

Welcome to the Empire



Learning Journey Showcase

Our learning journey showcase will be an opportunity to share how year three travelled back in time to explore the Roman Empire. The children will take on a range of roles including poets, chiefs and roman slaves. The children will create their own menus for a roman banquet which they will host. They will also write instructions for their roman slaves to follow when they are preparing the food. They will share information and research of the Roman Empire through the retelling of the historical events in Pompeii and the reign of Emperor Caesar. The children will also use their sculptured cups and plates made using their design and technology skills. We hope after this showcase, year three will have a solid understanding of how Britain has been impacted by the Roman Empire.

The main Class Texts and Poems for this theme are:

Fiction:

Escape from Pompeii – Christina Balit Romans on the Rampage – Jeremy Strong Meet the Ancient Romans – James Davies

Mystery of the Egyptian Scroll – Scott Peters

Play: Work! Work! Work!

Non Fiction:

So you think you've got it bad a kids life in ancient Rome - Chae Strathie/ Marisa Morea

Poem:

The Romans in Britain by Judith Nicholls

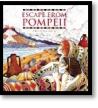
Moving Image:

https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-roman-britain-animation/zvdc8xs The Legend of Spartacus https://www.youtube.com/watch?v=Y8SIJyBRorc

During this theme we will develop as	
Mathematicians	Speakers, readers and writers
 As mathematicians, the children will focus on: Angles and shape Measures Securing multiplication and division Exploring calculation strategies and place value We follow the <u>Mathematics Mastery</u> scheme of learning. 	 During the Summer term, the children will write a: Narrative Non- Chronological Report Poetry: Limerick Explanation Balanced Argument Autobiography Advert We follow the <u>SpellingShed</u> scheme of learning to develop our spelling knowledge and understanding.
Scientists	Geographers
Year 3, the children will be learning about;	We will find out about natural disasters learning about:
 plants animals including humans	 volcanoes and how they are formed Earthquakes Locations of eruptions on world maps The impact volcanoes have on humans and the environment











WARY ACADEMY	V E N
Theologians (RE)	Historians
 Theologians (RE) As theologians the children will discuss: What it means to be a Christian in Britain today What it means to be a Hindu in Britain today We will follow the Doncaster Agreed syllabus for RE Linguists As French linguists, the children will cover the following units: Food (B) - (Summer 1) School (C) - (Summer 2) We follow the Salut scheme of learning for Modern Foreign Languages. 	Historians As historians the children will go back to the Roman Empire to find out about: • How did the Romans change Britain? • Who made an impact? • What was it like living in the Roman Empire? Citizens (PSHE) The children will begin by looking at the units Friendships and Relationships. During these units we will think about: • family roles and responsibilities • friendship and negotiation • keeping safe online and who to go to for help. • being a global citizen • being aware of how my choices affect others
	 how other children have different lives expressing appreciation for family and friends understanding a baby's needs outside body changes inside body changes family stereotypes challenging my ideas preparing for transition We follow the <u>JIGSAW</u> scheme of learning for PSHE. This is not a statutory subject but it is statutory to teach the content and schools have the flexibility to decide on their own content, based on their context.
Artists	Designers (D&T)
 As artists, the children will be: sculpting making a piece of roman pottery using equipment confidentially moulding showing awareness of third dimension joining two parts together and learning to secure work creating intricate patterns Construct a simple base for extending and modelling other shapes. Use recycled, natural and man- made materials to create sculptures. Produce more intricate surface patterns/ textures and use them when appropriate. Produce larger ware using pinch/ slab/ coil techniques. Continue to explore carving as a form of 3D art. 	 As designers, the children will make a purse for coins: Researching existing products Designing our own products Making their products using a range of tools, materials and equipment Sharing and evaluating their products
Musicians	Users of technology (Computing)
	In computing, the children will learn about:

Year 3 Summer Term Theme Map





ROOKE	VENN	
As musicians, the children will listen to a range of songs, sing and play instruments. We will focus on the following units: Bringing us Together – Disco style Reflect, Rewind and Replay – various styles The children will be taught Glockenspiel Stage 2 alongside their other units We follow the <u>Charanga</u> scheme of learning for music.	 Graphing Simulations Branching databases We follow the <u>Purple Mash</u> scheme of learning for computing. 	
Sports People	Spiritual, Moral, Social and Cultural (SMSC) citizens	
As athletes the children will focus upon Outdoor Adventure in Summer 1. Our unit is called Thinking Aloud. We will learn to: • Trust in teammates • Develop problem solving skills • Create and recognise some map symbols • Develop basic map reading skills • Work collaboratively to solve group or paired challenges	 We will focus on: how to be a good British Citizen our culture Being a global citizen Preparing for transition We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.	
End Of Unit Celebration Event: Walk around the local area.		
For Summer 2 we will focus upon Athletics. Our unit is called Being An Athlete. We will learn to:		
 Throw a shot put using the rotation technique Consolidate previously learned throwing techniques Attempt a javelin throw using the correct run up technique (Shuffle run) Develop awareness of distance Pass and receive a baton whilst travelling (Up sweep, down sweep, push) 		
End of Unit Celebration Event: Sports Day.		
We follow the <u>IPEP</u> scheme of learning for PE.		
Some subjects do not link directly to the theme and will therefore be taught discretely.		
Key dates and school events that link to this theme include a visit the Murton Park where the children will spend the day like a Roman soldier and learn battle skills and about what life was like for the Roman people.		
These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.		
If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.		