

## Handwriting Overview – 2022 - 2023

	2020 - 2021	2021 - 2022	2022 - 2023	2023-2024	2024 - 2025	2025 - 2026
<b>F1</b>	print	print	print	print	print	print
<b>F2</b>	Pre cursive	print	print	print	print	print
<b>Year 1</b>	pre-cursive	Pre cursive	print	print	print	print
<b>Year 2</b>	cursive	cursive	Introduce joins, cursive	Introduce joins - cursive	Introduce joins - cursive	Introduce joins - cursive
<b>Year 3</b>	Cursive with lead ins and joins	Cursive with lead ins and joins	Cursive with lead ins and joins	Cursive with lead ins and joins	Cursive with joins (no lead ins)	Cursive with joins (no lead ins)

### Foundation 1

Foundation 1 will focus on gross motor and fine motor skills, leading to correct pencil grip and preparation for more formal handwriting sessions in F2. Activities will be planned for and available as part of the Foundation Stage provision.

3 and 4 year olds will be learning to

Write some letters accurately. (Literacy)

Write some or all of their name. (Literacy)

Use a comfortable grip with good control when holding pens and pencils. (Physical development)

Show a preference for a dominant hand. (Physical development)

# Handwriting Overview – 2022 - 2023

## Foundation 2

Foundation 2 will continue to develop the children’s gross and fine motor skills to ensure correct pencil grip. Activities will be planned for and available as part of the Foundation Stage provision. Correct pencil grip to be taught/modelled at the start of every session.

*Children in reception will be learning to*

Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons (Physical development)

Develop the foundations of a handwriting style which is fast, accurate and efficient. (Physical development)

Form lower-case and capital letters correctly. (Literacy)

*At the end of F2, Children at the expected level of development will:*

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. (ELG: Fine Motor Skills)

Write recognisable letters, most of which are correctly formed. (ELG: Writing)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<b>Autumn</b>	<b>Autumn 1 – Tuesday 6th September – Friday 21<sup>st</sup> October (7 Weeks)</b>							<b>Autumn 2 – Monday 31<sup>st</sup> October – Friday 16<sup>th</sup> December (7 Weeks)</b>						
	Circles and spirals (Lessons 1 – 5)  s a t p – use LW formation phrases	Lines and diagonals (Lessons 6 – 10)  i n m d – use LW formation phrases	Jellies and zig-zags (Lessons 11 – 15)  g o c k – use LW formation phrases	Loopies and waves (Lessons 16 – 20)  c k e u r – use LW formation phrases	Revision of Pre-Cursive Patterns  h b f l – use LW formation phrases	Revision of Pre-Cursive Patterns  Revision of letters taught so far based on class needs	Revision of Pre-Cursive Patterns  Revision of letters taught so far based on class needs	Revision of Pre-Cursive Patterns  ff ll ss j – use LW formation phrases	v w x y – use LW formation phrases	z z z qu ch – use LW formation phrases	sh th ng nk – use LW formation phrases	Revision of letters taught so far based on class needs	Capital Letters – use LW formation phrases	Capital Letters – use LW formation phrases
<b>Spring</b>	<b>Spring 1 – Wednesday 4th January – Friday 10<sup>th</sup> February (6 Weeks)</b>						<b>Spring 2 – Monday 20<sup>th</sup> February – Friday 31<sup>st</sup> March (6 Weeks)</b>							
	Letter families Long ladder	Letter families Curly Caterpillar	Letter families One Armed Robot	Letter families Zig zag	Revision of letter families	Capital Letters – use LW formation phrases	Letter families Long ladder	Letter families Curly Caterpillar	Letter families One Armed Robot	Letter families Zig zag	Revision of letter families	Capital Letters – use LW formation phrases		
<b>Summer</b>	<b>Summer 1 – Tuesday 18<sup>th</sup> April – Friday 26<sup>th</sup> May (6 Weeks)</b>						<b>Summer 2 – Monday 5<sup>th</sup> June – Friday 21<sup>st</sup> July (7 Weeks)</b>							
	Numbers 0-9	Letter families Long ladder	Letter families Curly Caterpillar	Letter families One Armed Robot	Letter families Zig zag	Revision of letter families	To be based on class need. Link to development matters and ELGs.							

# Handwriting Overview – 2022 - 2023

## Year 1

### Handwriting

*Pupils should be taught to:*

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting ‘families’ (ie letters that are formed in similar ways) and to practise these

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<b>Autumn</b>	<b>Autumn 1 – Tuesday 6th September – Friday 21<sup>st</sup> October (7 Weeks)</b>							<b>Autumn 2 – Monday 31<sup>st</sup> October – Friday 16<sup>th</sup> December (7 Weeks)</b>						
	Warm-up Activities (Lessons 1-5)	Letter Families i, l, t, u, j and y (Lessons 6-8)	Letter Families a, d, c, o, f, e, s g and q (Lessons 9 – 10)	Letter Families b, h, k, m, n, p and r (Lessons 11-12)	Letter Families v, w, x and z (Lessons 13 – 14)	Letter Families (Lesson 15)	Revision of Letter Families	Capital Letters A B C D E (Lessons 16 – 20)	Capital Letters F G H I J (Lessons 21 – 25)	Letter Families i, l, t, u, j and y (Lessons 6-8)	Letter Families a, d, c, o, f, e, s g and q (Lessons 9 – 10)	Letter Families b, h, k, m, n, p and r (Lessons 11-12)	Letter Families v, w, x and z (Lessons 13 – 14)	Numbers (Lessons 66 – 70)
<b>Spring</b>	<b>Spring 1 – Wednesday 4th January – Friday 10<sup>th</sup> February (6 Weeks)</b>						<b>Spring 2 – Monday 20<sup>th</sup> February – Friday 31<sup>st</sup> March (6 Weeks)</b>							
	Punctuation Marks and Maths Symbols (Lessons 71 – 75)	Letter Families i, l, t, u, j and y (Lessons 6-8)	Letter Families a, d, c, o, f, e, s g and q (Lessons 9 – 10)	Letter Families b, h, k, m, n, p and r (Lessons 11-12)	Letter Families v, w, x and z (Lessons 13 – 14)	Revision of Letter Families	Capital Letters A B C D E (Lessons 16 – 20)	Capital Letters F G H I J (Lessons 21 – 25)	Capital Letters K L M N O (Lessons 26 – 30)	Capital Letters P Q R S T (Lessons 31 – 35)	Capital Letters U V W X Y Z (Lessons 36 – 40)	Numbers (Lessons 66 – 70)		
<b>Summer</b>	<b>Summer 1 – Tuesday 18<sup>th</sup> April – Friday 26<sup>th</sup> May (6 Weeks)</b>						<b>Summer 2 – Monday 5<sup>th</sup> June – Friday 21<sup>st</sup> July (7 Weeks)</b>							
	Punctuation Mark sand Maths Symbols (Lessons 71 – 75)	Other Symbols (Lessons 76 – 80)	Letter Families i, l, t, u, j and y (Lessons 6-8)	Letter Families a, d, c, o, f, e, s g and q (Lessons 9 – 10)	Letter Families b, h, k, m, n, p and r (Lessons 11-12)	Letter Families v, w, x and z (Lessons 13 – 14)	Y1 CEWs Focus on class needs Sizing of letters							

# Handwriting Overview – 2022 - 2023

## Year 2

### Handwriting

Pupils should be taught to:

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<b>Autumn</b>	<b>Autumn 1 – Tuesday 6th September – Friday 21<sup>st</sup> October (7 Weeks)</b>							<b>Autumn 2 – Monday 31<sup>st</sup> October – Friday 16<sup>th</sup> December (7 Weeks)</b>						
	Letter Families i, l, t, j, u, y (Lessons 1-3)	Letter Families a, d, c, o, f, e, s g and q (Lessons 4-6)	Letter Families b h, k, m, n, p and r (Lessons 7-9)	Letter Families v, w, x, z (Lessons 10-12)	Letter Families i, l, t, j, u, y (Lessons 1-3)	Letter Families a, d, c, o, f, e, s g and q (Lessons 4-6)	Letter Families b h, k, m, n, p and r (Lessons 7-9)	Letter Families v, w, x, z (Lessons 10-12)	Revision of numbers and symbols (Lessons 47, 50, 53)	Revision of capital letters A B C D E F G H I (lesson 59)	Revision of capital letters J K L M N O P Q R (lesson 59)	Revision of capital letters S T U V W X Y Z (lesson 59)	Letter f (Lessons 19-21)	Letter k (Lessons 22-24)
<b>Spring</b>	<b>Spring 1 – Wednesday 4th January – Friday 10<sup>th</sup> February (6 Weeks)</b>						<b>Spring 2 – Monday 20<sup>th</sup> February – Friday 31<sup>st</sup> March (6 Weeks)</b>							
	Letters b and d (Lessons 25-27)	Letter w (Lessons 28-30)	Letter S (Lessons 31-33)	Letter z (Lessons 34-36)	Revision of letter families (focus on sizing)	Revision of letter families (focus on sizing)	Diagonal join to letters without ascenders <b>c</b> (ca ce ci co cu)	Diagonal join to letters without ascenders <b>a</b> (ac ac ai am an ao au aw)	Diagonal join to letters without ascenders <b>e</b> (ea ee ei eo ec em en ew)	Diagonal join to letters without ascenders <b>i</b> (ia ie io ic im in io iu iw)	Diagonal join to letters without ascender <b>u</b> (ua ue u cui um un uo uw)	Revision of joins		
<b>Summer</b>	<b>Summer 1 – Tuesday 18<sup>th</sup> April – Friday 26<sup>th</sup> May (6 Weeks)</b>						<b>Summer 2 – Monday 5<sup>th</sup> June – Friday 21<sup>st</sup> July (7 Weeks)</b>							
	Diagonal join to letters without ascenders <b>n m</b> (na ne ni no nu) (ma me mi mo mu)	Diagonal join to ascenders to <b>l t</b> (from c a e i u)  (cl ct al at el et il it u ul ut)	Diagonal join to ascenders to <b>h b d</b> (from c a e i u)  (ch ab ad ah eb ed eh)	Horizontal from <b>v w</b> (va vi vo vu)  (wa wu wi wo)	Horizontal from <b>o</b> (oa oc oe om on ou ov ow or)	Revision of joins	Revision of joins	Diagonal join from ascenders <b>d h</b> (da de di do du)  (ha he hi ho hu)	Diagonal join from ascenders <b>l t</b> (la le li lo lu)  (ta te ti to tu)	Letters into descenders Letters into <b>y</b> and <b>g</b>	Revision of joins	Revision of joins	Revision of joins	

## Handwriting Overview – 2022 - 2023

		<i>ib id ih ub</i> <i>ud uh nd</i>											
--	--	---------------------------------------	--	--	--	--	--	--	--	--	--	--	--

By the end of the year some letters will remain un-joined  
Joins into the letters have be taught but not out of the letters:

**b g y**

Letters that have not be joined into or out of:

**f j k p q r s x z**

(Although some children may naturally begin to develop a fluent joined handwriting)

# Handwriting Overview – 2022 - 2023

## Year 3 and 4 – 2022- 2023 ONLY

### Handwriting

*Pupils should be taught to:*

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<b>Autumn</b>	<b>Autumn 1 – Tuesday 6th September – Friday 21<sup>st</sup> October (7 Weeks)</b>							<b>Autumn 2 – Monday 31<sup>st</sup> October – Friday 16<sup>th</sup> December (7 Weeks)</b>						
	Spelling sequence										Letter Families i, l, t, j, u, y	Letter Families a, d, c, o, f, e, s g and q	<b>Y2 Revision</b> Diagonal join to letters without ascenders <b>c a e i u n m</b>	<b>Y2 Revision</b> Diagonal join from ascenders <b>d h l t</b>
<b>Spring</b>	<b>Spring 1 – Wednesday 4th January – Friday 10<sup>th</sup> February (6 Weeks)</b>						<b>Spring 2 – Monday 20<sup>th</sup> February – Friday 31<sup>st</sup> March (6 Weeks)</b>							
	Horizontal join into and out of <b>r</b>	Double letters <b>dd ff ll tt</b>	Into and out of descenders <b>g y</b>	Into and out of descenders Joining from <b>f j</b>	Joining in and out of ascenders and descenders <b>b k p</b>	Into and out of <b>q</b> <b>s</b>	Into and out of <b>x z</b>	Revision of joins	Revision of joins	Revision of joins	Revision of joins	Revision of joins	Revision of joins	
<b>Summer</b>	<b>Summer 1 – Tuesday 18<sup>th</sup> April – Friday 26<sup>th</sup> May (6 Weeks)</b>						<b>Summer 2 – Monday 5<sup>th</sup> June – Friday 21<sup>st</sup> July (7 Weeks)</b>							
	<i>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]</i>													
Children practice handwriting – linked to spellings														

# Handwriting Overview – 2022 - 2023

## Year 3 and 4 (2023-2024)

### Handwriting

*Pupils should be taught to:*

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<b>Autumn</b>	<b>Autumn 1 – Tuesday 6th September – Friday 21<sup>st</sup> October (7 Weeks)</b>							<b>Autumn 2 – Monday 31<sup>st</sup> October – Friday 16<sup>th</sup> December (7 Weeks)</b>						
	<b>Y2 Revision</b> Diagonal join to letters without ascenders <b>c a e</b>	<b>Y2 Revision</b> Diagonal join to letters without ascenders <b>i u n m</b>	<b>Y2 Revision</b> Diagonal join from ascenders <b>d h l t</b>	<b>Y2 Revision</b> letters into ascenders and descenders	<b>Y2 Revision</b> Horizontal from <b>v w o</b>	Horizontal join into and out of <b>r</b>	Revision of joins	Double letters <b>dd ff ll tt</b>	Into and out of descenders <b>g y</b>	Into and out of descenders Joining from <b>f j</b>	Joining in and out of ascenders and descenders <b>b k p</b>	Into and out of <b>q s</b>	Into and out of <b>x z</b>	Revision of joins
	Autumn 1 is a revision of joins taught so far. By the end of the Autumn 1 some letters will remain un-joined Joins into the letters have be taught but not out of the letters: <b>b g y</b> Letters that have not be joined into or out of: <b>f j k p q s x z</b> (Although some children may naturally begin to develop a fluent joined handwriting)							By the end of Autumn all letters will be taught to join into and out of letters.						
<b>Spring</b>	<b>Spring 1 – Wednesday 4th January – Friday 10<sup>th</sup> February (6 Weeks)</b>						<b>Spring 2 – Monday 20<sup>th</sup> February – Friday 31<sup>st</sup> March (6 Weeks)</b>							
	Revision of joins						Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]  Children practice handwriting – linked to spellings							
<b>Summer</b>	<b>Summer 1 – Tuesday 18<sup>th</sup> April – Friday 26<sup>th</sup> May (6 Weeks)</b>						<b>Summer 2 – Monday 5<sup>th</sup> June – Friday 21<sup>st</sup> July (7 Weeks)</b>							
	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]  Children practice handwriting – linked to spellings													

# Handwriting Overview – 2022 - 2023

## Year 5 and 6

### Handwriting

*Pupils should be taught to:*

write legibly, fluently and with increasing speed by:

- choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
- choosing the writing implement that is best suited for a task.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
<b>Autumn</b>	<b>Autumn 1</b> – Tuesday 6th September – Friday 21 <sup>st</sup> October (7 Weeks)							<b>Autumn 2</b> – Monday 31 <sup>st</sup> October – Friday 16 <sup>th</sup> December (7 Weeks)						
	Children practice handwriting – linked to spellings							Children practice handwriting – linked to spellings						
<b>Spring</b>	<b>Spring 1</b> – Wednesday 4th January – Friday 10 <sup>th</sup> February (6 Weeks)						<b>Spring 2</b> – Monday 20 <sup>th</sup> February – Friday 31 <sup>st</sup> March (6 Weeks)							
	Children practice handwriting – linked to spellings						Children practice handwriting – linked to spellings							
<b>Summer</b>	<b>Summer 1</b> – Tuesday 18 <sup>th</sup> April – Friday 26 <sup>th</sup> May (6 Weeks)						<b>Summer 2</b> – Monday 5 <sup>th</sup> June – Friday 21 <sup>st</sup> July (7 Weeks)							
	Children practice handwriting – linked to spellings						Children practice handwriting – linked to spellings							