of learning, linked to Letters and Sounds. We will continue to consolidate phase 1 and begin to work within phase 2.

Understanding the World

We will:

- Visit the school orchard and garden
- Use i-pads to take photographs
- Using paint programmes to draw pictures
- Plant flowers, fruits and vegetables
- Make a fruit salad and a fruit smoothie
- Go on a minibeast adventure

Expressive Arts and Design

We will:

- Create natural collages
- Create seed art pictures
- Print with fruit and vegetables
- Draw and paint flowers
- Construct a 3D pom pom caterpillar
- Construct an antennae headband
- Play musical instruments

Personal, Social and Emotional Development:

We will discuss:

- How to care for our environment
- How to care for ourselves
- Growing and changing
- Transition to F2

Communication and Language

We will:

- Follow instructions to plant and grow seeds
- Follow instructions to make a fruit salad and a fruit smoothie
- Answer questions about our trees, plants and animals
- Share our observations of trees, plants and animals

Physical Development

We will learn to:

- Use gardening tools
- Use tools to chop fruit and vegetables
- Use different media to create a garden display
- Identify some healthy foods and healthy drinks
- Recycle our waste
- Keep safe in the sun



Each theme will start with a **'Talking Tub'**. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes.

To develop the children's understanding of the theme we will visit the school orchard and invite a member of our family to an end of year parents picnic featuring some of our home grown food.

Key dates and school events that link to this theme include the 'parent picnic' and 'transition time in our new classes.'



Foundation One Summer Term Theme Map



These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.