

## Smashing Saxons

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote **independence** for their future lives. We are **ambitious**.

**Creativity** underpins all areas of learning in our curriculum. We want children to be **enthusiastic** and innovative and to develop these qualities through all subjects, not just the arts. We are imaginative.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as **kind** and **confident** citizens. We are **respectful**.

### Learning Journey Showcase

Our learning journey showcase will be an opportunity to share how Year 4 explored the invasion of the Anglo Saxons through their recounts and newspaper reports. The children will do this by sharing their information of why the Saxons settled and how they made an impact on Great Britain. The children will also present a gallery of stain glass windows, designed and made by them using mixed media. We hope after this showcase, Year 4 will have a solid understanding of how life have developed and changed over time.

The main Class Texts and Poems for this theme are:

**Fiction:**

- The King who Threw Away his Throne by Terry Deary
- Beowulf

**Non Fiction:**

- How to be an Anglo-Saxon in 13 easy steps by Scoular Anderson
- Alfred the Great and the Anglo-Saxons by David Gill
- Men, Women and Children in Anglo-Saxon Times by Jane Bingham
- You wouldn't want to be an Anglo-Saxon Peasant! by Jacqueline Morley & David Antram

**Poem:**

- Beowulf

**Picture Book:**

- Unspoken: A Story from the Underground Railroad by Henry Cole



### During this theme we will develop as

Mathematicians

We will focus on:

- reasoning with 4-digit numbers
- addition and subtraction
- multiplication and division
- discrete and continuous data

We follow the Mathematics Mastery scheme of learning, supplemented by White Rose.

Speakers, readers and writers

We will create:

- instructions
- newspaper article
- poetry
- recount
- explanation text

We follow the Spelling Shed scheme of learning to develop our spelling knowledge and understanding.

Scientists

We will become scientists and explore:

- states of matter
- living things
- habitats

Geographers

We will find compare and learn about:

- weather and climate
- links to the Anglo-Saxons & Vikings



**Theologians (RE)**

We will discuss:

- being unique
- having a baby
- girls and puberty
- confidence in change
- accepting change
- preparing for transition
- environmental change

We will follow the Doncaster Agreed syllabus for RE

**Historians**

We will go back in time to find out about:

- the Anglo-Saxons
- who were the Anglo-Saxons and what impact did they have on Britain?
- why and where did they settle?

**Linguists**

We will continue to expand our French knowledge and learn:

- to repeat part of a simple French song
- discuss home and daily routine
- express an opinion
- write a response to a spoken question

We follow the Salut scheme of learning for Modern Foreign Languages

**Citizens (PSHE)**

We will begin by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units we will think about:

- being part of a class team
- being a school citizen
- rights, responsibilities and democracy (school council)
- rewards and consequences
- group decision-making

We follow the JIGSAW scheme of learning for PSHE.

This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.

**Artists**

As Artists, we will be focusing on:

- collage
- historical stain glass windows
- layering materials

**Designers (DT)**

As Designers we will create Rough bread for Anglo Saxons to then improve for modern traveller by:

- researching
- designing
- making
- evaluating

**Musicians**

We will begin to learn to play the recorder and focus on:

- Mamma Mia
- 70s Pop
- Appraising, singing and performing

We follow the Charanga scheme of learning for music.

**Users of technology (Computing)**

We will learn about:

- online safety & exploring Purple Mash
- coding
- spreadsheets

We follow the Purple Mash scheme of learning for computing.

**Athletes**

We will focus on passing and moving and learn skills such as passing and receiving in the games:

- netball
- basketball

We follow the IPEP scheme of learning for PE

**Spiritual, Moral, Social and Cultural (SMSC) citizens**

We will focus on:

- how to be a good British Citizen
- our cultural
- our historical past

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.



## Year 4 Autumn Term Theme Map



Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will hold **an Anglo Saxon Day**

Key dates and school events that link to this theme include **an Anglo Saxon Day**

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.