

Paws, Claws and Whiskers

Learning Journey Showcase

Our learning journey showcase will be an opportunity for Year 1 to share everything they have discovered during this term's learning. We are looking forward to finding out more about different kinds of animals. Animals will be the inspiration for our Design and Technology work. We look forward to sharing our moving pictures with our families and the rest of the school community.

The main **Class Texts and Poems** for this theme are:

Fiction:

- Dear Greenpeace – Simon James
- Owl Babies – Martin Waddell
- Dear Zoo – Rod Campbell
- The Tiger Who Came to Tea – Judith Kerr
- The Monkey Puzzle – Julia Donaldson
- Aaargh Spider! - Lydia Monks
- Diary of A Fly – Doreen Cronin
- To The Sea – Cale Atkinson
- Fantastic Mr Fox – Roald Dahl
- The True Story of the Three Little Pogs – Jon Scieszka



Non Fiction:

- Wild Animal Atlas Earth's Astonishing Animals and Where to Find Them - National Geographic
- The Big Book of the Blue – Yuval Zommer

Poem:

- I See a Tiger – Joy Acey
- Cats Sleep Anywhere – Eleanor Farjeon
- Wiggle and the Whale a book of funny friends – Roger Priddy

Picture Book:

- Flotsam – David Weisner

During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Numbers 50 to 100 and beyond
- Addition and subtraction
- Money
- Multiplication and division
- Measures – capacity and volume

Speakers, readers and writers

During the Summer term, the children will write a:

- Narrative
- Non Chronological Report - Fact Files
- Recount

We follow the Little Wandle scheme to develop our phonics knowledge and understanding.

We follow the <u>Mathematics Mastery</u> scheme of learning.	
<p><u>Scientists</u></p> <p>As scientists, the children will learn about:</p> <ul style="list-style-type: none"> Animals and their basic features Seasonal changes across the year 	<p><u>Geographers</u></p> <p>As geographers, the children will be finding out about key physical features of the UK focusing on our local area including:</p> <ul style="list-style-type: none"> The River Don Stainforth and Keadby canal
<p><u>Theologians (RE)</u></p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> What it means to belong to a faith community? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will be finding out transport. They will think about:</p> <ul style="list-style-type: none"> The different kinds of transport we use How transport has changed over time How transport could change in the future
	<p><u>Citizens (PSHE)</u></p> <p>The children will be looking at the units 'Relationships' and 'Changing Me'. During these units, the children will think about:</p> <ul style="list-style-type: none"> Appreciating the people we have in our lives Understanding that changes happen as we grow and that is ok. Understanding that everyone grows at different rates <p>This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p>
<p><u>Artists</u></p> <p>As artists, the children will be:</p> <ul style="list-style-type: none"> Looking at the work of William Morris Creating our own repeated pattern in the style of William Morris Using a range of techniques to copy an original print Investigating textures and a range of patterns Naming the primary colours and start to mix a range of secondary colours whilst making predictions. Exploring techniques, such as lightening and darkening paint without the use of black or white Experimenting with paint media using a range of tools, e.g. different brush sizes, hands, feet, rollers and pads 	<p><u>Designers (D&T)</u></p> <p>As designers, the children will create a moving picture by:</p> <ul style="list-style-type: none"> Researching existing products Designing their own products Making their products using a range of techniques and equipment Sharing and evaluating their products

- Beginning to show control over the types of marks made
- Painting on different surfaces with a range of media
- Investigating textures and producing an expanding range of patterns using a range of techniques: rolling, pressing, stamping, rubbing
- Expressing links between colour and emotion
- Using a range of techniques to copy an original print selecting the correct colours and equipment

Musicians

As musicians, the children will listen to a range of songs, sing and play instruments.

We will focus on the following units:

- Your Imagination – Pop style
- Reflect, Rewind and Replay – various styles
- The children will learn to play the Glockenspiel and use untuned instruments

We follow the Charanga scheme of learning for music.

Users of technology (Computing)

As users of technology, the children will learn about:

- Coding
- Technology Outside School
- Art and Drawing

We follow the Purple Mash scheme of learning for computing.

Sports people

As athletes, the children will focus upon Outdoor Adventure in Summer 1. Our unit is called Creative Play. We will learn to:

- Develop more complex movement skills on high and low levels
- Work collaboratively within a group
- Develop thinking (problem solving) and creativity
- Develop decision making within games
- Work independently

End Of Unit Celebration Event: Walk around the local area.

For Summer 2 we will focus upon Athletics. Our unit is called Running and Jumping. We will learn to:

- Develop our running technique
- Jump with control and balance upon landing
- Jump whilst travelling
- Throw towards a stationary target
- Know what the term 'Healthy Eating' means

End of Unit Celebration Event: Sports Day

We follow the IPEP scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- Our relationships
- Appreciating the people we have in our lives
- Understanding that changes happen as we grow and that is ok

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.



Year 1 Summer Term Theme Map



Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will be **taking a virtual tour of Chester Zoo, and speak to experts about different animals.**

Key dates and school events that link to this theme include:

Learning Showcase, Sports Day, Animal Visit

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.