



V E N N

# **Y4 to Y5 Transition Meeting**

# Purpose of the meeting

- Staff Introductions
- Year 5 Curriculum
- Routines
- Expectations of Year 5
- Questions

# Staff Introductions

## Miss Sham Benjamin- Webster (*Class teacher*)

- I have been a teacher for 5 years.
- I have taught across KS1 and KS2 in two different schools.
- I listen to and cater to the needs of all children and I am very approachable.
- My classroom environment is calm yet engaging. I make lessons fun and accessible for all.
- Outside of school I like to sprint and have a lot of family time as I have young twins.
- I look forward to teaching year 5 and strive to encourage all children to be the best versions of themselves, work hard and be resilient in all areas of their learning.



# Staff Introductions

## Miss Jessica Low (*Class teacher*)

- This will be my first year joining Brooke academy, and I am very much looking forward to getting to know you all.
- I recently finished studies at York St John, where I received a first in a Primary Education Degree.
- I have taught across both KS1 and KS2 but my expertise lies in year 5 which I have taught frequently over the last three years.
- Drama is one of my passions, which as a child I pursued through presenting in a local TV show. You can expect to see a lot of drama creeping into my classroom.
- I have a great interest in traveling and cultural history, and I make it my mission to visit historical sights/building on every trip I take.
- I believe every child has the potential to achieve extraordinary things, and I cannot wait to see my class thrive as we move into the next academic year.



# Staff Introductions

## Mrs Lisa Cheetham (*Support Staff*)

- I have worked at Brooke Primary Academy for 12 years
- I have worked in F1, Year 1, Year 5 and Year 6
- I lead a KS2 recorder club and choir
- Music is one of my greatest passions; I play the saxophone, clarinet and recorder
- In my spare time, I am part of a band called the 'Doncaster Concert Band'
- Not only do I love music but I love sport also – I am extremely competitive.
- The best thing about my job is that 'light bulb moment' when a child finally understands something that they been finding difficult. I hope to see many of these next year!



# Staff Introductions

## Ms Debbie Underwood (*Support Staff*)

- I have worked at Brooke Primary Academy for 15 years
- I have worked in F1, Key Stage One and Key Stage Two
- I am a very creative person; I love creating displays around school. I also like body art – such as tattoos but don't tell Mr Farrand as he makes me hide them!
- I believe looking after our mental health is really important. The one thing that I want children to know about me is that I am a fantastic listener and I am always here if they need to talk.
- The best thing about my job is when I see children having fun in the classroom. I hope all the children make the most of every opportunity given to them.



# Year 5 Curriculum

## Autumn - The Marvellous Mayans

<b>Class texts</b>	Zathura; The Jamie Drake Equation; The Hero Twins; The Chocolate Tree plus others
<b>English</b>	Narratives, balanced arguments, biography, non-chronological report, diary, nonsense poetry
<b>Maths</b>	Reasoning with large whole numbers / addition and subtraction, Line graphs and timetables / Multiplication and division, Perimeter and area
<b>Science</b>	Forces/ Earth and Space
<b>History</b>	Mayan civilisation
<b>Art and Design</b>	Drawing and Sketching, sketches of a Mayan temple, explore historical Mayan architecture
<b>DT</b>	Food & Nutrition, Create Savoury Dish using Chocolate or Coco Powder
<b>PE</b>	Swimming
<b>Music</b>	'Livin on a prayer' / 'Classroom Jazz'
<b>PSHE</b>	Being Me in My World / Celebrating Difference
<b>RE</b>	Why do some people believe God exists?
<b>Computing</b>	Online Safety, Coding and Spreadsheets
<b>Geography</b>	The Amazon and deforestation

# Year 5 Curriculum

## Spring – Living in a Material World

<b>Class texts</b>	The Extraordinary Colour of Auden Dare
<b>English</b>	Explanations, instructions, reports, narratives
<b>Maths</b>	Fractions and decimals, Angles / Fractions and percentages, transformations
<b>Science</b>	Properties and changes of Materials
<b>History</b>	NA
<b>Art and Design</b>	Collage using natural materials, Kurt Schwitters
<b>DT</b>	Frame Structure, pop up tuck shop for the school
<b>PE</b>	Balance, Gym / Dance style rock and roll, Dance
<b>Music</b>	Make you feel my love / The fresh price of Bel Air
<b>PSHE</b>	Dreams and Goals / Healthy Me
<b>RE</b>	If God is everywhere, why go to a place of worship
<b>Computing</b>	online safety, databases, word processing
<b>Geography</b>	Our changing coastline, finding out about the UK



# Year 5 Curriculum

## Summer - There's No Place Like Home

Class texts	The Railway Children
English	Narratives, letters, autobiography, play scripts
Maths	converting units of measure, calculating with whole numbers and decimals / 2D and 3D shape, volume, calculating with whole numbers and decimals
Science	Animals inc Humans / Living things and their habitats
History	Local history study - History of Doncaster and Thorne Railways.
Art and Design	Painting and print, Painting of a Railway Station (Claude Monet)
DT	Electrical Systems, LEGO, signal System for Train
PE	Leadership, Outdoor Adventure / Olympic training, Athletics
Music	Dancing in the street / Reflect, Rewind and Replay
PSHE	Relationships / Changing Me
RE	What does it mean to be a Muslim in Britain today?
Computing	game creator, concept maps, 3D modelling
Geography	how the area has changed over time related to human and physical characteristics and key topographical features
French	Food, School

# Year 5 Curriculum - Swimming

- **All** children must go swimming
- Armthorpe Leisure Centre
- Taught and overseen by swimming instructor
- Children will be grouped by swimming ability
- Y5JLO – Autumn term - Tuesday's - Tuesday 7th September (***our first day back after the summer***) until 6th December
- Y5SBW – Spring Term – Friday's - Friday 7th January – 28th March.
- Equipment (*see below*)

Children will attend school in their PE kits

Boys	Girls	All
- Plain, dark tight fitting swim shorts or trunks (no baggy shorts)	- Plain, dark tight swimming costume (no bikinis)	- Coat - Towel - Goggles (not advised)  - No extras – swimming caps, nose/ears plugs, floats

# Routines

- **Mobiles** – can be brought into school for those walking home – these are collected in the morning and locked away until the end of the day
- **Class timetables** – key dates (such as PE) will be communicated soon.  
Early finish on a Thursday – 1:30
- **Home learning** – given out once a week (handed out on a Friday, handed in on a Wednesday)
- **Updates** – teachers will share messages and news at least once a week via text, Class Dojo and Twitter
- **Resolving issues** – class teacher – Mr Farrand (Assistant Headteacher) – Mrs Levers (Head of School). Communication within 48hours.
- **COVID** – at the moment, the risk assessment/ restrictions remain the same – ie Year 5 bubble

# Routines

- **Attendance** – children must attend EVERYDAY
- **Punctuality** – 8:45 start, 3:15 finish
- **Walking to and from school** – children can walk to and from school but permission must be given in writing
- **Dropping off and collection** – children will be dropped off by parents directly outside the classroom door. Children will be collected from the car park gates.



Miss Low's classroom



Mrs Benjamin Webster  
classroom



collection point

# Expectations



We have three rules:

1. Be ready to always try your hardest
2. Be responsible for your own learning
3. Be kind and show respect

- Attendance – children must attend EVERYDAY
- Punctuality – 8:45 start
- Organisation – reading book/ diary, home learning book, coat, water bottle
- Parental engagement – Class dojos, twitter, texts, phone calls

**Thank you for attending.**  
**Are there any questions?**