

At The Heart Of It All

Learning Journey Showcase

Our learning journey showcase will be an opportunity to share how Year 6 children have learned about animals, including humans. The children will identify and name parts of the human circulatory system, recognise the impact of diet and describe the ways in which nutrients and water are transported. The children will do this by sharing their information and research during lessons, through a range of genres.

The main **Class Texts and Poems** for this theme are:

Fiction:

- Pig Heart Boy – Malorie Blackman

Non Fiction:

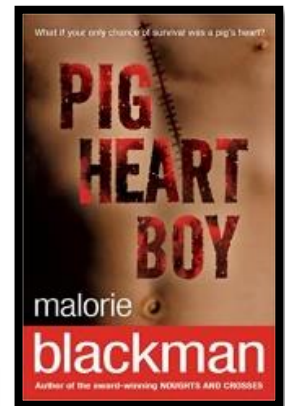
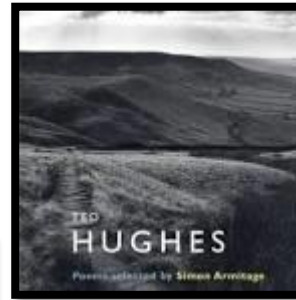
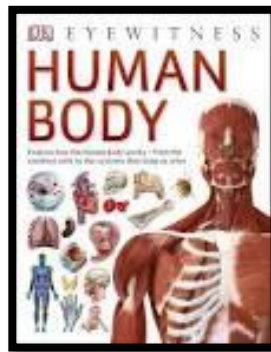
- DK – The Body

Poem:

- The Pig by Ted Hughes

Picture book:

- Small Things by Mel Tregunning



During this theme we will develop as

Mathematicians

As mathematicians, the children will focus on:

- Fractions
- Missing angles and lengths
- Coordinates and shape
- Decimals and measure
- Percentages and statistics

We will also work on our arithmetic skills.

We follow the Mathematics Mastery scheme of learning.

Speakers, readers and writers

During the Spring term, we will write a:

- Balanced Argument
- Persuasive letter
- Explanation
- Shape Poetry
- Narrative
- Diary
- Book Review

We follow the SpellingShed scheme of learning to develop our spelling knowledge and understanding.

Scientists

As scientists, we will learn about:

- Animals Including Humans
- Properties and change of materials (Catch Up unit)

Geographers

As geographers, they will find out how to:

- locate and find North America
- compare zones and vegetation belts in North America
- compare the natural resources found in the UK and North America
- understand the countries that America trades with
- understand what attracts visitors to North America

	<ul style="list-style-type: none"> understand the impact of the choices we make on the environment
<p>Theologians (RE)</p> <p>As theologians, the children will discuss:</p> <ul style="list-style-type: none"> What matters most to Christians and Humanists <p>We will follow the <u>Doncaster Agreed syllabus</u> for RE</p>	<p>Historians</p> <p>Not applicable during Spring term.</p>
<p>Linguists</p> <p>As French linguists, the children will cover the following units:</p> <ul style="list-style-type: none"> My Town (F) - (Spring 1) Describing People (G) - (Spring 2) <p>We follow the Salut scheme of learning for Modern Foreign Languages.</p>	<p>Citizens (PSHE)</p> <p>The children will begin by looking at the units 'Dreams and Goals' and 'Healthy Me'. During these units we will think about:</p> <ul style="list-style-type: none"> their dreams and goals for the future create steps to achieving their dreams and goals taking responsibility for healthy choices how unhealthy choices can impact their lives <p>We follow the <u>JIGSAW</u> scheme of learning for PSHE.</p> <p>This is not a statutory subject and schools have the flexibility to decide on their own content, based on their context.</p>
<p>Artists</p> <p>As artists, the children will:</p> <ul style="list-style-type: none"> Painting and printing to create a self-portrait in the style of Pablo Picasso Purposely control the types of marks made and experiment with different effects and textures inc. blocking in colour, washes, thickened paint creating textural effects Mix colour, shades and tones with confidence building on previous knowledge. Understanding which works well in their work and why. Demonstrate experience in a range of printmaking techniques Describe techniques and processes Adapt their work according to their views and describe how they might develop it further 	<p>Designers (D&T)</p> <p>As designers, the children will make a tablet case/mobile phone case using recycled fabric:</p> <ul style="list-style-type: none"> Researching existing products Designing our own products Making their products using a range of tools, materials and equipment Sharing and evaluating their products
<p>Musicians</p> <p>As musicians, the children will listen to a range of songs, sing and play instruments.</p> <p>We will focus on the following units:</p> <ul style="list-style-type: none"> A New Year Carol You've Got a Friend – Pop Style The children will be taught the recorder, alongside their other units <p>We follow the <u>Charanga</u> scheme of learning for music.</p>	<p>Users of technology (Computing)</p> <p>As users of technology, the children will learn about:</p> <ul style="list-style-type: none"> Online Safety Networks Blogging <p>We follow the <u>Purple Mash</u> scheme of learning for computing</p>



BROOKE
PRIMARY ACADEMY

Year 6 Spring Term Theme Map



Sports people

As athletes, the children will focus upon Gymnastics in Spring 1. Our unit is called 'Travelling in World War 2'. We will learn to:

- Demonstrate safety whilst using the apparatus.
- Travel in and out of counter balances in different ways
- Create and copy different methods of travel
- Take off from one and two feet
- Perform with confidence in front of the class
- Evaluate their own and other's performances

End Of Unit Celebration Event: Gymnastics Presentation.

In Spring 2, we will focus upon Dance. Our unit is called 'Street Dance'. We will learn to:

- Express attitude and strong dynamics
- Develop strength in the upper body
- Demonstrate street dance techniques such as - top rock, slides, helicopter
- Express confrontation
- Explore directions and formation
- Evaluate own and other's performances

End of Unit Celebration Event: Dance Festival.

We follow the IPEP scheme of learning for PE.

Spiritual, Moral, Social and Cultural (SMSC) citizens

The children will learn about:

- Exploring and respecting faiths
- Recognising right and wrong

We follow the JIGSAW scheme of learning for PSHE, which incorporates SMSC.

Some subjects do not link directly to the theme and will therefore be taught discretely.

To develop the children's understanding of the theme we will dissect a heart.

Key dates and school events that link to this theme include Trinity Academy visiting to dissect a heart.

These are just some of the areas which we will cover when we explore the theme; the list is not exhaustive. There will be opportunities to develop other subjects and there will also be occasions when children will lead the direction of the curriculum through their questioning.

If you would like any further information about your child's learning then please do not hesitate to get in touch with the class teacher.