

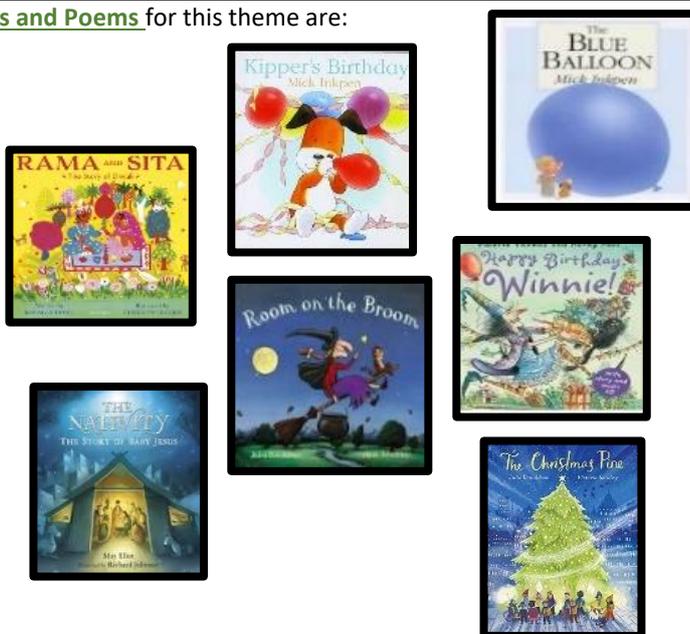
**Let's Celebrate!**

**Learning Journey Showcase**

Our topic for the Autumn term is 'Let's Celebrate!' The start of our first topic will be an opportunity to share each other's family events and celebrations and showcase them. The children will also prepare resources needed to have a party in school. They will make links to their own experiences of birthdays, weddings, Christenings, Guy Fawkes/Bonfire night and Halloween parties. We shall have a video call from a lady called Karuna to talk about Diwali, and also a visit from Rev Justine Smith who will hold a Christingle workshop with the children.

The main **Class Texts and Poems** for this theme are:

- 'Kipper's Birthday' by Mick Inkpen
- 'The Blue Balloon' by Mick Inkpen
- 'Happy Birthday Winnie' by Valerie Thomas
- 'Room on the Broom' by Julia Donaldson
- 'Rama and Sita the story of Diwali'
- 'The Christmas Pine' by Julia Donaldson
- The Nativity by May Elliot



**During this theme we will develop our knowledge and understanding of:**

**Mathematics**

We will focus on:

- Early mathematical experiences
- Pattern and early number
- Numbers within 6
- Addition and subtraction within 6
- Measures
- Shape and sorting
- Numbers within 10

We follow the **Mathematics Mastery** scheme of learning.

**Literacy**

**Reading - comprehension**

During the Autumn term we will focus on:

- Listening to a range of stories both new and familiar.
- Describing characters, settings and events of stories.

**Reading – word reading**

During the Autumn term we will focus on:

- Identifying phase 2 graphemes.
- Blending and reading CVC words.
- Reading tricky words.

We follow the Little Wandle scheme to develop our phonic knowledge and understanding.

**Writing**

During the Autumn term we will focus on:

- Applying our phonic knowledge when writing simple words and sentences.

	<ul style="list-style-type: none"> <li>• Forming letters correctly.</li> <li>• Writing lists and labels.</li> </ul>
<p><u>Understanding the World</u></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Finding out about festivals and celebrations – Bonfire Night, Halloween, Diwali, Thanks Giving and Christmas</li> <li>• Looking at our own family celebrations.</li> <li>• Baking and cooking – baking birthday buns and healthy snacks for Kipper’s Birthday. Baking the cake we designed for Winnie.</li> <li>• Carrying out experiments to explore how people from Norway help their trees grow</li> <li>• Understanding and exploring the effect of changing seasons on the natural world</li> <li>• Drawing simple information from a map when looking at celebrations from around the world</li> <li>• Visit from Rev Justine Smith for a Christingle workshop</li> </ul>	<p><u>Expressive Arts and Design</u></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Drawing self-portraits – models and paintings</li> <li>• Designing a birthday cake for Winnie</li> <li>• Paper mâché globes</li> <li>• Creating Diva Lamps using salt dough</li> <li>• Children will design and create a magic potion</li> <li>• Portraits of Native Americans</li> <li>• Creating ship designs and building the models</li> <li>• Joining in party games and dances such as the Hokey, Cokey</li> <li>• Making our own party hats</li> <li>• Singing traditional Christmas carols and songs</li> <li>• Designing and creating Christmas cards</li> <li>• Joining in with our school nativity</li> <li>• Charanga Music Autumn 1 – Me!</li> <li>• Charanga Music Autumn 2 – ‘My Stories’</li> </ul> <p>We follow the <u>Charanga</u> scheme of learning for Music.</p>
<p><u>Personal, Social and Emotional:</u></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Selecting resources independently</li> <li>• Working together/taking turns</li> <li>• Following rules and routines</li> <li>• Developing relationships with adults and peers</li> </ul> <p>We follow the school’s ‘Jigsaw’ PSE programme: Celebrating Differences and Being me in my World</p>	<p><u>Communication and Language</u></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Understanding how to listen carefully and why listening is important</li> <li>• Learning new vocabulary and use the new vocabulary through the day</li> <li>• Articulating ideas and thoughts in well-formed sentences</li> <li>• Engaging in story times</li> <li>• Retelling stories and using some exact repetition and some in their own words</li> </ul>
<p><u>Physical Development</u></p> <p>We will develop physically through:</p> <ul style="list-style-type: none"> <li>• Weekly adult directed Physical Education lessons using the IPEP scheme of work. During Autumn 1 we will focus on Net Games Bats and follow the Balls at the Circus unit. During Autumn 2 we will focus on Invasion Games and follow the Beanbag Skills unit.</li> <li>• Access to the Foundation Stage continuous provision areas and equipment both indoor and outdoor in order to develop gross and fine motor skills. For example, the children will be able to access: <ul style="list-style-type: none"> <li>- Balls and beanbags to develop throwing, catching, kicking, passing, batting and aiming.</li> <li>- Climbing frame and crates to develop climbing, strength and balancing</li> <li>- Bikes and scooters</li> <li>- Gardening equipment</li> <li>- Large and small construction equipment</li> <li>- Mark making and writing tools, scissors, glue sticks, paintbrushes, jigsaws, playdough and cutlery etc</li> </ul> </li> <li>• Ongoing modelling and supporting of dressing until children become independent</li> </ul>	

- Adult directed handwriting sessions
- Opportunities to move within many other adult directed activities, such as Music and Mathematics sessions

Some subjects do not link directly to the theme and will therefore be taught discretely.

During the theme the children will showcase their learning through: Inviting parent/carers to watch their performance of 'Dingle, Dangle, Scarecrow'

Key dates and school events that link to this theme include **a party**.

These are just some of the areas which we will cover when we explore the theme of 'Down on the Farm,' the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.