

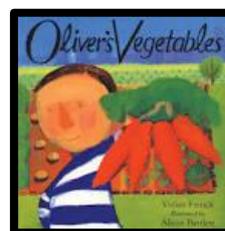
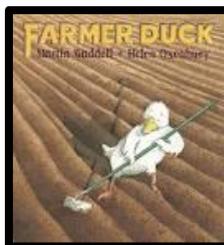
Down on the Farm

Learning Journey Showcase

Our Summer Term topic is 'Down on the Farm'. We will start the new topic by going on a school trip to Oxmardyke Equestrian Centre. Here the children will visit a horse-riding school, which is situated on a small farm. The children have a horse-riding lesson, learn some stable management around caring for horses and meet other animals during a scavenger hunt around the land. We will also enjoy showcasing our scarecrow work that we produce to Mr England and his gardening club and present him with a scarecrow for his garden to keep around his allotment area.

Our texts for this theme are:

- How to make a Scarecrow picture book (Kim Wilde)
- Little Red Hen
- Farmer Duck (Martin Waddell)
- Oliver's Vegetables (Vivian French)



During this theme we will develop our knowledge and understanding of:

Mathematics

During the Summer term we will focus on:

- Securing addition and subtraction facts
- Number patterns within 20
- Number patterns beyond 20
- Money
- Measures
- Exploration of patterns within number

We follow the Mathematics Mastery scheme of learning

Literacy

Reading - comprehension

During the Summer term we will focus on:

- Talking about what we have read.
- Retelling favourite stories.

Reading – word reading

During the Summer term we will focus on:

- Reading words with adjacent consonants.
- Reading more tricky words.
- Applying our growing phonic knowledge when reading books independently.

We follow the Little Wandle scheme to develop our phonic knowledge and understanding.

Writing

During the Summer term we will focus on:

- Applying our phonic knowledge when writing captions and sentences.
- Writing for different purposes.

Understanding the World

During the Summer term we will:

Expressive Arts and Design

During the Summer term we will:



F2 Summer Term Theme Map



BROOKE
PRIMARY ACADEMY

V E N N

Learn about ourselves, our families and our local community

- Understand the role of farmers, shopkeepers and those who help us in the environment
- Be given opportunities to develop these skills within the continuous provision; for example: planting, tasting a range of vegetables, baking bread and investigating animals and their habitats

- Paint and print with flowers and vegetables
- Investigate mixing colours to create shades linked to flowers and plants
- Create Little Red Hen collages
- Print funny vegetable faces
- Create wooden spoon scarecrows
- Create farm animal face masks
- Collaborate, design and create a scarecrow
- Listen and respond to different styles of music
- Sing or sing along to nursery rhymes and action songs related to the farm e.g. Dingle, Dangle Scarecrow
- Play classroom instruments to explore music
- Study the units "Big Bear Funk" and "Reflect, Rewind and Replay" which consolidates the learning from the year

Personal, Social and Emotional

During the Summer term we will:

- Continue to see ourselves as a valuable individual
- Express our feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Identify and moderate our own feelings, socially and emotionally
- Think about the perspectives of others
- Manage our own needs - personal hygiene
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian

This area of learning and development is also supported by the JIGSAW scheme of learning.

Communication and Language

During the Summer term we will:

- Learn new vocabulary, applying it throughout the day and in different contexts
- Be able to ask questions to find out more and to check we understand what has been said to us
- Share our ideas and thoughts in well-formed sentences including a range of connectives
- Share and talk with detail when describing events
- Talk through problems
- Learn rhymes, poems and songs. For example: 'Dingle Dangle, Scarecrow.'
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. For example, the children will be able to share what a scarecrow is used for and what their purpose is. They will be able to share how to make a scarecrow following the non-fiction book.

Physical Development

We will develop physically through:

- Weekly adult directed Physical Education lessons using the IPEP scheme of work
During Summer 1, we will focus on Outdoor Adventure and follow the Fun Games with Friends unit
During Summer 2, we will focus on Athletics and follow the Fun with Quoits and Cones unit
- Access to the Foundation Stage continuous provision areas and equipment both indoor and outdoor in order to develop gross and fine motor skills. For example, the children will be able to access:
 - Balls and beanbags to develop throwing, catching, kicking, passing, batting and aiming
 - Climbing frame and crates to develop climbing, strength and balancing
 - Bikes and scooters
 - Gardening equipment
 - Large and small construction equipment
 - Mark making and writing tools, scissors, glue sticks, paintbrushes, jigsaws, playdough and cutlery etc.
- Completing arts and crafts linked to the them
- Ongoing modelling and supporting of dressing until children become independent



F2 Summer Term Theme Map



BROOKE
PRIMARY ACADEMY

V E N N

• Adult directed handwriting sessions

- Opportunities to move within many other adult directed activities such as Music and Mathematics sessions

Some subjects do not link directly to the theme and will therefore be taught discretely.

During the theme the children will showcase their learning through: Inviting parent/carers to watch their performance of 'Dingle, Dangle, Scarecrow'

Key dates and school events that link to this theme include **a visit to the farm**

These are just some of the areas which we will cover when we explore the theme of 'Down on the Farm,' the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.