

**Pit Boots and a Snap Tin**

**Learning Journey Showcase**

Our learning journey showcase will be an opportunity for Year 2 to share everything they have discovered during this term's learning. We are looking forward to finding out more about our local area and the history of mining that our local area has. We will share our artwork and other work through an online gallery.

The main **Class Texts and Poems** for this theme are:

**Fiction:**

- Boy of the Deeps – Ian Wallace
- Polonius the Pit Pony – Richard O'Neill
- Town is by the Sea – Joanne Schwartz
- Daisy Saves the Day

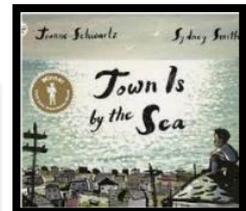
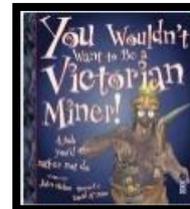
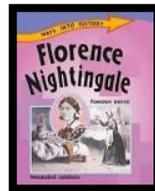
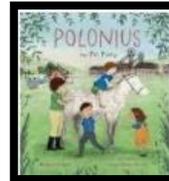
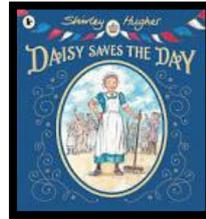
**Non Fiction:**

- You Wouldn't Want to be a Victorian Miner
- All About Florence Nightingale

**Poetry**

The Collier Lad by Joseph Skipsey

Florence Nightingale – Paul Perro



**During this theme we will develop as**

**Mathematicians**

As mathematicians, the children will focus on:

- Numbers within 100
- Addition and subtraction of 2-digit numbers
- Addition and subtraction word problems
- Money
- Faces, shapes and patterns; lines and turns
- Multiplication and division; 2, 5 and 10

We follow the Mathematics Mastery scheme of learning.

**Speakers, readers and writers**

During the Autumn term, the children will write:

- Narrative: Traditional Tale retell
- Narrative: Stories with recurring language
- Narrative: character description
- Narrative: diary entry
- Non-chronological Report
- Instructions

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

**Scientists**

As scientists, children will be finding out about:

- Everyday materials and their uses
- How we can stay healthy as humans

**Geographers**

As geographers, the children will be finding out about our capital city, London and Egypt's capital city Cairo. We will:

- Learn the names of the seven continents and where they are located.
- Explore the human and physical features of London and Cairo
- Compare these two places

<p><b><u>Theologians</u></b> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> <li>Who is Jewish and what they believe</li> </ul> <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><b><u>Historians</u></b></p> <p>As historians, the children will be finding out about the history linked to our local area focusing on the history of mining. We will think about:</p> <ul style="list-style-type: none"> <li>What it was like to work down a mine a long time ago and more recently</li> <li>How mining had an impact on Thorne and our local area</li> </ul>
	<p><b><u>Citizens</u></b> (PSHE)</p> <p>The children will begin by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units, the children will think about:</p> <ul style="list-style-type: none"> <li>Their hopes and fears for the year ahead</li> <li>Their rights and responsibilities as a member of our class/school</li> <li>What is right and wrong</li> <li>How people can be different</li> </ul> <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p>
<p><b><u>Artists</u></b></p> <p>As artists, we will be looking at Sculpture. We will be:</p> <ul style="list-style-type: none"> <li>Using tools and equipment safely and in the correct way</li> <li>Using equipment to roll, pinch and knead with increasing confidence</li> <li>Experimenting in a variety of malleable media such as; clay, papier-mache, salt dough and modroc</li> <li>Using clay, modroc or other malleable material to create an imaginary or realistic form – e.g. clay pot, figure</li> <li>Exploring carving as a form of 3D art</li> </ul>	<p><b><u>Designers</u></b> (DT)</p> <p>As designers, we will create a cart with moving wheels. We will be:</p> <ul style="list-style-type: none"> <li>Researching existing products</li> <li>Designing our own products</li> <li>Making our products using a range of techniques and equipment</li> <li>Sharing and evaluating our products</li> </ul>
<p><b><u>Musicians</u></b></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> <li>Hands, Feet, Heart – South African style</li> <li>Ho, Ho. Ho</li> <li>The children will learn to play the Glockenspiel</li> </ul> <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><b><u>Users of technology</u></b> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> <li>Online Safety</li> <li>Coding</li> <li>Spreadsheets</li> <li>Making Music</li> </ul> <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>

<p><b><u>Sports people</u></b></p> <p>As athletes the children will focus upon Strike, Net and Field Games in Autumn 1. Our unit is called Striking For Accuracy. We will learn to:</p> <ul style="list-style-type: none"> <li>• Aim, strike and follow through towards a target</li> <li>• Hit an object with varying power using a racket</li> <li>• Hit a ball or object towards a partner</li> <li>• Explore a badminton racket and shuttlecock</li> <li>• To attempt a forearm or bump pass</li> </ul> <p>End Of Unit Celebration Event: Class Competition</p> <p>For Autumn 2, we will focus upon Invasion Games. Our unit is called Kicking and Dribbling. We will learn to:</p> <p>Football</p> <ul style="list-style-type: none"> <li>• Kick a ball at a stationary target</li> <li>• Develop dribbling skills using the inside of the foot</li> <li>• Kick a ball towards another person</li> <li>• Begin to gauge the power of a pass needed towards another person.</li> </ul> <p>Hockey</p> <ul style="list-style-type: none"> <li>• How to hold a stick correctly</li> <li>• Develop dribbling skills using both sides of the hockey stick</li> <li>• Gauge the power of a pass needed towards another person</li> </ul> <p>End of Unit Celebration Event: Class Match</p> <p>We follow the IPEP scheme of learning for PE.</p>	<p><b><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></b></p> <p>The children will focus on:</p> <ul style="list-style-type: none"> <li>• Our relationships</li> <li>• Their hopes and fears for the year ahead</li> <li>• Their rights and responsibilities as a member of our class/school</li> <li>• What is right and wrong</li> </ul> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>Some subjects do not link directly to the theme and will therefore be taught discretely.</p>	
<p>To develop the children’s understanding of the theme we will be visiting the <b>National Coal Mining Museum</b>.</p>	
<p>Key dates and school events that link to this theme include: Christmas Production Learning Showcase</p>	
<p>These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.</p>	
<p>If you would like any further information about your child’s learning then please do not hesitate to get in touch with the class teacher.</p>	