

Brooke Primary Academy

MFL (French) Long Term Plan

Normal	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Core Vocabulary Core Unit 1	Core Vocabulary Core Unit 2	Core Vocabulary Core Unit 3	Animals (A)	Food (B)	School (C)
Year 3	<p>Recognise some basic French greetings.</p> <p>Recognise the numbers 1-10.</p> <p>Respond to some simple classroom instructions.</p> <p>Respond to some simple questions when prompted with visual cues.</p> <p>Recognise basic family vocabulary.</p> <p>NC statements</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p>	<p>Recognise the days of the week when spoken in sequence.</p> <p>Understand most of the colours.</p> <p>Understand numbers up to 20.</p> <p>Respond to questions about likes and dislikes with a single word.</p> <p>Recognise negative responses to a question when given a visual prompt.</p> <p>NC statements</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Engage in conversations; ask and answer questions.</p>	<p>Sing along and do the actions to a French song, with a visual aid.</p> <p>Recognise most of the French body parts when they're spoken.</p> <p>Read the numbers 11-20 with some assistance.</p> <p>Accurately say the name of the month of their birthday when given a visual prompt.</p> <p>Understand the difference between singular and plural.</p> <p>NC statements</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound.</p>	<p>Be able to respond to questions when given a spoken model to copy.</p> <p>Repeat a simple phrase to say that they don't understand something.</p> <p>Hear a simple sentence and then repeat it orally.</p> <p>Copy down a short, simple sentence.</p> <p>Read a short rhyme with help.</p> <p>Recognise some basic French adjectives such as colours.</p> <p>NC statements</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Give a spoken response to a simple written question using a single word answer.</p> <p>Pronounce some common letter strings correctly.</p> <p>Give an opinion in French with a visual prompt.</p> <p>Repeat a couple of sentences, including talking about what they would like, using the first person.</p> <p>Copy the main vocabulary with some mistakes.</p> <p>NC statements</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Be able to respond to questions using one-word answers or gestures.</p> <p>Use numbers in a sentence to tell the time with some support.</p> <p>Repeat basic questions. Pronounce vocabulary, including articles, correctly with some support and visual aid.</p> <p>Copy down singular nouns with their article.</p> <p>Pronounce some French sounds correctly. Follow a story as it is read, with visual prompts.</p> <p>Identify a sound in a song with some help. Understand that plural nouns have a different article to singular nouns.</p> <p>NC statements</p>

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				Appreciate stories, songs, poems and rhymes in the language.		<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p>
Year 4	Play Time (D)	My Home (E)	My Town (F)	Describing People (G)	The Body (H)	Sport (I)
	<p>Recognise a familiar word in a spoken sentence, given a visual prompt.</p> <p>Repeat and copy down a few short sentences about themselves.</p> <p>Play a simple French playground game, when given visual or spoken prompts.</p> <p>Repeat part of a simple French song. Spell basic French words with some help.</p>	<p>Recognise a familiar sound when it is heard in a song.</p> <p>Identify one or two key words from the story with support.</p> <p>Copy out or repeat sentences which use numbers in simple descriptions.</p> <p>Be able to repeat aloud full sentences about their homes and daily routines.</p>	<p>Understand simple directions when prompted with images or gestures.</p> <p>Say and write something about where they live, with help.</p> <p>Understand simple prices when given visual prompts.</p> <p>Read along with a story as it is read out in class.</p> <p>Play French word games, including forming simple sentences with verbal prompts.</p>	<p>Be able to recognise subject pronouns, given some visual prompts.</p> <p>Repeat sentences using some common verbs.</p> <p>Describe others using short phrases when given visual aids.</p> <p>Copy down plural nouns with the correct articles.</p> <p>Summarise in English a character from a story.</p> <p>NC statements</p>	<p>Be able to recognise articles and understand that they signify the gender of a noun.</p> <p>Pronounce articles clearly when speaking and spell them correctly when writing.</p> <p>Read a French rhyme with some help with unfamiliar vocabulary.</p> <p>Repeat sentences that use adjectives to describe things.</p>	<p>Identify an article in a spoken sentence, with some support.</p> <p>Give words or phrases to say which sports they like.</p> <p>Use a bilingual dictionary with guidance to look up words.</p> <p>Follow a model with some assistance to write sentences in the first person.</p>

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	<p>Express an opinion with a simple phrase, given some assistance.</p> <p>Follow some of a written text when listening to it read aloud</p> <p>NC statements</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>Write a word in French to respond to a spoken question.</p> <p>Recognise sentences where the word order is different to English.</p> <p>Identify an article with some help.</p> <p>NC statements</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>NC statements</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>Understand basic grammar appropriate to the language being studied, including key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Pick out some subject pronouns when reading, with assistance.</p> <p>NC statements</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Recognise some sentences which have a different word order.</p> <p>NC statements</p> <p>Understand basic grammar appropriate to the language being studied, including key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
	On Holiday (J)	Eating Out (K)	Hobbies (L)	A School Trip (M)	Seasons (N)	The Environment (O)
Year 5	<p>Recognise some basic holiday vocabulary.</p> <p>Understand some sentences about animals at the zoo.</p> <p>Be able to prepare and deliver a short talk about a holiday, copying sentences</p>	<p>Understand, with help, the main points in the spoken and written versions of the story, and some unfamiliar vocabulary.</p> <p>Recognise subject pronouns,</p>	<p>Be able to express likes and dislikes using visual prompts, and understand that “<i>tu</i>” is often used to form a question.</p> <p>Read the unit’s story aloud and recognise some</p>	<p>Recognise and understand the difference between “<i>mon</i>”, “<i>ma</i>” and “<i>mes</i>” in the French story text.</p> <p>Identify sentences that use different structures in French, e.g. identifying negative sentences in</p>	<p>Recognise that the pronoun “<i>on</i>” is often used in sentences relating to the date.</p> <p>Respond to questions using simple opinions with help.</p>	<p>Recognise and use some articles when prompted.</p> <p>Recognise that the third person singular form of the present tense is used to describe what an animal eats.</p>

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	<p>from the unit that differ from the English sentence structure.</p> <p>Be able to translate French words using a bilingual dictionary with assistance.</p> <p>NC statements</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>and begin using “il” and “elle” to form a few sentences about what someone is having to eat/drink, with help.</p> <p>Take part in a simple role-play using prompts.</p> <p>Know that formal language, e.g. the “vous” form, is used for talking to customers in restaurants etc</p> <p>NC statements</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Understand basic grammar appropriate to the language being studied, including the conjugation of high-frequency verbs.</p>	<p>French words and phrases in the written text when prompted.</p> <p>Be able to talk about what they do and like doing, giving simple opinions with help.</p> <p>Recognise the difference between “le”/“la” and “un”/“une” in the context of the unit.</p> <p>Understand that some nouns have irregular plurals in French.</p> <p>NC statements</p> <p>Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms, the conjugation of high-frequency verbs.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>relation to positive sentences.</p> <p>Recognise the future tense when prompted.</p> <p>Form basic opinions about what they like to do in the context of school trips.</p> <p>Join in with familiar French songs, pronouncing the majority of words clearly.</p> <p>NC statements</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Describe people, places, things and actions orally and in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Understand French instructions to make a Chinese lantern with reference to English instructions and some help.</p> <p>Recognise and write some adjectives after nouns with help.</p> <p>Recognise that many adjectives go after the noun in French and therefore differ from English sentence structure.</p> <p>NC statements</p> <p>Understand basic grammar appropriate to the language being studied, including how these differ from or are similar to English.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>Prepare and present a short weather report, using sentences provided that differ from English sentence structures.</p> <p>Write some regular plurals when provided with the singular noun, and recognise that some plurals are irregular when prompted.</p> <p>NC statements</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>
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	Actions (P)	In France (Q)	Family (R)	A Weekend with Friends (S)	The Future (T)	Jobs (U)
Year 6	<p>Begin to recognise and use perfect past tense sentences with help.</p> <p>Recognise some adverbs from the lessons.</p> <p>Recognise and use, with some help, third person singular verbs to describe what someone is doing.</p> <p>Build on what they've learnt about sentences in French and begin to use model sentences to make new ones, with help.</p> <p>NC statements</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>	<p>Read sentences in the perfect past tense about what they have eaten with some help.</p> <p>Be able to understand the main points from the unit's recipe with help.</p> <p>Prepare and present a short presentation with some help.</p> <p>Ask questions in the second person singular using the correct intonation when prompted.</p> <p>Recognise that "on" has several meanings in French</p> <p>NC statements</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>Talk about what they have done using the perfect past tense when provided with a model sentence.</p> <p>Identify third person plural forms of common verbs, with help.</p> <p>Recognise the two different second person subject pronouns — "tu" and "vous".</p> <p>Use single words from the unit to substitute into model sentences, creating new sentences.</p> <p>NC statements</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences;</p>	<p>Understand the main points of the unit's story in written form.</p> <p>Develop and present a simple role-play, taking sentences from the Question and Answer screens as a basis.</p> <p>Build on their knowledge of the past tense, and be able to write and say perfect past tense sentences with help.</p> <p>Take part in a continuous conversation with some verbal prompts.</p> <p>NC statements</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and</p>	<p>Recognise that adjectives change depending on the gender and number of the noun.</p> <p>Recognise a comparative sentence from its structure when prompted.</p> <p>Write and perform a role-play with help, incorporating basic future tense sentences.</p> <p>Question why certain words might be have been used the unit's story.</p> <p>NC statements</p> <p>Present ideas and information orally to a range of audiences.</p>	<p>Recognise and begin using some job titles and their correct article in speech.</p> <p>Identify some sentences that use the future tense with some help.</p> <p>Write a short passage using sentences from the Question and Answer screens.</p> <p>Change regular nouns into their plural forms with some help.</p> <p>NC statements</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p>

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				intonation so that others understand when they are reading aloud or using familiar words and phrases		
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