

Marvellous Me

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote **independence** for their future lives.
We are **ambitious**.

Creativity underpins all areas of learning in our curriculum. We want children to be **enthusiastic** and innovative and to develop these qualities through all subjects, not just the arts.
We are imaginative.

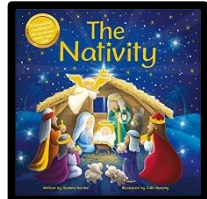
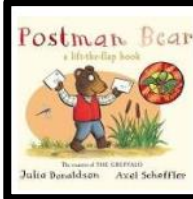
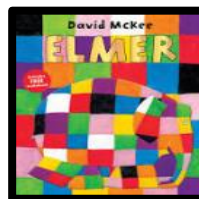
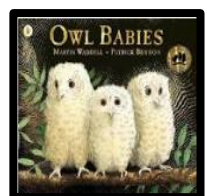
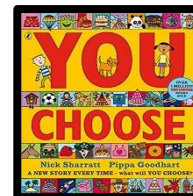
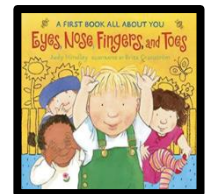
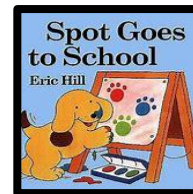
The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as **kind** and **confident** citizens. We are **respectful**.

Learning Journey Showcase

Parents will be invited to a Teddy Bear's Picnic Event with the children. They will also be able to watch our EYFS Nativity production.

The main **Class Texts and Poems** for this theme are:

- 'Spot Goes To School' by Eric Hill
- 'Eyes, Nose, Fingers and Toes' by Judy Hindley
- 'Ten Little Fingers and Ten Little Toes' Poem by Mem Fox and Helen Oxenbury
- 'You Choose' by Nick Sharratt and Pippa Goodhart
- 'Owl Babies' by Martin Waddell
- 'Elmer' by David McKee
- 'Whatever Next' Jill Murphy
- 'Brown Bear, Brown Bear, What can you see?' by Bill Martin Jr and Eric Carle
- 'Postman Bear' by Julia Donaldson
- The First Christmas Nativity bible story



During this theme we will develop as

Mathematics

We will learn to:

- Say numbers in the correct order.
- Count objects correctly.
- Use our fingers to show numbers.
- Find numbers within the environment.
- Talk about and explore 2D and 3D shapes.
- Sequence events and use the language of time.
- Compare size.
- Compare length.
- Recognise and discuss pattern.

Literacy

We will learn to:

- Look at books independently, handling them carefully and correctly.
- Talk about books.
- Name the different parts of a book.
- Sequence pages from a book.
- Recognise the initial letter in our own name.
- Begin to form the initial letter in our own name.
- Make marks using a variety of media.

Communication and Language

We will learn to:

- Listen to Stories.
- Tell stories.
- Use language to share our feelings, thoughts, ideas and experiences.
- Follow two step instructions.
- Use language within role play scenarios.
- Sing a large repertoire of songs and rhymes.

Phonological Awareness

We will learn to:

- Distinguish environmental sounds.
- Distinguish instrumental sounds.
- Use our body and voices to make sounds.
- Listen to and join in with rhythm, rhymes, poems and songs.
- Alliterate words i.e. Happy Harry, Bouncing Ball.
- Blend and segment sounds within words

We will follow Phase 1 from the Phonics Letters and Sounds publication.

Understanding The World

We will learn to:

- Use our senses to explore natural materials.
- Talk about what we can see in and around the school grounds.
- Begin to understand the need to respect and care for the natural environment by taking care of our nursery garden area and visiting the school garden.
- Understand our own lives and family history by sharing our baby photographs, family photographs and favourite toys.
- Develop positive attitudes towards differences in people. We will use mirrors to look at ourselves and others closely. We will share our preferences and discuss our choices.
- Identify where we live within the world and begin to understand that there are other countries.

Personal, Social and Emotional Development:

We will learn to:

- Follow the school rules and begin to understand why they are important.
- Discuss feelings.
- Managing emotions.
- Take turns and share resources.
- Set simple goals.
- Develop a sense of a membership of the school community and the local community.

We will do this through circle time sessions, adult directed activities and free choice child-initiated activities.

Physical Development

We will learn to develop our fine motor and gross motor skills by:

- Taking part in daily Dough Disco sessions and exploring the malleable materials resources.
- Joining in with daily Funky Fingers finger gym activities.
- Using one handed tools and equipment such as scissors and paintbrushes.
- Beginning to hold a pencil using a comfortable grip.
- Exploring the small world resources.
- Completing puzzles.
- Taking part in arts and crafts activities such as making an owl.
- Balancing on the trim trail and climbing frame.
- Travelling around the playground running, hopping skipping, jumping and using the bikes and scooters.
- Throwing catching and kicking balls and beanbags.
- Collaborating with others to manage construction equipment to build houses and homes, trees, forests and animals.

Expressive Arts and Design

We will learn to:

- Take part in role play scenarios.
- Develop narratives around small world toys.
- Explore and join different materials.
- Use drawing and painting to create self and family portraits as well as to explore colour and to represent our ideas, thoughts and feelings.
- Remember and sing songs such as Ten Little Fingers and Ten Little Toes as well as many classic nursery rhymes.
- Play percussion instruments and copy and create rhythms.



- Performing patterns of movement to music, songs and rhythms.

We will learn to stay healthy by:

- Beginning to make healthy choices in relation to food and drink.

Each theme will start with a **'Talking Tub'**. This activity allows the children to explore, texts, photographs, artefacts and resources to inspire and engage them and to encourage them to pose questions and take ownership of their curriculum themes.

To develop the children's understanding of the theme we will hold a **Teddy Bears' Picnic** the children will be able to bring their favourite soft toy into school as well as one member of their family.

Key dates and school events that link to this theme include the **Teddy Bears' Picnic**, the **EYFS Nativity**.

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.