

# Paws, Claws and Whiskers



# **Learning Journey Showcase**

Our learning journey showcase will be an opportunity for Year 1 to share everything they have discovered during this term's learning. We are looking forward to finding out more about different kinds of animals. Animals will be the inspiration for our Design and Technology work. We look forward to sharing our moving pictures with our families and the rest of the school community.

# The main **Class Texts and Poems** for this theme are:

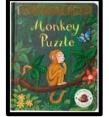
#### Fiction:

- Dear Greenpeace Simon James
- Owl Babies Martin Waddell
- Dear Zoo Rod Campbell
- The Tiger Who Came to Tea Judith Kerr
- The Monkey Puzzle Julia Donaldson
- Aaargh Spider! Lydia Monks
- Diary of A Fly Doreen Cronin
- To The Sea Cale Atkinson
- Fantastic Mr Fox Roald Dahl
- The True Story of the Three Little Pogs Jon Scieszka















#### Non Fiction:

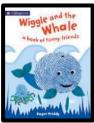
 Wild Animal Atlas Earth's Astonishing Animals and Where to Find Them -National Geographic

The Big Book of the Blue – Yuval Zommer

### Poem:

- I See a Tiger Joy Acey
- Cats Sleep Anywhere Eleanor Farieon
- Wiggle and the Whale a book of funny friends – Roger Priddy



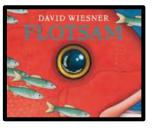












## **Picture Book:**

Flotsam – David Weisner

# During this theme we will develop as

# **Mathematicians**

As mathematicians, the children will focus on:

- Numbers 50 to 100 and beyond
- Addition and subtraction
- Money
- Multiplication and division
- Measures capacity and volume

# Speakers, readers and writers

During the Summer term, the children will write a:

- Narrative
- Non Chronological Report Fact Files
- Recount

We follow the <u>Little Wandle scheme</u> to develop our phonics knowledge and understanding.

# Year 1 Summer Term Theme Map





BROOKE	VENN
We follow the Mathematics Mastery scheme of learning.	
<u>Scientists</u>	<u>Geographers</u>
As scientists, the children will learn about:	As geographers, the children will be finding out about key physical features of the UK focusing on our local area
Animals and their basic features	including:
Seasonal changes across the year	
	The River Don
Theologies (DC)	Stainforth and Keadby canal
Theologians (RE)	Historians
As theologians, the children will discuss:	As historians, the children will be finding out transport. They will think about:
<ul> <li>What it means to belong to a faith community?</li> </ul>	
	The different kinds of transport we use
We will follow the <u>Doncaster Agreed syllabus</u> for RE	How transport has changed over time
	How transport could change in the future  Citizens (PSHE)
	The children will be looking at the units 'Relationships' and 'Changing Me'. During these units, the children will think about:  • Appreciating the people we have in our lives • Understanding that changes happen as we grow and that is ok. • Understanding that everyone grows at different rates  This is not a statutory subject although the DFE state that it should be taught; however, schools have the flexibility to decide on their own content, based on their context.  We follow the <u>JIGSAW</u> scheme of learning for PSHE.
Artists	Designers (D&T)
As artists, the children will be:	As designers, the children will create a moving picture by:
<ul> <li>Looking at the work of William Morris</li> </ul>	Researching existing products
Creating our own repeated pattern in the style of	<ul> <li>Designing their own products</li> </ul>
William Morris	Making their products using a range of techniques
<ul> <li>Using a range of techniques to copy an original print</li> </ul>	<ul><li>and equipment</li><li>Sharing and evaluating their products</li></ul>
Investigating textures and a range of patterns	
<ul> <li>Naming the primary colours and start to mix a range of secondary colours whilst making predictions.</li> </ul>	
<ul> <li>Exploring techniques, such as lightening and</li> </ul>	
darkening paint without the use of black or white	
<ul> <li>Experimenting with paint media using a range of tools, e.g. different brush sizes, hands, feet, rollers and pads</li> </ul>	

## Year 1 Summer Term Theme Map





- Beginning to show control over the types of marks made
- Painting on different surfaces with a range of media
- Investigating textures and producing an expanding range of patterns using a range of techniques: rolling, pressing, stamping, rubbing
- Expressing links between colour and emotion
- Using a range of techniques to copy an original print selecting the correct colours and equipment

#### **Musicians**

As musicians, the children will listen to a range of songs, sing and play instruments.

We will focus on the following units:

- Your Imagination Pop style
- Reflect, Rewind and Replay various styles
- The children will learn to play the Glockenspiel and use untuned instruments

We follow the **Charanga** scheme of learning for music.

# **Users of technology** (Computing)

As users of technology, the children will learn about:

- Coding
- Technology Outside School
- Art and Drawing

We follow the <u>Purple Mash</u> scheme of learning for computing.

## **Sports people**

As athletes, the children will focus upon Outdoor Adventure in Summer 1. Our unit is called Creative Play. We will learn to:

- Develop more complex movement skills on high and low levels
- Work collaboratively within a group
- Develop thinking (problem solving) and creativity
- Develop decision making within games
- Work independently

End Of Unit Celebration Event: Walk around the local area.

For Summer 2 we will focus upon Athletics. Our unit is called Running and Jumping. We will learn to:

- Develop our running technique
- Jump with control and balance upon landing
- Jump whilst travelling
- Throw towards a stationary target
- Know what the term 'Healthy Eating' means

End of Unit Celebration Event: Sports Day

We follow the IPEP scheme of learning for PE.

## Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- Our relationships
- Appreciating the people we have in our lives
- Understanding that changes happen as we grow and that is ok

We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.



# Year 1 Summer Term Theme Map



Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will be **taking a virtual tour of Chester Zoo**, **and speak to experts about different animals.** 

Key dates and school events that link to this theme include: Learning Showcase, Sports Day, Animal Visit

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.