

Paws, Claws and Whiskers

<p>Throughout our learning journey we strive to provide a wide range of possibilities which will help our children to develop aspirations and promote independence for their future lives. We are ambitious.</p>	<p>Creativity underpins all areas of learning in our curriculum. We want children to be enthusiastic and innovative and to develop these qualities through all subjects, not just the arts. We are imaginative.</p>	<p>The community provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as kind and confident citizens. We are respectful.</p>
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Learning Journey Showcase

Our learning journey showcase will be an opportunity for Year 1 to share everything they have discovered during this term's learning. We are looking forward to finding out more about different kinds of animals. Animals will be the inspiration for our Design and Technology work. We look forward to sharing our moving pictures with our families and the rest of the school community.

The main **Class Texts and Poems** for this theme are:

Fiction:

- Dear Greenpeace – Simon James
- Owl Babies – Martin Waddell
- Dear Zoo – Rod Campbell
- The Tiger Who Came to Tea – Judith Kerr

Non Fiction:

- Wild Animal Atlas Earth's Astonishing Animals and Where to Find Them - National Geographic
- The Big Book of the Blue – Yuval Zommer

Poem:

- I See a Tiger – Joy Acey
- Cats Sleep Anywhere – Eleanor Farjeon

During this theme we will develop as

Mathematicians

We follow the Mathematics Mastery scheme of learning, supplemented by White Rose.

During the Summer term we will focus on:

- Addition and subtraction
- Money
- Multiplication and Division
- Measure – Capacity and Volume

As well as continuing to develop our arithmetic skills

Speakers, readers and writers

We follow Letters and Sounds, to develop our phonics knowledge and understanding.

During the Summer term we will create:

- Stories
- Descriptions
- Poetry
- Fact files
- Recounts

Scientists

Geographers

<p>In Year 1 we will be finding out about 'Plants' and 'Animals, including Humans'. We will:</p> <ul style="list-style-type: none"> • Find out about parts of plants and trees • Name and identify common and wild flowering plants and trees • Find out about different types of animals • Understand that animals are carnivores, herbivores or omnivores and what they eat 	<p>The children will be finding out about key physical features of the UK focusing on our local area including:</p> <ul style="list-style-type: none"> • The River Don • Stainforth and Keadby canal
<p>Theologians (RE)</p> <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p> <p>In the Summer term, we will discuss:</p> <ul style="list-style-type: none"> • What does it mean to belong to a faith community? 	<p>Historians</p> <p>In History, the we will be finding out transport. We will think about:</p> <ul style="list-style-type: none"> • The different kinds of transport we use • How transport has changed over time • How transport could change in the future
	<p>Citizens (PSHE)</p> <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>We will be looking at the units 'Relationships' and 'Changing Me'. During these units, the children will think about:</p> <ul style="list-style-type: none"> • Appreciating the people we have in our lives • identifying differences between boys and girls
<p>Artists</p> <p>As Artists, we will be:</p> <ul style="list-style-type: none"> • looking at the work of William Morris • experimenting with colour mixing using a range of tools • creating our own repeated pattern in the style of William Morris • using a range of techniques to copy an original print • investigating textures and a range of patterns 	<p>Designers (DT)</p> <p>As Designers, we will create a moving picture by:</p> <ul style="list-style-type: none"> • Researching existing products • Designing their own products • Making their products using a range of techniques and equipment • Sharing and evaluating their products
<p>Musicians</p> <p>We follow the <u>Charanga</u> scheme of learning for music.</p> <p>As Musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will:</p> <ul style="list-style-type: none"> • Study the units 'My Imagination' and 'Reflect, Rewind and Replay' • Listen to a range of songs, thinking about the rhythm, pulse and pitch • Play the glockenspiel along with our focus song 	<p>Users of technology (Computing)</p> <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p> <p>In Computing, the children will learn about:</p> <ul style="list-style-type: none"> • Coding • Technology Outside School • Art and Drawing

<ul style="list-style-type: none"> • Think about composing our own version of our focus song • Reflect on everything we have learnt so far this year. 	
<p><u>Sports people</u></p> <p>We follow the <u>IPEP</u> scheme of learning for PE</p> <p>In PE, the children will take part in athletics, practising running and jumping. The children will also take part in outdoor adventure activities, focusing on creative play, working with different equipment and as part of a team.</p> <p>During Summer 2, the children will take part in Sports Day.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p> <p>In Year 1, we are going to focus on:</p> <ul style="list-style-type: none"> • Our relationships
<p>Some subjects do not link directly to the theme and will therefore be taught discretely.</p>	
<p>To develop the children's understanding of the theme we will be taking a virtual tour of Chester Zoo, speak to experts about different animals.</p>	
<p>Key dates and school events that link to this theme include: Learning Showcase, Sports Day</p>	
<p>These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.</p>	
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	