



# Foundation Stage 2

## Transition



# The Head of School



Mrs Levers is the Head of School

# The Early Years Foundation Stage Leader



Miss French is the Assistant Head for KS1 and EYFS and the EYFS Leader.

# Meet the Teacher

Your F2 Teacher will be Mrs Binns from Monday to Wednesday (am) and Mrs Baxter from Wednesday (pm) to Friday.



Hello, my name is Mrs Binns! I am very excited for you to join F2 in September! We are going to have a fantastic year together as we have lots of exciting things planned for the year!

I love to go on adventures with my little family and build dens in the woods near where we live. Our dog Murphy also likes to join us! I like it when our ice-cream van visits on a Sunday morning! My hobbies are horse riding and gardening.



# Meet the Teacher

Your F2 Teacher will be Mrs Binns from Monday to Wednesday (am) and Mrs Baxter from Wednesday (pm) to Friday.



Hello, my name is Mrs Baxter! I am so excited about the adventures we are going to have with you next year and all the fun memories we will make. I like to spend time with my family, visit museums and play on the beach with my children. I also enjoy running and eating lots of chocolate! My dislikes are sprouts and cabbage! I hope you have a lovely summer. See you soon!

# Meet the Teacher

Your F2 Teacher will be Miss Knowles.



Hello my name is Miss Knowles.  
I am so excited to meet you all! I will be joining Brooke Primary Academy in F2 in September and I'm sure we will have lots of fun adventures together.  
I have three dogs and I love going on long dog walks and going to the seaside.  
See you all soon.

# EYFS Staff



Miss Hodgkiss



Mrs Chapman



Mrs Fleet



Mrs Smith



# EYFS Staff - Lunch time supervisor



Mrs Pickering and Mrs McGary



# Your Classroom



This is your classroom door. It is where your parents will drop you off and pick you up from.

Walk on to the KS1 playground and we are your first classroom on your left.

Doors open at 8.45am and the end of the school day is 3.15pm, except on a Thursday when children are collected at 1.30pm.

# Your Classroom



This is the cloakroom. There will be a peg with your name above it to hang your coat.

These are the toilets. There are two altogether.



# Your Classroom



This is our classroom. It is where we will have our inputs and learn about all the exciting things we have planned. Our maths, literacy and role play area is in our classroom.

# Your Classroom



This is the shared area.



# Your Classroom



This is the reading area.



# Your Classroom



This is the role play area. We update this and adapt it along with the topic or to go with children's interests.



# Your Classroom



This is the maths and literacy area.

# Your Classroom



This is the sand and water area.



# Your Classroom



These are the creative, malleable and construction areas in our shared area.

# Our Outdoor Area



This is our outdoor area that is attached to our classroom.



# Our Outdoor Area



This is the Foundation Stage One outdoor area. The children will play here at lunch time along with the F1 children.

# The Dinner Hall

Traditional All Day Breakfast	<i>A traditional breakfast, including sausage, bacon, beans, egg and bread.</i>
Vegetarian All Day Breakfast (V)	<i>All the best bits of a traditional breakfast.</i>
Fresh Jacket Potato (Choice of Fillings)	<i>Oven baked jacket potato with a choice of fillings</i>
Crusty French Baguette (choice of fillings) Master	<i>Freshly baked baguette with choice of fillings</i>



This is the dinner hall. The children get to choose either a meat meal, vegetarian meal, jacket potato or sandwich. We encourage parents to select the meals at home with your child but these can be selected in school each morning.

Children can also bring a packed lunch if they would prefer.



# The Library



This is the library. We go every Wednesday to choose a book for pleasure This are to be read at home with an adult and returned the following Wednesday to choose another. We strongly encourage reading a book for pleasure at home to instil a love of reading.

# Daily Routine

Time	Activity
8.35-9.00	Coats off, write their name and choose their book - self register Morning busy activity - fine motor skills
9.00 - 9.15	Assembly
9.15- 9.35	Phonics
9.35-10.55	In the moment planning and free choice
10.55-11.00	Tidy time
11.00-11.25	Maths
11.25-11.30	Get ready for lunch
11.30-12.30	Lunch
12.30-12.35	Registration
12.35-12.55	Topic
12.55-2.15	In the moment planning - free choice
2.15-2.25	Tidy time
2.25-2.40	Snack time
2.40-2.55	Handwriting practice
2.55-3.05	Story time - picked by children in self-registration
3.05-3.15	End of day routines - get ready for home time

# Our Autumn Topic

Our Autumn topic will be:

## Let's celebrate!

We will learn about a range of celebrations and will have our own party day. We look at celebrations within different cultures and will talk about the things we like to celebrate with our families.

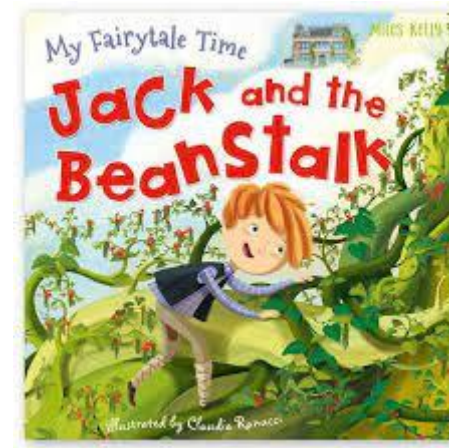
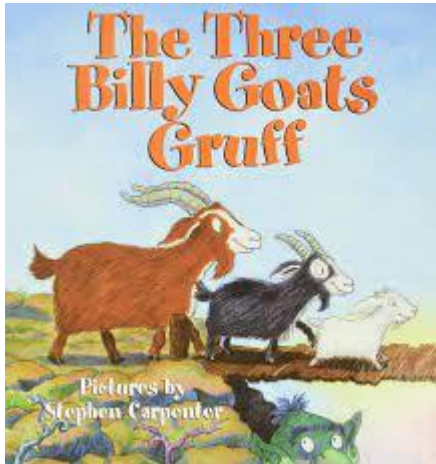


# Our Spring Topic

Our Spring topic will be:

## Once upon a fairytale!

This topic includes reading a range of our favourite fairy tales, including 'The Three Billy Goats Gruff', 'Jack and the Beanstalk' and the 'Three Little Pigs'. We do some really exciting science investigations within this topic!



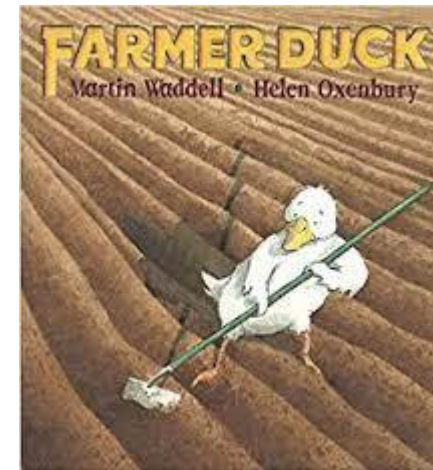
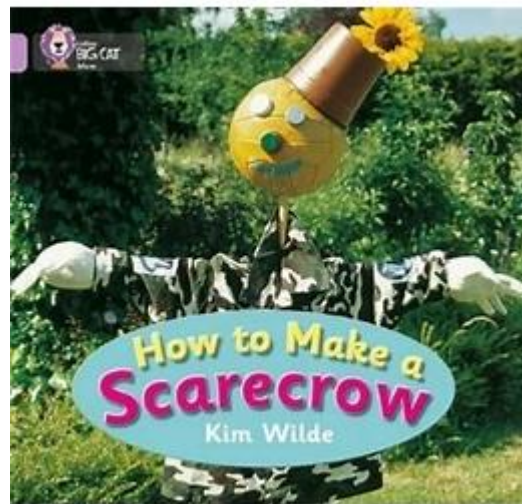
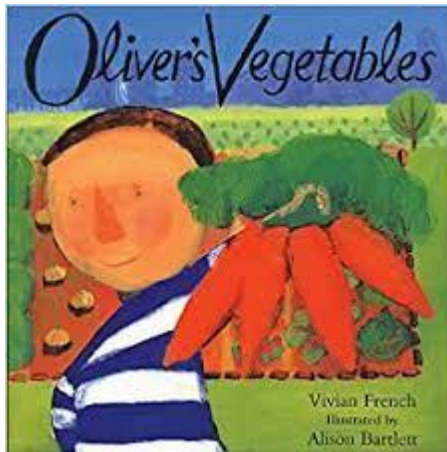


# Our Summer Topic

Our Summer topic will be:

## Down on the Farm

This topic involves learning about how food is grown, what animals are on a farm and the people who help us to get our food. We look at healthy living and try to visit a farm in this topic.



# The Early Years Curriculum

The Early Years Foundation Stage Curriculum is split into seven areas of development. Three areas are considered to be prime areas and four are considered to be specific areas. They are as follows:

- ▶ 1. Communication and Language Development
- ▶ 2. Physical Development
- ▶ 3. Personal, Social and Emotional Development
  
- ▶ 4. Literacy Development
- ▶ 5. Mathematics Development
- ▶ 6. Understanding The World Development
- ▶ 7. Expressive Arts and Design Development

The prime areas continue to be fundamental throughout the Early Years Foundation Stage curriculum. The specific areas include essentials skills and knowledge.

# End of Year Expectations for Literacy

## **ELG: Comprehension**

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate - where appropriate - key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

## **ELG: Word Reading**

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

## **ELG: Writing**

- Children at the expected level of development will:
- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- Write simple phrases and sentences that can be read by others.



# End of Year Expectations For Maths

## **ELG: Number**

Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

## **ELG: Numerical Patterns**

Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

# Key Information

- Children will be given a school book bag and water bottle when they start school. Please bring this to school every day
- Children will be given a reading diary and book that is appropriate for their phonics stage. We encourage the children to read this 3 times before we change it
- Children will visit the school library and be able to take a 'choosing book' every Wednesday to read for pleasure at home with families
- Children should leave a spare set of clothes on their peg for if they have an accident and need to get changed
- Children's names should be inside their clothes, particularly inside their jumpers or cardigans
- Milk is available at snack time but children's names must be registered upon the Cool Milk website (Letter in F2 information pack)
- School meals are provided by Dolce and can be ordered using the 'school grid' (Letter in F2 information pack)
- Children will be set homework every Friday to be returned on the following Wednesday.
- Photographs and notes of children's activities will be uploaded onto the Tapestry online learning journal. Parents can access this upon registering their email address with the school.

# Before starting school

- ▶ Please support your child to learn to use the toilet independently.
- ▶ Please support your child to learn to put on their coat independently.
- ▶ Spend quality time talking to your child to develop and extend their speech and language.
- ▶ Remind your child of their teacher's name: Mrs Binns, Mrs Baxter and Miss Hodgkiss.
- ▶ Let your child try on their uniform and have a go at fastening buttons or zips (however elasticated bottoms are easiest).
- ▶ Support your child in being able to write their own name



# Tapestry

Tapestry is the online learning journal we use to celebrate children's learning and track their progress. Using photos, videos and diary entries we can 'weave' a story of how your child is growing and developing.

Parents can also access and add information to 'Tapestry'. Further details on how to do this can be found within the welcome pack.

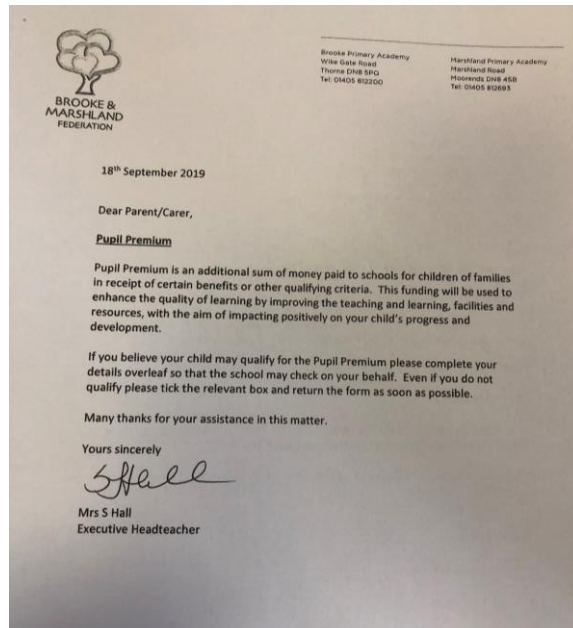
Each week we have a planned focus group of children to assess. Your child will have a focussed week each half term.



# Pupil Premium Form

In your Welcome Pack you will have received a form that looks like this:

Please complete this form and return it to school as soon as possible. The information provided within this form may enable the school to claim additional funding for your child which will directly benefit them as they progress through school.



The front page of the Pupil Premium Form features the Brooke & Marshland Federation logo at the top left. It includes contact information for Brooke Primary Academy and Marshland Primary Academy. The date is 18<sup>th</sup> September 2019. The form is addressed to the Parent/Carer. It explains the Pupil Premium and provides instructions for completion. It is signed by Mrs S Hall, Executive Headteacher.

**BROOKE & MARSHLAND FEDERATION**

18<sup>th</sup> September 2019

Dear Parent/Carer,

**Pupil Premium**

Pupil Premium is an additional sum of money paid to schools for children of families in receipt of certain benefits or other qualifying criteria. This funding will be used to enhance the quality of learning by improving the teaching and learning, facilities and resources, with the aim of impacting positively on your child's progress and development.

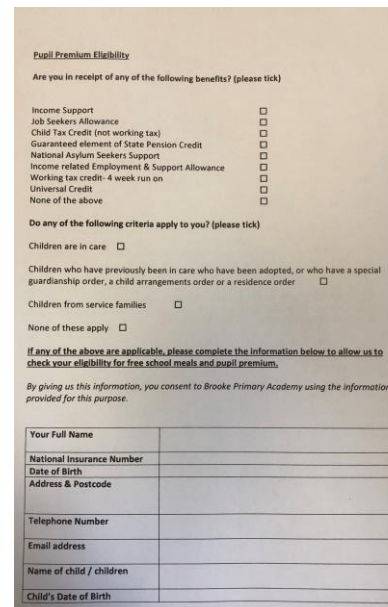
If you believe your child may qualify for the Pupil Premium please complete your details overleaf so that the school may check on your behalf. Even if you do not qualify please tick the relevant box and return the form as soon as possible.

Many thanks for your assistance in this matter.

Yours sincerely

*S Hall*

Mrs S Hall  
Executive Headteacher



The back page of the Pupil Premium Form contains the 'Pupil Premium Eligibility' section. It asks if the parent is in receipt of any of the following benefits and lists various benefits with checkboxes. It also asks if any of the following criteria apply to the child. Below this, it provides a section for the parent to provide their full name, national insurance number, date of birth, address, telephone number, email address, and the child's name and date of birth.

**Pupil Premium Eligibility**

Are you in receipt of any of the following benefits? (please tick)

Income Support	<input type="checkbox"/>
Job Seekers Allowance	<input type="checkbox"/>
Child Tax Credit (not working tax)	<input type="checkbox"/>
Guaranteed element of State Pension Credit	<input type="checkbox"/>
National Asylum Seekers Support	<input type="checkbox"/>
Income related Employment & Support Allowance	<input type="checkbox"/>
Working tax credit- 4 week run on	<input type="checkbox"/>
Universal Credit	<input type="checkbox"/>
None of the above	<input type="checkbox"/>

Do any of the following criteria apply to you? (please tick)

Children are in care ☐

Children who have previously been in care who have been adopted, or who have a special guardianship order, a child arrangements order or a residence order ☐

Children from service families ☐

None of these apply ☐

If any of the above are applicable, please complete the information below to allow us to check your eligibility for free school meals and pupil premium.

By giving us this information, you consent to Brooke Primary Academy using the information provided for this purpose.

Your Full Name	
National Insurance Number	
Date of Birth	
Address & Postcode	
Telephone Number	
Email address	
Name of child / children	
Child's Date of Birth	

If you have any further questions about Foundation Stage Two please do not hesitate to ring the school office on 01405 812200 or email [br-admin@venncademy.org](mailto:br-admin@venncademy.org).

We look forward to meeting you all during Transition.

The EYFS Team 😊