

Happy and Glorious

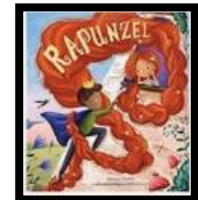
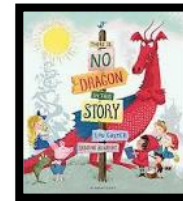
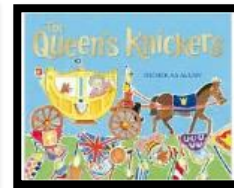
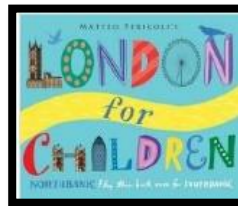
Learning Journey Showcase

Our learning journey showcase will be an opportunity for Year 1 to share everything they have discovered during this term's learning. We are looking forward to finding out more about the country that we live and the importance of our capital city. We will find out about different royal families and the difference between them and we will share our knowledge in a range of ways. We would like to share our knowledge with families during a traditional afternoon tea that we will design and make ourselves. There may even be a performance of the national anthem!

The main **Class Texts and Poems** for this theme are:

Fiction:

- The Queen's Hat - Steve Antony
- The Queen's Knickers - Nicholas Allan
- Luke Goes to London - Nick Croydon
- Paddington and the Grand Tour - Michael Bond
- Ready, Steady Mo! - Mo Farah and Kes Gray
- Flying Fergus - Chris Hoy
- There's No Dragon in this Story - Lou Carter
- Rapunzel by Saviour Pirotta



Non Fiction:

- London for Children – Mateo Pericoli
- The Queen by Richard Brassey



Poem:

- Sporting Heroes – author unknown

During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Time
- Exploring calculation strategies within 20
- Numbers to 50
- Addition and subtraction within 20
- Fractions
- Measures: length and mass

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Spring term, the children will write a:

- Narrative
- Non Chronological Report
- Letter
- Instructions
- Recount

We follow the Little Wandle scheme to develop our phonics knowledge and understanding.

Scientists

As scientists, the children will learn about;

- The 5 senses and human body parts

Geographers

As geographers, the children will be finding out about the United Kingdom. They will:

<ul style="list-style-type: none"> Plants 	<ul style="list-style-type: none"> Find out about the countries of the UK and their capital cities
<p>Theologians (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> What we can learn from sacred books How and why we celebrate sacred times <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p>Historians</p> <p>As historians, the children will be finding out about Queen Elizabeth and Queen Victoria. We will think about:</p> <ul style="list-style-type: none"> their families how long they reigned for (including finding out about jubilees) the similarities and differences in their times on the throne
	<p>Citizens (PSHE)</p> <p>The children will begin by looking at the units 'Dreams and Goals' and 'Healthy Me'. During these units, the children will think about:</p> <ul style="list-style-type: none"> Setting simple goals and working out how to achieve them Telling you how they felt when they succeeded in a new challenge and how they celebrated it Understanding the difference between being healthy and unhealthy Knowing how to make healthy lifestyles Telling you why they think their body is amazing and can identify some ways to keep it safe and healthy <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p>
<p>Artists</p> <p>As artists, the children will be:</p> <ul style="list-style-type: none"> Looking at the work of Arnold Machin Sketching portraits of the Queen Using a variety of tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media beginning to explore lines of varying thickness, shape and colour Exploring sketching techniques 	<p>Designers (D&T)</p> <p>As designers, the children will create a fruit salad by:</p> <ul style="list-style-type: none"> Researching and tasting existing products Designing their own products Making their products using a range of techniques and equipment Sharing and evaluating their products
<p>Musicians</p>	<p>Users of technology (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> Online Safety Animated Story Books

As musicians, the children will listen to a range of songs, sing and play instruments.
We will focus on the following units:

- In the Groove – various styles
- Round and Round – Latin style
- The children will learn to play the Glockenspiel and use untuned instruments

We follow the Charanga scheme of learning for music.

- Maze Exploration
- Spreadsheets

We follow the Purple Mash scheme of learning for computing.

Sports people

As athletes, the children will focus upon Gymnastics. Our unit is called Jump Into the Past. We will learn to:

- Explore rolling
- Make still shapes
- Jump and land with control
- Watch, copy and describe what others have done.

End Of Unit Celebration Event: Gymnastics Presentation.

For Spring 2, we will focus upon Dance. Our unit is called Tradition Tales. We will learn to:

- Demonstrate different shapes
- Demonstrate specific actions eg climbing
- Move with angry dynamics
- Move to the beat of the music
- Develop co-ordination
- Develop counterbalance

End of Unit Celebration Event: Dance Festival

We follow the IPEP scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- Our aspirations
- Setting simple goals and working out how to achieve them
- Knowing how to make healthy lifestyles
- Telling you why they think their body is amazing and can identify some ways to keep it safe and healthy

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will be **taking virtual tours of different London landmarks.**

Key dates and school events that link to this theme include:

- Lent and Easter
- World Book Day
- Learning Showcase for D&T

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.