

A Trip Down Memory Lane

Learning Journey Showcase

Our learning journey showcase will be an opportunity for Year 1 to share everything they have discovered during this term's learning. We will involve family members by asking questions of what school and life was like when they were young. We will share this knowledge in both written and spoken reports. The children will create a gallery to present their collages as well as their playground equipment that they will design and make.

This showcase should take everyone on 'A Trip Down Memory Lane'.

The main **Class Texts and Poems** for this theme are:

Fiction:

- Once There Were Giants – Martin Waddell
- Dogger – Shirley Hughes
- The Smeds and the Smoos – Julia Donaldson
- Man on the Moon – Simon Bartram
- Toys in Space – Mini Grey
- If All the World Were – Joseph Coelho and Alison Colpoys
- Peepo – Allan and Janet Ahlberg

Non Fiction:

- Hidden Figures – Margot Shetterly
- The Darkest Dark – Chris Hadfield

Poem:

- Now We Are Six – A.A. Milne

Picture Book:

- Window



During this theme we will develop as

Mathematicians

As mathematicians the children will focus on:

- Numbers to 10
- Addition and subtraction within 10
- Shape and patterns
- Numbers to 20
- Addition and subtraction within 20

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Autumn term, the children will write:

- Labels, lists and captions
- Narrative – retell well known stories
- Narrative
- Diary Entry

We follow the Little Wandle scheme to develop our phonic knowledge and understanding.

Scientists

As scientists, the children will learn about;

- Identifying a range of materials
- Properties of different materials

Geographers

As geographers, the children will be finding out about our school and local area. They will:

- Use maps and aerial photographs to develop our geographical fieldwork skills

	<ul style="list-style-type: none"> Find out about human and physical features of our school and local area
<p>Theologians (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> Who are Christians and what they believe <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE.</p>	<p>Historians</p> <p>As historians, the children will be going back to when our Grandparents were young (1960s onwards). They will look at:</p> <ul style="list-style-type: none"> How school life has changed How toys and games have changed How travel has changed (including space travel)
	<p>Citizens (PSHE)</p> <p>The children will begin their learning by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units, the children will think about:</p> <ul style="list-style-type: none"> Our rights and responsibilities as member of our class and our school Understanding rewards and consequences Recognise how it feels to be proud of an achievement. Understanding what bullying is and who to talk to about this How to make new friends <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE</p>
<p>Artists</p> <p>As artists, the children will be:</p> <ul style="list-style-type: none"> Collaging Exploring different media looking at the work of Paul Klee creating our own collages Using a combination of materials that are cut, torn and glued Sorting and arrange materials 	<p>Designers (D&T)</p> <p>As designers, the children will create a piece of playground equipment by:</p> <ul style="list-style-type: none"> researching existing products designing their own products making their products using a range of techniques evaluating their products
<p>Musicians</p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> Hey you! - Hip Hop style Rhythm in the way we walk – Reggae Style 	<p>Users of technology (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> Online safety and exploring Purple Mash Grouping and sorting

<ul style="list-style-type: none"> The children will learn to play the Glockenspiel and use untuned instruments <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<ul style="list-style-type: none"> Pictograms Lego builders <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>
<p>Sports people</p> <p>As athletes, the children will focus upon Strike, Net and Field Games in Autumn 1. Our unit is called Partner Games. We will learn to:</p> <ul style="list-style-type: none"> Work collaboratively with a partner Use a range of small equipment Throw to a partner with developing accuracy Mirror a partner's movements Listen and observe <p>End of Unit Celebration Event: Class Competition</p> <p>For Autumn 2 we will focus upon Invasion Games. Our unit is called Ball Control. We will learn to:</p> <ul style="list-style-type: none"> Develop different movement skills: running, bouncing, skipping Develop change of pace Locate and move into space Develop key elements of passing and receiving Describe and copy what others are doing in terms of movement. <p>End of Unit Celebration Event: Class Match</p> <p>We follow the <u>IPEP</u> scheme of learning for PE.</p>	<p>Spiritual, Moral, Social and Cultural (SMSC) citizens</p> <p>The children will focus on:</p> <ul style="list-style-type: none"> Our rights and responsibilities as member of our class and our school Recognising how it feels to be proud of an achievement Understanding what bullying is and who to talk to about this How to make new friends <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>Some subjects do not link directly to the theme and will therefore be taught discretely.</p>	
<p>To develop the children's understanding of the theme we will be exploring our school and local area.</p>	
<p>Key dates and school events that link to this theme include:</p> <p style="text-align: center;">Grandparent Day Christmas Production Learning Showcase</p>	
<p>These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.</p>	
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	