

**Pit Boots and a Snap Tin**

<p>Throughout our learning journey we strive to provide a wide range of <b>possibilities</b> which will help our children to develop aspirations and promote <b>independence</b> for their future lives. We are <b>ambitious</b>.</p>	<p><b>Creativity</b> underpins all areas of learning in our curriculum. We want children to be <b>enthusiastic</b> and innovative and to develop these qualities through all subjects, not just the arts. We are imaginative.</p>	<p>The <b>community</b> provides a wealth of learning opportunities. Our curriculum uses these, and we strive to instil a sense of pride in our children and develop them as <b>kind</b> and <b>confident</b> citizens. We are <b>respectful</b>.</p>
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**Learning Journey Showcase**

Our learning journey showcase will be an opportunity for Year 2 to share everything they have discovered during this term's learning. We are looking forward to finding out more about our local area and the history of mining that our local area has. We will share our artwork and other work through an online gallery.

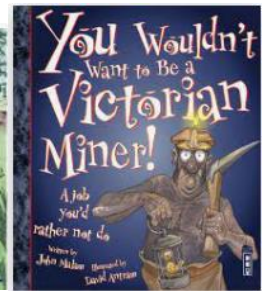
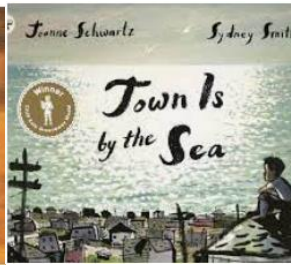
The main **Class Texts and Poems** for this theme are:

**Fiction:**

- Boy of the Deeps – Ian Wallace
- Polonius the Pit Pony – Richard O'Neill
- Town is by the Sea – Joanne Schwartz

**Non Fiction:**

- You Wouldn't Want to be a Victorian Miner



**During this theme we will develop as**

**Mathematicians**

During the Autumn term we will focus on:

- place value for numbers to 100
- addition and subtraction
- money
- shape
- multiplication and division

We follow the **Mathematics Mastery** scheme of learning, supplemented by White Rose.

**Speakers, readers and writers**

During the Autumn term we will create:

- diary entries
- story retellings
- non-chronological reports
- poetry

We follow **Letters and Sounds**, to develop our phonics knowledge and understanding.

We follow the **Spelling Shed** scheme of learning to develop our spelling knowledge and understanding.

**Scientists**

The children will be finding out about 'Uses of Everyday Materials'. We will:

- name everyday materials

**Geographers**

The children will be finding out about human and physical features in our local area. We will:



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PRIMARY ACADEMY

think about the properties of those materials

- discuss the suitability of materials for different purposes
- investigate how materials can be shaped and changed

- find out the difference between human and physical features
- explore the human and physical features of our local area
- use fieldwork skills to read maps and symbols

Theologians (RE)

We will follow the Doncaster Agreed syllabus for RE

In the Autumn term, we will find out about Judaism including:

- the beliefs of Jewish people
- where and how Jewish people worship God
- special days for Jewish people

Historians

In History, we will be finding out about the history linked to our local area focusing on the history of mining. We will think about:

- what it was like to work down a mine a long time ago and more recently
- how mining had an impact on Thorne and our local area

Citizens (PSHE)

This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.

We follow the JIGSAW scheme of learning for PSHE.

In Year 2, we will begin by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units, the children will think about:

- their hopes and fears for the year ahead
- their rights and responsibilities as a member of our class/school
- what is right and wrong
- how people can be different

Artists

As Artists, we will be looking at Sculpture. We will:

- use tools and equipment safely and in the correct way
- use equipment to roll, pinch and knead with increasing confidence
- experiment in a variety of malleable media such as clay, papier-mache, salt dough, modroc.
- use clay, modroc or other malleable material to create a tool that could be used by a coal miner
- explore carving as a form of 3D art

Designers (DT)

As Designers, we will create a cart with moving wheels. We will be:

- researching existing products
- designing our own products
- making our products using a range of techniques and equipment
- sharing and evaluating our products

Musicians

We follow the Charanga scheme of learning for music.

As Musicians, the children will listen to a range of songs, sing and play instruments. We will follow the unit 'Hands, Feet, Heart' and 'Ho Ho Ho'

We will:

Users of technology (Computing)

We follow the Purple Mash scheme of learning for computing.

In Computing, the children will learn about:

- online safety



## Year 2 Autumn Term Theme Map



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- listen to and appraise different styles of music
- learn and sing songs
- play untuned instruments

- coding
- spreadsheets
- making music

### Sports people

We follow the IPEP scheme of learning for PE

In PE, the children will take part in Net Games and Invasion Games. The children will practise:

- kicking
- dribbling
- striking for accuracy

### Spiritual, Moral, Social and Cultural (SMSC) citizens

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

In Year 2, we are going to focus on:

- our relationships

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will be visiting the **National Coal Mining Museum**.

Key dates and school events that link to this theme include:

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.