

We'll Meet Again

Learning Journey Showcase

Our learning journey showcase will be an opportunity to share how Year 6 children have experienced the war and survived. The children will take on a range of roles including evacuees, soldiers, pilots and politicians. The children will do this by sharing their information and research on past historical events, through a range of genres. The children will also present a gallery of their war scene artwork. We hope after this showcase, Year 6 will have a solid understanding of how life changed during the war.

The main **Class Texts and Poems** for this theme are:

Fiction:

- Goodnight Mr Tom – Michelle Magorian

Non Fiction:

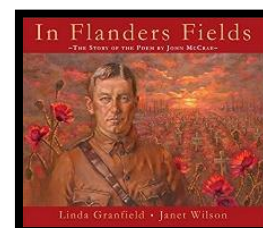
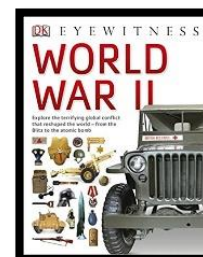
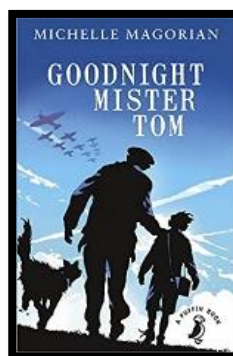
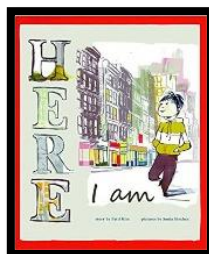
- Dorling Kingsley - Eye Witness World War 2

Poem:

- In Flanders Field

Picture book:

- Here I am – Pattie Kim



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Integers and decimals
- Multiplication and division
- Calculation problems
- Fractions

We will also work on our arithmetic skills.

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Autumn term, the children will write a:

- Biography
- Letter
- Poem
- Newspaper Report
- Narrative Descriptive writing
- Recount
- Set of instructions

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, the children will learn about:

- Light
- Electricity

Geographers

As geographers, the children will look at the impact WWII had on Great Britain. This will include:

- Using a range of maps to see the impact of the war on the UK
- Researching the impact of the Windrush generation coming to the UK
- Research new towns that were built after the war and their key features
- Discuss the use of green spaces for building on now



BROOKE
PRIMARY

Year 6 Autumn Term Theme Map



<p><u>Theologians</u> (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none">• What religions say to us when life gets hard• If it is better to express your religion in arts and architecture or in charity and generosity? <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p><u>Historians</u></p> <p>As historians, the children will find out about:</p> <ul style="list-style-type: none">• why the war started• life in preparation for war• How the Battle of Britain was a major turning point• life during the war• how the war ended
<p><u>Linguists</u></p> <p>As French linguists, the children will cover the following units:</p> <ul style="list-style-type: none">• Play Time (D) - (Autumn 1)• My Home (E) - (Autumn 2) <p>We follow the <u>Salut</u> scheme of learning for Modern Foreign Languages.</p>	<p><u>Citizens</u> (PSHE)</p> <p>The children will begin by looking at the units 'Being Me in My World' and 'Celebrating Difference'. During these units we will think about:</p> <ul style="list-style-type: none">• their goals and rewards• consequences for actions• bullying and how we can be a kind citizen <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.</p>
<p><u>Artists</u></p> <p>As artists, the children will:</p> <ul style="list-style-type: none">• Create perspective drawings linked to WWII shelters• Look at our local artist Henry Moore.• Develop their own style using tonal contrast and mixed media.• Use different techniques for different purposes i.e. shading, reflection, hatching and cross-hatching within their own work, understanding which works well in their work and why.• Confidently use composition, scale and proportion in their drawings.• Draw for a sustained period of time over a number of sessions working on one piece.	<p><u>Designers</u> (D&T)</p> <p>As designers, the children will create a meal using rations available with consideration to seasonality:</p> <ul style="list-style-type: none">• Researching existing products• Designing our own products• Making their products using appropriate utensils and equipment accurately to measure and combine appropriate ingredients.• Sharing and evaluating their products
<p><u>Musicians</u></p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none">• WW2* – War style music• Classroom Jazz – Jazz style• The children will be taught the recorder, alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p><u>Users of technology</u> (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none">• Online Safety and Exploring Purple Mash• Coding• Text adventure <p>We follow the <u>Purple Mash</u> scheme of learning for computing.</p>



Spiritual, Moral, Social and Cultural (SMSC) citizens

As athletes, the children will focus upon Strike, Net and Field Games in Autumn 1. Our unit is called 'Teamwork'.
The children will learn to:

- Strike a ball cleanly using different equipment.
- Strike a ball or object using both sides of the body.
- Retrieve, intercept and stop a ball when fielding.
- Field as a collaborative team unit.

End Of Unit Celebration Event: Class Competition.

In Autumn 2, we will focus upon Invasion Games. Our unit is called 'Competitive'. The children will learn to:

- Create our own games and rules
- Understand the basic rules of football, basketball and netball.
- Further develop the concepts of attacking and defending.
- Develop control and accuracy when passing
- Consolidate the dummy technique
- Develop our marking skills

End of Unit Celebration Event: Class Match.

We follow the IPEP scheme of learning for PE.

The children will learn about:

- How to be a good British Citizen
- Our cultural
- Consequences for actions

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will hold a World War II Day

Key dates and school events that link to this theme include A World War II Day and a trip to Eden Camp

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.