

Ready, Steady, Grow

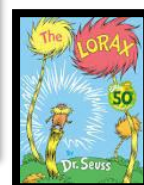
Learning Journey Showcase

Our learning journey showcase will be an opportunity for Year 2 to share everything they have discovered during this term's learning. We are looking forward to finding out more about plants and animals and where they live. We will spend the summer term taking care of plants we have grown from seed and we will hopefully see some thriving plants! Plants will also be the inspiration for our artwork this term and we will share our creations with parents and the rest of the school community.

The main **Class Texts and Poems** for this theme are:

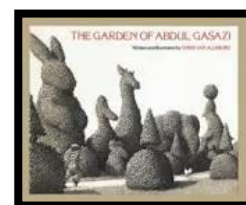
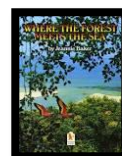
Fiction:

- The Lorax by Dr Seuss
- The Secret Garden by Lesley Sims
- The Garden of Abdul Gasazi by Chris Van Allsburg
- Where the Forest Meets the Sea by Jeannie Baker
- Jack and the Beanstalk



Non Fiction:

- Eat it Grow It by DK



Poem:

- Mary, Mary Quite Contrary

During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Measures: length
- Measures: mass
- Measures: capacity and volume
- Multiplication and division
- Numbers within a 1,000

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Summer term, the children will write:

- Narrative – setting description, character description
- Instructions
- Explanation
- Non-chronological report
- Recount
- postcard

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will be finding out about:

- Plants
- Animals and their life cycles

Geographers

As geographers, the children will be finding out about hot and cold places. They will:

- Identify the 7 continents on maps
- Name and locate the 5 oceans
- Locate where the equator is
- Begin to identify hot and cold places on the globe

<p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> • How we should care for others and the World, and why it matters <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will be finding out explorers. They will think about:</p> <ul style="list-style-type: none"> • Scott of the Antarctic • What equipment they used • How Scott's journey was less successful than Amundsen.
	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units 'Relationships' and 'Changing Me'. During these units, the children will think about:</p> <ul style="list-style-type: none"> • Identifying the different relationships we have • Thinking about conflict and how to resolve those conflicts • Recognising differences between boys and girls • Respecting that some parts of the body are private <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE</p>
<p><u>Artists</u></p> <p>As artists, the children will be:</p> <ul style="list-style-type: none"> • Drawing and sketching • Using a variety of tools inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media • Experimenting with lines of varying thickness, shape and colour • Using dots and lines to demonstrate pattern and texture • Drawing for a sustained period of time from the figure and real objects, including single and grouped objects 	<p><u>Designers</u> (D&T)</p> <p>As designers, the children will sew a pair of mittens to keep our hands warm whilst exploring:</p> <ul style="list-style-type: none"> • Researching existing products • Designing our own products • Making their products using a range of techniques and equipment • Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> • Friendship Song – Pop style • Reflect, Rewind and Replay – Various Styles <p>The children will be taught Glockenspiel Stage 1, alongside their other units</p> <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> • Questioning (databases) • Presenting ideas • Art/Drawing <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>



Sports people

As athletes, the children will focus upon Outdoor Adventure in Summer 1. Our unit is called Rule Making. We will learn to:

- Develop basic skills such as throwing, catching, balancing and travelling in different ways
- Take part in competitive activities
- Begin to work as part of a team
- Further develop thinking and creativity
- Create different rules for games

End Of Unit Celebration Event: Walk around the local area

For Summer 2, we will focus upon Athletics. Our unit is called Movements. We will learn to:

- Run with some fluency and pace over obstacles
- Develop awareness of distance and weight
- Throw a range of different throwing equipment
- Develop awareness of distance and height
- Hit a ball off a tee

End of Unit Celebration Event: Sports Day

We follow the IPEP scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- Our relationships
- Identifying the different relationships we have
- Thinking about conflict and how to resolve those conflicts

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children’s understanding of the theme we will be **taking advantage of our outdoor area and exploring the plants that grow there, speaking to experts about growing different plants.**

Key dates and school events that link to this theme include:
Learning Showcase, Sports Day

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child’s learning then please do not hesitate to get in touch with the class teacher.