

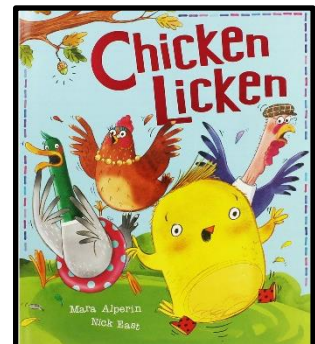
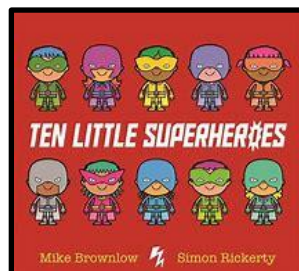
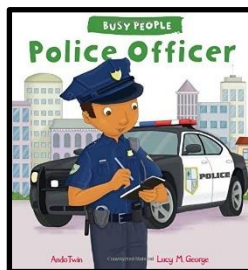
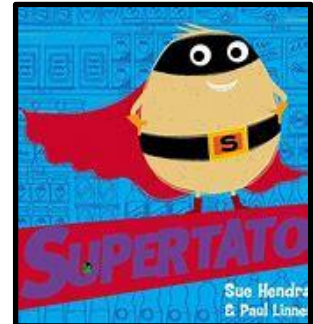
**Emergency 999!**

**Learning Journey Showcase**

The term will end with an Easter Activity session for children and parents. During this session parents will be able to view the artwork created during the theme.

The main **Class Texts and Poems** for this theme are:

- 'Flashing Fire Engines' by Tony Mitton.
- 'Firefighter' Busy People Series by Lucy M George.
- 'Going To The Doctor' Usbourne First Experiences by Anne Civardi.
- 'Going To The Hospital' Usbourne First Experiences By Anne Civardi.
- 'Going To The Dentist' Usbourne First Experiences by Anne Civardi.
- 'Police Officer' Busy People Series by Lucy M George.
- 'Vet' Bust People Series by Lucy M George.
- 'Ten Little Superheroes' by Mike Brownlow.
- 'Supertato' by Sue Hendra.
- 'Chicken Licken' My First Fairytales by Mara Alperin.



**During this theme we will develop:**

**Mathematics**

We will learn to:

- Say numbers in the correct order
- Count objects correctly
- Use our fingers to show numbers
- Compare quantities
- Subitise: fast recognition of amounts
- Match numerals to amounts
- Talk about and explore 2D and 3D shapes
- Sequence events
- Compare length
- Compare weight
- Explore capacity
- Explore routes and find locations

**Communication and Language**

We will learn to:

- Listen to fiction and non-fiction texts
- Talk about fiction and non-fiction texts

**Literacy**

We will learn to:

- Joining in with singing a variety of nursery rhymes
- Re-enact nursery rhymes
- Role play using puppets and small world resources linked to rhymes
- Sharing stories linked to rhymes
- Change rhymes and add new verses
- Continue with individual home reading books
- Writing within cards for special occasions and events
- Write upon invitations for special occasions and events
- Name writing practise and pencil control activities
- Weekly class visit to the library

**Phonological Awareness**

We will:

- Play lots of different listening games, thinking about environmental and instrumental sounds
- Learn about rhythm and rhyme by listening to and joining in with a range of stories, poems and nursery rhymes

- Use language to share our feelings, thoughts, ideas and experiences
- Follow two step instructions
- Use language within role play scenarios
- Sing a large repertoire of songs and rhymes such as 'Five Little Firemen' and 'Miss Polly Had a Dolly

- Learn about alliteration by listening to different stories and poems
- Explore the different sounds we can make with our voices and bodies such as humming and clapping

### Understanding The World

We will learn to:

- Understand different occupations
- Develop positive attitudes to differences in people
- Explore forces
- Use our senses to explore food
- Understand that there are different countries in the world
- Care for living things
- Respect our environment
- Understand the life cycle of an animal (chicken)
- Understand why some people celebrate Easter

We will also invite a person who works within an Emergency Services role to come into school to speak to the children.



### Personal, Social and Emotional Development:

We will learn to:

- Continue to follow the school's rules
- Understand the difference between rules and laws
- Discuss feelings
- Managing emotions within new situations
- Playing co-operatively as part of a larger group
- Understand why it is important to tell the truth
- What to do in the event of an emergency within different situations

We will do this through circle time sessions, adult directed activities and free choice child-initiated activities.



### Physical Development

We will learn to develop our fine motor and gross motor skills by:

- Taking part in daily Dough Disco sessions and exploring the malleable materials resources
- Joining in with daily Funky Fingers finger gym activities
- Using one handed tools and equipment such as scissors and paintbrushes
- Holding a pencil with good control using a comfortable grip
- Exploring the small world resources
- Completing puzzles
- Taking part in arts and crafts activities such as making superhero masks, country flags and Easter cards, baskets and hats
- Balancing on the trim trail and climbing frame
- Travelling around the playground running, hopping skipping, jumping and using the bikes and scooters
- Throwing catching and kicking balls and beanbags
- Collaborating with others to manage construction equipment to build fire engines, police stations and superhero lairs

### Expressive Arts and Design

We will learn to:

- Take part in role play scenarios relating to different occupations
- Develop narratives around small world toys such as fire engines
- Explore and join different materials to make masks, flags, Easter cards and baskets
- Use drawing and painting to create pictures such as fire engines, police cars and animals
- Remember and sing songs such as Five Little Firemen and Five Little Monkeys, as well as many other classic nursery rhymes
- Mould using clay
- Play percussion instruments and create own rhythms

At the end of the term we will have an Easter Craft session with parents.

- Performing patterns of movement to music, songs and rhythms

We will learn to stay healthy by:

- Making healthy choices in relation to food and drink
- Becoming more independent in caring for our personal needs – using the toilet, washing our hands and brushing our teeth properly



To develop the children's understanding of the theme we will invite a Firefighter or Police Officer into school.

Key dates and school events that link to this theme include the **emergency worker visit** and the **Easter craft session for parents**.

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.