

Brooke Primary Academy

*Evidencing the Impact of Primary
PE and Sports Premium*

2021-2022





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>New policy Revised Unit Plans Interschool Year Group Matches Lockdown schedule of activities PE for children in school within lockdown. Comic Relief Assault Course – raising money for Comic Relief. Bunny Hop Challenge March For May – raising money Rugby Player Visit and Legacy Project Sports Day EFYS, KS1, KS2.</p>	<p>Support staff with Gymnastics and Dance units. Investigate local clubs available to children. Invite leads to come into school to promote their club. Increase inter-school competitions. Moderation</p>

Meeting national curriculum requirements for swimming and water safety.	Percentage of cohort
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>38% Course not completed due to COVID.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p>	<p>38%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>38%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 - 2022		Total fund allocated: £19,230	Date Updated: 07.02.22
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £7,550 (39%)
Intent	Implementation		Impact
Children to take part in a daily physical activity	<p>Break time – engaging activities for all pupils. Purchase of equipment following input from student council</p> <p>Lunch time – engaging activities for all pupils, led by Playground buddies in KS2 / Lunch time supervisors in KS1/EYFS – Purchase equipment (see above)</p> <p>Lessons to involve active movement eg. Super Movers KS1 classes 15 min active afternoon break – teachers to lead / purchase of equipment / CPD (from Club Doncaster)</p> <p>Various after school clubs eg football, dancing, multi-sports, gardening etc (least active targeted)</p> <p>Event days eg Athletes into school for active sessions (Sports for Schools)</p>	£400	<p>Autumn Impact</p> <ul style="list-style-type: none"> • Lunchtime supervisors are providing increased ranged of outdoor activities. • Children are engaged in activities. • PE lead is trailing active lessons. • Uptake at extra curricular clubs is good. • All children (F1 – Y6) involved in the Sports for school event

<p>Improve the quality of PE lessons and the resources used within lessons</p>	<p>Evaluation and audit of PE provision by PE lead (SWH) – cover required £250</p> <p>PE lead to work with VENN director of T&L to develop progression of skills in PE – cover required £500</p> <p>Club Doncaster employed to upskill teachers. £3000</p> <p>Additional support to upskill teachers in Dance and Gymnastics. £1500</p> <p>Staff are supported to ensure that they are confident delivering the IPEP units of work.</p>	<p>£250</p> <p>£500</p> <p>£3000</p> <p>£1500</p>	<p>Autumn Impact</p> <ul style="list-style-type: none"> • Club Doncaster working with a range of teachers to develop knowledge and skill. Monitoring of provision indicates improvement in provision and teacher knowledge and skill • Sourcing support got Gymnastics and Dance difficult. Purchase of support materials to support Gymnastics. 	
<p>Resources/equipment will not be a barrier to accessing PE</p>	<p>Access to appropriate PE uniform</p> <ul style="list-style-type: none"> - Staff will be role models and promote wearing correct kit for PE lessons including school polo shirt. - Purchase of spare PE uniform to be accessed by children who forget their PE kit. - Financial support for low income families to purchase the expected school kit. <p>Access to the required equipment for PE lessons / clubs</p> <ul style="list-style-type: none"> - PE resource audit to identify the resources needed to enable all PE units to take place using high quality resources - Purchase of identified resources 	<p>£500</p> <p>£500</p>	<p>Autumn Impact</p> <ul style="list-style-type: none"> • Staff uniform purchased. • Children requiring support with uniform identified and support offered (uptake varied) • Equipment purchased. PE lessons have the required equipment. 	

Physical Activity provided over holiday periods	PE lead to send information to parents on local clubs, activities, websites through text / newsletter Club to be employed to offer free sport provision over Summer holiday period	£400 £500	Autumn Impact • Club Doncaster Summer holiday club organised for July	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £900 (5%)
Intent	Implementation		Impact	
Development of understanding of PESSPA and the positive impact on the lives of young people	<p>Development of understanding of PESSPA</p> <ul style="list-style-type: none"> - CPD for PE lead and subsequent CPD for all staff to upskill leaders and teachers. - Partnerships with local schools and organisation eg Club Doncaster, Active Fusion, Flying Futures. <p>Promotion of PESSPA</p> <ul style="list-style-type: none"> - Child led PE focus group (House Captains) to be developed to support promotion of PE across school - Links to be make with HLHL lead - Use of all school communication 	£500		

	<p>tools</p> <ul style="list-style-type: none"> - Activities with parents 			
<p>PESSPA to form part of school ethos and school life.</p>	<ul style="list-style-type: none"> - PESSPA to be built into the school Values Compass 	£0		
	<ul style="list-style-type: none"> - Sporting role models to be evident in school – staff to promote their involvement in sport and wear appropriate kit during lessons – add to PE display board 			
	<ul style="list-style-type: none"> - Additional opportunities for PESSPA within the school curriculum eg TT Rockstars, Supermovers etc 	£200		
	<ul style="list-style-type: none"> - PE curriculum review - Sporting role models visit the school. School staff to promote PESSPA and be role models to the children. <p>PE lead and other staff to Promote PESSPA through school communication platforms</p> <ul style="list-style-type: none"> - Twitter - Newsletter - Website - Letters - Local newspaper 	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £2000 (10%)	
Intent	Implementation	Impact		
Improve staff confidence, knowledge and skills in teaching PE and sport	- Club Doncaster coaches to support delivery of select PE lessons where staff have been identified as requiring support.	£0		
	- coaches to be brought in to support staff with specific topics, as identified from skills audit i.e. dance	£1000		
	- CPD focussing on select PESSPA areas eg dance, gymnastics and assessment, identified through staff questionnaire / T&L monitoring	£500		
		£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £3500 (18%)	
Intent	Implementation	Impact		
Wide range of extra curricular sports clubs to be available across the year.	External agencies and school staff to provide sports clubs before, during and after school hours i.e. Club Doncaster and Irish Dancing.	£500		

<p>PE curriculum to provide opportunities for children to experience a wide range of sports</p>	<p>Review of curriculum to ensure progression of sport throughout school</p> <ul style="list-style-type: none"> - PE lead to have time out of class to regularly review the curriculum / provision - Additional sessions for Y5 children who do not meet the National Curriculum expectation (swim 25m) at the end of the Autumn Term. - Y6 Children to receive support from Caged Steel Martial Arts 	<p>£1000</p> <p>£2000</p>		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£5330 (28%)	
Intent	Implementation		Impact	
Increased range and frequency of Inter and intra sporting competitions	PE lead to organise Inter school sporting competitions <ul style="list-style-type: none"> - VENN academy, local schools and other schools within the Doncaster area. 	£500		
	PE lead to promote/organise Intra school sporting competitions <ul style="list-style-type: none"> - at the end of teaching sequence/IPEP unit, between year group classes/ House competitions - Whole school sporting events i.e. Dance Exhibition, Sports Day 	£500		
Promotion and attendance at sporting events and competitions	Trips to local events and competitions <ul style="list-style-type: none"> - Doncaster Rovers Football Matches, Tag Rugby Event, Cheer Leading Event. Swimming Event 	£630		
	Hosting events to stream national competitions <ul style="list-style-type: none"> - International sporting competition 	£500		

Increased availability of extra curricular clubs	Promotion of local clubs <ul style="list-style-type: none"> - Invitations to local club leads to promote their club to school children - Promote use of school facilities free of charge to local clubs 	£200		
	Promotion of school run extra curricular clubs <ul style="list-style-type: none"> - All teaching staff to lead one extra curricular club during the academic year - HLTA disaggregated hours to be used to run a club - Purchase of select external companies to run extra curricular clubs. 	£3000		

Signed off by	
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Date:	01/10/2021
Subject Leader:	Shelley Whitfield
Date:	01/10/2021
Governor:	
Date:	