

Tomb Raiders

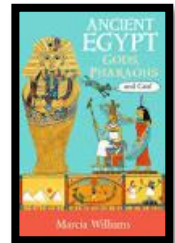
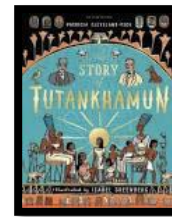
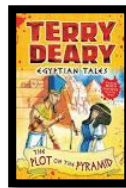
Learning Journey Showcase

Our learning journey showcase will be an opportunity to share how Year 3 travelled back in time to explore Ancient Egypt. The children will take on a range of roles including biographers, poets, and reporters. The children will do this by sharing their information and research of Ancient Egyptian events such as the discovery of the tomb of Tutankhamun, the process of mummification and the importance of pharaohs. The children will also present a gallery of their self portrait sketches linked to Tutankhamun's death mask. We hope after this showcase, Year 3 will have a solid understanding of how life have developed and changed over time.

The main **Class Texts and Poems** for this theme are:

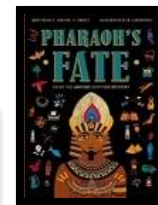
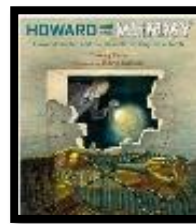
Fiction:

Flat Stanley: The Great Egyptian Grave Robbery Sara Pennypacker
 Myth: Ancient Egypt: Tales of Gods and Pharaohs Marcia William
 Howard and the Mummy – Tracey Fern
 Egyptian Tales: The Plot on the Pyramid by Terry Deary
 There's A Pharaoh In Our Bath!



Non-fiction:

Pharaoh's Fate – Camille Gautier and Stephanie Vernet
 The Story of Tutankhamun – Patricia Cleveland-Peck and Isabel Greenberg



Moving Image:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-ancient-egypt/z6jrkmn>

During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Multiplication and division
- Deriving multiplication and division facts
- Time
- Fractions

We follow the **Mathematics Mastery** scheme of learning.

Speakers, readers and writers

During the Spring term, the children will write a:

- Play Script
- Recount
- Explanation Text
- Narrative
- Biography
- Book Review

We follow the **SpellingShed** scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about;

- Lights and shadows
- Magnets and forces

Geographers

As geographers, the children will find out about the world learning about:

- Mapping countries
- continents
- Identify lines of latitude and longitude
- Identifying time zones

<p><u>Theologians (RE)</u></p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> • Why people pray • Why festivals are important to religious communities? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will go back to Ancient Egyptian times to find out about:</p> <ul style="list-style-type: none"> • Who were the pharaohs of Ancient Egypt? • How did Egyptians impact civilisation? • Why was the river Nile important?
<p><u>Linguists</u></p> <p>As French linguists, we will cover the following units:</p> <ul style="list-style-type: none"> • Core Vocabulary - Core Unit 3 (<i>Spring 1</i>) • Animals (A) (<i>Spring 2</i>) <p>We follow the <u>Salut</u> scheme of learning for Modern Foreign Languages.</p>	<p><u>Citizens (PSHE)</u></p> <p>The children will focus on 'Dreams and Goals' and 'Healthy Me' units in PSHE. We will learn how to:</p> <ul style="list-style-type: none"> • Identify a dream/ambition that is important to me • Be motivated and enthusiastic about achieving new challenges • Recognising obstacles which might hinder my achievement and take steps to overcome them. • Understand how exercise • Identify when something feels safe or unsafe • affects the body and how why my heart and lungs are such important organs. <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.</p>
<p><u>Artists</u></p> <p>As artists, we will be:</p> <ul style="list-style-type: none"> • Drawing and sketching • Creating a detailed sketch self-portrait • Recreating Tutankhamun's mask • Focusing on the use of tone • Experience in different grades of pencil and other implements to show line, tone and texture. • Begin to show consideration in the choice of pencil grade they use to demonstrate light and shadow effect. • Begin to use media and techniques (line, tone and colour) to show representation of movement in figures and forms. 	<p><u>Designers (D&T)</u></p> <p>As designers, we will prepare and cook a healthy soup (considering seasonality):</p> <ul style="list-style-type: none"> • Researching existing products • Designing our own products • Making their products using a range of tools and know how to use kitchen equipment safely. • Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> • Three Little Birds – Reggae style • The Dragon Song <ul style="list-style-type: none"> • The children will be taught Glockenspiel stage 2 alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology (Computing)</u></p> <p>In computing, the children will learn about:</p> <ul style="list-style-type: none"> • Online Safety • Spreadsheets • Touch-typing <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>

Sports People

As athletes, the children will focus upon Gymnastics in Spring 1 Our unit is called Symmetrical Shapes. We will learn to: .

- Perform with symmetry
- Change direction in between jumps
- Use different ways to exit and enter apparatus
- Copy and add to a shape
- Build strength through pushing and pulling actions.

End Of Unit Celebration Event: Gymnastics Presentation.

For Spring 2 we will focus upon Dance. Our unit is called Ancient Egypt Dance. We will learn to:

- Demonstrate and create 2D shapes
- Execute Egyptian-style actions
- Develop contact and balance
- Demonstrate isolations with the head and shoulders

End of Unit Celebration Event: Dance Festival.

We follow the IPEP scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will focus on:

- How to be a good British Citizen
- Our cultural
- Our historical past

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC

Some subjects do not link directly to the theme and will therefore be taught discretely.

Key dates and school events that link to this theme include **Portals from the Past** will be visiting the children in school where they will learn about mummification, Ancient Egyptian games and tales

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.