

**Welcome to the Empire**

**Learning Journey Showcase**

Our learning journey showcase will be an opportunity to share how year three travelled back in time to explore the Roman Empire. The children will take on a range of roles including poets, chiefs and roman slaves. The children will create their own menus for a roman banquet which they will host. They will also write instructions for their roman slaves to follow when they are preparing the food. They will share information and research of the Roman Empire through the retelling of the historical events in Pompeii and the reign of Emperor Caesar. The children will also use their sculptured cups and plates made using their design and technology skills. We hope after this showcase, year three will have a solid understanding of how Britain has been impacted by the Roman Empire.

The main **Class Texts and Poems** for this theme are:

**Fiction:**

Escape from Pompeii – Christina Balit  
Romans on the Rampage – Jeremy Strong  
Meet the Ancient Romans – James Davies

Mystery of the Egyptian Scroll – Scott Peters

**Play:**

Work! Work! Work!

**Non Fiction:**

So you think you've got it bad a kids life in ancient Rome – Chae Strathie/ Marisa Morea

**Poem:**

The Romans in Britain by Judith Nicholls

**Moving Image:**

<https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs>

The Legend of Spartacus <https://www.youtube.com/watch?v=Y8SIJyBRorc>



**During this theme we will develop as**

**Mathematicians**

As mathematicians, the children will focus on:

- Angles and shape
- Measures
- Securing multiplication and division
- Exploring calculation strategies and place value

We follow the Mathematics Mastery scheme of learning.

**Speakers, readers and writers**

During the Summer term, the children will write a:

- Narrative
- Non- Chronological Report
- Poetry: Limerick
- Explanation
- Balanced Argument
- Autobiography
- Advert

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

**Scientists**

Year 3, the children will be learning about;

- plants
- animals including humans

**Geographers**

We will find out about natural disasters learning about:

- volcanoes and how they are formed
- Earthquakes
- Locations of eruptions on world maps
- The impact volcanoes have on humans and the environment

<p><b><u>Theologians</u></b> (RE)</p> <p>As theologians the children will discuss:</p> <ul style="list-style-type: none"> <li>• What it means to be a Christian in Britain today</li> <li>• What it means to be a Hindu in Britain today</li> </ul> <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><b><u>Historians</u></b></p> <p>As historians the children will go back to the Roman Empire to find out about:</p> <ul style="list-style-type: none"> <li>• How did the Romans change Britain?</li> <li>• Who made an impact?</li> <li>• What was it like living in the Roman Empire?</li> </ul>
<p><b><u>Linguists</u></b></p> <p>As French linguists, the children will cover the following units:</p> <ul style="list-style-type: none"> <li>• Food (B) - <i>(Summer 1)</i></li> <li>• School (C) - <i>(Summer 2)</i></li> </ul> <p>We follow the <u>Salut</u> scheme of learning for Modern Foreign Languages.</p>	<p><b><u>Citizens</u></b> (PSHE)</p> <p>The children will begin by looking at the units Friendships and Relationships.</p> <p>During these units we will think about:</p> <ul style="list-style-type: none"> <li>• family roles and responsibilities</li> <li>• friendship and negotiation</li> <li>• keeping safe online and who to go to for help.</li> <li>• being a global citizen</li> <li>• being aware of how my choices affect others</li> <li>• how other children have different lives</li> <li>• expressing appreciation for family and friends</li> <li>• understanding a baby's needs</li> <li>• outside body changes</li> <li>• inside body changes</li> <li>• family stereotypes</li> <li>• challenging my ideas</li> <li>• preparing for transition</li> </ul> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject but it is statutory to teach the content and schools have the flexibility to decide on their own content, based on their context.</p>
<p><b><u>Artists</u></b></p> <p>As artists, the children will be:</p> <ul style="list-style-type: none"> <li>• sculpting</li> <li>• making a piece of roman pottery</li> <li>• using equipment confidentially</li> <li>• moulding</li> <li>• showing awareness of third dimension</li> <li>• joining two parts together and learning to secure work</li> <li>• creating intricate patterns</li> <li>• Construct a simple base for extending and modelling other shapes.</li> <li>• Use recycled, natural and man- made materials to create sculptures.</li> <li>• Produce more intricate surface patterns/ textures and use them when appropriate.</li> <li>• Produce larger ware using pinch/ slab/ coil techniques.</li> <li>• Continue to explore carving as a form of 3D art.</li> </ul>	<p><b><u>Designers</u></b> (D&amp;T)</p> <p>As designers, the children will make a purse for coins:</p> <ul style="list-style-type: none"> <li>• Researching existing products</li> <li>• Designing our own products</li> <li>• Making their products using a range of tools, materials and equipment</li> <li>• Sharing and evaluating their products</li> </ul>
<p><b><u>Musicians</u></b></p>	<p><b><u>Users of technology</u></b> (Computing)</p> <p>In computing, the children will learn about:</p>

As musicians, the children will listen to a range of songs, sing and play instruments.

We will focus on the following units:

- Bringing us Together – Disco style
- Reflect, Rewind and Replay – various styles
- The children will be taught Glockenspiel Stage 2 alongside their other units

We follow the Charanga scheme of learning for music.

- Graphing
- Simulations
- Branching databases

We follow the Purple Mash scheme of learning for computing.

### Sports People

As athletes the children will focus upon Outdoor Adventure in Summer 1. Our unit is called Thinking Aloud. We will learn to:

- Trust in teammates
- Develop problem solving skills
- Create and recognise some map symbols
- Develop basic map reading skills
- Work collaboratively to solve group or paired challenges

End Of Unit Celebration Event: Walk around the local area.

For Summer 2 we will focus upon Athletics. Our unit is called Being An Athlete. We will learn to:

- Throw a shot put using the rotation technique
- Consolidate previously learned throwing techniques
- Attempt a javelin throw using the correct run up technique (Shuffle run)
- Develop awareness of distance
- Pass and receive a baton whilst travelling (Up sweep, down sweep, push)

End of Unit Celebration Event: Sports Day.

We follow the IPEP scheme of learning for PE.

### Spiritual, Moral, Social and Cultural (SMSC) citizens

We will focus on:

- how to be a good British Citizen
- our culture
- Being a global citizen
- Preparing for transition

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

Some subjects do not link directly to the theme and will therefore be taught discretely.

Key dates and school events that link to this theme include **a visit the Murton Park** where the children will spend the day like a Roman soldier and learn battle skills and about what life was like for the Roman people.

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.