

Let's Celebrate!

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote **independence** for their future lives.
We are **ambitious**.

Creativity underpins all areas of learning in our curriculum. We want children to be **enthusiastic** and innovative and to develop these qualities through all subjects, not just the arts.
We are imaginative.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as **kind** and **confident** citizens. We are **respectful**.

Learning Journey Showcase

Our learning journey showcase will be an opportunity to find out all about celebrations and family events. The children will prepare resources needed to have a party in school. They will make links to their own experiences of birthday's, weddings, Christenings, Guy Fawkes/Bonfire night and Halloween parties.

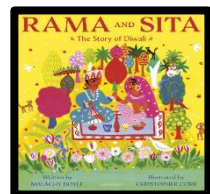
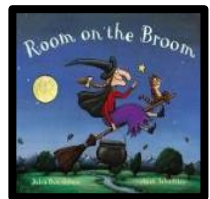
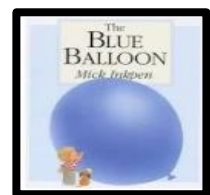
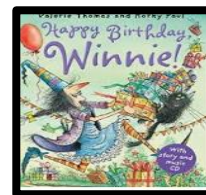
The main **Class Texts and Poems** for this theme are:

Fiction:

- 'Winnie's Birthday Party' by Valerie Thomas
- 'Topsy and Tim's birthday' by Jean and Gareth Adamson
- 'The Blue Balloon' by Mick Inkpen
- 'Room on the Broom' by Julia Donaldson
- 'Meg and Mog' by Helen Nicoll
- 'Diwali Story' by Malachy Doyle

Poem/Rhymes:

- 'Happy Birthday Song'
- 'Bonfire Night' by Patricia Taylor
- 'Trick or Treat'



During this theme we will develop as

Mathematicians

We will focus on:

- Matching, comparing and ordering objects
- Recognising, copying and creating patterns
- Counting, recognising and estimating with numbers from 3-6
- Counting, ordering and finding one more or one less with numbers up to 6
- Adding and subtracting numbers within 6

We follow the **Mathematics Mastery** scheme of learning and have a daily maths meeting.

Word reading, Comprehension, Writing

We will learn to:

- Listen to stories with increasing attention and recall
- Describe main characters and settings, sequences and events
- Write labels
- Write lists
- Write our names
- Form letters using the pre-cursive style

Phonological Awareness

We will learn to:

- Recognise all the letters from Phase 2 (sets 1-5)
- Blend letters to read 2 and 3 letter words
- Segment to spell 2 and 3 letter words
- Read two-syllable words
- Read simple captions
- Read high-frequency 'tricky' words: the, to, go, no

	<p>We follow Letters and Sounds to develop our phonic knowledge and understanding.</p>
<p><u>Understanding the World</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Finding out about festivals and celebrations – Bonfire Night, Halloween, Christmas and Diwali • Looking at family celebrations such as birthdays and weddings • Baking and cooking – baking a birthday cake, healthy snacks for a party • Introducing the Mini-Mash program to explore a virtual classroom • Using the paint program on Mini-Mash to create Diva pictures • Learning to use a mouse and click the star to select areas on the screen • Saving work in so that parent/carers can access at home • Carrying out experiments to test materials i.e. 3 pigs houses, Billy Goats’ bridge • Carrying out balloon and ball experiments • Investigating wind • Learning about the Christian Christingles and making our own • Singing traditional Christmas carols and songs <p>We follow the Mini Mash scheme of learning for computing.</p>	<p><u>Expressive Arts and Design</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Creating our family home using junk box modelling • Creating stick puppets of our family to use for role-play • Painting with balloons filled with water, rice and sand • Creating using clay/malleable materials - Diva Lamps • Creating our own witch’s broom and puppets for role-play • Joining in party games and dances such as the Hokey, Cokey • Making our own party hats • Drawing self-portraits – models and paintings • Charanga Music Autumn 1 – Me! • Charanga Music Autumn 2 – ‘My Stories’ <p>We follow the <u>Charanga</u> scheme of learning for Music.</p>
<p><u>Personal, Social and Emotional Development:</u></p> <p>We will be:</p> <ul style="list-style-type: none"> • Selecting resources independently • Working together/taking turns • Following rules and routines • Developing relationships with adults and peers <p>We follow the school’s ‘Jigsaw’ PSE programme: Dreams and Goals.</p>	<p><u>Communication and Language</u></p> <p>We will develop our listening, understanding and speaking skills by:</p> <ul style="list-style-type: none"> • Understanding how to follow a story • Joining in with familiar stories • Speaking using narrative and role-play • Talking about ourselves in positive terms • Listening to others
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Physical Education lessons will take part on a Wednesday morning. During Autumn 1 we will focus on Net Games and during Autumn 2 Invasion Games. • On-going provision both inside and outside Physical Education will be catered for through on-going provision both inside and outside the Foundation Stage Unit. • Finger gym activities. • Dressing will be ongoing through modelling, supporting and planning resources through the enabling environment for instance role-play self-care tasks such as eating, dressing, washing or brushing teeth with dolls/teddy bears. • Developing fine motor skills such as: using scissors, glue sticks, paintbrushes, jigsaws etc. 	

- Ball skills and using wheeled toys etc.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will hold a **'Birthday Party' and reading events.**

Key dates and school events that link to this theme include the **'Christmas concert'**

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.