



BROOKE
PRIMARY ACADEMY

Transition from Year 3 to Year 4

Year 4 - Miss Jackson & Mr Jones



V E N N

Meet the Teachers

Y4HJA - Miss Jackson

- ▶ My favourite subject is maths and computing.
- ▶ When I am not at school, I enjoy spending time with my family and friends.
- ▶ I am super excited to start teaching in Year 4; I hope the children are as excited as I am!

Meet the Teachers

Y4CJO - Mr Jones

- ▶ I am Mr. Jones, and I will be a new teacher joining the staff at Brooke Primary Academy, and I couldn't be more excited to start. This will be my first year teaching a class of my own as I am set to finish my teacher training by the end of this summer term.
- ▶ Throughout my education, I focused heavily on PE and Sport and working my way to achieve a degree in PE, which ultimately led me to sports coaching and finding my desire to teach within primary schools as I found I was able to see the moment someone had figured out a solution - a 'light bulb moment'.
- ▶ My current teaching background resides in my training, and I enjoy creating a classroom that enjoys the learning taking place, reflects on work and improves it, and where everyone feels comfortable coming to. I became a teacher because I found that I loved helping children solve problems and provide them with the knowledge that they can then become whatever they wish to be. I am highly reflective on my teaching and wish to ensure that a high standard is constantly maintained.

Y4HJA - Miss Jackson



Entrance



Y4HJA - Miss Jackson



Y4CJO - Mr Jones



Entrance



Y4CJO - Mr Jones



Lower Key Stage Two Area

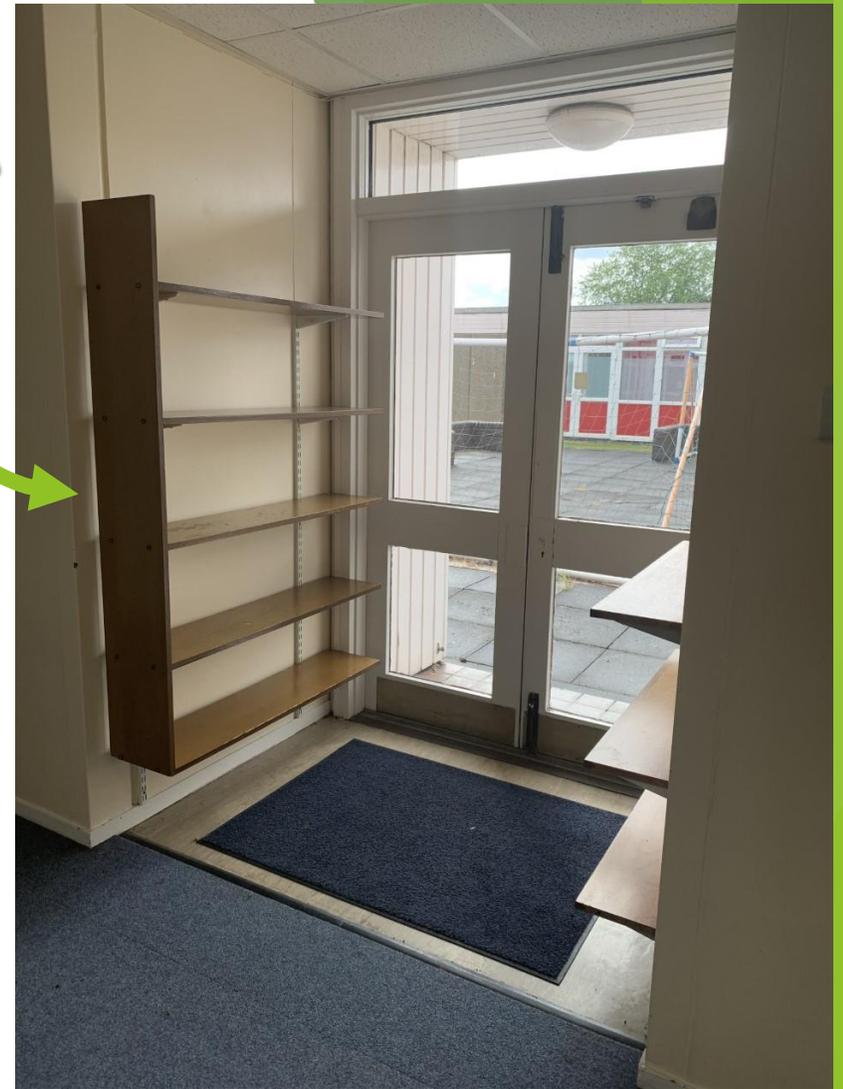
Packed Lunches are kept here



cloakroom



toilets



Key Stage Two Playground



Daily Routine

This is only an example of a KS2 timetable and is subject to change.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.00	Registration Morning Starter – Maths Focus	Registration Morning Starter – English Focus	Registration Morning Starter – Maths Focus	Registration Morning Starter – English Focus	Registration Morning Starter – Maths Focus
9.00 – 9.15	Whole school theme assembly (F2 – Y6) – Hall	KS1/KS2 Values Assembly – Hall (on rotation)	KS1 & 2 Singing Assembly – Hall	Class assembly	Class assembly
9.15 – 9.30					
9.30 – 10.30	Maths	Maths	Maths	Maths	Maths
10.30 – 10.45	Break	Break	Break	Break	Break
10.45 - 11:00					
11.00 – 11.30	English	English	English	English	English
11.30 – 12.15					
12.15 – 1.00	Lunch	Lunch	Lunch	Lunch	Lunch
1.00 – 1.05	Registration	Registration	Registration	Registration/ End of day routines	Registration
1.05 – 3:00	1:05 – 2:20 (1h 20mins) Science	1:05 – 1:45 (40 mins) Art and Design /Design Technology	1:05 – 1:45 (40 mins) History	Celebration assembly	1:05 – 2:05 (1h) PE
	2:20 – 3:00 (40 mins) JIGSAW	1:45 – 2:25 (40 mins) RE	1:45 – 2:25 (40 mins) Geography		2:05 – 2:45 (40 mins) Computing
		2:25 – 3:00 (35 mins) French	2:25 – 3:00 (35 mins) Music		2:45 – 3:00 (15 mins) Library
3:00 – 3:05	End of day routines (5 mins)	End of day routines (5 mins)	End of day routines (5 mins)		End of day routines (5 mins)
3:05 – 3:15	Whole Class Read (10 mins)	Whole Class Read (10 mins)	Whole Class Read (10 mins)		Whole Class Read (10 mins)
Other notes			Home Learning to be handed in		Home Learning to be handed out

Key information

- Children need to bring their own snack from home for breaktime (fruit or vegetables)
- Children can have milk at playtime, this can be paid for through the CoolMilk website.
- Reading diaries and reading books to be brought to school everyday
- Homework to be handed out on a Friday and will need to be returned on a Wednesday
- Children to bring a named water bottle to school each day
- Adults will be visible on the classroom door each morning to greet your child. This is an opportunity for parents to share any information, or they can book a meeting if they need a private/longer discussion.
- Children will be registered by the class teacher and choose their lunch option (if not already completed by parents at home) when they come into the classroom.

Multiplication Table Check (MTC)

- Determine whether pupils can recall their times table fluently
- Essential for future success in mathematics
- It helps us to identify pupils who have not yet mastered their times tables, so additional support can be provided
- Schools have a 3-week check window in June to administer the MTC
- Completed on the computer
- 25 questions
- 6 seconds to answer each question
- To support the children with this, we provide 3 slots of TTRockstar sessions (15 minutes)

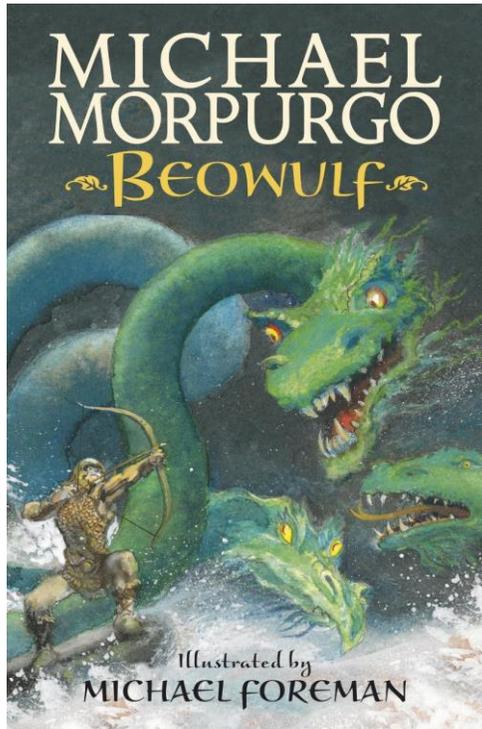
Try it out Time left: 6

$5 \times 6 =$

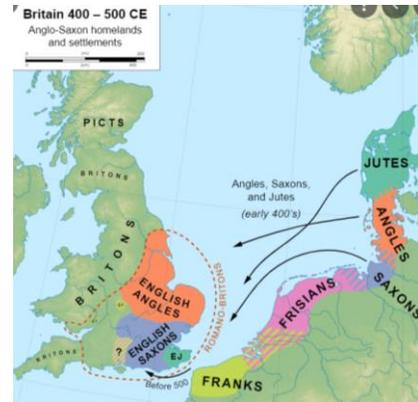
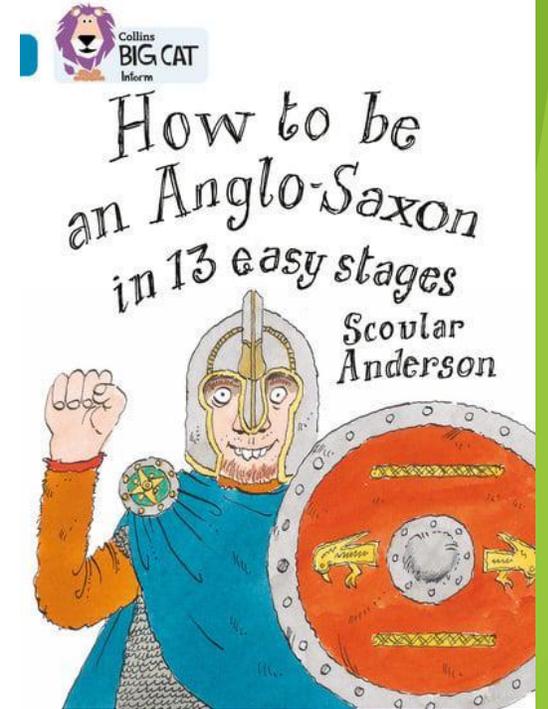
1	2	3
4	5	6
7	8	9
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Our Autumn Topic

Our Autumn topic will be:
Smashing Saxons



Weather & climate



Who were the Anglo-Saxons and what impact did they have on Britain?