

**Sparks Might Fly**

Throughout our learning journey we strive to provide a wide range of **possibilities** which will help our children to develop aspirations and promote **independence** for their future lives. We are **ambitious**.

**Creativity** underpins all areas of learning in our curriculum. We want children to be **enthusiastic** and innovative and to develop these qualities through all subjects, not just the arts. We are **imaginative**.

The **community** provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as **kind** and **confident** citizens. We are **respectful**.

**Learning Journey Showcase**

Our learning journey showcase will be an opportunity to share how year four explored all things electricity. The children will take on a range of roles including poets, reporters and speakers. They will share information and research the water cycle and geographical features like rivers and mountains. The children will design and use their own electrical circuits to create a traffic light system. In addition, the children will study the artwork of a famous pop artist, Andy Warhol, focusing on his use of Onomatopoes in his art. We hope after this showcase, year four will have a solid understanding of electricity and how it has changed our lives forever.

The main **Class Texts and Poems** for this theme are:

**Fiction:**

Bill's New Frock – Anne Fine

**Non Fiction:**

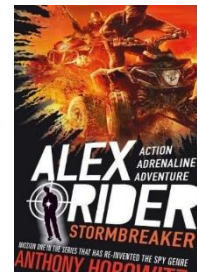
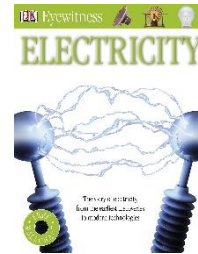
DK Eye witness - Electricity

**Moving Image:**

Stormbreaker

**Poem:**

Anthology- Cars, stars and electric guitars by James Carter



**During this theme we will develop as**

**Mathematicians**

We will focus on:

- shape and symmetry
- position and direction
- reasoning with patterns and sequences
- 3-D shapes

We follow the Mathematics Mastery scheme of learning, supplemented by White Rose.

**Speakers, readers and writers**

We will create:

- narrative poetry
- debate
- information text
- diary entry

We follow the Spelling Shed scheme of learning to develop our spelling knowledge and understanding.

**Scientists**

We will become scientists and explore:

- electricity
- sound

**Geographers**

We will find, compare and learn about:

- rivers & mountains
- the water cycle



**Theologians (RE)**

We will discuss:

- What can we learn from religions about deciding what is right and wrong?

What We will follow the Doncaster Agreed syllabus for RE

**Historians**

We will go back in time to find out about:

- Why were our local castles important?
- Where are they located?

**Linguists**

We will continue to expand our French knowledge and learn:

- how to order food
- all about school

We follow the Salut scheme of learning for Modern Foreign Languages.

**Citizens (PSHE)**

We will begin by looking at the units relationships and friendships. During these units we will think about:

- jealousy
- love and loss
- memories of loved ones
- getting on and falling Out
- girlfriends and boyfriends
- showing appreciation to people and animals
- being unique
- having a baby
- girls and puberty
- confidence in change
- accepting change
- preparing for transition
- environmental change

We follow the JIGSAW scheme of learning for PSHE.

This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.

**Artists**

As Artists, we will be focusing on:

- painting and printing with precision and working in the style of Roy Lichtenstein
- mixing colours, shades and tones with increasing confidence
- creating background washes
- creating our own pop art piece using onomatopoeias

**Designers (DT)**

As Designers we will create electrical systems. We will focus on:

- simple circuits and switches
- evaluating existing products
- designing our own electrical systems

**Musicians**

We will begin to learn to sing and compose focusing on:

- exploring 60s Pop
- singing and improvising
- learning about The Beatles
- studying the units Blackbird and Reflect and Rewind

We follow the Charanga scheme of learning for computing.

**Users of technology (Computing)**

We will learn about:

- writing for different audiences
- effective searching
- animation

We follow the Purple Mash scheme of learning for computing.



## Year 4 Summer Term Theme Map



### Spiritual, Moral, Social and Cultural (SMSC) citizens

We will focus on breaking records and making decisions through:

- outdoor adventure
- athletics

During the second half of the summer term we will take part in Sports Day.

We follow the IPEP scheme of learning for PE

We will focus on:

- how to be a good British Citizen
- our culture
- our historical past

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will hold an electricity workshop

Key dates and school events that link to this theme include science week.

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.