

There's No Place Like Home

Learning Journey Showcase

Our learning journey showcase will be a presentation of our local history study presenting on the history of Doncaster and Thorne Railways. As junior historians, we will be able to demonstrate our findings about the rich history and culture throughout Thorne's railway history and how this influences their daily lives and the impacts they left on the modern world. Some of this work will show case our related English learning through explanation texts and non-chronological reports. We hope that after this showcase Year 5 have developed a good understanding of railway history and have a wider understanding of the development of transport across the UK.

The main **Class Texts and Poems** for this theme are:

Fiction

The Railway Children

Non-fiction

DK Eyewitness Books: Train: Discover the Story of Railroads from the Age of Steam to the High-Speed Trains of Today
Michael Rosen – autobiography

Poems

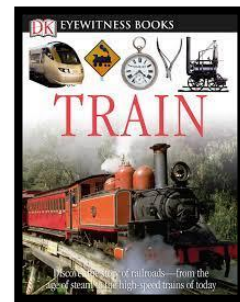
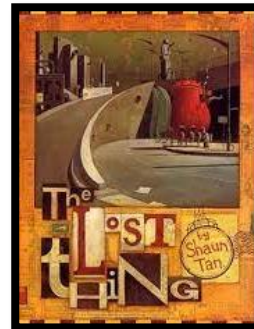
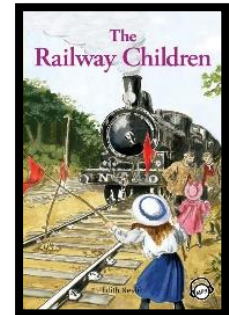
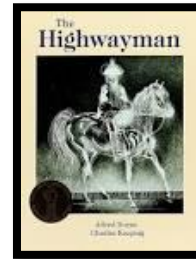
From a Railway Carriage by Robert Louis Stevenson
The Highwayman – Alfred Noyes

Picture Book

The Lost things by Shaun Tan

Moving Text

The Railway Children (1970)



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Converting units of measure
- Calculating with whole numbers and decimals
- 2-D and 3-D shape
- Volume
- Problem solving

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Summer term, the children will write:

- A narrative
- A letter of persuasion
- Auto-biography
- Explanation text
- Playscript
- Narrative Poems

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about;

- Animals including Humans
- Living Things and their Habitats

Geographers

As geographers, the children will be finding out more about how our local area has changed Including:

- Why the romans settled here
- The impact of the Great North Road
- The impact of draining the marshlands in our area

	<ul style="list-style-type: none"> • Why the railway works were built here
<p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> • What it means to be a Muslim in Britain today <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will investigate Doncaster’s rich heritage of railway trains and engineering, including:</p> <ul style="list-style-type: none"> • The development and evolution of steam trains • Why Doncaster became so important • Sir Nigel Gresley and his record-breaking locomotives, The Flying Scotsman and The Mallard.
<p><u>Linguists</u></p> <p>As French linguists, the children will cover the following units:</p> <ul style="list-style-type: none"> • The Body (H) - (Summer 1) • Sport (I) - (Summer 2) <p>We follow the <u>Salut</u> scheme of learning for Modern Foreign Languages.</p>	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units ‘Relationships’ and ‘Changing Me’. During these units we will think about:</p> <ul style="list-style-type: none"> • Knowing how to develop my own self esteem. • understanding that puberty is a natural process that happens to everybody and that it will be ok for me. • expressing how I feel about the changes that will happen to me during puberty. • appreciating how amazing it is that human bodies can reproduce in these ways. • identifying things I can do to reduce screen time, so my health isn’t affected. • recognising and resisting pressures to use technology in ways that may be risky or may cause harm to myself or others.. <p>This is not a statutory subject, and schools have the flexibility to decide on their own content, based on their context.</p> <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE</p>
<p><u>Artists</u></p> <p>As artists, the children will:</p> <ul style="list-style-type: none"> • Produce a painting of a railway station. • Experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects. • Mix and match colours to create atmosphere and light effects. • Use tools in a safe way. Continue to gain experience in overlaying colours. • Start to overlay prints with other media. • Show experience in a range of mono print techniques. 	<p><u>Designers</u> (D&T)</p> <p>As designers, we will make a signal system for a train:</p> <ul style="list-style-type: none"> • Researching existing products • Designing our own products • Making their products using a range of tools, materials and equipment. • Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> • Dancing in the Street Motown Style • Reflect, Rewind and Replay - Various styles 	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> • Game Creator • Concept maps • 3d modelling

<ul style="list-style-type: none"> The children will be taught the recorder, alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>
<p><u>Sports people</u></p> <p>As athletes, the children will focus upon Outdoor Adventure in Summer 1. Our unit is called Leadership. We will learn to:</p> <ul style="list-style-type: none"> Develop knowledge of the countryside code. Revise the concept of orientating a map Record information accurately Solve simple challenges and problems as leaders Develop leadership skills Further develop knowledge of orienteering. <p>End Of Unit Celebration Event: Walk around the local area.</p> <p>For Summer 2 we will focus upon Athletics. Our unit is called Athletics. We will learn to:</p> <ul style="list-style-type: none"> Develop knowledge of the triple jump technique Begin a sprint from the crouching position Develop skills for acceleration Develop discus throwing rotation technique Develop knowledge of how to gain and maintain fitness <p>End of Unit Celebration Event: Sports Day.</p> <p>We follow the <u>IPEP</u> scheme of learning for PE.</p>	<p><u>Spiritual, Moral, Social and Cultural (SMSC) citizens</u></p> <p>The children will focus on:</p> <ul style="list-style-type: none"> Knowing how to develop my own self esteem. recognising and resisting pressures to use technology in ways that may be risky or may cause harm to myself or others. <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE, which incorporates SMSC.</p>
<p>Some subjects do not link directly to the theme and will therefore be taught discretely.</p>	
<p>To enhance their understand of the Summer term curriculum content, the children will visit York Railway Museum.</p>	
<p>Key dates and school events that link to this theme include a showcase of the work carried out by the children during the Summer Term.</p>	
<p>These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.</p>	
<p>If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.</p>	